

CA Accountability Dashboard

Three things I know about the CA Dashboard are:

1.

2.

3.



Students, write your response!

How would you rate your knowledge of the Dashboard?

Add your dot to the continuum below:

Just Learning ----- Dashboard Expert



Students, drag the icon!



BACKGROUND

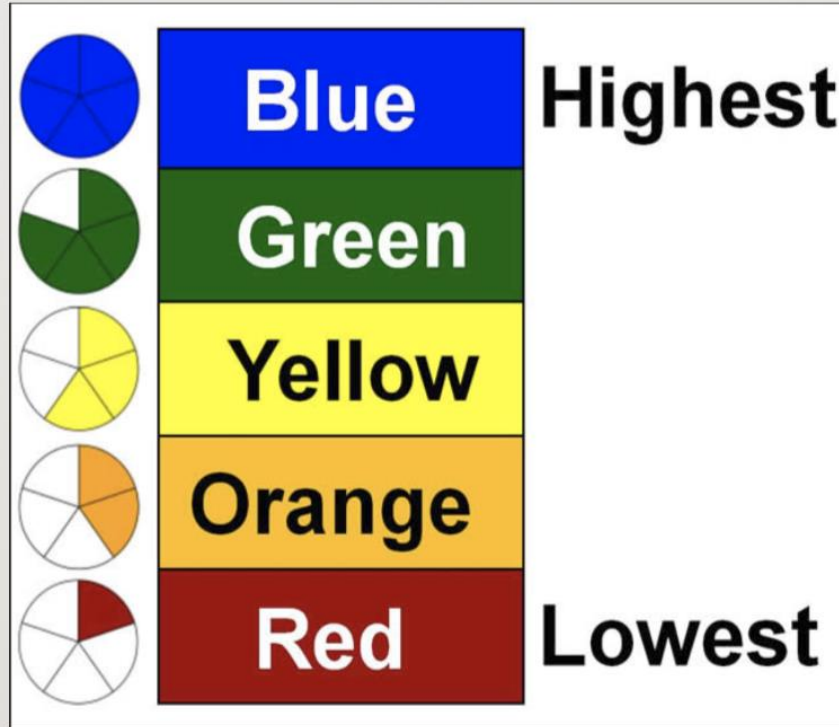
The California Way

- Eight State Priorities
- Multiple Measures- not just test scores!
- Progress toward meeting students' needs
 - Status:
 - Very High
 - High
 - Medium
 - Low
 - Very Low
 - Change
 - Increased Significantly
 - Increased
 - Maintained
 - Declined
 - Declined Significantly

