

**PCHS**

**Academic**

**Progress**

**School Goals**

**2023-2024**





# **Longterm** Aspirational Goal

## Academic Achievement

### Schoolwide Goals



PCHS will focus on its educational program by reevaluating and updating existing courses and instructional practices to include innovative and relevant content. PCHS' curricular units will contain technology skills, life skills, and connections to college and career readiness. PCHS will refine its data system to track student progress toward college and career readiness.



# Goal Accomplishments



01

**Course Updates**



02

**Course  
Innovation**

03

**Assessment  
Data**

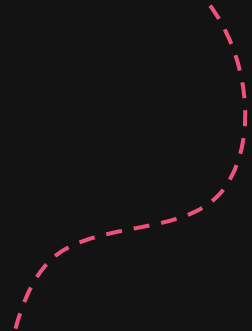
04

**Academic  
Intervention**



05

**A look  
ahead**





01

## Course Updates

Meeting the needs and future needs of students



# Pod Programs

Sarah Rosenthal and Tyler Farrell collaborated with Chris Lee and Monica Iannessa to revamp the ninth grade pods to include eleven pods.

These pods were designed to:

- Start Career Tech Education pathways,
- Computer/Tech high school requirement
- Complete a Visual and Performing Arts college requirement.





# Ten Pod Paths



## Art


This pod values color, light, and image making. Students use the artistic process as a framework to practice creativity, visual learning, confident decision making, perseverance, concentration, collaboration, and accountability!

## Computer Tech

Students develops programming skills, game design, exercises with engaging graphics, provides opportunities to focus on individual creativity, and will challenge students. Students focus on developing higher-level thinking skills, event driven programming, critical thinking, and problem solving.

## Culinary Arts

Culinary arts pod students understand the importance of food and food preparation skills, practice meal management and safety and sanitation, master food science principles, receive a California Food Handler card certification, and explore career opportunities in the field.





# Ten Pod Paths



## Digital Media

Graphic artists and web designers produce ideas and experiences with visual and textural content. The form of the communication can be physical (print) or screen-based (digital), and many include images, words, and graphic forms.

## Entrepreneurship

Student entrepreneurs participate in the development of a business by building a resume, learning about networking skills, and working on a business plan. Students enjoy the freedom and creativity of being an innovator.





# Ten Pod Paths



## Film

Students learn cinematography, screenwriting, and editing techniques to elevate their filmmaking knowledge and expertise. Through project-based learning, students will work collaboratively to produce a variety of short films. Students will be introduced to careers in the film and TV industry while practicing career readiness skills throughout the course.

## Law & Social Justice

Students analyze the factors that shape society, and relate it to current problems or events going on in the world. Our teachers encourage students to question and re-think the world inside and outside their classrooms and community, build a more equitable, multicultural society, and become politically active citizens.







# Ten Pod Paths



## Maker


Students invent, design, tinker and experiment with both traditional shop tools and cutting edge technologies, like a 3D printer, to bring their ideas to life.

## Music

Students develop writing skills by comparing and contrasting musical styles. They learn about musical genres and about the interesting people who contributed to music styles. Basic forms of music theory are incorporated into assignments, and students develop basic music nomenclature to compose! *music.*

## Performance

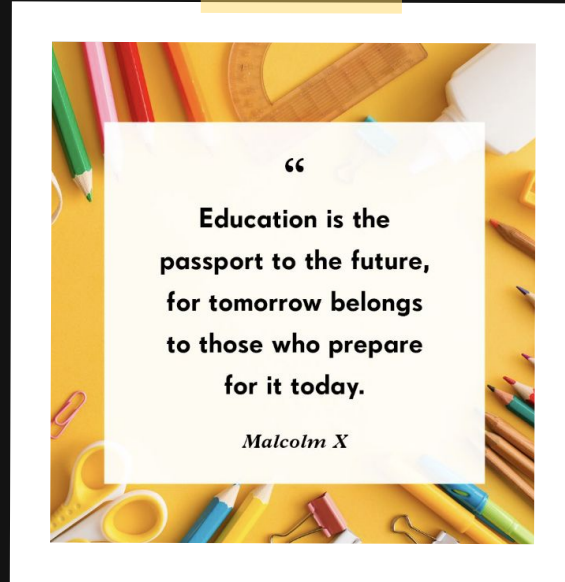
Students learn about the structure of stories, improvisation, and how to write and produce a performance piece. Students will never have to be scared to speak out in this pod!



