APPROVED

Palisades Charter High School

Minutes

Board Meeting

Date and Time
Tuesday May 16, 2023 at 5:00 PM

Location
Mercer Hall, Palisades Charter High School
15777 Bowdoin Street Pacific Palisades, CA 90272

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY:
Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board of Palisades Charter High School may request assistance by contacting the Main Office at (310) 230-6623 at least 24 hours in advance.

SUPPORTING DOCUMENTATION:
Supporting documentation is available at the Main Office of the School, located at 15777 Bowdoin Street, Pacific Palisades, CA 90272, (Tel: 310- 230-6623) and may also be accessible on the PCHS website at http://palihigh.org/boardrecords.aspx.

ALL TIMES ARE APPROXIMATE AND ARE PROVIDED FOR CONVENIENCE ONLY:
Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice. All items may be heard in a different order than listed on the agenda.

Trustees Present

Andrew Paris, David Pickard IV, Karen Ellis, Maggie Nance, Melissa Schilling, Monica Batts-King, Peter Garff, Robert Rene, Saken Sherkhanov, Sara Margiotta, Sarah Crompton

Trustees Absent
Avi Massaband

Ex Officio Members Present
Dr. Pam Magee, Juan Pablo Herrera

Guests Present
Jeff Roepel, Martha Monahan

I. Opening Items

A. Call the Meeting to Order

Sara Margiotta called a meeting of the board of trustees of Palisades Charter High School to order on Tuesday May 16, 2023 at 5:06 PM.

B. Record Attendance and Guests

Maggie Nance left at 6:08 p.m.

C. Public Comment

Shira Berukhim: Hello Board, I am currently a junior at Pali High and today I am expressing my several concerns about the potential one-to-one policy next year. As being a member of the ASB class, students at the school often come to me with concerns that they have, and I have received absolutely nothing but negative comments on the one-to-one policy. High school is supposed to prepare students for college, and in college students do use their own devices. High school students do not need to be babied by having a device that restricts the sites they can and cannot go on. Rather, they should be treated as they would in colleges, by being able to bring their own device to class that they are familiar with. This brings me into another point: if this policy were to pass, the majority of students would still use their own personal devices at home. Making them use the school issued device would just complicate their lives, as their work and information would be split onto two different devices. Another point that is brought up about the one-to-one issue, is that it would lessen tech difficulties in classrooms. However, this is a completely false claim, as the school issued devices are usually the ones with issues, and this would only increase the amount of tech issues during class time. I do understand that most schools in Los Angeles are already one-to-one schools. However, just because everyone else does it, why do we need to too? I assure you that there are more productive ways to battle tech inequalities at Pali High, such as using the money to purchase higher quality mac books for the students who currently use school issued

devices and cannot afford to buy their own. Lastly, another inconvenience to this policy would be that all students would need to learn how to use the new devices that most students are unfamiliar with. Tremendous efforts would need to be taken in order to help all students and teachers understand how to navigate around the new laptops. Again, I am speaking not only for myself, but for the numerous amount of complaints that I have received regarding the potential one-to-one policy.

Anonymous: I believe every student should be allowed to use their self owned computers. Students should not all be required to use school computers due to the fact they take a very long time to sign in, the computer itself is very slow in comparison to self computers such as a window or a MacBook. Those who do not have their own computer should be allowed to use school computers but those with their own should be allowed to use it. Equity is guaranteed with the fact that everyone has their own computer. It'll also be an issue in terms of how slow the computer takes whenever loading which can result in problems within classrooms when trying to take an exam or complete the basics like assignments in class

Lilli Fox: I think that a school issued computer would be a waste of school money and time. Although screen usage in class might be an issue, on the whole having our own computers in class is significantly easier. It allows me to better access files and resources that I need for my classes. Not only that but I can come to class prepared because I have everything organised on my personal computer. Issuing school computers would not be helpful to Pali students whatsoever. Additionally this is unfair to seniors and juniors because it is a complete change of routine and normalcy. We have been using our own devices for years and this change will not be practical. It will take up class time to teach students how to navigate the new computers. It would be a misuse of critical teaching time and unproductive. The budget for our school would be wasted on these computers, and there are several other things at Pali that can be done with this amount of money. For instance, solar panels for our school, classroom repairs, better bathrooms, etc. I don't know a single student at Pali that has felt this program is needed or useful. Having our own computers not only saves the school money but it is easier and a more efficient way for students to work.