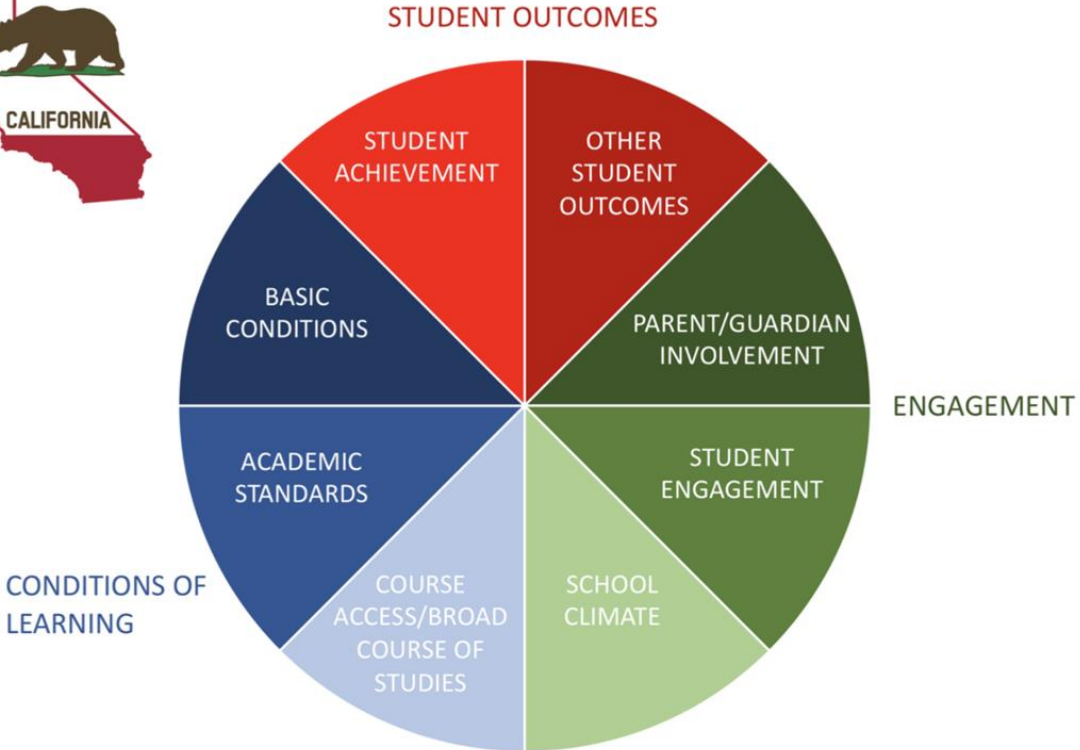
5 X 5 GRID

LEVEL	Change: Declined Significantly	Change: Declined	Change: Maintained	Change: Increased	Change: Increased Significantly
Status: Very High	Green	Green	Blue	Blue	Blue
Status: High	Green	Green	Green	Green	Blue
Status: Medium	Yellow	Yellow	Yellow	Green	Green
Status: Low	Orange	Orange	Orange	Yellow	Yellow
Status: Very Low	Red	Red	Red	Orange	Orange

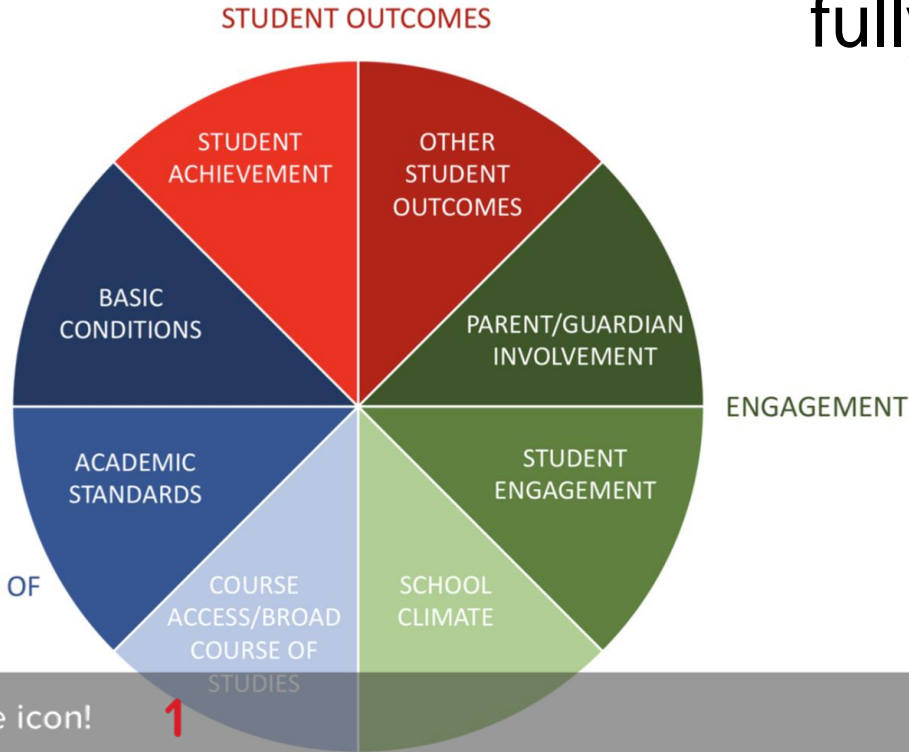
COLORED FRACTION WHEELS



CALIFORNIA'S EIGHT STATE EDUCATION PRIORITIES



Drag a red “1” to the State Priority wedge which requires that all students access fully-credentialed teachers:

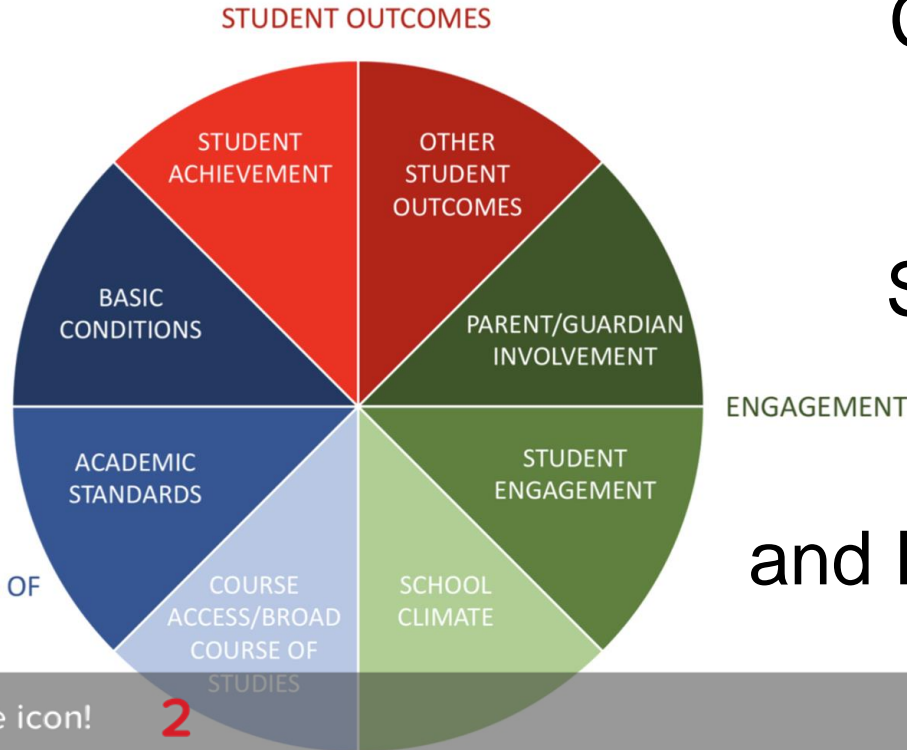


Students, drag the icon!

Drag a red “2” to the State Priority wedge which requires schools to implement

Common Core
NGSS
ELD
Social Science
VAPA
Health
and PE Standards.