# Course Renos

## ★ CTE Pathways

- Entrepreneurship Pod will now be an Introductory CTE Pathway for 2024-2025 School Year, thus expanding CTE opportunities for students
- Reintroduced Game Design 2 with CTE Certification for 2024-2025 School Year as a complete Capstone CTE Pathway
- Groundwork completed for Capstone Makerspace CTE Pathway for 2024-2025
- Met with LA Trade Tech to explore potential future Dual Enrollment/CTE partnerships



# Course **Renos**



- ★ AP Gov/Econ
- ★ Pali Period Structure and Lessons
- ★ Chemistry/Honors Chemistry
- ★ English 9 Interdisciplinary Projects with elective (to align with English 10 in the summer)
- ★ Study Skills and Study Seminar





02

Course

Innovation

meeting the needs and future needs  
of our students





# New Course Development



## Apex Curriculum

Virtual Academy  
Summer School  
Pali Academy  
Credit Recovery Program



## Ethnic Studies

Pilot 2024-2025



## Statistics and Probability

In-Person and Dual Enrollment

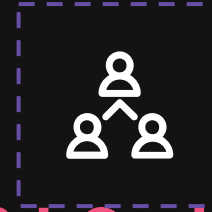




# **New** Course Development



**AP African  
American  
Studies**



**12th Grade  
Creative  
Writing**





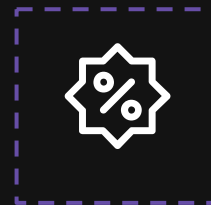
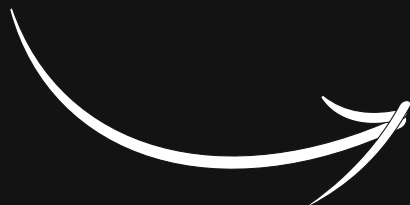
# **Expanded Course Development**



## **Increased UC/CSU Recognized Honors**

### **Courses:**

- World History
- Spanish
- Italian
- Wind Ensemble



## **Increased Section Offerings in:**

- Intro to Psychology
- AP Human Geography
- Yoga
- Study Skills





# New Dual Enrollment Courses



1. Statistics
2. College Mathematics for Liberal Arts



## College to Career Navigation

GET A HEAD START ON COLLEGE

DUAL ENROLLMENT

SET YOURSELF APART

**COLLEGE COURSES AT PALM!**

EARN PALM AND COLLEGE CREDIT WITH WEST LA COLLEGE

ASYNCHRONOUS ONLINE CLASSES

A VARIETY OF DIVERGING COURSES

LUNCHTIME INFO MEETINGS  
APRIL 4, 5, 8 IN MERGER HALL  
BRING YOUR LAPTOP

### DUAL ENROLLMENT COLLEGE COURSE OPTIONS

#### SET YOURSELF APART

Take advantage of the **FREE asynchronous college courses** offered through West LA College. **Earn BOTH PCHS AND College Credit.** Get a **head start on college.** Come to the Counseling Office for more information

<p><b>01</b></p> <p><b>American Sign Language</b></p> <p>Great for ANY major and career Earns one year of World Language Credit</p>	<p><b>02</b></p> <p><b>Cinema</b></p> <p>Great for Film majors &amp; Film Industry Earns Visual and Performing Arts Credit</p>
<p><b>03</b></p> <p><b>Statistics</b></p> <p>Great for Liberal Arts, Business, and Political Science Majors Must have completed Algebra 2 Earns Math Credit</p>	<p><b>04</b></p> <p><b>Psychology</b></p> <p>Great for Psychology, Business, and Law Majors Earns Elective Credit</p>
<p><b>05</b></p> <p><b>Real Estate</b></p> <p>Needed to earn your real estate license Great for Real Estate &amp; Business Majors Earns Tech Credit</p>	<p><b>06</b></p> <p><b>Work Experience</b></p> <p>Must have a job or internship 11th or 12th Grade Only Earns Elective Credit</p>





# **Inclusive Educational Practices**

## **Least Restrictive Environment(LRE)**

IDEA: Legal requirement that ensures student with disabilities are placed in the least restrictive environment (general education) that meet their needs.

