



Palisades Charter High School

**ACS WASC Visiting Committee
Final Presentation**

PALISADES HIGH SCHOOL

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Final Presentation**

Focus on Learning asks...

- How do you know that all students are achieving based on our schoolwide student goals and academic standards?
- Is the school doing everything possible to support high achievement for all its students?

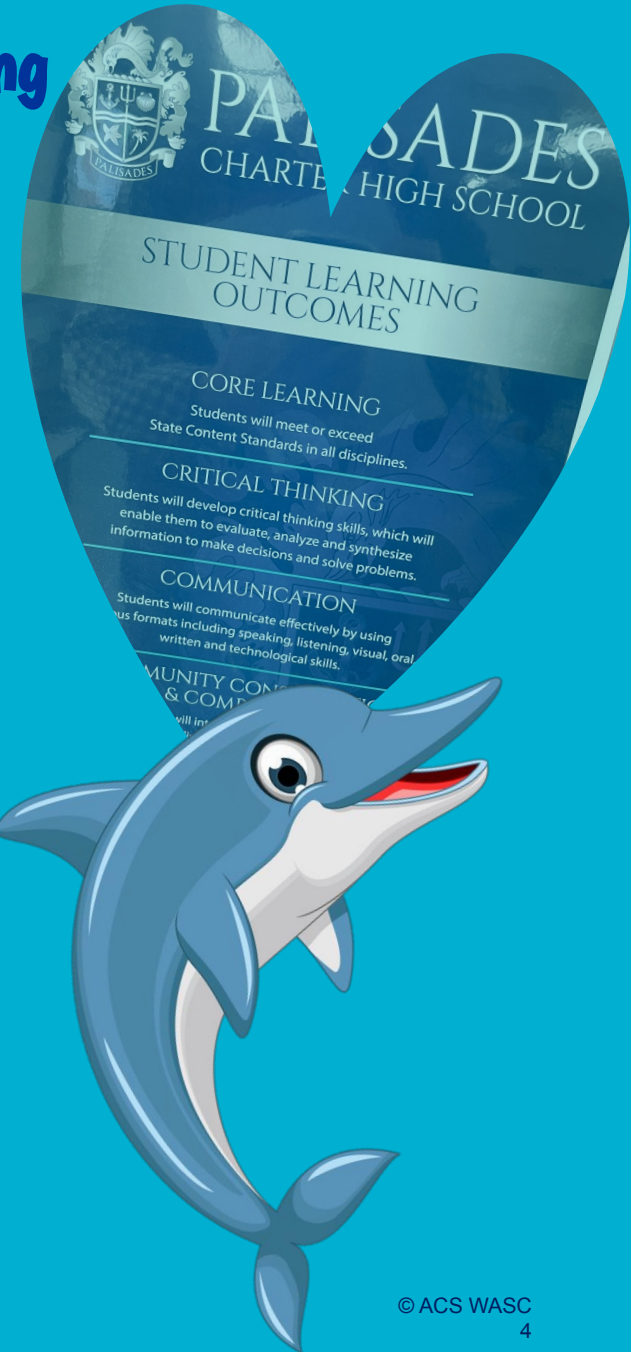


Areas to Celebrate

- **Vision and Mission Statement**
- **Representation in Board of Trustees**
- **Highly effective leadership team**
- **Commitment to diversity, equity, and inclusion**
- **Feedback and foster partnerships with stakeholders**

Areas for Focus

- **Implementing structured Professional Development with a defined scope and sequence**
- **Developing a streamlined process for multiple committees**
- **Enhance support services at the tech center & improving internet connectivity to ensure equitable access for all students**