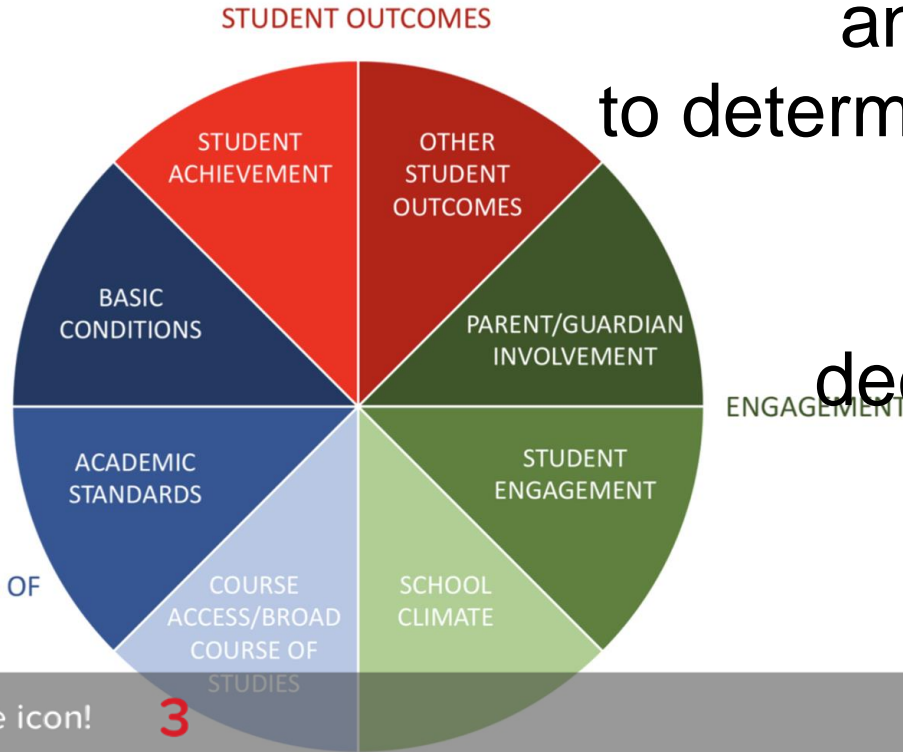
a



Students, drag the icon!

Drag a red “3” to the State Priority wedge in which PCHS uses Columbia Survey and WASC data to determine how much Parents are involved in decision-making.

a



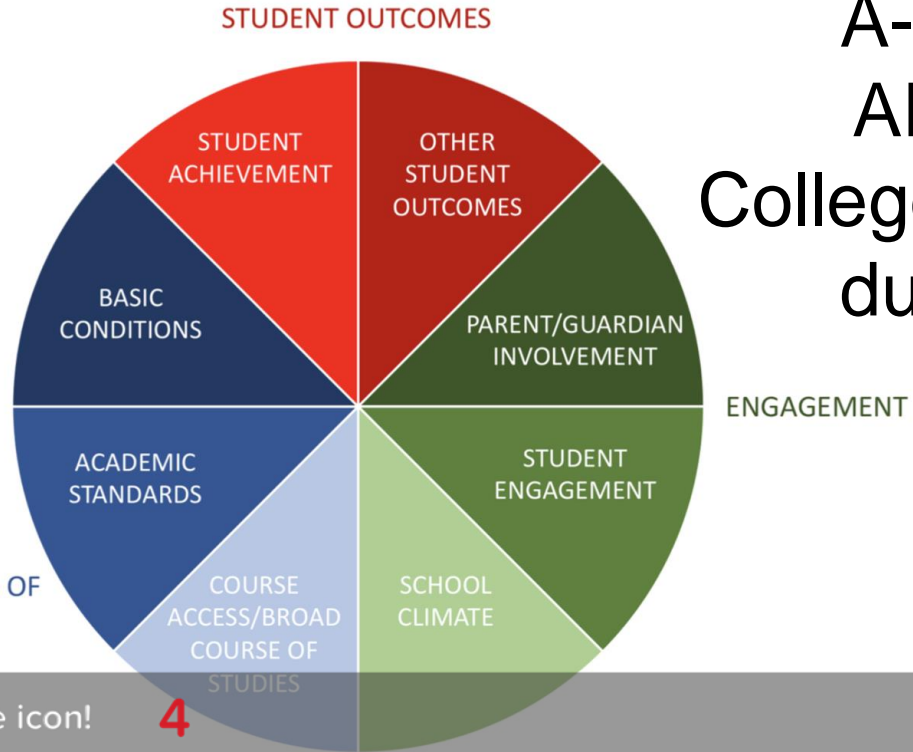
Students, drag the icon!

