

# PCHS BLOCK GRANTS – EDUCATIONAL PARTNERS SURVEY

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DECEMBER 12, 2023

# Survey sent to all Educational Partners in May 2023

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- PCHS solicited feedback from our Educational Partners to identify spending priorities for California State Block Grants
  - Learning Recovery Emergency Block Grant – click [here](#) for FAQ
  - Arts, Music & Instructional Materials Block Grant – click [here](#) for FAQ

LEA NAME	GRANT	Revised Allocation Res. Code 7435
Palisades Charter High	Learning Recovery Emergency Block Grant	\$ 1,581,223
Palisades Charter High	Arts, Music, and Instructional Materials Discretionary Block Grant	\$ 1,785,532
<b>TOTAL</b>		<b>\$ 3,366,755</b>

# TOP 10 – PRIORITY AREAS

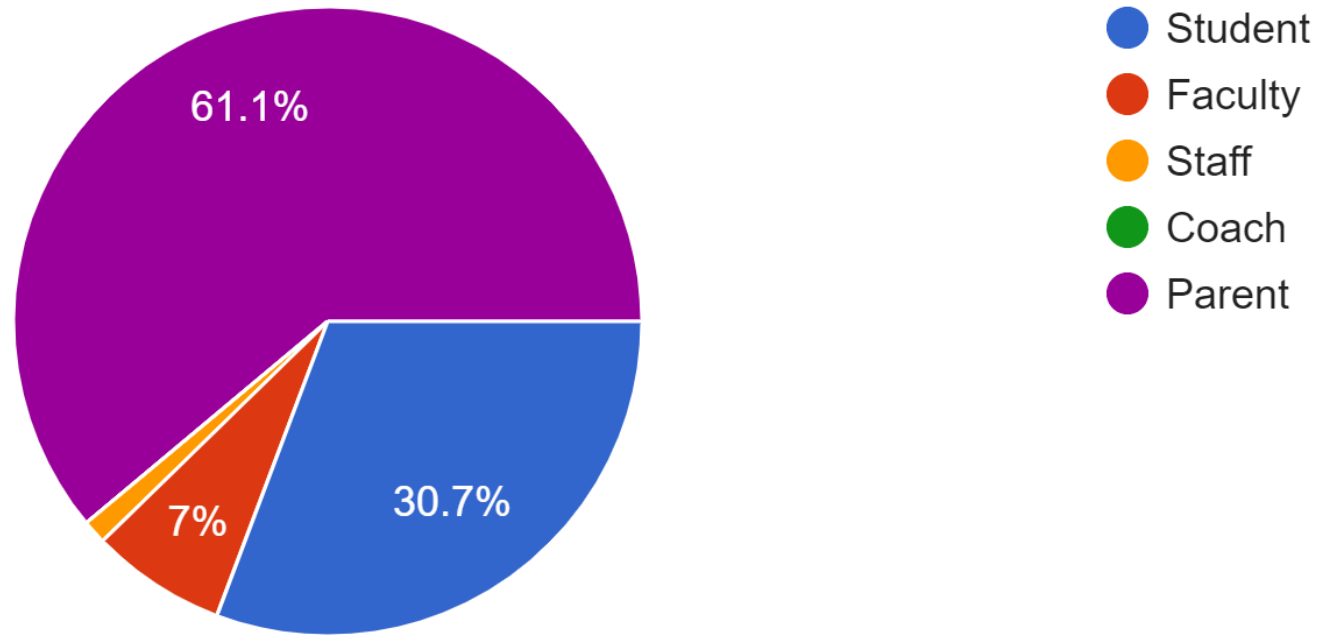
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Based on 244 survey responses, these are the average ratings for each priority area

RANK	DESCRIPTION	SCORE
1	Expand resources to Academic Counseling Office so the counselors can spend more time with students.	8.42
2	Expand resources to College Center so the counselors can spend more time with students.	8.10
3	Modernize/upgrade classrooms.	7.48
4	Modernize technology infrastructure.	7.16
5	Increase in in-class instruction support staff (math/science paraprofessionals and literacy coaches).	7.07
6	Provide additional funding/support for the Visual and Performing Arts Department.	7.00
7	Increase access to in-class instructional materials.	6.96
8	Increase in mental health services.	6.84
9	Increase integration of classroom technology and access to online tools.	6.47
10	Increase outdoor Visual and Performing Arts classroom space.	6.29