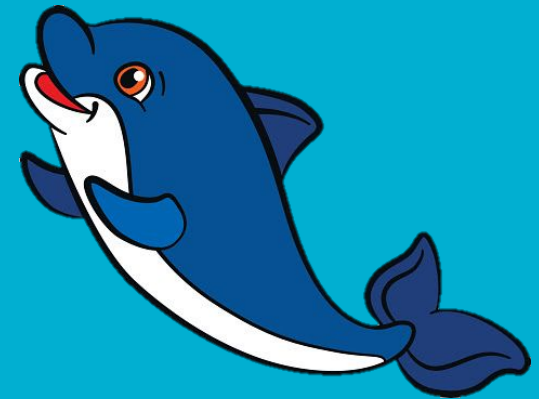
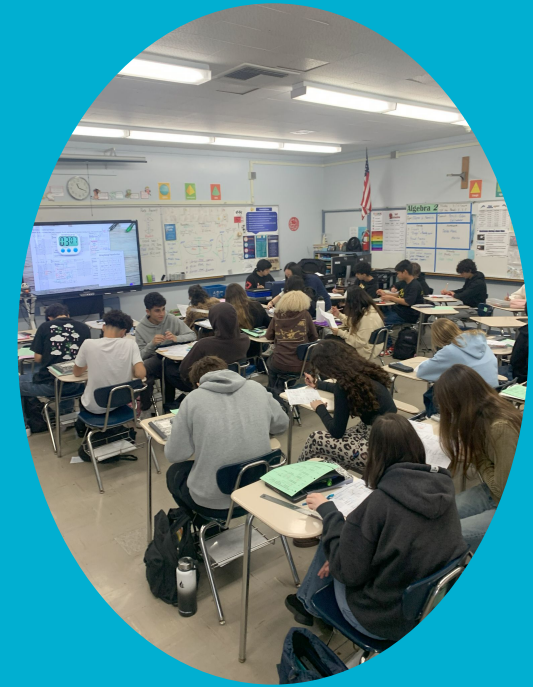


Areas to Celebrate

- **Robust course offerings open to all students**
- **Willingness to adapt offerings and curriculum based on student choice and input**
- **Student inquiry, collaboration, and problem-solving within the classroom**
- **9th-grade Pods**

Areas for Focus

- **Clarify distinctions between CP and Honors expectations in combined courses**
- **Continue to support, engage, and represent African American, Latinx, and ELL students through culturally relevant course offerings and curriculum in all courses, especially in STEM courses**



Learning and Teaching

Areas to Celebrate

- Diverse instructional strategies, grading methods, and technology
- PLCs' continuous improvement of shared goals for achievement and culture
- 1:1 Technology program improving equity and access to 21st-century learning
- Nurturing positive relationships valuing all community members, embracing diversity, and fostering an inclusive environment

Areas for Focus

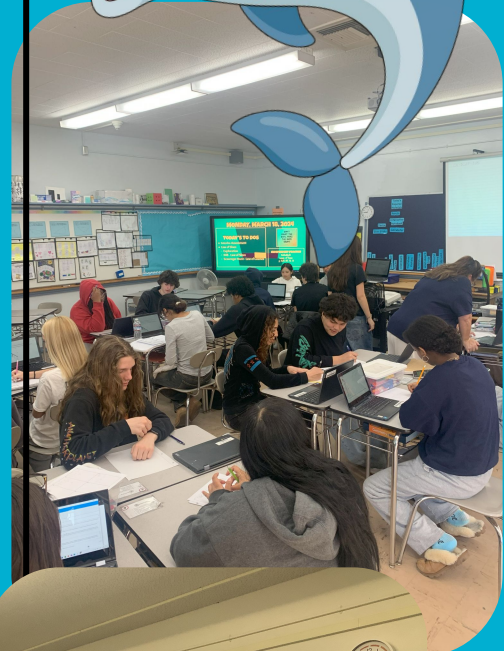
- Equipping staff to interpret and implement accommodations for Special Education/Welligent data and NWEA/MAP testing data
- Standardized, equitable grading practices and policies





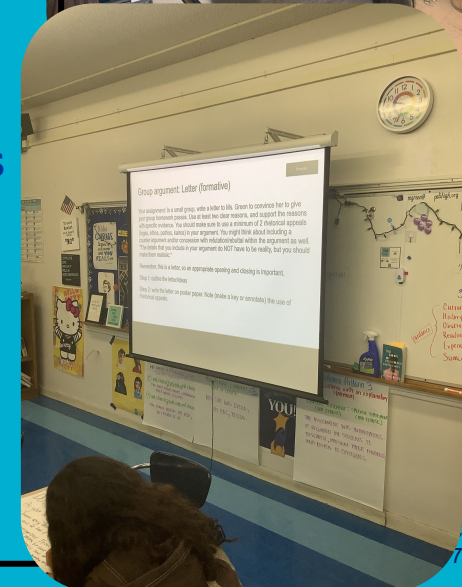
Areas to Celebrate

- Boasts a diverse array of formative and summative assessment strategies, state-mandated, PLC common assessments, integrating technology into assessment practices
- Utilizing platforms like Schoology to record and monitor student performance and share student progress with educational partners
- Fosters a collaborative culture among faculty, promoting regular collaboration within departments, PLCs, and with administrators



Areas for Focus

- Expand the use of Equitable grading and instruction practices and in all classrooms.
- Enhancing individualized student monitoring
- Streamline assessment platforms and grading practices to ensure consistency across departments and PLCs



