



## **PCHS Schoolwide Goals 2016-2017**

Board Retreat August 27, 2016

**Reviewed May 16, 2017**

### **Goal 1: PCHS will continue to foster:**

- 1) Appropriate types of communication for all stakeholders in order to ensure a respectful, well-informed community**
- 2) A sincere consideration of communications**
- 3) An understanding of the appropriate avenues of communication**
  - a. Email communiques and robo-calls tailored to specific audiences (ex., incoming 9<sup>th</sup> graders, senior class parents, Virtual Academy participants, and PIQE parents)
  - b. Multiple means of communication used to reach parents and community members (Weekly newsletter, stand-alone e-blasts, robo-calls sent to specific groups, website, social media including Facebook and Twitter, Schoology and Infinite Campus notifications)
  - c. **Translation tools** purchased to provide services at meetings for parents
  - d. Translation of documents such as the updated Parent/Student Handbook, forms, and informational materials
  - e. Redesigned **website**
  - f. Increased levels of participation in annual stakeholder survey by providing time for all staff (All Staff Meeting in May 2, 2017) and students (Activity Day May 26, 2017) to complete the survey. Parent survey opened on May 6 closes on May 20, 2017.
  - g. **Communications Coordinator** serves as point person for all school community communiques
  - h. PCHS **charter story** shared at conferences and training: CCSA annual conference presentations on Dolphin Leadership Academy, Student Bill of Rights and Responsibilities, Pali Online Programs, and STEAMShop/Makers Space
  - i. Staff policies adopted and enforced pertaining to professionalism and communication
  - j. Parents polled to determine preferred methods of communication (results indicate email/newsletter and phone calls)
  - k. Implemented **Board on Track** to provide more streamlined access to Board of Trustees information



**Goal 3: PCHS will continue to increase student success through positive classroom climate and increasing student pass rates.**

- a. Grading policies and practices analyzed in departments and PLCs. Survey conducted by UTLA representatives to gather detailed information about individual classroom practices and priorities. Information synthesized and presented at April faculty meeting. Additional discussion in Academic Accountability meetings and Curriculum Council/Department Chair meetings
- b. Growth mindset/health and wellness encouraged through professional development including Potential Project Mindfulness Course available to all staff. - SMART goals developed by all teachers and Individualized professional development plans focused personal/professional growth
- c. Positive student/teacher relationships encouraged through Activity Day lessons promoting interaction and involvement. Teachers trained by Trauma Informed Schools. Incorporation of wellness strategies (Mindful Mondays – Pali Pause) Voluntary Yoga for staff
- d. Differentiation encouraged at all levels/support provided for student success – Mixed honors/college prep classes in Social Studies, English coming on board next year; adding three inclusion classes (Alg I continued, Geo, Eng 11) More support in Virtual Academy for students who need assistance
- e. Diversity in honors/AP classes increased in Social Studies and English departments through blending of class levels; AP support classes offered to encourage students to enroll in AP courses
- f. Data collected to monitor success – Interim assessment blocks administered, creating baselines this year – High participation rates help increase confidence for Smarter Balanced Assessments
- g. Exploring mentor opportunities for 9<sup>th</sup> graders and new students such as **Link Crew**
- h. **Summer reading** – Creation of Virtual Reader with articles addressing topics of implicit bias and wellness for teachers
- i. **Common Assessments** – All PLCs administer; new step for PLCs to schedule times to analyze data with AA coaches monthly (Benchmark Meetings)
- j. **New teacher support program** focusing on effective teaching strategies
- k. Creation of **Activity Days** – Themes: Culture and Climate Survey, Student Bill of Rights and Responsibilities, Parent/Student Handbook, State of the School Address
- l. **Honor Roll Celebration** - More than 700 students on the Honor Roll – 3.7 and above/no U's ever!
- m. Implementation of new events and programs focused on building community and culture: Unity Month – Human Kind Film Festival –Teen Court – Peer Mediation – Expansion of Ambassador Program – Link Crew 9<sup>th</sup> grade buddy program
- n. Mentoring program provided by Academic Achievement Team coaches to create an inviting culture for teachers and PLC work



- o. Contracted with **Schoolzilla** to build data dashboards providing faster access to critical academic data and to respond quickly to instructional needs

