

ACADEMIC ACCOUNTABILITY COMMITTEE

Regular Meeting

March 21, 2024

Room D204

3 pm

I. PRELIMINARY – 5 minutes

A. Call to Order and Roll Call M Ngo

Attendance: Michael Friedman, Randy Tenansnow, Minh Ha Ngo, Paul Mittelbach, Stephen Klima, Nicole Newble, Rebecca Houriani, Melissa Harris, Chris Lee, Taylor Regen, Tyler Farrell, Ghazal Yashouafar

B. Approval of Minutes: 3/21//2024

Clarification is needed regarding the information about the GPA boost for the Dual Enrollment. Minutes need to be amended: Colleges might add a GPA boost for the Dual Enrollment, PCHS does NOT give Bonus Points for Dual Enrollment classes like we do for AP classes.

Motion to Approve the minutes: Paul Mittelbach

Seconded by: Ghazal Yashouafar

Minutes approved by all in attendance.

Abstained (absent at previous meeting): Tyler Farrell, Minh Ha Ngo, Melissa Harris

II. PUBLIC COMMENTS – max 16 minutes

A. The parent of a tenth grader is concerned that Ms. Rivin has been out for several weeks. Parents don't know when the teacher will return. There is no communication with parents, and a lack of education occurs in the Math Analysis classroom. Parents felt they could have gotten a tutor had they known what was occurring. Many parents emailed and did not receive communication back. The learning loss is terrible because the units build upon each other. Some questions are as follows: Can the teachers on campus rotate in to teach some? Can students have access to Virtual Academy? It felt that there could have been solutions instead of a six-week learning loss.

B. Is there a plan to ensure students have working computers because of computer problems? Additionally, please ensure a plan is in place for the AP Language teacher who is out on leave. Furthermore, can the Virtual Academy students have a designation on the transcript because it is unfair? Or can we require students to come in person for their assessment? The parent claimed more cheating occurs when students test remotely than in person.

III. State Testing presented by Lisa Saxon, testing coordinator

A. School-wide testing week is the week of April 8

B. Families have been notified of the testing week and the necessity of a charged school-issued computer

- C. Two assessments will be given. The CAASPP and CAST test (English, Math, and Science) will be given to grade 11
- D. The Northwest Evaluation Association (NWEA) is given to all grade levels, testing on Reading, Language, Math, and Science
- E. The NWEA is used for growth goals
- F. Testing calendar was shared both testing times and subject matter
- G. Tests are untimed. For the NWEA, though, students should not spend time on unfamiliar problems because the test is adaptive and will adjust to their level. It will give disaggregated data that will go back to the PLCs for teaching
- H. Last year, we tested 99% of eligible students
- I. Last year, math scores decreased. Potentially because of the testing culture. Is part of the drop due to math courses taken outside of Pali?
 - J. ELA test scores did not decrease. The Hispanic numbers were closing the achievement gap. Some ideas are because of the English Dept diversifying the texts and the work of the Fuerza Unida group building self-efficacy
 - K. Please see the materials for more information.

IV. Counseling Department

- A. Most students stay with the same counselor for all four years
- B. Counselor Responsibilities: Discuss academic pathways; check graduation progress, college requirements, and course planning; coordinate with teachers, parents, and students
- C. Have a course planning website and webinars
- D. COST: Coordinate the services team that works with students with attendance, behavior, or mental health issues. Teachers and students can refer students, and students can refer friends too. They use the easy-to-access Pali bookmarks.
- E. New Academic Intervention Counselor: Credit Recovery and working individually with students who need extra academic assistance.
- F. There is a COST Intervention Referral instruction graphic on Schoology
- G. Counselors address students with socio-emotional problems or will refer them to our Mental Health team, help students with dual enrollment courses
- H. Counselors have an open-door policy
- I. New Changes: Increase online resources such as the website and research classes. Increase in Mental Health. Peer Mediation growth. Working with Interns. Use Parentsquare for course summaries and graduation needs. Interns are working on new programs for math assistance and lunch bunch meetups.
- J. Challenges and Concerns:
 1. Managing expectations parents and students desire to meet, but time is very compromised, and caseloads are large
 2. Caseloads are extremely large
 3. Special Education has a security breach in their system, making placing students in the correct classes difficult. This is being addressed but is not resolved
 4. Could use Professional Development besides the PD for teachers, such as for mental health and crisis skills
 5. Significant increase in mental health concerns and referrals
 6. Student conflict on the rise that needs mediation
 7. Counselors want to address every student and parent, but the counselor load is too high

K. Please see materials for more information.

V. WASC summary-Tyler Farrell

- A. The school is working on some edits with the WASC team
- B. LTSP will be discussing WASC and revising the school plan
- C. The report submitted is on the PCHS website - 100 pages cover to cover
- D. WASC did a presentation that will be uploaded to the PCHS website
- E. In May, PCHS will receive their scores

VI. Pali Period Task Report requested for April Board meeting: How can we move away from just PP study halls?

VI. April Presentations will be: CR/Intervention/VA

VIII. Next Meeting is on April 25, 2024

DRAFT