Anonymous: Implementing a one to one policy is a terrible idea. Pali has been a bring your own computer since bring your own computer has been a thing. Our test scores have been fine during this. Attendance has been fine. Only now is administration beginning to see an uprise in students leaving class or test scores dropping. This is not an indication that a technology problem is happening in the school. This is an indication that administration is failing to produce better test results and it is now being blamed on students. From personal experience, I went to Paul revere where everyone was issued a LAUSD iPad to complete school work on. This is not prevent students from staying off task in class, going on different websites, or miss behaving. Reverting back to this primitive stage in our learning will only make students less willing to learn and decrease attendance at school. One to one will also make parents less interested in Pali. When

ambassadors take parents on tours one of the things that they are most impressed about is that students can bring their own technology to school. This is not even taking into account the technological problems that new students will have with this computer system. It is understandable that Pali may want to create an equality among the quality of technology that each student is using, and this can be countered by the fact that if every student Pali is polled most say that they bring their own computer from home, and dislike using school computers. Students who do not have access to a computer will have access to a computer at Pali, every classroom provides school mandated computers that a Student can pick up to complete the work. Limiting each students educational freedom will only decrease state testing scores, decrease attendance, and decrease the overall moral at Pali. This should be the decision of the students a Pali that it will directly affect. We are at school 5 days a week for upwards of seven hours. If something so drastically will affect the majority of our time it should not be in the hands of administrators who have no idea what we go through on a day-to-day basis this is a decision that will directly affect the students and should be a decision made directly by the students. It is not fair for you, the board to strip us of our intellectual freedom.

Anonymous Teacher: I completely understand that students really want to access the capabilities of their personal computer rather than having a school issued device. Many students have experienced keyboard, battery, and other issues related to school issued devices. However, with the new devices in the 1:1 program, the entire student body will have equitable access to applications and programs and device capabilities. Along with that, due to the amount of AP Digital testing and digital State Testing, all students will have equitable and streamlined browser capabilities on their devices, making the testing process a smooth experience.

Tulah Block: I don't think think it is a good decision for all students at Pali to have chrome books. They are significantly harder to use than most computers and it will affect our learning environment. It will makes things more difficult and I really hope you consider not doing the one on one policy.

Anonymous: I strongly believe that school-issued computers for everyone would not be a good investment for next year. Although I see the idea of wanting to have better screen control during class time and giving every student an opportunity to have a laptop, many students at Pali have personal devices, making this policy completely unnecessary. If the school wants to assist those that need laptops, the solution shouldn’t be buying each student in the school population a brand new individual laptop. I already have my files organized and it is easy for me to come prepared for class. I and everyone I have talked to about this policy has said that they are heavily against it and feel more comfortable having their own computers. Using our own devices, we already have access to all school sources such as lockdown browser, blue book, Schoology, Albert io, adobe programs, etc. The budget for these computers could be put towards improving other amenities like better bathrooms or more supplies for classrooms. Furthermore, we also have to think about climate change and we can also put that money towards implementing solar panels

or trying to be more eco-friendly. Overall, I do not see the effectiveness of everyone having school-issued computers as it is much easier and more efficient for students who already have their own computers to be able to use their own, saving money for the school.

Anonymous: I believe as though the one to one plan will not be efficient towards the students and works of the Pali community. Many families have put in funding's to support their children's education such as buying a laptop taking the leap to prepare them for high school. School issued laptop should be optional to those who need them and the money saved over should go towards a bigger issues such as transportation, cafeteria, bathrooms and more.

Anonymous: Hi, I'm a freshman at Pali and I believe that the 1v1 plan is unnecessary as many student have purchased brand new devices so they can bring to school. I think the money spent on new devices should be saved up and used for a better cause.
Gosia Ashby: I am opposed to this policy. I am a parent of a Pali High sophomore and recently purchased an Apple PowerBook for him. This was a substantial expense for our family. I am also a PowerBook user and share Apple hardware and software with my son so we can locate other and share files and support each other with our exclusive Apple experience and knowledge. I also purchased AppleCare insurance and support for his PowerBook. It does not make sense to me to lose our investment of family time and money. We can't afford to buy a new laptop and I am worried about liability for damage or loss and lack of support with a school provided laptop. I think every family should continue to have the right to choose what device to use and not be forced to change from a system that works for them. Thank you for considering my views.

Leadership Student: Hello, my name is Cate Deiter and i am an ASB leadership member. As a member of leadership, we are reminded that our goal is to represent the student body's voices. Several students have voiced their opposition to the 1:1 plan to me and i have summarized it into the following. The basis of this plan is "tech equity" but admin has made it very clear that this plan is not about having equal quality technology for all pali students but rather to control what kids can do on their laptops. Instead of wasting money buying 1500 laptops for students who already have high quality laptops Pali could use this money towards the following: buying higher end computers for students in need of computers, making busing more affordable for all, and evening out the sports budget between teams. Pali has many other pressing issues this money could be use for, and using this money for these laptops is a simply irresponsible use of money.

