



**2023-2024 Schoolwide Goals (continued from 2021-2023)  
September 9, 2023**

**Progress Report May 23, 2024**

*Mission: PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.*

**A. Ongoing Goals**

1. Academic Achievement
2. Communication
3. Fiscal Budget
4. Student Socioemotional Well-being
5. Diversity

**B. Feedback from September Retreat**

**ACADEMIC ACHIEVEMENT**

**Long Term Aspirational Goal (2021-present)**

*PCHS will focus on its educational program by reevaluating and updating existing courses and instructional practices to include innovative and relevant content. PCHS's curricular units will contain technology skills, life skills/realia, and connections to college and career. Additionally, PCHS will explore the expansion of courses to further align with college and career readiness. PCHS will refine its data system to track student progress towards college and career readiness.*

**2023-2024 Progress:**

PCHS will continue to provide a rigorous relevant curriculum meeting the needs of diverse learners.

- Expand the number of course options for students.
  - PCHS has added the following courses for the 2024-2025 school year
    - AP African American Studies
    - Ethnic Studies
    - Probability and Statistics
    - As well as expanding the number of sections of: AP Human Geography, Yoga, Introduction to Psychology
    - Possible future courses include AP Precalculus, Genetics, CTE Courses

- Expand and communicate the benefits and processes of dual enrollment and CTE pathways.
  - Articulation and conferences with other Dual Enrollment Programs and Community Colleges to explore expanding options, improving communication, and
  - Adding Mathematics Courses for 2024-2025 (UC/CSU Transferrable)
  - Adding College Planning Course for Spring 2024-2025 (UC/CSU Transferrable)
  - Increased outreach to students and families (ParentSquare, Schoology, Information Meetings, PTSA, *Fuerza Unida*)



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**DUAL ENROLLMENT COLLEGE COURSE OPTIONS**  
SET YOURSELF APART

Take advantage of the **FREE asynchronous college courses** offered through West LA College. **Earn BOTH PCHS AND College Credit.** Get a **head start on college.** Come to the Counseling Office for more information

<p><b>01 American Sign Language</b> Great for ANY major and career Earns one year of World Language Credit</p>	<p><b>02 Cinema</b> Great for Film majors &amp; Film Industry Earns Visual and Performing Arts Credit</p>
<p><b>03 Statistics</b> Great for Liberal Arts, Business, and Political Science Majors Must have completed Algebra 2 Earns Math Credit</p>	<p><b>04 Psychology</b> Great for Psychology, Business, and Law Majors Earns Elective Credit</p>
<p><b>05 Real Estate</b> Needed to earn your real estate license Great for Real Estate &amp; Business Majors Earns Tech Credit</p>	<p><b>06 Work Experience</b> Must have a job or internship 11th or 12th Grade Only Earns Elective Credit</p>

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- Entrepreneurship Pod will now be an Introductory CTE Pathway for 2024-2025 School Year, thus expanding CTE opportunities for students
- Reintroduced Game Design 2 with CTE Certification for 2024-2025 School Year as a completer Capstone CTE Pathway
- Groundwork completed for Capstone Makerspace CTE Pathway for 2024-2025

- Meetings with LA Trade Tech to explore potential future Dual Enrollment/CTE partnerships in the future
- **Expand academic intervention access and availability.**
  - Fulltime Academic Intervention Counselor
    - Continued ½ Time Interventionist
  - New Study Skills Curriculum and Training to focus more on long term skills vs. simply a study hall for the 2024-2025 School Year
  - Revised SST Process with new procedures for data collection from teachers and focuses and targeted follow up
  - Revised COST referral process for academic intervention with clearer procedures for Tier 1 Intervention
  - Expanded and revised involvement from more departments for COST meetings to increase a collaborative effort with targeted intervention
  - Expanding data points (grading, COST, attendance, Mental Health, behavior) to track intervention needs
  - Fully revised and systemized Credit Recovery course program
    - New rigorous curriculum to be added 2024 Summer School and 2024-2025 School Year with APEX
      - Thoroughly vetted
    - Biweekly communication regarding Credit Recovery coursework and progress via Schoology and ParentSquare
      - Shared with all counselors
      - Target outreach for extra student support
  - Academic progress monitoring at each Progress Report for students with academic concerns for more targeted intervention
    - Including communication to families via ParentSquare
    - Articulation with 504, Pali Academy, and Virtual Academy Coordinators
  - Targeted teacher support for those in need of intervention strategies
  - SRI Test to be implemented at 9th Grade Orientation to assess possible students in need of intervention/literacy
- **Increase UC Honors courses**
  - Added World History, Spanish, and Italian courses
- **Study sessions/tutors**
  - Intervention Coordinators work with all Study Skills and ELD classes for course planning and Summer School sign-ups and targeted interventions
  - Plans for tutors in the Study Skills classes for 2024-2025 in collaboration with the Study Center
  - Link Crew expansion
  - Increased and target Study Skills courses for 2024-2025 school year with development skill-centered curriculum
    - ELD-and Literacy-Specific Study Skills courses for 2024-2205 school year developed