3

Drag a red “4” to the State Priority wedge in which PCHS is measured using SBAC,

A-G completion, AP coursework, College coursework, dual-enrollment, and grad rate data.

a,

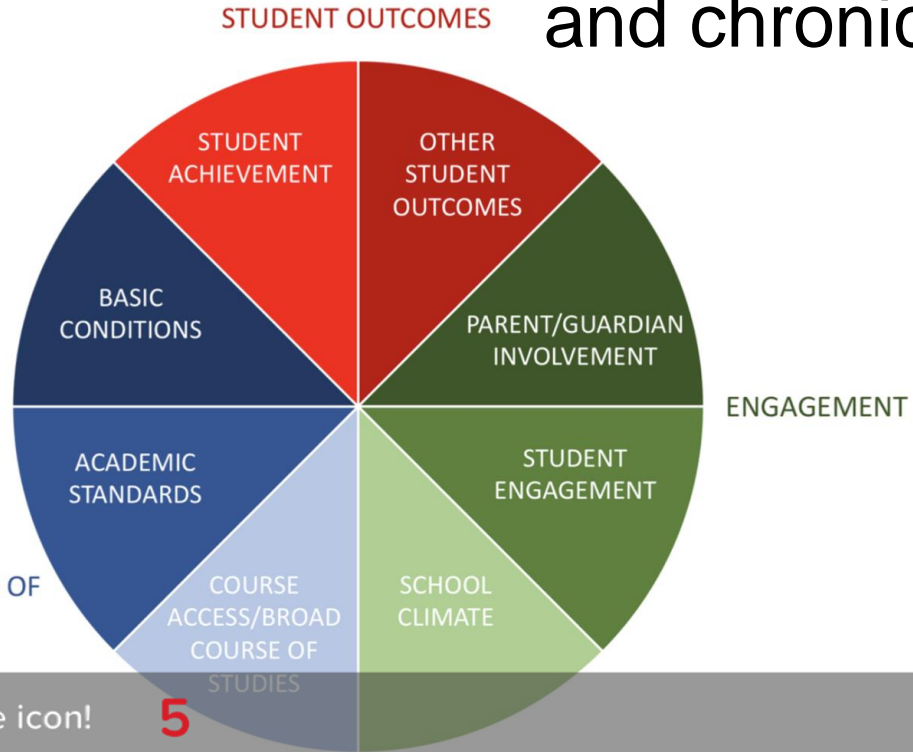


Students, drag the icon!

4

Drag a red “5” to the State Priority wedge in which PCHS is measured using Attendance and chronic absenteeism data.