Owen Fisher: The mandate for all students to be given the same laptop undermines student freedom. It wastes money for computers that students do not need and limits the ability of students to use their resources to full potential. If a student or family wishes to spend their personal funds for their own device they should be free to do so and use it and the district shouldn't be able to stop that.

Andrea King: I am the librarian and media teacher, as well as the parent of two Pali grads. The library has been closed for testing the last 2 weeks and I have been assisting in testing the past few weeks tracking students down and pulling them out of classes. Most students quickly take their test in a rush in an attempt to get back to class. Teachers are constantly running into problems releasing students, especially classes like film and drama. We must create a testing environment, especially having the whole school test at the same time.

Lisa Saxon: I am here as the testing coordinator and going 1:1 is absolutely essential. I am giving the last round of CAASPP exams today and using our current computer carts for testing has been difficult and the tech team has been wonderful helping us accomplish our threshold. Monica Iannessa and Andrea King have been instrumental in this process. Going 1:1 will help change school culture around testing and will help us as a school administer the required tests.

Ryan Carpenter: Hi! I'm Ryan Carpenter and I'm a sophomore
I'm here today because it's the two year anniversary of Pali adopting our climate resolution: a monumental decision made for Pali to rise up to the threat of climate change and do our part in functioning sustainably and creating a group of climate aware and educated students.
I'm so proud and glad to go to a school that is striving to make a difference and fighting climate change. And not only that, but this resolution allows and empowers students to be a part of the change occurring here at Pali.
I'm aware that many of the students who originally advocated for and helped implement this resolution are graduating this year. But I'm here to let you know that there are still so many students here who support and want to see this resolution through.
So much progress has already been made, but there is still so much progress we can continue to make.
It was disappointing to hear that the deal with Permacity ended up not going through, but the decision to transition to clean energy could not be underestimated and as we demonstrated last year with a petition of thousands of signatures- clean energy is supported by the Pali community.
And it is still crucial that Pali has climate change education because this is a school that prepares students to go out and face the world and that should include preparing students to face and take on the world's problems.
On this two year anniversary I want to express my continued support for this resolution and want to make sure that its goals continue to be pursued and a priority at Pali.
And finally, I want to say thank you. Thank you for passing this resolution two years ago and thank you for the progress that has been made. I truly appreciate all the work you have done and appreciate that you are willing to continue working with us and for our school.

Clementine Causse: Hi, my name is Clementine Causse and I'm a junior. I'm the Vice President of Pali's Human Rights Watch Student Task Force, President of the

Sustainable Service club, and member of Pali's Clean Energy Task Force. Two years ago I pointed out that Pali is a leader. A leader in education that prides itself on its diverse and rigorous academics. However, we have a long way to go. Climate initiatives like the Greta Pali period and letter-writing campaign are steps in the right direction. Nevertheless, these are at the grassroots level. We need administrative backing from the board to ensure follow-through and effective implementation of climate education in the classroom. Climate change is one of the greatest threats of our time. And climate education is crucial. It helps people understand and address the *impacts of the climate crisis*, empowering them with the knowledge, skills, values and attitudes needed to act as agents of change. So, Pali board, I implore you to prioritize upholding our promise of climate literacy. As well as assist in developing future leaders, problem solvers, and civic engagement facilitators. Pali is one of the biggest contributors of fossil fuels emissions in our community, which presents the board with a tremendous opportunity to make a lasting impact. But we need to follow through on our commitment to be leaders. I truly believe in the solar resolution's ability to reduce our school's carbon footprint. We are the first generation to feel the effects of climate change and the last generation who can do something about it. Greta aptly said, *"**Why should I be studying for a future that soon may be no more**, when no one is doing anything to save that future?"*

Steve Engelmann: It was great that Pali High adopted the resolution 2 years ago and explore energy efficiency. However the past 2 years the climate has continued to decline and the rise of greenhouse gases are increasing. We have experienced climate whiplash and I am asking the board to seek feedback from the task force so we can stay on track towards our goals.

Molly Cohen: I am here to speak about the 1:1 proposal. We can look into providing loaner computers, rather than providing lower quality computers to all. That money can be used better elsewhere. ASB represents student voices and we want to reflect student disagreement in going forward with this plan.

Cate Dieter: As a member of leadership, we are reminded to represent student voices. The basis of the plan is tech equity, but rather this is being done to control what students are doing on their laptops. There are many other things that this money can be used for and it is irresponsible to spend money on something that is not needed.