- Increase UC Honors courses  
Added World History, Spanish, Italian courses

## COMMUNICATION

### *Long Term Aspirational Goal (2021-present)*

*PCHS will utilize, refine, and explore current and new communication systems and platforms to inform the PCHS community on PCHS's relevant updates, strengths, needs, data, and opportunities for participation in school-wide events and programs.*

*To make school-wide updates more accessible and convenient, PCHS will group weekly updates in specific categories across the multiple PCHS platforms.*

### 2023-2024 Feedback

What's working...

- For student – Morning Announcements and the Leadership Show
- For parents – ParentSquare

What's next...

- Student newsletter
- Updated website with Student Life and College Center
- ParentSquare informational meetings for faculty on Zoom, family involvement

### **2023-2024 Progress:**

Parent and Student Newsletters have become a consistent and reliable source of current information. ParentSquare analytics indicate more users are receiving and looking at the newsletters and school announcements. An increasing number of school departments are providing content for the newsletters. The newsletter coordinator visits Faculty Meetings and conducts outreach to gather relevant items. ASB students provide weekly updates for both newsletters. Pali's newsletter often addresses inquiries that are shared in the PTSA chat groups so that there is official school information provided in a timely manner.

Website updates have been more challenging in the absence of a communication coordinator. The PCHS IT team makes content updates when they are provided. Focused time is scheduled during June 2024 to make design updates with the website vendor and to reorganize materials. Going forward, updated sections will be maintained by the administrators or program supervisors.

ParentSquare is gaining traction as more departments and individuals are trained to use the platform effectively. Tech Coaches provided training to faculty members this year, with more comprehensive professional development scheduled for August 2024. Offices for

Attendance/Admissions, CTE, Guidance/Counseling, Transportation, Facilities, College Advisement, Mental Health, Senior Class, Technology, and more actively use the system.

## FISCAL/DEVELOPMENT

### ***Long Term Aspirational Goal (2021-present)***

*PCHS will identify and adopt cost-effective priorities to achieve 21st-century student-focused education. PCHS will do this with complete transparency and accountability while maintaining a balanced budget and cash reserve levels of 5%+ and providing monthly and annual reporting measurements.*

### **2023-2024 Progress:**

- Be sure to focus on LCAP plan to ensure it is student centered.

The LCAP is student centered by design. However, different educational partners have different priorities. This was evident in our recent “relief funding survey.” Some respondents stated that VAPA is the #1 priority, others say it is transportation. Managing various inputs is difficult, but by implementing a transparent and collaborative LCAP and budget development process, PCHS can ensure that all inputs are considered. This will continue to be a focus area as we strive to maintain our student-centered approach in 2024-25 and beyond. Engaging Pali’s educational partners with more surveys and opportunities for input is a must.

- Refine budgeting process.

This year the budget development process was accelerated. For the first time ever, a draft budget was presented at the May 14<sup>th</sup> board meeting and there is a goal to have only one budget committee meeting in June for budget approval rather than three days of all-day meetings. However, there is still an opportunity for improvement. Throughout the process, the Finance Office received feedback that some department chairs were unaware of their 2023-24 budget or expenses YTD. Now that the Finance Director position is filled, monthly meetings are planned with department chairs to review budget projections and expenditures. New fiscal policies and procedures will be presented for approval to be effective July 1, 2024. Despite the improvements to the school’s fiscal health, there is still much opportunity for a refined budget development process.