**Goal 4: PCHS will foster a positive school climate by continuing to build trust among students, parents, faculty, staff, administrators, and Board members by educating all stakeholders about the needs and concerns of other stakeholder groups, demonstrating respect for all types of diversity, and increasing cohesion, connectedness, and compassion at all levels.**

- a. Professional development regarding listening to and understanding student challenges provided for all employees: Trauma Informed Schools, Center for the Celebration of Diversity Through Education, Human Rights and Diversity Training, Student Bill of Rights and Responsibilities introduction
- b. Lessons for students regarding respect/compassion for others provided through Unity Month activities, BSU, TVN and FUN assemblies, Human Kind project and presentation
- c. Parent involvement promoted through parent groups (PTSA, Booster Club, Parent Information Nights for CTE, New Students, Virtual Academy)
- d. Satellite location parent meetings planned for 2017-18 school year
- e. Parent group outreach to ensure all parents feel welcomed and included
- f. LTSP recaps and opportunities for input provided quarterly at PTSA meetings throughout the year
- g. Parenting support on timely topics provided by therapist at monthly PTSA meetings
- h. Parent meetings offered on Saturday morning and evenings to make attendance more convenient by Pali Special Education Council, Parent Involvement for Quality Education, The Village Nation, and English Learner Advisory Committee
- i. Safe Zone Resolution adopted by PCHS Board, presented to staff and students along with the *Fuerza Unida*/Latino Student Union Red Card Campaign
- j. Youth Suicide Prevention Policy presented to Board for review and later approval (May 16, 2017)
- k. Wellness Committee meets monthly to revise Wellness Policy
- l. Increased levels of participation in annual stakeholder survey by providing time for all staff (All Staff Meeting in May 2017) and students (Activity Day May 26, 2017) to complete the survey.
- m. Campus-wide focus on mental health and stress reduction: Monday Mindfulness Tips, Pali Pause at the start of staff meetings, Potential Project Mindfulness training offered to all PCHS staff
- n. Mentor program for incoming 9<sup>th</sup> grade students planned for 2017-18. Administrator participated in Link Crew training provided by the Boomerang Project
- o. New programs requested by students offered this year: Women's Self Defense Class for PE credit, career and networking opportunities, expanded STEAM classes, African American Literature class, more mental health counselors available to students, college courses earning dual credit, and more.



# PALISADES

## CHARTER HIGH SCHOOL

- p. Gender neutral restrooms provided in M and A Buildings as well as AA Room
- q. Ongoing work with Culture and Climate Facilitators including convening of a committee to review employee policies to ensure professionalism and equity throughout the campus
- r. Expanded outreach to feeder middle schools to build diversity
- s. Review of transportation options to assist traveling families. Board discussion and action to determine impact on budget (June 2017).

### **Goal 5: PCHS will identify sources of funding, personalize the fundraising with focused goals and projects, and set measurable short- and long-term goals.**

- a. Development committee formed, **PCHS Fund**, that replaces the Education Foundation to work with EDP to fund strategic short and long term needs
- b. Grant committee formed to research and pursue grant opportunities
- c. Partnership formed with PCHS Alumni Association
- d. CTE committee formed to form partnerships to support CTE pathways, dual enrollment with SMC and WLAC, subsidize curriculum needs
- e. Collaboration with Chamber of Commerce and other civic and philanthropic groups
- f. Development survey administered to determine community response to development campaigns
- g. Monitoring fundraising activities to ensure compliance with PCHS Fundraising Policy provisions
- h. Revised fundraising policy to incorporate all fundraising (submitted for Board review on May 16, 2017)
- i. Proposition 51 application to be submitted (due May 30, 2017) for state funding for new campus construction to provide modern classroom space for science and STEM programs
- j. Tech Equity Campaign raised \$89k to date for Chromebooks for 1:1 program
- k. Donor Brick Campaign to be launched to raise funds for stadium refresh
- l. Create a culture of giving involving students, staff, and parents through development of school brand, marketing pieces and newsletter; streamlined process to make giving easier
- m. **Annual Fundraising Report** in development for release in the fall with monthly updates (Development Director's monthly report)