Cole Richter: The 1 to 1 plan shouldn't be passed because it means that the hundreds of dollars students or parents have spent are disregarded. Me and many others bought a laptop to use it in school. With this new bill, the money spent on tech to use in school will be partially wasted, as a huge portion of the day will be personal laptop free. While chromebooks can get a job done, many people seek a faster a more reliable device. There is no reason that using a better laptop negatively affects other people.
Amanda Shane: Dear Pali Board of Trustees
My name is Amanda Shane and I am a senior part of the human rights watch student task force. In recent semesters, our club has worked alongside the board to institute a

plan that would convert our school to 100% renewable energy with the use of solar power by 2031. On top of this, this plan would implement energy efficiency into our school infrastructure and teach our students about climate change in a way that encourages them to take action.

It has been 2 years since that proposal was signed. And in those two years, the clean energy task force has been able to generate a proposal with a solar company. But this proposal hasn't been set in stone and implemented into our school because of LAUSD. And recently our meetings have stalled and it feels like we are stuck in place. However, there is more pressure that we can put on LAUSD, overall there is more we can do to educate our students about climate change, and overall we can do more to find energy efficient solutions for our school.

What we want as a club and as a community is for you to keep your promise to students in ensuring that our school can be run on renewable energy. This means, regularly setting up meetings, consistently communicating thoughts and new ideas, and delegating responsibility. We want pali to be climate efficient and we know that the board does to, and we would like to have oppen communication to this end as well as at least one more clean energy task force meeting before the end of the year. This is deeply important for the continuation of the renewable energy resolution. It worries me to see the work we have made as a community to fight against climate change be put off for some future date. We want to continue our progress in transitioning our school and we ask you to continue your support from the past and work together with STF and with the Pali community at large.

Nurah Abokar: My name is Nurah Abokar and I will be a student at Pali for the next 3 years. I believe that the 1v1 plan isn't ideal for the students at Pali at this moment in time, due to the fact that the majority of students already have computers, making it an investment that is not highly beneficial . It is constantly said that this plan is about equality for students on campus, but the goal should be equity. So instead of using the money to buy every student the same computer, it should be used to buy those without computers a higher tech version of the computers.

Tyler Hoffman: My name is Tyler Hoffman I’m a student at Pali. I strongly oppose the proposed 1:1 policy change. For a school that consistently preaches preparation for college, taking away independence by having teachers monitor student screens and restricting the ability for students to learn technology on a personal computer is counteractive to a key pillar that Pali claims to teach. The proposed system is not only unnecessary, but it is a complete misallocation of the budget that could be put towards transportation and other issues to address inequality in schools. The student body clearly does not support this proposed switch and it will significantly impact the Pali community. This is not a program that benefits the students, as the solution to addressing inequity in education is not giving each student a less user friendly technology product. It is of my opinion and all of the peers I have talked to that voting yes on this agenda item would

have extremely negative consequences to an already sufficient technology system at Pali.

Kaela Tempest (junior at Pali): (I was going to come in today and share this in person, but I have unfortunately fallen ill) Hi I'm Kaela Tempest, a junior at Pali and I'm working with Resilient Palisades, a local community non-profit that is working to fight issues of climate change in our neighborhood. One of their campaigns is helping people move to gas-free gardens. Gas-powered lawn equipment emits toxic fumes and noise pollution that is bad for the health of gardeners, maintenance workers, families, pets, wildlife and air quality. A Resilient Palisades neighbor has noticed that gas-powered leaf blowers are being used on the Pali Academy School grounds and possibly on the high school grounds. Using gas-powered leaf blowers is banned according to LA Municipal Code Section 112. On behalf of the health of maintenance workers, students, faculty and staff, I'd like to request an immediate stop to the use of gas-powered blowers. Additionally, I'd like to request a follow-up to understand what alternative methods are being used here at Pali. Resilient Palisades has also started a program to help fund local gardeners so they can afford electric blowers and back up batteries that can be prohibitively expensive for them. This summer, I'm doing an internship with Resilient Palisades to bring this program to the attention of the Palisades community through students and their families next year. Please let me know if there's anything I need to do in order to spread the word about this issue, perhaps by posting flyers on campus in the fall to help inform students so they can educate their parents and spread the word about moving the community away from noise and air polluting leaf blowers. Thank you so much for your time.

D. Approve Minutes

Sara Margiotta made a motion to approve the minutes from Board Meeting on 04-18-23.
David Pickard IV seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Robert Rene	Abstain
Andrew Paris	Aye
Monica Batts-King	Aye
Maggie Nance	Aye
Saken Sherkhanov	Aye
Karen Ellis	Abstain
Sarah Crompton	Aye
David Pickard IV	Aye
Melissa Schilling	Aye
Avi Massaband	Absent
Sara Margiotta	Aye
Peter Garff	Aye

II. Organizational Reports

A.