## **Inclusion**

Educational philosophy that values the full participation of all students in general education environment.

## **Inclusive Education Practices**

Re-envisioning philosophies and strategies for excellence in instruction, student-centered decision-making, new staffing models, and authentic collaboration.



# Climate Curriculum

The image shows a screenshot of a Google Drive folder titled "Climate Curricula". The folder's cover image has a light green background. At the top left of the cover is a small circular logo with a globe and the text "Climate Curricula". To the right of the logo are the navigation links "Home" and "Resources". The main title "Climate Curricula" is written in a large, dark green font in the center. Below it, "Palisades Charter High School" is written in a smaller, dark green font. In the bottom-left corner of the cover, there is an illustration of three green leaves. In the top-right corner, there is a large, stylized yellow sun with rays. The screenshot also shows the Google Drive interface, including the folder name "Pali High Climate Curricula" at the top, the text "All changes saved in Drive", and navigation icons (back, forward, refresh, share) on the right. A trash can icon is visible on the left side of the folder view.



03

# Assessment Data

Meeting the needs and future needs  
of our students



# nwea

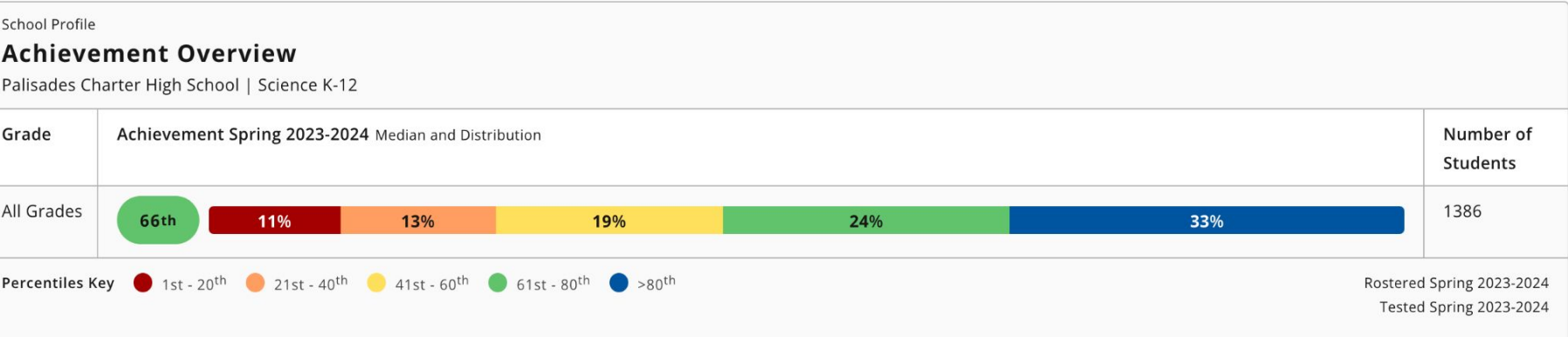
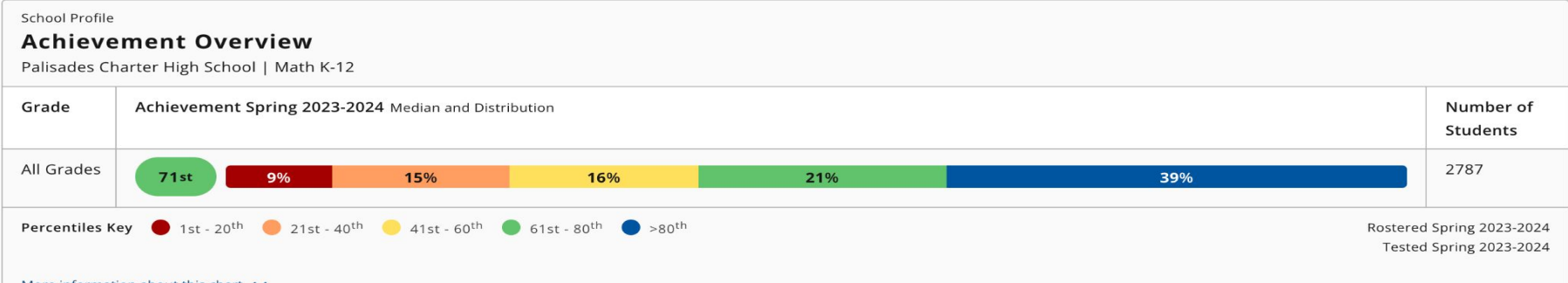
**Baseline**

