

## **Grade Appeal Committee**

**Description:** The Grade Appeal Committee shall consist of one faculty member, one classified or administrative member, and one community member. The Board of Trustees' authority to alter or change a grade given to a student at PCHS is delegated to the Grade Appeal Committee. In exercising its authority, the Grade Appeal Committee shall be bound by state law (Education Code 49066) with regard to when it is appropriate to change a grade. The Grade Appeal Committee shall report to the full Board of Trustees the result of any grade appeal, but in doing so it generally shall not identify the student or teacher involved. The Grade Appeal Committee shall bring any trends or concerns it might have to the full Board of Trustees. To the extent such trends or concerns involve confidential information, such a report may be made in closed session. The Grade Appeal's decision on any grade appeal shall constitute the final decision of the Board of Trustees and of PCHS and no appeal to the full Board of Trustees shall be entertained.

**Purpose:** For each class, the grade is assigned by the teacher and cannot be changed, except by the teacher, unless it is determined that there was a clerical error, mechanical error, fraud, bad faith, incompetency or a material violation of the PCHS grading policy.

This determination is made by the Grade Appeal Committee consisting of three (3) members of the PCHS Board of Trustees. Application to request a review of grade from the previous semester are available in the counseling office or at the PCHS website.

The request form deadline is 30 days into the subsequent semester. Any decision made by the Grade Appeal Committee is final.

## **Required Members:**

Faculty Trustee
Classified / Management Trustee
Community Trustee

## **Current Members:**

Leslie Woolley – Chair, Community Andy Paris – Classified Mystic Thompson - Faculty

## **Alternates:**

Emily Hirsch - Community Rocky Montz – Management David Carini – Faculty Emilie Larew - Faculty