Student Report

Peter Garff:

- ASB had Denim Day event
- Refugee event
- Pep rally
- Yearbook is on sale
- Brought in kittens to promote mental health
- Thank you to Talia, Senior Caucus, Dr. Lee, and seniors that helped put on Prom
- Students are concerned with the 1:1 EdTech plan
- Thank you to all of those that gave public comment about the climate resolution

B. Parent Report

Monica Batts-King, Saken Sherkanov, Melissa Schilling:

- Parents are concerned about the 1:1 device policy and want more transparency
- The online threat that happened last month, parents are worried and asking for more transparency concerning welfare of students.
- In the future for Prom, we recommend that we do not hold it on Mother's Day weekend.
- More security on campus, especially due to recent school shootings.
- Could there be a math class for basic life skills (budgeting, taxes, etc...) and health class In the summer for incoming 9th graders?

C. Represented Classified Staff Report

Andy Paris: Nothing to report at this time.

D. Unrepresented Classified Staff Report

Karen Ellis: Nothing to report at this time.

E. Faculty Report

Maggie Nance, David Pickard, Sarah Crompton:

- Jazz Band students composed this letter for Dr. McGee and Dr. Lee. They do not want to be a club, they want to be a class 0 period. We currently have 18 students and will have more over the summer and fall. We don't believe the Board's 25 student minimum for the class should apply because big bands are made of 18 members professionally.
- There is a concern about the enforcement of the attendance policy and the lack of student accountability.
- Fuerza-LSU Parent Workshops, Myrna Cervantes, Program Coordinator, Parent Workshops, Saturday April 29, 2023, 100 parents, 40 students, 7 teachers.

  • A-G, CP, Honors & AP: Syndia Olmos & Adelina Alemán,

- FAFSA: Student leader, Victoria Hernández,
- Mental Health: Lupita Gutiérrez,
- Senior students' guidance to under-classmates: Seniors,
- Creating a sense of belonging: Angélica Pereyra,
- Letter to my student: Myrna Cervantes,
- Celebrating our accomplishments: Myrna Cervantes

F. Human Resources Director (HR) Report

Martha Monahan: The report stands as submitted.
Karen Ellis made a motion to approve a subscription for Frontline Central Employee Management; Recruiting and Hiring; and Evaluation Management systems.
David Pickard IV seconded the motion.
Cost: Initial Implementation (Configuration, personalization, training) - $12,122.50
Subscription (Annual) - $17,382.68
The board **VOTED** to approve the motion.

Roll Call

Andrew Paris	Aye
Maggie Nance	Absent
Melissa Schilling	Aye
Peter Garff	Aye
Avi Massaband	Absent
David Pickard IV	Aye
Sara Margiotta	Aye
Robert Rene	Aye
Karen Ellis	Aye
Sarah Crompton	Aye
Monica Batts-King	Aye
Saken Sherkhanov	Aye

David Pickard IV made a motion to locally approve a request for an Emergency Crosscultural, Language and Academic Development Permit for Matthew Golad, a Career Technical Education Teacher. Mr. Golad is enrolled in class to complete this authorization by the end of the 2022-2023 school year.
Sarah Crompton seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

David Pickard IV	Aye
Maggie Nance	Absent
Avi Massaband	Absent
Sara Margiotta	Aye
Melissa Schilling	Aye
Andrew Paris	Aye
Sarah Crompton	Aye
Saken Sherkhanov	Aye
Monica Batts-King	Aye

Roll Call

Karen Ellis	Aye
Robert Rene	Aye
Peter Garff	Aye

G. Director of Operations Report

Don Parcell: The report stands as submitted.

H. Admin. Safety and Security Team

No updates at this time.

Sara Margiotta: Do we have any updates regarding the front perimeter fencing?

Don Parcell: We have submitted the design to LAUSD and are waiting to hear back.

I. Director of Development Report

Mike Rawson: The report stands as submitted.

J. Chief Business Officer (CBO) Report

Juan Pablo Herrera: The report stands as submitted.

We have received a grant for cafeteria updates.

The CA Governor's budget will be released and the expected COLA is 8.22%, but the state is not sure they can support that COLA. There is a plan to compensate for the expected deficit.

K. Executive Director/Principal (EDP) Report

Dr. Pam Magee: The report stands as submitted.

Sarah Crompton: In your report there is a mention of the organizations combining. Is this true?

Dr. Pam Magee: No, I just meant that BSU and TVN will be combining into one organization.