**Data**

# PCHS Baseline Data



## Palisades Charter High School



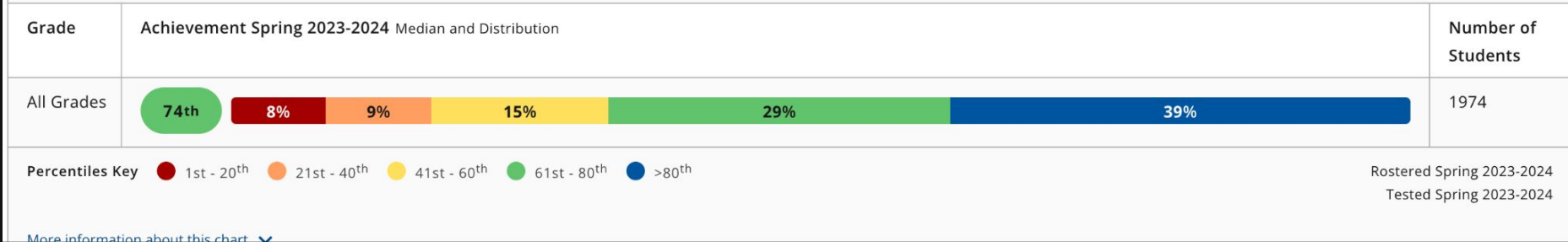
# PCHS Baseline Data



School Profile

## Achievement Overview

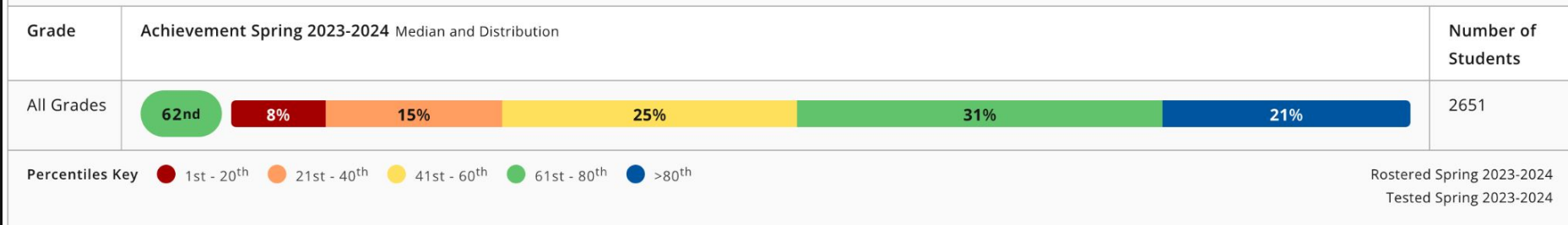
Palisades Charter High School | Language Usage



