

We Choose All: Research to Inform Public Education in Los Angeles

Summary Recommendations

The We Choose ALL research briefs highlight the need for public actions and public policies which will support a system of public education in Los Angeles that chooses all. The summary recommendations deliver a set of seven proposals for next steps.

1. Create forums for leaders of district and charter schools to regularly discuss core design principles of a system that chooses all.
2. Create a “Network of Innovative Schools” (including community schools, magnet schools, early learning centers, expanded school based management model schools, local initiative schools, pilot schools and charter schools) in which educators who are committed to a system that chooses all incubate, support, and share best practices.
3. Create a cross-sector forum with representatives of labor, business, community organizations, university partners, City and County governance, Los Angeles Unified School District (LAUSD), charter schools, etc. to explore opportunities for joint advocacy around conditions necessary for all Los Angeles students to succeed, such as quality early childhood education, supportive child welfare policies, decent and equitable school funding, sanctuary for immigrant families and more.
4. Establish common rules and shared data collection protocols for school enrollment procedures, transfer policies and discipline practices (with special attention to the experiences of racial/ethnic sub-groups, English Learners and special needs students) and encourage all publicly funded schools serving Los Angeles children and youth to adopt these standards.
5. Develop a common, unified enrollment system for all public schools serving Los Angeles children and youth that adopt the shared standards specified above.
6. Monitor and issue an annual public report on: a) The impact of charter school growth on the fiscal health of LAUSD schools and the well-being of Los Angeles neighborhoods; b) The demographic composition of all district and charter schools; c) Formal outcomes of all district and charter schools, including student academic achievement, graduation rates, post-secondary enrollment and persistence and civic and community readiness.
7. Establish a task force at the State level to review and strengthen charter school authorization, oversight and renewal so that these processes support the goal of a system that chooses all.

We Choose ALL Forum: Research and Policy Recommendations for an Excellent Public Education System

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