- Developing and cultivating relationships/fundraising with local businesses.

This was a challenge in 2023-24, given the change in the Development office. However, despite the change, Pali is looking forward to streamlining fundraising efforts in 2024-25 and partnering with local business through the revival of the CTE and Development

committees. A new Director of Development with extensive experience in parent fundraising will be coming on board in preparation for the new school year.

- Identifying a vision for the school and allocating monies to carry out that vision.

PCHS allocates funds appropriately, to support the LCAP and school mission. However, to appropriately allocate funds to carry out a vision, PCHS will develop the following:

- Textbook adoption cycle
- Furniture adoption cycle
- Deferred maintenance plan
- Facilities master plan

These are all areas that we will be working towards in 2024-25. These areas all incur significant expenditures. Ensuring that we have funds allocated each year to address these needs will enable us to carry out our school vision.

## SOCIOEMOTIONAL WELL-BEING

### *Long Term Aspirational Goal (2021-present)*

*PCHS will continue to cultivate and explore opportunities for social-emotional wellness, development of life skills, and stress management both inside and outside the classroom.*

### 2023-2024 Feedback

- **PCHS will foster and cultivate a community mindful of socioemotional wellness inside and outside of the classroom.**

Behavior Intervention to support student socioemotional wellness include Schoology lessons that focus on the following:

- Understanding diversity and inclusion (behavior intervention)
- Emotional Intelligence (behavior intervention)
- Managing Conflict (behavior Intervention).
- Standing against Bullying (behavior intervention)
- Stand against Vaping (behavior intervention)
- How social media is harmful (behavior intervention)
- Education for teens and alcohol (behavior intervention).

The PCHS Mental Health team serve as lead members of the Coordination of Services Team (COST). COST reviews more than 300 referrals submitted by students and teachers to determine what supports are most appropriate to meet student needs. COST is a Multidisciplinary School Team designed to support the psychoeducational needs of students. Current members of the team include Psychiatric Social Worker (PSW), School Psychologist, School Nurse, Academic Interventionist, deans and attendance office. The mental health team includes two PSWs and three School Psychologists. The mental health team supports students who may have received a COST referral. PCHS mental health services include:

- Mental Health Counseling
    - Group Counseling
    - Lunch Bunch
    - Coping skills
    - Managing stress
  - Individual Counseling
    - Drop-in counseling
    - Weekly counseling and check-ins
    - Intense counseling sessions (40 plus minutes weekly) to assist with managing stressful situations which include parent support /communication.
    - Direct service counseling for students with Individual Education Plans (IEP)
    - Educationally Related Intensive Counseling Services (ERICs) for students receiving special education services
  - Crisis Intervention including determining supports for students who are having suicidal thoughts
  - Psychiatric Assessment (collaboration with PMRT)
  - Addressing Harassment & Intimidation
- PCHS will explore opportunities and bring awareness to mental health, stress management, and consequence-free assistance.  
Steps include:
    - Training on Executive Functioning skills to support students' organizational skills as a method for stress management
    - Coordinating with Department of Mental Health (DMH) Services provider to ensure linkage to mental health services for students requiring more significant supports to manage stress at school and in the home environment.
    - Organizing training regarding crisis response with LAUSD Charter Operated Programs for the administrative team and counseling office.
    - Expanding the Section 504 study seminar (therapeutic rooms) to support student needs.
    - Holding re-entry meetings for students returning to campus after hospitalization for mental health needs.
    - Developing relationships with multiple resources in the community to offer supports to families and students. Current resources include Clare Matrix who provided lifesaving information to students via Pali period at both Pali Academy (in person) and PCHS (live zoom) and families on the topics related to self-mediations, alcohol and drug abuse and fentanyl.
    - Communication to families in Quarterly Newsletters outlining strategies to support students' mental health as it relates to beginning and end of school year stresses, preparing for finals and summer activities.
    - Provide flyers via school newsletter/parent square regarding community resources (our house, Clare Matrix).