School Profile

## Achievement Overview

Palisades Charter High School | Reading

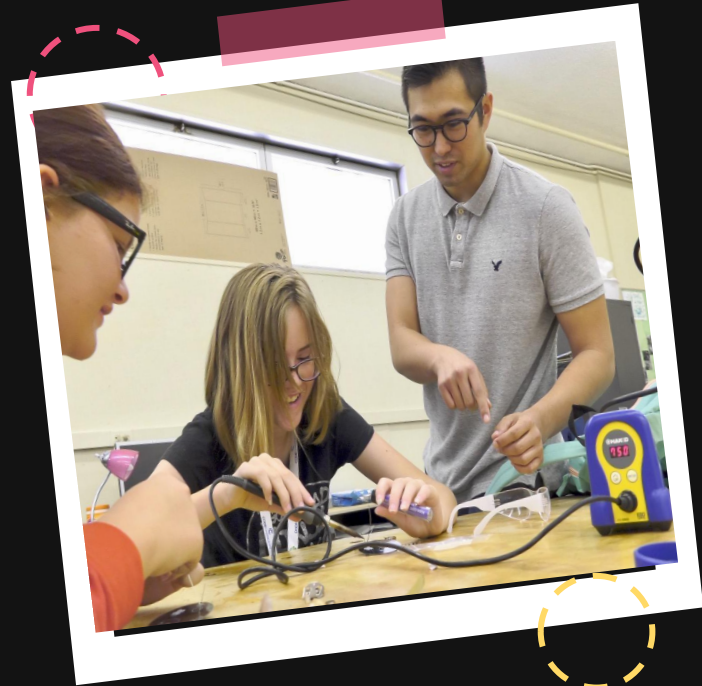


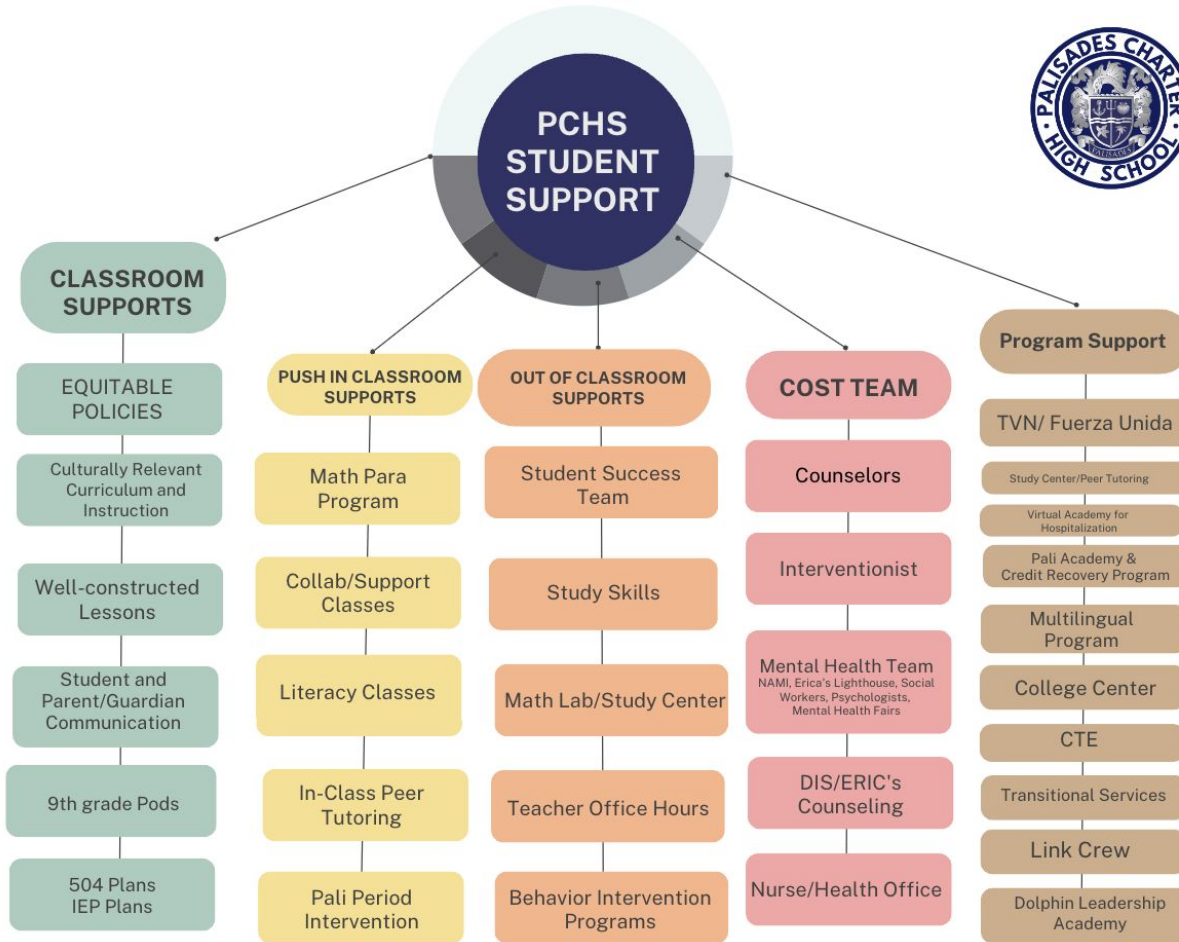


04

# Academic Intervention

Meeting the needs and future needs  
of our students







# Intervention process



**01**  
Classroom Interventions & Accommodations  
High Quality Lessons

**Tier 1**

**02**  
Paraprofessionals  
Counseling  
Tutoring  
Math Lab

**Tier 2**

Lower Counseling Caseloads  
Expansion to Four math paras

**03**  
Student Success Team Meetings

**Tier 3**

1.5 Interventionist Counselors  
COST Process  
Study Skills  
Pali Academy  
Revised & systemized Credit Recovery course program

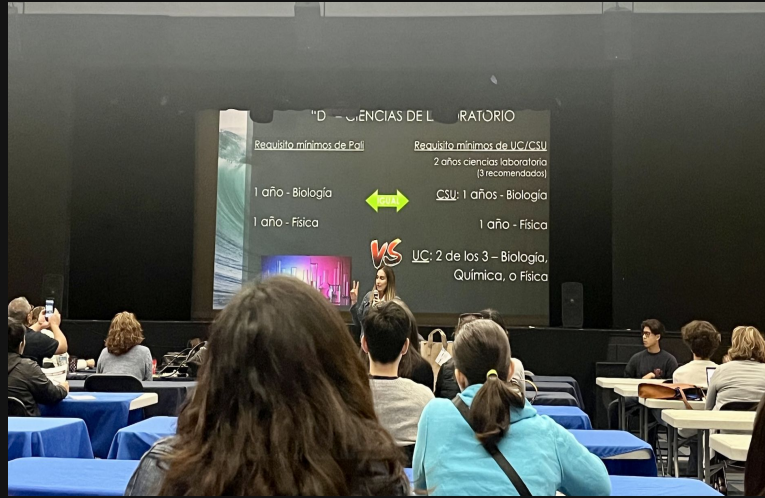