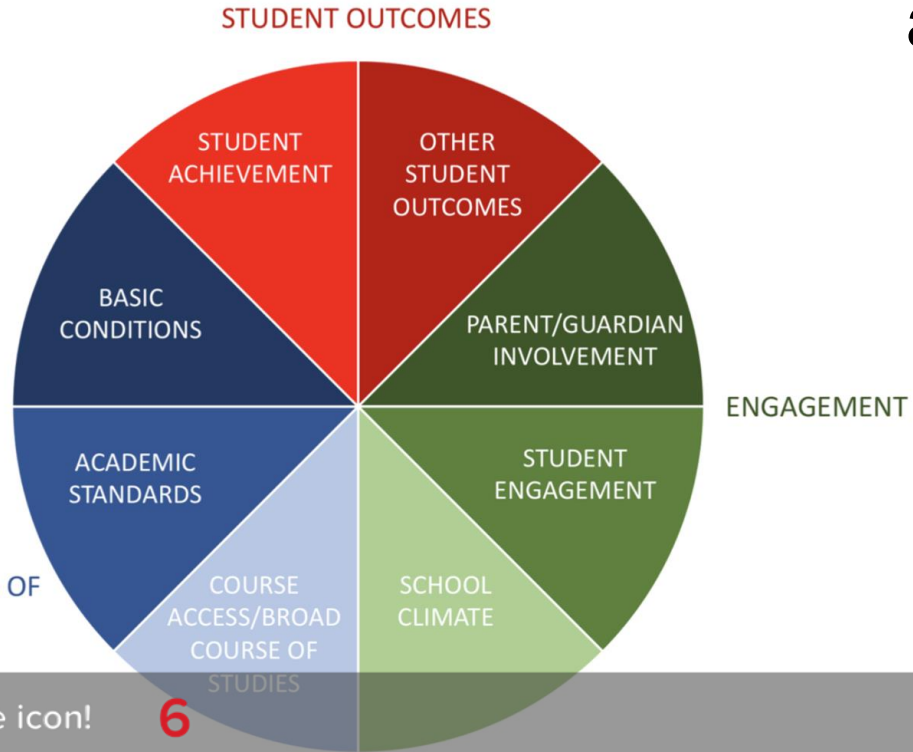
a,



Students, drag the icon!

Drag a red “6” to the State Priority wedge in which PCHS is measured using Suspension and Expulsion data.

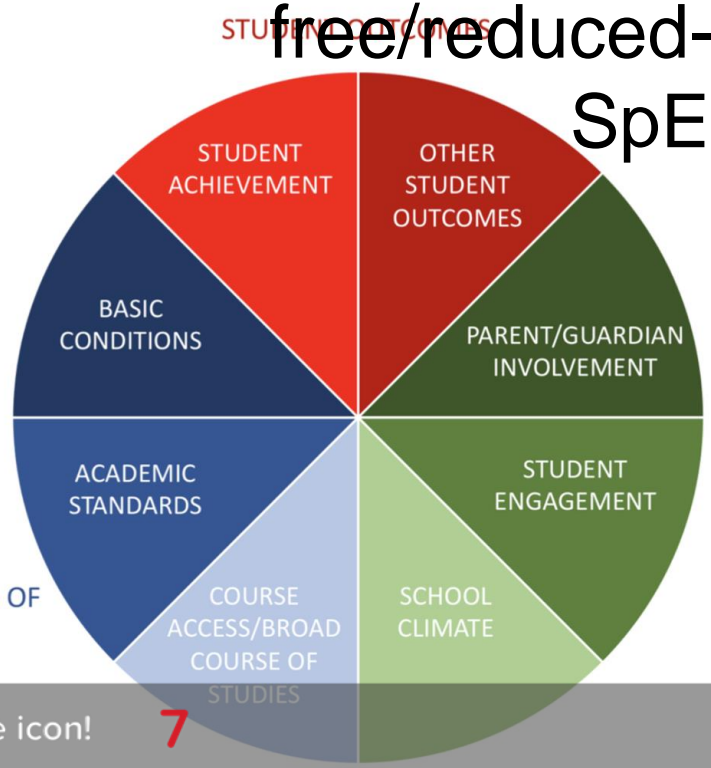
a,



Students, drag the icon!

Drag a red “7” to the State Priority wedge in which PCHS must make sure that EL students, free/reduced-cost lunch students, SpEd, & foster students, have access to classes that prepare them for college and careers.