III. Board Committees (Stakeholder Board Level Committees)

A. Academic Accountability Committee Update

David Pickard IV:

- Virtual Academy teachers want updates and clarification about the Virtual Academy contract. They would like to know what AB 130 and AB 167 now covers and requires. They would like to know if the administration's vision for the V.A. program matches the LEA's vision. One of the focus questions from the teachers: Does the LEA agree with the administration that the Virtual Academy should allow all students to take tests remotely, proctored by the VA teacher on Zoom, since the majority of the students may not be able to attend the campus for various reasons?

- VAPA Department gave a presentation regarding the state of the department including Common Corte standards, course offerings, and a few requests to the Board:

Attendance policy enforcement, encourage and support professional development related to the subject content, Bring back the theatrical tech director that could handle the performing arts various sound/light-specific needs of performances. The dream is bringing back the performing arts center that was once in the planning stages.

- Pali Period surveys are going out so the Academic Accountability Committee can gather data and discuss effectiveness at the May meeting.

- GPA calculation was discussed and clarified, and the calculation can be found on the Palihigh.org website.

- Next meeting is May 25, 2023.

B. Budget & Finance Committee Update

Sara Margiotta: The report stands as submitted.

- EdTech discussions
- Approved 2023-2024 textbook and IMA budgets

C. Election Committee Update

David Pickard IV:

The committee reviewed and discussed the election results that were sent by Datalinks:

Community Seat 1 – Sara Margiotta
Community Seat 2 – Kiumars Arzani
Parent Seat – Kristina Irwin
Classified Seat – Andy Paris
Faculty Seat – Tyler Farrell

These positions are pending board approval.

Robert Rene made a motion to approve the 2023 Board of Trustees election results: Community Seat 1 – Sara Margiotta Community Seat 2 – Kiumars Arzani Parent Seat – Kristina Irwin Classified Seat – Andy Paris Faculty Seat – Tyler Farrell.
Melissa Schilling seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
David Pickard IV	Aye
Sarah Crompton	Aye
Andrew Paris	Abstain
Saken Sherkhanov	Aye
Robert Rene	Aye
Avi Massaband	Absent
Sara Margiotta	Abstain
Karen Ellis	Aye
Peter Garff	Aye
Maggie Nance	Absent
Monica Batts-King	Abstain
Melissa Schilling	Aye

D. Charter Committee Updates

Dr. Pam Magee: We are looking to reform the Charter Committee and meet before the end of the school year.

IV. Board Committees (Board Members Only)

A. Board Members Only- Committee Updates

Grade Appeal Committee: Upheld one appeal, overturned another appeal, one appeal is pending, and we are hearing one more tomorrow (5/17).

Survey Committee: We are sending out surveys for grant allocations and those will be out soon.

V. PCHS UV Lights Presentation

A. UV Lights Presentation

Gene Winer presented information on Modernizing Pali With Air Filtering Technology

VI. Academic Excellence

A. EdTech Plan Update

Dr. Pam Magee: We are vetting the 1:1 tech plan and are gathering feedback from all of our stakeholders. Dr. Lee has some updates regarding where we are in this process.

Dr. Chris Lee: Andrea King and Lisa Saxon have spoken about testing requirements. We are scrambling for 12,000 exams and next year that number jumps to 37,000 exams. We started in March and in May we are still scrambling to reach our threshold. If we do not reach our required number of tests, the whole school is dinged. We need the computers to test the entire student body at once and I want to stress why most school across the nation have school issued computers. We have to hit these academic goals and I want to stress the importance of this data-driven school-wide need.

Peter Garff: So personal computer are not able to administer these tests?

Dr. Chris Lee: The computer must have Lockdown Browser that is specific to these testing programs.

Monica Batts-King: We have alot of students that already use the computers we have. Why can't we use these on testing days?

Dr. Chris Lee: We do not have enough computers to administer all of the tests.

Monica Batts-King: What are other schools doing?

Dr. Chris Lee: Others schools are 1:1

Jeff Roepel: Testing is something that is mandatory. Anything that happens in the classroom must be provided by the school. If a student has their own device, we have no control over it and if we provide them, we can require them to use them for educational purposes and guarantee students to have them every day.

Robert Rene: Many want to use their personal computers, but what people need to understand that there is no other way to do it. Can we implement these programs using some school-issued computers, as well as personal computers if students choose to do that. Can we allow those that have their opwn to use personal computers in classes?

Jeff Roepel: We have teachers set their own policies in their classrooms for technology use or that would have to be an administrative policy.

Peter Garff: Can computers be purchased only for testing? Then personal devices can be used on day-to-day learning?

Jeff Roepel: That goes back to economic feasibility and responsibility. If we buy 3,000 computers that only get pulled out once or twice a year, that would be grossly irresponsible.

Maggie Nance: If we come to a decision as a board, how many days a year are all 3,000 kids testing? Would it be better to buy 10 carts (versus the 2 we currently have) of computers, rather than computers for every single student?