**04**

**Tier 4**

504s IEPs (NWEA data training!)



# Closing the Opportunity Gap



# Closing the Opportunity Gap



## Trend Data\*

In 22/23 Latinx Significant gains from 21/22

CAASPP ELA (+7%)

CAASPP MATH (+5%)

23/24 Latinx A/B Pass Rate Gains:

Math (+5.5%)

23/24 African American A/B Pass Rate Gains:

World Language (+4.3%)

Science (+2.9%)

Social Science(+2.5%)

\*CAASPP 23/24 data reports will be ready  
July-Aug.





# Fuerza and TVN collaboration

Teacher Planning Time

2023/24 TVN and Fuerza Testing Rooms with Elders and Madrinas as proctors

N-Bomb Assembly





# Recommendations

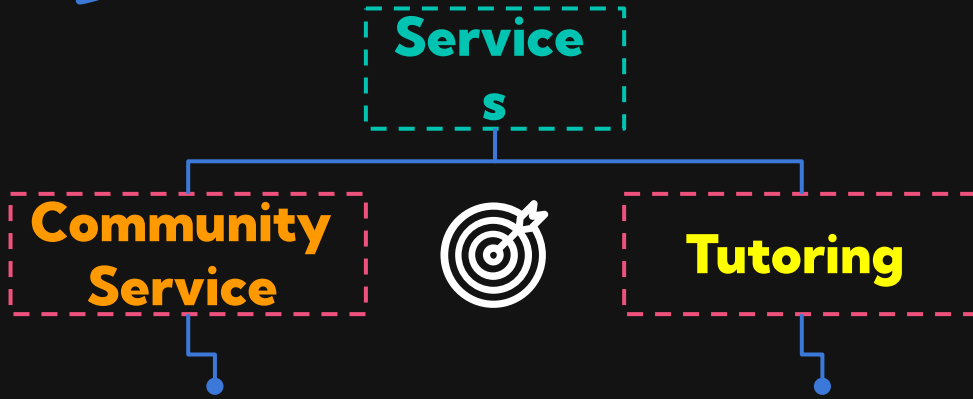
African American students need targeted support in English and math.

