

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District**

**ANNUAL MEETING ORDER OF BUSINESS**

Ramon C. Cortines School of Visual and Performing Arts Concert Hall  
450 N. Grand Ave. Los Angeles, CA 90012 and  
LAUSD Headquarters  
333 South Beaudry Avenue, Board Room  
10:00 a.m., Thursday, July 6, 2017

*(Administration of Oath of Office Ceremony will commence  
at 10:00 a.m. at the Ramon C. Cortines School of Visual and Performing Arts Concert Hall.  
The meeting will reconvene following the ceremony,  
at the LAUSD Headquarters.)*

**Call to Order**

**Roll Call of Members**

**Pledge of Allegiance**

**Administration of Oath of Office to New Board Members**

<u>Board Members</u>	<u>Oath of Office to be Administered By</u>
Ms. Monica Garcia	Hon. Antonio R. Villaraigosa Ms. Maya García-Brower
Mr. Nick Melvoin	Mr. Judd Wexler
Ms. Kelly Gonez	Mr. Manny Gonez Ms. Mercy Fitzpatrick Ms. Alijah Hernandez Mr. Jacob Aguilar

**Election of Board President**

**Appointment of Vice President**

**Adoption of Board Meetings Schedule**

**Election of Board Member Representative to the Los Angeles County School Trustees Association**

**Election of Board Member Representative to Vote in Electing Members to the County Committee  
on School District Organization (Education Code 35023)**

## **Appointment of Board Representative to the Council of Great City Schools**

## **Appointment of Board Representative to the National School Boards Association**

### **Board Member Resolutions For Action**

1. Dr. Rodriguez - Los Angeles Unified Learning, Leading, and Succeeding for Students (Res-001-16/17) (Noticed July 6, 2017) (Waiver of Board Rule 72)

Whereas, Academic achievement of all students is the primary function of schools and school Districts, and Boards of Education;

Whereas, Los Angeles Unified School Districts five main goals are student-centered and student-focused: (1) 100% graduation; (2) Proficiency for all; (3) 100% Attendance; (4) Parent and Community Engagement; and (5) School Safety;

Whereas, In order to meet LAUSD's goal that every single student graduate, and graduate with the skills they need to succeed in college and life, the Superintendent and the Board must evaluate, first and foremost, the impact that any action, resolution, policy, contract, etc. would have on student achievement;

Whereas, LAUSD serves a student population of 734,641 students of which 24.9% are English Learners, 12.3% are Special Education Students, 74% are Latino, 8.4% are African American, and 84% are foster youth or low income students during the 2016-17 school year;

Whereas, LAUSD students were, as a cohort, at a 74% graduation rate and a reclassification rate of 16.8% during the 2016-17 school year;

Whereas, During the 2016-17 school year, 35% of students met or exceeded standards in English Language Arts and 27% of students met or exceeded standards in Math;

Whereas, In November 2015, L.A. Unified commissioned an Independent Financial Review Panel to “ensure that the education of the children is the first priority of the District as reflected in its budget” and “provide the Superintendent with an independent assessment of financial challenges and potential responses for the LAUSD.” This report also recommended that an attendance task force be created, comprised of school, city law enforcement, and judicial representatives, that could potentially save the District \$45 million and have a positive effect on academic performance;

Whereas, In 2010, the Board adopted the “Parents as Equal Partners in the Education of their Children” resolution that called for collaboration with families as a strategy to improve academic success for students; and, in 2011, adopted an amendment to the Facilities Services Strategic Execution Plan to allocate \$20 Million for the Development of Parent and Family Center Upgrade and Improvement Projects in order to engage parents and improve student achievement; and

Whereas, The 2016-2019 LAUSD Strategic Plan states that accelerating learning with quality curriculum and instruction is a key initiative through professional development and the use of data to monitor student achievement; now, therefore, be it

Resolved That, We are a District that puts kids first. The Board directs the Superintendent to develop a “Student Impact Statement” to be completed before the Board of Education is expected to discuss and vote on any item that come before the Board, which should also disaggregate impact and outcomes by Low Income students, English Learner students, Foster Youth, African American students, and Special Education students;