Saken Sherkhanov: Many schools have already piloted this. Most of the time, I hear that going 1:1 is going to accomplish our goals much better. Any school-wide policies will be implemented widely to make education easier for everybody.

Peter Garff: What is the plan from administration on how we are going to roll out testing? Are all students going to be testing all at once?

Dr. Pam Magee: We don't currently have a plan, but we have a vision and model and it will all depend on the direction the board chooses to go.

Melissa Schilling: As a parent, I'm a little confused when I hear parents say they would rather have their children use personal computers. When I buy my kid an expensive computer, I prefer that computer stay at home rather than go through the wear and tear of being taken to school. As a preant, I would rather them have a school computer for school work.

Peter Garff: As a student, I think it is hard to support a plan when we are spending tens of thousands of dollars when we don't have a plan. Before moving forward, I think we need to have a plan and bring that to the students attention.

Karen Ellis: I want to talk about AP testing, which will be completely digital in the fall, as well as the PSAT. If we had 1:1 devices, tech could have done their job better. This is the direction AP testing is going and it is the new reality. We need a way to control the personal devices. There are many kids that came the day of the test because of a variety of complications. 1:1 will help us eliminate a lot of these issues and allow us to get the job done.

Robert Rene: For clarity, we have zero choice on testing. We do not have the tech budget to support individual shut downs. We would have to have a team of 12-15 and we have 1-2 now. The 37,000 tests is going to become 50,000 at the end of the day with AP and PSAT tests. Some issues we have flexibility, but we do not have an option to get the devices or not. We do not have the staffing or the tech capabilities, so I understand the sensitivity to the issues. If we don't test appropriately, we will lose our charter and be punished as a school. There is no other alternative than to allow personal computers in addition to the school 1:1 computers.

Monica Batts-King: I hear what we are saying. If we are just worried about it for the testing, what people spoke about today in public comment about the advantages of having personal computers. My daughter hated the school-issued Chromebooks and we are preparing kids to go to college. These kids figure out the back door to everything and

I hear a lot of talk about how this is mainly for testing. I also hear a lot about how cell phones are an issue, yet I see them everywhere in pictures in all kinds of classes. That rule is not being enforced. We need to figure out if we are only worried about testing, then we need to look at a specific plan. Making a kid go to a lower grade computer isn't right and having their own computer allows them to access all their files at school, at home, and after they graduate. $600,000 is a lot of money that can be used in a lot of different ways. We need to think about this.

Robert Rene: We need to look at the math. PSATs, SATs, mandatory state testing, AP testing. These are layers upon layers of testing that isn't just one or two weeks of testing.

Peter Garff: The cell phone policy is enforced in about 50% of my classes. What is I have different teachers with different policies and I am now using multiple devices in different classes.

Jeff Roepel: 1:1 is not just about testing. Our current testing is primarily in the second semester and has taken three and a half months. There is a penciled in 2-week plan because we are not guaranteed that we are going 1:1, but it will look different if we do go 1:1. This isn't just about testing, but it certainly is a strong argument in favor of going 1:1.

Melissa Schilling: It will cost us money to hire the extra tech support to make individual computers appropriate for the test. What are the comparative costs of providing computers to the kids versus providing tech people that can retrofit their personal computers for the tests.

Jeff Roepel: Personal computers are a liability and there is a lot of different software that is outdated much of the time. So when we have issues with personal devices it take a long time to attempt an update and many times it doesn't even work because students do not have the administrative access, their parents do. We had that issue during AP testing this year and we just ended up giving them school computers to use and that worked very well. There is the teacher factors, where teachers are spending time in class trying to fix tech issues and it is painful for them to lose that time. Many are switching away from digital lessons because they would rather not have so many issues. It would be much easier for teachers to support student tech issues if they are all the same device.

Melissa Schilling: I am a professor at NYU and we do not allow MacBooks or other outside devices because they are not compatible with many of the systems we need to run.

Dr. Pam Magee: When we started tech initiatives about a decade ago we started with one class and attempted to expand. What of the wonderful things about Pali is we have a mix of students and a mix of classes, but it has been a challenge for teachers who want to make devices work and have innovative lessons, but end up losing a lot of time. We are looking to put something in place that that is consistent, we can train teachers, provide

tech coaches so that this all works well at the beginning of the school year. Our school team is on board with some resets in policies, procedures, and devices. Testing is an incredibly important part of it, but there are other aspects that will allow the campus to reorganize so we are operating well as a system and educational institution in a positive way. You give up something to gain something and I think we are at that point.

