

ALLOWABLE ACTIVITES & USES OF CTEIG FUNDS

Allowable activities and use of funds for this grant mya included but are not limited to the following:

- Involve parents, businesses, and labor organizations as appropriate in the design, implementation, and evaluation of CTE programs, including establishing effective programs and procedures to enable informed and effective participation in CTE programs.
- Provide career guidance and academic counseling for students participating in CTE programs that improve graduation rates and provide information on postsecondary career options.
- Provide support for local education and business partnerships including work-related experiences for students, entrepreneurship, and job shadowing that are related to CTE programs.
- Provide programs for special populations.
- Assist career and technical student organizations (CTSOs).
- Provide mentoring and support services.
- Lease, purchase, upgrade, or adapt equipment, including instructional aids designed to strengthen and support academic and technical skill achievement.
- Provide teacher preparation programs that address the integration of academic and CTE and that assist individuals who are interested in becoming CTE teachers and faculty, including individuals with experience in the industry.
- Develop initiatives that facilitate the transition of CTE students into postsecondary education technical programs, including articulation agreements and dual and concurrent enrollment programs.
- Provide activities to support entrepreneurship education and training.
- Improve or develop new CTE courses, including new proposed CTE innovative courses and programs of study for consideration by TEA; courses that prepare individuals academically and technically for high-skill, high-wage, or high-demand occupations; and dual and concurrent enrollment opportunities by which CTE students at the secondary level could obtain postsecondary credit to count towards and associate or baccalaureate degree.
- Develop and support small, personalized career-themed learning communities.
- Provide support for family and consumer sciences programs.
- Provide assistance to individuals who have participated in CTE programs in continuing their education or training or finding an appropriate job, such as through referral.
- Support training and activities, such as mentoring and outreach, in nontraditional fields.
- Provide support for training programs in automotive technologies.
- Improving the initial preparation and professional development of CTE teachers, faculty, administrators, and counselors.



- Salary for additional counseling personnel to provide a comprehensive career guidance and counseling program where such a program has not been previously provided or to expand and improve the delivery of such a program.
- Acquisition of equipment, print, visual, audio, and tehcnology-based college and career guidance resources for use by the counseling team in the delivery of career development guidance and counseling.
- Implementation of a college and career information center organized and administered by a certified counselor, including the acquisition of a college and career information system, college and career resource materials, and other college and career guidance and placement materials.
- Acquisition of instructional materials, equipment, and resources for the delivery of instruction in career orientation programs.
- Travel for professional development on the integration of CTE and academic curriculum for both CTE and academic teachers when the training or integration is related to CTE.
- Travel for counselor and career orientation staff to attend professional development activities directly related to career guidance and placement activities.
- Career counseling and instructional activities designed to facilitate transition to workbased learning or postsecondary education activities for students who are members fo special populations.
- A special populations coordinator, paid in whole or in part with federal funds, who is a certified counselor or teacher, to ensure that individuals who are members of special populations are receiving adequate services and occupational skill training.
- Acquisition of new or improved instructional resources.
- Modification or upgrade of equipment to meet current business and industry specifications.
- Professional development for academic and CTE teachers to integrate academic and career and technical skills.
- Supplemental accelerated instructions for students enrolled in CTE program when such programs are designed to meet the special needs of and enhance the participation of individuals who are members of special populations.
- Programs for secondary students that address all aspects of an industry in high-skill, high-wage, or high-demand occupations.
- Acquisition of materials promoting nontraditional fields.
- Activities for training sponsors from business and industry.
- Administrative costs, including direct administrative costs and indirect costs, to no more than 5% of the total grant awarded for any fiscal year.
- Travel for professional development for both academic and CTE teachers and other teachers providing instruction to students who are enrolled in CTE programs when the professional development is related to integrating academic and CTE.
- Acquisition of career interest and aptitude assessment materials and scoring costs.
- Acquisition of new state-of-the-art instructional equipment.
- Work-based learning programs, I.e. internship, join programs, services and activities with community-based organizations, and apprenticeship programs.



- Acquisition of linguistically appropriate assessment and other CTE instructional and supportive materials for individuals with limited English proficiency.
- Printing costs that are necessary and reasonable for performance of the grant award.
- Conference registration fees where the conference and content are career technical education (CTE) related and are specifically for CTE teachers, counselors, and administration.
- CTE industry specific software.
- Fundarising may include grant writing, financial campaigns, endowment drives, solicitation of gifts and donations, and similar expenses incurred to raise capital or obtain contributions. Supplies purchased to make items for fundraising are not allowable.