**PALISADES CHARTER HIGH SCHOOL**

**BOARD OF TRUSTEES MEETING**

**EXECUTIVE DIRECTOR AND PRINCIPAL REPORT**

**JANUARY 17, 2017**

**New Main Office staff** – The PCHS Main Office welcomes two new team members. **Shelby Ladnier** is the Executive Assistant. **Louis Sarano** is the Communications Coordinator.

**Calendar Year Survey** – PCHS continues to gather input regarding the school year calendar. The deadline to complete the survey for PCHS parents has been extended to close of business on Friday, January 20. The survey has been sent to all current PCHS parents who have an email address listed in Infinite Campus. Those who wish to complete the survey can do so by contacting [dolphinupdates@palihigh.com](mailto:dolphinupdates@palihigh.com). Parents are asked to provide the name of their student to expedite the verification process. Parents of students who do not currently attend PCHS may share their input by contacting the Board of Trustees at [trustees@palihigh.org](mailto:trustees@palihigh.org) or [dolphinupdates@palihigh.org](mailto:dolphinupdates@palihigh.org).

The ASB Leadership class is developing a survey for students. A final schedule will be determined by a faculty vote.

LAUSD recently announced its plan for next year; school will start in mid-August, with a week off during Thanksgiving and three weeks off over the winter break, and the school semesters will be divided by the winter break. This schedule was approved by the LAUSD board for one year.

**New student support programs in 2017-18:**

1. **Peer Mediation** – PCHS is launching a Peer Mediation program in early February. A two-day training will be conducted by the Asian Pacific Dispute Resolution Center. Peer mediation is a process that helps students resolve problems they are having with other students. At a peer mediation session, the students who are involved talk about what is bothering them and with the help of their peer mediators, ultimately reach a solution that each student finds acceptable. In fact, the agreement is built by the students who are having the problem; the mediators are only there to provide guidance. Types of conflict include: rumors/gossip, fights/potential fights, disagreements/arguments, misunderstandings, bullying, any conflict between two or more students. The adults involved will determine if and when peer mediation is appropriate. For example, in the situation of a physical fist fight, peer mediation would occur after discipline.
2. **Y Lunch Club - YMCA Lunch sessions** PCHS is launching a lunch club run by Kia Green through the YMCA.  Topics include:

a.       What makes a good leader?

b.       Making my community a better place

c.       College prep topics

d.       Resume building

e.       Interview help

f.       Time management

g.       Stress management

The program is open to all students and will be held twice weekly. Dates, location, and time to be announced later in January.

1. **SHADES Teen Court** *– In partnership with the LA Superior Court, the Museum of Tolerance provides youth juror training for a specialized Teen Court, focusing on bullying incidents rooted in prejudice and bias. SHADES stands for Stop Hate and Delinquency by Empowering Students. SHADES Teen Court is an intervention program which provides selected juvenile offenders with the opportunity to be questioned, judged, and sentenced by a jury of their peers. The program diverts young people from the formal court system and promotes restorative justice through innovative sentencing. The Los Angeles Superior Court’s Teen Court program operates at over 30 LA County schools. Through SHADES, the student jurors and their adult partners promote understanding of the negative impact of bias on the community, and advance hate crime and incident prevention through community service sentencing.* This information and more about the SHADES program (SHADES” Stop Hate and Delinquency by Empowering Students”) is located online at [www.museumoftolerance.com](http://www.museumoftolerance.com). PCHS is working to have this program in place for the 2017-18 school year.

**Safe Zone Resolution and Los Angeles Advocacy Council collective letter (included in materials)**

The Los Angeles charter community is committed to protecting students and staff from any federal policy proposals that could threaten their rights and dignity. Charter schools are working collectively with the CA Charter Schools Association (CCSA) to coordinate efforts to ensure school communities are safe and protected from potential policies that might threaten the unity of these communities. These efforts include the adoption of “safe zone” resolutions, trainings on Deferred Action for Childhood Arrivals led by immigration experts, and community fairs to make pro-bono assistance available to school communities.

The Los Angeles Advocacy Council (LAAC) – a 17-member leadership council committed to improving the landscape for local charter schools – coordinated the **Stand for Children** **collective letter** (included in materials) in support of Dreamers. PCHS joined the Charter School Growth Fund (CSGF), CCSA, numerous charter schools, and other advocacy organizations in signing.

**Second semester professional development opportunities for faculty**

7th period professional development

[Academic Conversations](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.7rqm03x3vllz) 1/26, Monica Iannessa, AA Room

[Differentiation](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.fj7tsw3qsuqw) in Mathematics 1/18, Cheryl Onoye, D206

[Human Rights Curriculum](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.e5v4fv6yexn0)  1/18, Myrna Cervantes,  A207

[Infinite Campus](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.eey2agvbay5a) 1/12, Minh Ha Ngo, D204

[Lesson Planning](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.1enuhcwxg955) 1/19, Monica Iannessa, AA Room

[Mindfulness in the Classroom](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.jbe3ldttfanv) 1/17, Sarah Crompton, AA Room

[Schoology](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.gfxftygar3jg): 1/12, “The Simplicity of the Schoology Quizzes”, Steve Burr, E206

                  1/10, “Accessing Archived Courses and Other Tips & Tricks”

1/11, “Accessing Archived Courses and Other Tips & Tricks”

[Self-Care](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.v7yjem5qozmt)  1/20 & 1/27 Julie Benke, G203 & outside, 7th Period

[Tech Efficient Tools and Practice at Pali](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.h3blgtrgjtwo) 1/17 - 1/19 , Alex Van Name, G201, 7th period

[Pear Deck Interactive Lessons](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.69v7n5xcaz0c) 1/9 - 1/13, John Vieira, G204, 7th period

[CTE Coaching](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.ifzc3ulplwxi) January 23, Donna Mandosa, AA Room, 7th Period

[Digital Portfolios](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.zb4mevlgkbuo) January 30, Donna Mandosa, AA Room, 7th Period

[Create a New Course](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.1g5iuo3y95ru) February 6, Donna Mandosa, AA Room, 7th Period

[Ready, Set… Present!](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.1pzyhueyy4g7) February 27, Donna Mandosa, AA Room, 7th period

[Student Driven Inquiry](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.25glgdlvynhs) March 6, Donna Mandosa, AA Room, 7th Period

[Climate and Culture in the Classroom](https://docs.google.com/document/d/1JXKbH2wBbZDpJ3BusNHFgfRMIfC4aotIUofOfECir6Y/edit?pli=1#bookmark=id.mu7oqpklxjwp) 1/23, Crystal Adams, D203, 7th period

**EDP professional development in January**

Governor’s Budget Workshop sponsored by School Services in Garden Grove on January 18

504 Legal training in Pasadena on January 19 and 20