School Culture and Support for Student Personal, Social-Emotional, and Academic Growth

Areas to Celebrate

- The Multilingual Room offers a space for students to come together and form a community through their diversity
- The 504 classroom fosters a welcoming atmosphere where students feel safe and supported
- The Dean's Office offers a variety of positive alternatives to suspension/expulsion
- School safety and security is strong, and relationships between security staff and students add to a culture of inclusion and respect

Areas for Focus

- Diversity, equity, and inclusion (DEI)/culturally responsive training
- Ensuring all students are aware of various ways to be involved
- All teachers are accessible and linked to the multiple support programs on campus
- Clubs collaborate with clubs

Celebrate Schoolwide Strengths

- Stakeholder Engagement and Partnership
- Nimble, responsive and responsive staff
- A diverse campus that celebrates its diverse student population
- Academic Excellence and Support
- Student support programs: 160+ Clubs!
- Implementation of 1:1 technology
- Safe and Supportive Environment
- Returning alumni who are now Dolphins



Growth Areas for Continuous Improvement

The self-study identified and work should continue on:

- Professional Development and Curriculum Enhancement
- Committee Collaboration and Communication
- Technology and Support Services
- Student Support and Curriculum Adaptation
- Data Analysis and Grading Policies
- Assessment and Monitoring
- Diversity, Equity, and Inclusion (DEI) Initiatives
- Student Engagement and empower

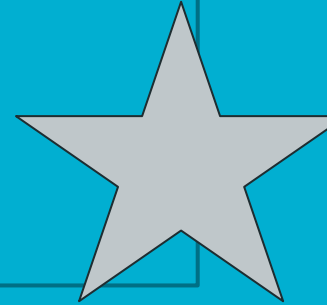


As you plan and implement your work, include:

- Stakeholder feedback and monitoring
- Regular review of updated data and processes
- Designated time for professional development for all staff throughout the year

Schoolwide Action Plan

GOAL #1: School Culture: Improve PCHS climate and culture by increasing student academic outcomes and self-efficacy by increasing resources designed to support and foster regular attendance, academic integrity, mental health, and positive interpersonal relationships.



GOAL #2: Academic Support: Ensure that all students are making adequate academic progress by using data to identify or to improve appropriate intervention programs, in-class supports, IEP and 504 accommodations, and Pali Period offerings. Current data suggests that focused attention be directed at better-aligning curriculum content in mathematics and science with state standards and test blueprints.





PCHS ON Gender Pronouns

You can't always know who someone's personal pronouns is a way to ensure that everyone in our community feels accepted, safe, valued, and respected, thus creating a more inclusive environment. In this effort PCHS commits to the practice of using correct gender pronouns for the acceptance and respect of ALL those that are transgender and diverse gendered in our community.

What if I make a mistake with a person's pronoun?

IT'S OKAY! Everyone slips up from time to time. The best thing to do if you use the wrong pronoun for someone is to say something right away like "Sorry, I meant (insert pronoun)." If you realize your mistake after the fact, apologize in private and move on.

What are some of the most common gender pronouns?

There are also lots of gender-neutral pronouns in use. Here are a few you might hear:

Why is it important to respect people's pronouns?

YOU CAN'T ALWAYS KNOW WHAT SOMEONE'S PRONOUNS ARE BY LOOKING AT THEM. Asking and correctly using someone's pronouns is one of the most basic ways to show your respect for their gender identity. When someone is referred to with the wrong pronoun, it can make them feel disrespected, invalidated, dismissed, alienated, demeaned or dysphoric (often all of the above).

She/her/hers and he/him/his are a few commonly used pronouns. Some people call these "feminine" and "masculine" pronouns, but they avoid these labels because not everyone who uses "she" feels like a "she" or "masculine."

They/their/theirs These are often used because they were hungry! This is a pretty common gender-neutral pronoun and it can be used in the singular. In fact, "they" was voted as the Word of the Year in 2015.

Ze/hir/hir These are often used because ze was hungry! Ze is pronounced like "zee" and can be spelled as ze or zee, and hir is pronounced like "heer" and replaces her/him/his with hir/hirs.

Just my name please! Ask for your name. Some people prefer to use their name instead. The use of "they" or "she" are often used as a gender-neutral pronoun only, conforming to individuality.

Why should I have a gender pronoun tag?

Having a gender pronoun button (attaching GP to social media name display) is a great way to:

- SHARE your gender pronoun identity and have other
- NORMALIZE talking about gender
- HELP more transgender and gender-diverse people feel accepted
- AVOID HEARING DISAPPROVAL based on individual external characteristics



Empowering Educational Institutions