Sarah Crompton: This is just an informational session. Eventually, we should be voting to go 1:1 and separate out the rest of the tech plan and has a lot of issues in itself. It should be a living document that we can revisit and revise as we go. When is that vote going to be and can we separate out 1:1 from the rest of the tech plan?

Sara Margiotta: It is going to Budget and Finance and we are getting quotes. If Budget and Finance approves it from a fiduciary responsibility standpoint, then we would be voting on that at the June board meeting.

Sarah Crompton: I just had one more question. Dr. Magee why did you publish last week in the newsletter and the email blast that we are going to 1:1 when we haven't voted on it?
Dr. Pam Magee: I don't think I did. It stated that it was a proposal and that we are getting feedback from stakeholders for the proposal. I've never said we are definitely doing this. It is only a proposal.

Peter Garff: With the AP Literature exam, what was the issue?

Jeff Roepel: Some students hadn't downloaded the application, some battery issues, some hadn't updated their OS. There were a few cases where students devices went to sleep during the test, which left their test in limbo, unable to be submitted. If we can guarantee every student has a new device, we can mitigate some of these issues.

Saken Sherkhanov: This is not the first time this is coming to the board, the email blast went out because we wanted to have this discussion. The policy itself, I believe, has to go through and it is something the school needs. We do not believe this is ready to vote on, we have juts been wanting to have a discussion about it before the vote.

Peter Garff: Can we do a survey on this? We are hearing a few public comments and having a discussion with 15 people, but we need to make sure we are getting feedback from the greater community.

Sara Margiotta: This is going out to stakeholders as part of a larger survey. Most of the survey has to do with grant money and how stakeholders would rate different priorities. Technology is certainly a large part of that survey and it should be going out tomorrow. This was a great discussion and we have a lot to think about and maybe some questions to come back with, so thank you everybody.

B.

PCHS New Testing Policy

Dr. Pam Magee: No students requested an alternative test.

VII. Finance

A. 2023-2024 IMA Budget

Sara Margiotta made a motion to approve the 2023-2024 IMA budget.
Saken Sherkhanov seconded the motion.
Karen Ellis: Once we vote to approve will we receive the requested amounts?

JP: Yes, once the board approves that will happen.

Sarah Crompton: It says "missing budget submission detail". What happened?

JP: We did not receive it and gave the science department the prior IMA amount.

Sara Crompton: I also see that for TVN and she is on maternity leave.

JP: We did work with Administration and we will discuss needs in the future if new information is brought forward.
The board **VOTED** to approve the motion.

Roll Call

David Pickard IV	Abstain
Robert Rene	Aye
Sara Margiotta	Aye
Karen Ellis	Aye
Saken Sherkhanov	Aye
Monica Batts-King	Aye
Melissa Schilling	Aye
Peter Garff	Aye
Avi Massaband	Absent
Sarah Crompton	Abstain
Andrew Paris	Abstain
Maggie Nance	Absent

B. 2023-2024 Textbook Budget

Sara Margiotta made a motion to approve the 2023-2024 textbook budget.
Karen Ellis seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Sara Margiotta	Aye
Maggie Nance	Absent
Monica Batts-King	Aye

Roll Call

Andrew Paris	Abstain
David Pickard IV	Abstain
Saken Sherkhanov	Aye
Sarah Crompton	Abstain
Robert Rene	Aye
Karen Ellis	Aye
Peter Garff	Aye
Melissa Schilling	Aye
Avi Massaband	Absent

C. Classified Position Reclassification

Agenda item has been removed and will be agendized at a later date.

VIII. Consent Agenda: Finance Items

A. School Organized Conferences/Trips

There are no scheduled trips

IX. Closed Session

A. Conference with Legal Counsel - Anticipated Litigation

Entered closed session at 7:01 p.m.

B. Employee complaint/Assignment/Discipline/Dismissal/Release

C. Potential Litigation

X. Open Session

A. Return to Open Session

Returned to open session at 7:13 p.m.

B. Report Out on Action Taken In Closed Session, If Any.

Nothing to report out from closed session.

XI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:14 PM.

Respectfully Submitted,

David Pickard IV

Documents used during the meeting

- HR Board Report 05_16_2023.pdf
- Palisades Proposal_Frontline.pdf
- Operations Board Report 05_16_2023.pdf
- Development Board Report 05_16_2023 .pdf
- CBO Board Report 05_16_2023.pdf
- April 2023 Credit Card Expenditures.pdf
- EDP Board Report 05_16_2023.pdf
- Budget Com Meeting Minutes 05_08_2023.pdf
- PCHS_2022-23_Testing_Load_with_Projections.pdf
- 2023-24 IMA Budget - Motion & Materials.pdf
- 2023-24 Textbook Budget - Motion & Materials.pdf