Latino students need targeted support in World Language and science.

LCAP budget priorities should be directed to TVN and Fuerza to fund an action plan.



# Study Center Success



## Helper-Helper App

Community Service Hour Tracker and Service Opportunities



## In class and out of class one-to-one

Increase of services

- Student tutors to target foundational Math and English classes (24/25)

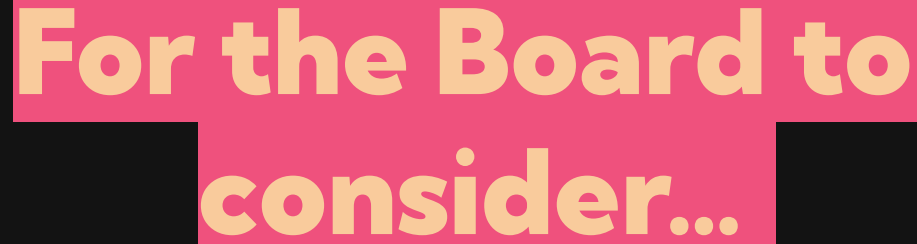












# The Road Ahead



Assessments	Curriculum	Professional Development	Intervention
Performance Matters PLC Common Assessments	CTE Development Pathways and CTE Board Resources	PLC Reboot Performance Matters Platform	Targeted Development of Skills in Study Skills
Schoolwide Commitment to Creating a Testing Climate	Ethnic Studies Ethnic Studies Pathway	School Equity/ Inclusive Instructional Practices Grade Equity	Link Crew for 9th grade support
Refinement of Internal and State Assessment	Media and Financial Literacy	Designing Culturally Relevant Curriculum Design	TVN/Fuerza Action Plan for Academic



# For the Board to consider...



How might PCHS amend its bell schedule, instructional minutes, and academic calendar to give students more course opportunities and academic support? How might we give teachers a consistent schedule for PLC time and Professional Development?



# Culture & Climate

**Goal: PCHS will continue to cultivate and explore opportunities for social-emotional wellness, development of life skills, and stress management both inside and outside the classroom.**

**PCHS will foster and cultivate a community mindful of socioemotional wellness inside and outside of the classroom.**

LEARN MORE  
**Suspension Rate**

All Students

State



Orange

2% suspended at least one day

Increased 0.4% ↗

EQUITY REPORT

Number of Student Groups in Each Level



View More Details →

Behavior Summary

filter by date:

Date

Last

1

Select

No filters applied

Calendar

23-24 PCHS

Count of Behavior Types

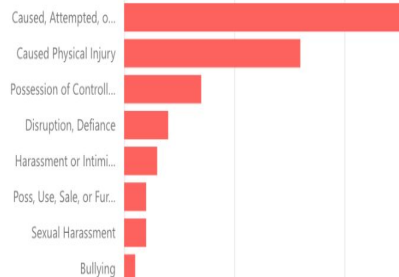
Behavior Type

All

Resolution

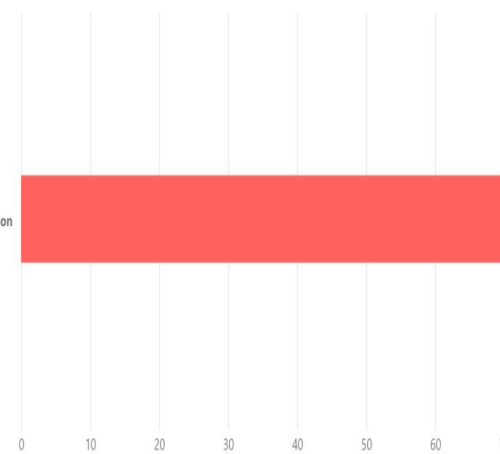
Suspension

Student Name



Count of Resolutions

Suspension



- 70 students suspended for the school year.
- 42 (physical altercations, 7 controlled substances)
- CA Dashboard is in the orange
- Implementing In School Suspension & Saturday School
- Keep students on campus
- Encourage better attendance
- Enrollment in Schoology Intervention Course
- Parent Conferences to increase Parental Involvement



