

ACADEMIC ACCOUNTABILITY COMMITTEE

Regular Meeting

February 29, 2024

Room D204

3 pm

I. PRELIMINARY – 5 minutes

A. Call to Order and Roll Call Klima and Tenansnow

Attendance: Michael Friedman, Randy Tenansnow, Paul Mittelbach, Stephen Klima, Nicole Newble, Chris Lee, Rebecca Houriani, Melissa Harris, Taylor Regen, Casey Scaduto, Stewart Wilson-Turner, Ghazal Yashouafar

B. Approval of Minutes: 2/29/2024

Motion to Approve the minutes after the correction to unlink Chris Lee under

Attendance in the 1/25/2024 minutes: Taylor Regen

Seconded by: Casey Scaduto

Minutes approved by all in attendance.

II. PUBLIC COMMENTS – max 16 minutes

A. Since we will be implementing regular NWEA testing for all of our students, concerns were expressed about how we will look at and analyze the data to help promote student achievement. To help support student achievement, there may be some support for re-envisioning the bell schedule process.

III. Advanced Placement Program

A. AP is an Advanced Placement program. The College Board develops courses

B. Many colleges will accept a passing score on the AP Exams in place of a course in their college, which is a cost-saving for students

C. Students need time management. Students go into further content depth

D. AP courses make students more selective about college.

E. It creates a GPA boost for Pali's students

F. Pali offers 25 AP courses

G. The College Center is in charge of all the testing and AP student College Board exam sign-ups

H. In March of the prior year, students sign up and request an AP course in different subjects. Departments have different avenues for AP enrollment

J. Students pay for the AP exam by mid-October through the Student Store. Late fee registration occurs for the following two months through January.

K. College Center, from February through April, begins ordering tables, working to accommodate individual accommodations with timing and different needs with a proctor. There is a need for proctors. They all need to be live-scanned and trained. Sometimes, there are three rooms for the larger APs

L. Data: Seen across departments, there is growth in diversity but an

underrepresentation of Black students. Most students remain in their courses throughout the year. The percentage of students passing the AP exam is over 90%. AP. Test scores by subject are exceptionally high.

M. Concerns:

1. Underrepresentation of Black and Latino students
2. Facilities Space
3. Proctor Recruitment
4. College Center Time Allocation- Hoping for an AP Coordinator to allow the College Center to continue working with Juniors and Scholarships as well Request to suggest to the Board

5. Mental Health of Students

6. Student Commitment

7. Gatekeeping Perceptions-

N. Future Considerations

1. New Courses- AP African American Studies
2. Student Recruitment
3. Facilities Space
4. Monitor 1:1 Program
5. Staffing

IV. Dual Enrollment

A. Students earn college credit and graduation credits

B. It is free

C. Opportunities for high school faculty to teach college courses at their high school

D. Equity Focus opens doors to students of color who can earn college credit while having the guidance of being in high school.

E. Gives a GPA Boost

F. Colleges see AP courses and Dual Enrollment courses the same because these are college courses.

G. We partner with West LA College and one course with Santa Monica City College.

H. Courses are asynchronous and solve the problem of low enrollment and opportunities for extra classes while students may be in athletics, music, or other after-school commitments.

I. Courses are worth ten credits for one semester and are all A-G courses

J. Enrollment Process through the Counseling Office

K. Does not affect PCHS ADA

L. Only specific courses are offered for dual enrollment and approved, put on the PCHS transcript, and count as a Pali GPA.

M. Concurrent courses can be posted if they meet the minimum graduation requirement.

N. Current courses include Work Experience, ASL, Real Estate, Cinema, and Computer Systems.

O. Strengths: Increase in student enrollment, offerings, and positive feedback, coordinated by Jean Maninger

P. Helps our CCI college career indicator

Q. Concerns: Lack of community awareness, difficult enrollment process, need for more staffing, and current schedule does not optimize opportunities for students. It is only sometimes transferable to other community colleges.

R. Future Considerations: Improve communication with parents and students, partner with key student organizations such as BSU and LSU, explore funding options for staffing and support, and explore other community college partners. Incentivize with possible cords at graduation.

V. March Presentations will be: Testing Program and Counseling

VI. The Board will discuss the 2024-2025 schedule at the next meeting
The teachers voted to begin Winter Break on Dec. 20 and begin the Spring Semester on Jan. 13

VII. Pali Period Discussion- Question about what else the Board would like us to explore

VIII. Online Learning Discussion: Presentation to the Board was given without any directive for more exploration

IX. Next Meeting is Thursday, March 21st, at 3pm

DRAFT