a,



ENGAGEMENT

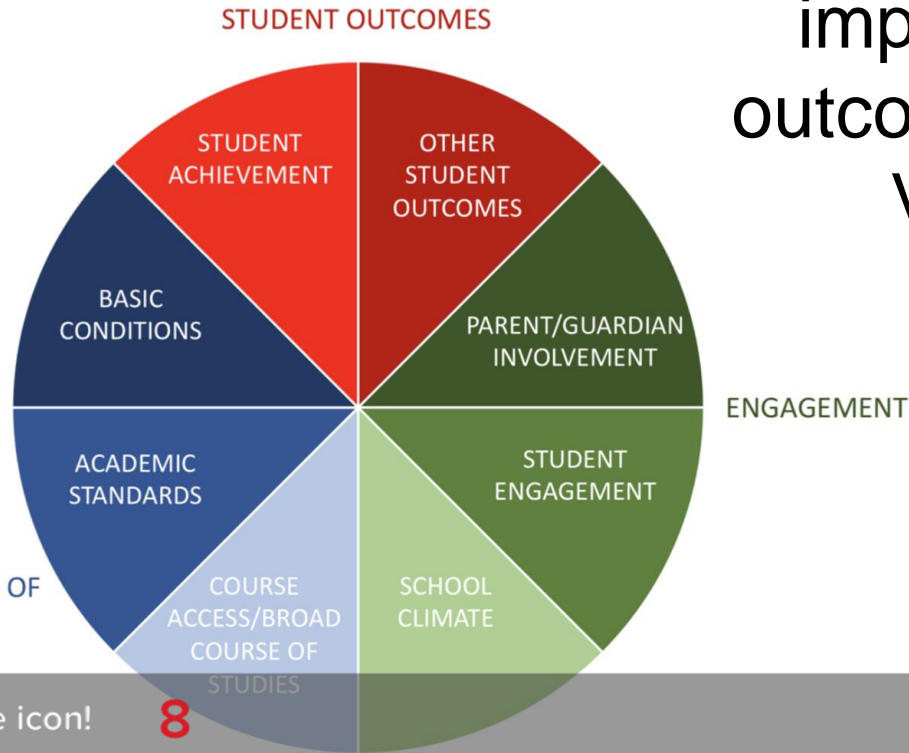


Students, drag the icon!

7

Drag a red “8” to the State Priority wedge in which PCHS measures other important student outcomes, such as, VAPA and PE.

a,



Students, drag the icon!

PERFORMANCE INDICATORS

From CALPADS, mostly:

From Pali-written “narratives,” mostly:

STATE INDICATORS

- Chronic Absenteeism
- Suspension Rate
- English Learner Progress
- Graduation Rate
- College/Career Readiness
- English Language Arts
- Mathematics

LOCAL INDICATORS

- Basics (Teachers, Instructional Materials, Facilities)
- Implementation of Academic Standards
- Parent Engagement
- Local Climate Survey

New for 2018-19:

Access to Broad Course of Study




**Local Indicators due to CDE
on November 16!**

DASHBOARD

Analysis of Spring 2017

USE YOUR GRAPHIC ORGANIZER to ANALYZE OUR RESULTS.

Do on your own by visiting www.caschooldashboard.org, or follow along with the Slides.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		8	6
English Learner Progress (1-12)		N/A	N/A
Graduation Rate (9-12)		7	0
College/Career (9-12) <small>Select for one year of available data</small>	N/A	N/A	N/A

Select any of the underlined local indicators to see the local data for those with a met rating.

Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	Met
Implementation of Academic Standards	Met
Parent Engagement	Met
Local Climate Survey	Met

SPRING 2017

Adding “Access to Broad Course of Study” to Local Indicators in 2018

Performance Levels:

 Red (Lowest Performance)
  Orange
  Yellow
  Green
  Blue (Highest Performance)









Chronic Absenteeism

Ethnicity	Cumulative Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
African American	430	37	8.6%
American Indian or Alaska Native	12	3	25.0%
Asian	252	14	5.6%
Filipino	26	1	3.8%
Hispanic or Latino	645	58	9.0%
Pacific Islander	16	1	6.3%
White	1,654	133	8.0%
Two or More Races	13	0	0.0%
Not Reported	*	*	*

Report Totals

Name	Cumulative Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
Palisades Charter High	3,049	247	8.1%
Los Angeles Unified	661,653	77,312	11.7%
Los Angeles County	1,571,756	167,311	10.6%
Statewide	6,405,496	694,030	10.8%

Suspensions

All Students		2,991	Medium 1.8%	Increased +0.4%
English Learners		54	Medium 1.9%	Increased +1.9%
Foster Youth		0	N/A	N/A
Homeless		0	N/A	N/A
Socioeconomically Disadvantaged		1,002	Medium 2.7%	Increased +0.4%
Students with Disabilities		250	Medium 4%	Increased +1.8%
African American		429	Medium 4%	Increased +0.6%
American Indian		13	High 7.7%	Increased +1.4%
Asian		209	Medium 1.9%	Increased +1.5%
Filipino		38	Medium 2.6%	Increased +2.6%
Hispanic		710	Low 1.3%	Maintained +0.1%
Pacific Islander		17	Very Low 0%	Maintained 0%
Two or More Races		16	Very Low 0%	Maintained 0%