Resolved That, We are a District that engages parents. The Board directs the Superintendent to ensure that 100% of parents and guardians are enrolled in and are utilizing the LAUSD Parent Access Support System Portal (PASSport) by the end of the 2017-18 school year;

Resolved Further That, We are a District that invests in teachers The Board directs the Superintendent to create a fund of \$7.5 million through philanthropic support to provide high-quality and coherent teacher-led professional development, as well as classroom-based action research projects that seek to improve outcomes in literacy, math, and science;

Resolved Further That, We are a District that is ready to learn. The Board directs the Superintendent to publicly certify that schools and classrooms are "ready to learn" for the first day of school and that air conditioners are working, schools have been deep cleaned, student schedules have been finalized with appropriate placements and classes, textbooks and classroom supplies are available and accessible by teachers and students, and Parent Centers are up and running with a schedule of fall workshops. Additionally, the Board directs the Superintendent to certify that all schools are fully staffed, which includes having qualified teachers and administrators, among others, fully placed at their respective school sites; and, be it finally

Resolved That, We are a District that prioritizes fiscal health. The Board directs the Superintendent to tackle and solve the long-term debts and short-term structural deficits through innovative strategies and to provide the Board with weekly updates on this progress. The Superintendent must also continue to implement the Independent Financial Review Panel’s recommendations, including immediately creating the attendance task force, as envisioned by the panel. Additionally, the Board directs the Superintendent to focus the District’s legislative agenda on avenues that increase funding and resources for the District.

## **Public Comment on Items to be Discussed at this Meeting**

The public can address the Board prior to action on any item that will be approved by the Board at this meeting.

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

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If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District’s Lobbying Disclosure Code. Please visit [www.lausd.net/ethics](http://www.lausd.net/ethics) to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<http://laschoolboard.org/07-06-17AnnualBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

**REGULAR BOARD MEETINGS SCHEDULE 2017-2018  
PROPOSED**

Wednesday	July 6, 2017	Annual	10:00 a.m.
<b>SUMMER RECESS</b>			
Tuesday	August 22, 2017	Regular (Closed Session)	9:00 a.m.
Tuesday	August 22, 2017	Regular	1:00 p.m.
Tuesday	September 12, 2017	Regular (Closed Session)	9:00 a.m.
Tuesday	September 12, 2017	Regular	1:00 p.m.
Tuesday	October 10, 2017	Regular (Closed Session)	9:00 a.m.
Tuesday	October 10, 2017	Regular	1:00 p.m.
Tuesday	November 14, 2017	Regular (Closed Session)	9:00 a.m.
Tuesday	November 14, 2017	Regular	1:00 p.m.
Tuesday	December 12, 2017	Regular (Closed Session)	9:00 a.m.
Tuesday	December 12, 2017	Regular	1:00 p.m.
<b>WINTER RECESS</b>			
Tuesday	January 9, 2018	Regular (Closed Session)	9:00 a.m.
Tuesday	January 9, 2018	Regular	1:00 p.m.
Tuesday	February 13, 2018	Regular (Closed Session)	9:00 a.m.
Tuesday	February 13, 2018	Regular	1:00 p.m.
Tuesday	March 13, 2018	Regular (Closed Session)	9:00 a.m.
Tuesday	March 13, 2018	Regular	1:00 p.m.
Tuesday	April 10, 2018	Regular (Closed Session)	9:00 a.m.
Tuesday	April 10, 2018	Regular	1:00 p.m.
Tuesday	May 8, 2018	Regular (Closed Session)	9:00 a.m.
Tuesday	May 8, 2018	Regular	1:00 p.m.
Tuesday	June 12, 2018	Regular (Closed Session)	9:00 a.m.
Tuesday	June 12, 2018	Regular	1:00 p.m.
Tuesday	June 19, 2018	Regular - Budget and LCAP Adoption	4:00 p.m.
Tuesday	July 10, 2018	Annual	10:00 a.m.