- Within the first month of each semester an intervention will be held to communicate socioemotional support resources to students and encourage development of relationships with mental health and counseling teams.

The mental health team continues to participate in school wide activities as a strategic method for building relationships with students and the Pali community. Connecting with teachers, counselors, and ASB by has helped to build trust and better understanding of mental supports within the Pali community. Steps include:

- Consulting with caregivers regarding concerns and exploring possible strategies to support student.
- Providing crisis response after loss of student who previously attended PCHS.
- Holding school base engagement session at both PCHS and Pali Academy
- Coordinating a school campaign during the last week of December for helping students manage stress.
- Sending Quarterly Newsletters to parent community
- Observing Mental Health Awareness Month- Claire/Matriz
- Coordinating with counselors hosting a grief group to ensure a space for students.

## DIVERSITY

### *Long Term Aspirational Goal (2021-present)*

*PCHS will commit to equitable policies and practices to connect PCHS's diverse student population with necessary personalized resources and support, accommodations, and academic opportunities.*

### 2023-2024 Feedback:

#### Social

- **3Cs concern form adjustments (anonymity, outline specific issues)**
  - The 3Cs (Consideration, Concern, Critical) concerns reporting process is being fully revised. Anonymous (if desired) fillable forms have been created and will be posted on the website. The Deans Office and ASB have promoted reporting options throughout the school year in morning announcements, newsletters, and Schoology posts. The STOPit reporting system is the most widely accessed reporting tool. ASB included questions about how to improve the concern reporting process on their campus climate survey distributed in early May. Feedback will be incorporated into the 2024-2025 implementation.
- **Expand groups and make accessible** – Addressed through ASB Constitution revisions to include Student Unions and hold a minimum of two meetings each month.
- **Social media presence emphasized (Affinity groups provide material for posts)**
  - Student Unions/Affinity groups are encouraged to provide posts for social media and the weekly newsletters. The groups have been actively submitting. Student Unions/Affinity Groups will be under the ASB Leadership umbrella starting in



2024-2025, which will offer the groups more exposure and resources to raise their campus profile.

### Academic

- **Funding for field trips (fundraising/donations, Booster Club grant, other options)** The expectation for field trips to be self-funded through donations and fundraising is in place.
- **Incorporating education in mandatory, schoolwide Pali Periods** – Example of educative Pali Periods include Clare Matrix Mental Health and substance abuse (how to get help) presentations, Pick It Up Pali and Climate Awareness programs, Digital Citizenship lessons, Safety Course introduction and related lessons, Pali Academic Counselor and College Center presentations, Positive Study Habits, and Sandy Hook Promise/See Something, Say Something.
- **Guest speakers** - Clare Matrix Mental Health and Substance Abuse/How to get help presentations, The Village Nation “N-Bomb” assembly, *Fuerza Unida* College Awareness and Preparation, Academic Counseling and College Center presentations, Rick Caruso’s Entrepreneurship and Leadership lunch time talk, “What’s Going on in the Middle East?” lunch assembly, and How to get involved in Pali Student Leadership Opportunities/Soft Skills lunch presentation.

### Resources

- **Stand Against Hate form** – Designed and adopted for 2023-2024. The new school year will see a reformatted anti-hate graphic and a companion graphic that promotes positive attributes (What Pali Stands Against mirrored by What Pali Stands For)
- **Restroom facilities – single stall restrooms requested**  
New Director of Operations is researching potential options.
- **Pali Period, educating school and is mandatory for whole campus.** Training provided during the first month of school with periodic updates throughout the school year
- **Post information about group activities in newsletter to get parents involved** - Ongoing
- **Transportation assistance** - Continuing
- **Pali Express Metro** - Continuing
- **Inform freshmen** - Prioritized
- **Culture Chats** – Schoolwide presentations designed to communicate school expectations.
  - Classroom resets with administrator, dean, counselor/mental health provider when disruptions have occurred
  - Periodic reminders of school behavior expectations through morning announcements, Schoology, and Pali Period

June 18, 2024