



PALISADES

CHARTER HIGH SCHOOL

Regular, Rigorous Spanish VS Honors Spanish

Our **Regular Spanish** classes will offer students access to rich language, exposure to various cultural components of the Spanish Speaking world, and provide students the opportunity to communicate in both written and oral formats. Students will be challenged to communicate in both interpersonal (back and forth) and presentational modes (one direction). Students will receive homework that serves to reinforce the skills taught in class that day. Sometimes, the homework may be smaller chunks to a larger project. ALL students will be required to demonstrate their knowledge of the content, grammatical structures, and cultural concepts taught in class through a variety of different formats.

Our **Honors Spanish** classes will give students access to everything the Regular Spanish classes do. In addition, students will be required to do additional homework, presentational projects, communicate in the target language with more detail and depth, and complete additional components to the regular assessments where they not only use the target language but also examine the content through the scope of more critical and higher level thinking questions.

Examples of the differentiation:

1. ALL students write 10 original sentences with vocabulary in the past tense. Honors students also write a 5-8 sentence paragraph about what they did last week, incorporating vocabulary words.
2. ALL students will receive the same vocabulary lists and have access to the same rich language. However, Honors students will be responsible for knowing all of the words on the list, where as Regular Spanish students will be responsible for $\frac{3}{4}$ of the list. These extra words will be higher level, enrichment words.
3. All students take an assessment on the vocabulary and grammar used to describe their daily routine. There may be fill in the blank, a listening section, and a paragraph where students describe their morning routine. Honors students will do all of that, plus an extra paragraph about their nightly routine and be responsible for knowing the additional vocabulary on the vocab list.



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4. All students will learn vocabulary about school life both here and in the Spanish Speaking world. They will all demonstrate their knowledge of the similarities and differences of the school systems. Honors students will do additional research into a specific Spanish Speaking country's school system and present that information in the form of a powerpoint, essay, video, or medium of their choice to the entire class. All students will then have access to this information.
5. All students may be given a grid of assignments of varied modalities and difficulties. Honors students must complete the more rigorous assignments.

EXAMPLES	Regular	Honors
Vocabulary	Full list – responsible for 75%	Fill list – responsible for 100%
Exams	Comprehensive vocabulary and structures	Extra writing with extra vocabulary.
Projects	Interesting projects that demonstrate mastery of “can-do’s”	Interesting projects that demonstrate mastery of “can-do’s” while asking students to do more, with greater depth.
Culture	Exposure to all aspects of cultures and perspectives of the target language communities; holidays, foods, lifestyles, etc.	Exposure to all aspects of cultures and perspectives of the target language communities; holidays, foods, lifestyles, with the addition of more independent research into cultures and perspectives



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