HISPANIC -->



WHITE --> White 1,554
Students browse: www.caschooldashboard.org/#/ReportDetail/19647331995836/2/2

Low 1.4% Increased
Near Deck Interactive Slide
Do not remove this bar

Suspensions

LEVEL	Increased Significantly by greater than 3.0%	Increased by 0.3% to 3.0%	Maintained Declined or increased by less than 0.3%	Declined by 0.3% to less than 2.0%
Very Low 0.5% or less	Gray (N/A)	Green (None)	Blue (None)	Blue (None)
Low greater than 0.5% to 1.5%	Gray (N/A)	Yellow ▪ White	Green ▪ Hispanic	Green (None)
Medium greater than 1.5% to 6.0%	Orange (None)	Orange ▪ All Students (School Placement) ▪ English Learners ▪ Socioeconomically Disadvantaged ▪ Students with Disabilities ▪ African American ▪ Asian ▪ Filipino	Yellow (None)	Green (None)

Grad Rate:

Who is in GREEN?
(answer in your textbox)

All Students		700	Very High 95.1%	Increased +1.6%
English Learners		30	Medium 86.7%	Increased +2.2%
Foster Youth		0	N/A	N/A
Homeless		0	N/A	N/A
Socioeconomically Disadvantaged		342	High 93%	Increased +1.2%
Students with Disabilities		66	High 90.9%	Increased Signi +5.9%
African American		102	High 94.1%	Increased +2%
American Indian		4	*	*
Asian		50	Very High 98%	Increased +4.3%
Filipino		8	*	*
Hispanic		182	High 91.2%	Maintained -0.1%
Pacific Islander		1	*	*
Two or More Races		3	*	*
All Students		350	Very High 96.9%	Increased +1.4%



Students, write your response!

write

Pear Deck Interactive Slide
Do not remove this bar

Grad Rate:

Who is in BLUE?

Maintained Declined or increased by less than 1.0%	Increased by 1.0% to less than 5.0%	Increased Significantly by 5.0% or greater
Blue (None)	Blue <ul style="list-style-type: none"> All Students (School Placement) Asian White 	Blue (None)
Green <ul style="list-style-type: none"> Hispanic 	Green <ul style="list-style-type: none"> Socioeconomically Disadvantaged African American 	Blue <ul style="list-style-type: none"> Students with Disabilities
Yellow (None)	Green <ul style="list-style-type: none"> English Learners 	Green (None)
Orange (None)	Yellow (None)	Yellow (None)



Students, write your response!

Pear Deck Interactive Slide
Do not remove this bar




Academic Performance

Assessment Performance Results	Number of Students	Status	Change
English Language Arts (Grade 11)	694	55.5 points above level 3	+7.2 points
Mathematics (Grade 11)	690	9.4 points below level 3	-1.4 points

The College/Career Indicator (CCI) contains both college and career measures which recognizes that students pursue various options to prepare for postsecondary and allows for fair comparisons across all LEAs and schools.

Total Number of 2013-14 Cohort Students	College/Career Level	Number of Cohort Students at Each Level	Percent of Cohort Students at Each Level
622	Prepared	281	45.2%
	Approaching Prepared	122	19.6%
	Not Prepared	219	35.2%

You can also sort by subgroup: this is “WHITE”

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 	N/A	N/A	N/A
Suspension Rate (K-12)		Low 1.4%	Increased +0.3%
Graduation Rate (9-12)		Very High 96.9%	Increased +1.4%
College/Career (9-12) Select for one year of available data		N/A	N/A

Play around the Dashboard, and fill out
your reflection/graphic organizer