▾ Course Options



Materials ▾



Updates



Gradebook



Grade Setup



Mastery



Badges



Attendance



Members



Analytics



Workload Planning



Albert



Canva for Education



Conferences



Edpuzzle

## PCHS Intervention: 2023 -2024

Palisades Charter High School



Add Materials ▾



Options ▾

All Materials ▾



**Stand Against Vaping**

 2



**Stand Against Bullying**

 3



**Understanding Substance Abuse**

 1



**Understanding Diversity & Inclusion**

 2



**How Social Media Can Be Harmful**

 3



**Education For Teens And Alcohol**

 1



**Harassment and Intimidation**

 1



**Managing Conflict**

 4



# Parental Involvement and Outreach

## Parent Involvement through Union Clubs (TVN, Fuerza Unida)

- Saturday Meetings (in person, zoom)
- Seminars on SEL, Checking in on your child, Social Media usage, What are you kids doing or involved in after school?
- List of After School activities

## Pali Period

- Promoting mediation programs when conflict arises between students. Learning how to access help to mediate and address concerns

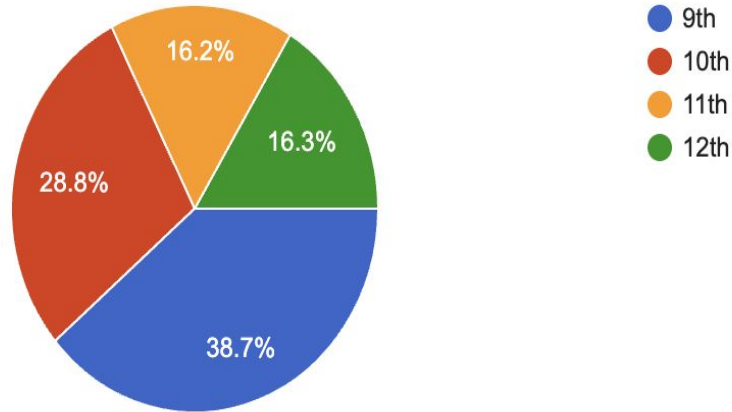
## Restorative Circle Practice/Ice breakers

- Schoolwide social skills building



## Grade

2,586 responses



### Teacher Referrals to the dean's office

- Out of 2,586 response (9th grade most referrals)
- Using data to reach out to teachers and support with setting class routine, classroom norms and practices and understand tier one intervention.

# 3 C's

## The 3Cs Reporting Process

The Consideration, Concern, Critical Concerns reporting process is being fully revised. Anonymous (if desired) fillable forms have been created and will be posted on the website. The Deans Office and ASB have promoted reporting options throughout the school year in morning announcements, newsletters, and Schoology posts. The reporting is the most widely accessed reporting tool. ASB included questions about how to improve the concern reporting process on their campus climate survey distributed in early May. Feedback will be incorporated into the 2024-2025 implementation.

# Cell Phone Policy

## Cell Phone Policy Version 1.0

- No cell phones, smartwatches, airpods, headphones between the hours of 8:30-3:46
- Phones will be confiscated - 1st offence 2 hours detention, student can pick up phone after school. 2nd offence 2 hours detention and only authorized person on contact list may pick up the phone during designated pick up hours.
- The school will not be responsible for loss, damage, or theft of any electronic device. Due to the number of incidents the school will be unable to investigate the loss.
- Exception for students who need device for health reasons that are supported by doctor's note and school nurse approval.



## Benefits of updated Cell Phone Policy

- reduced anxiety
- social engagement amongst students
- limit/reduce online bullying
- academic dishonesty (cheating)
- positive effects on student mental health
- increased physical activity during nutrition/lunch