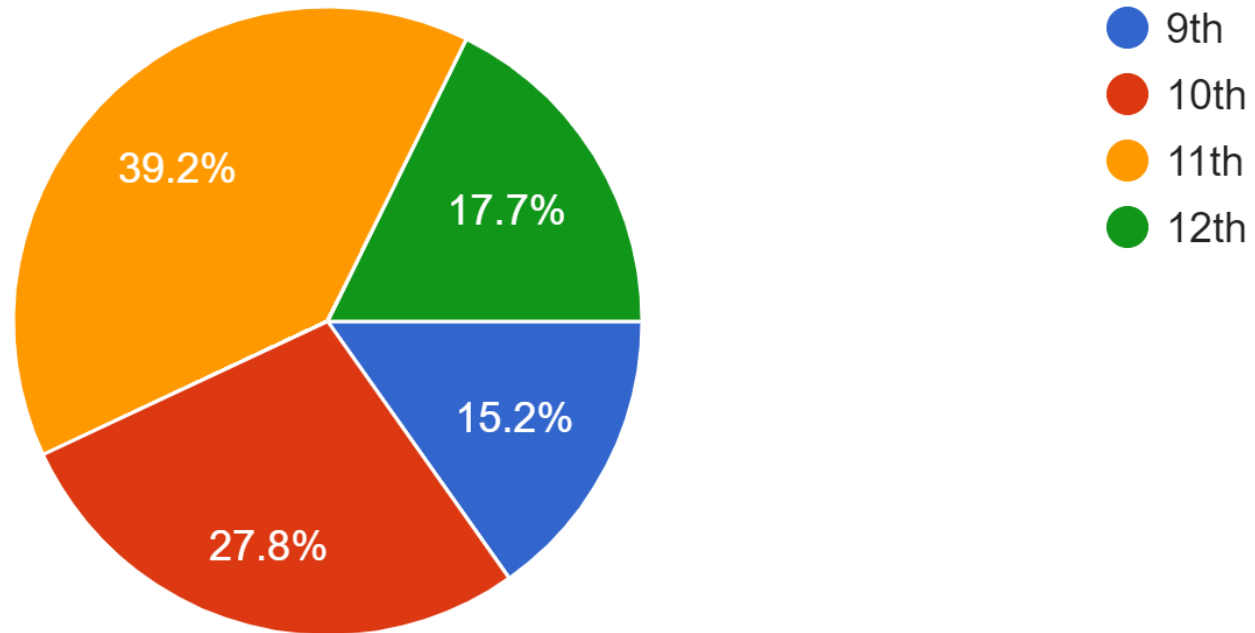
## Educational Partner Type

244 responses



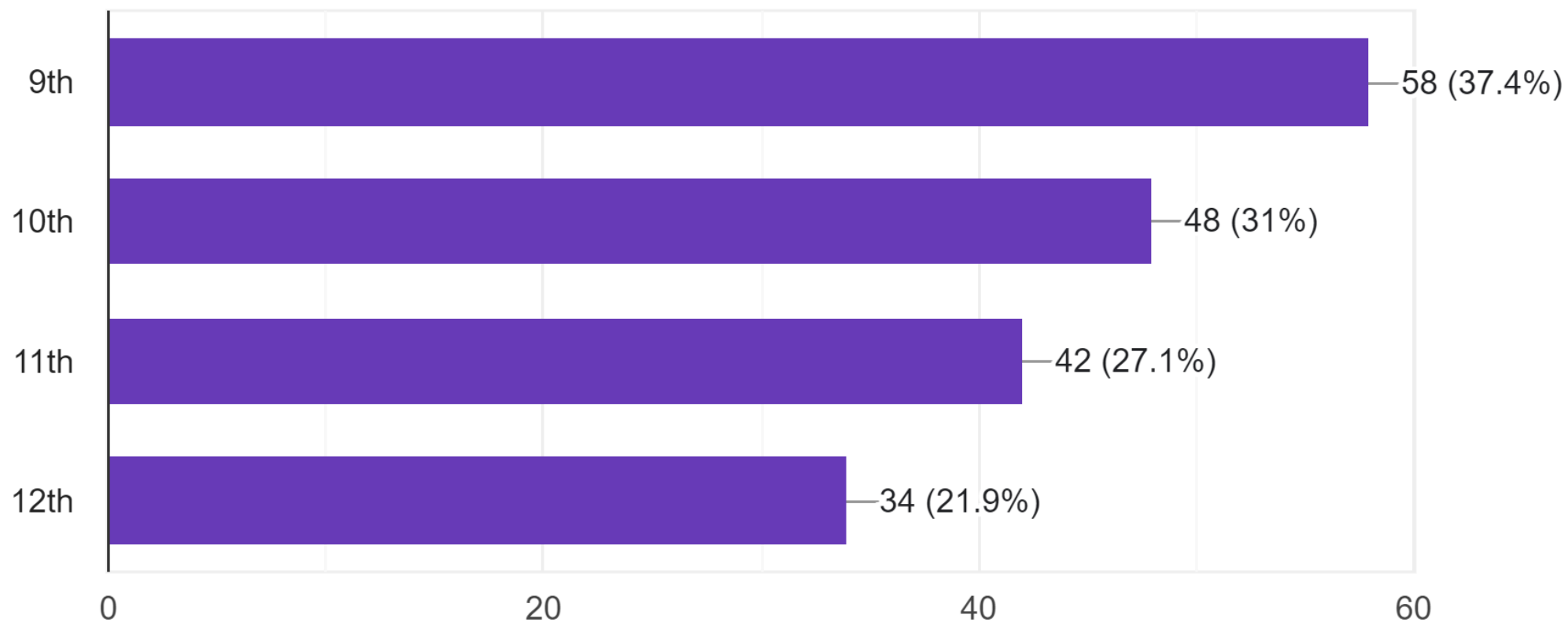
If you are a student, what grade are you currently in?

79 responses



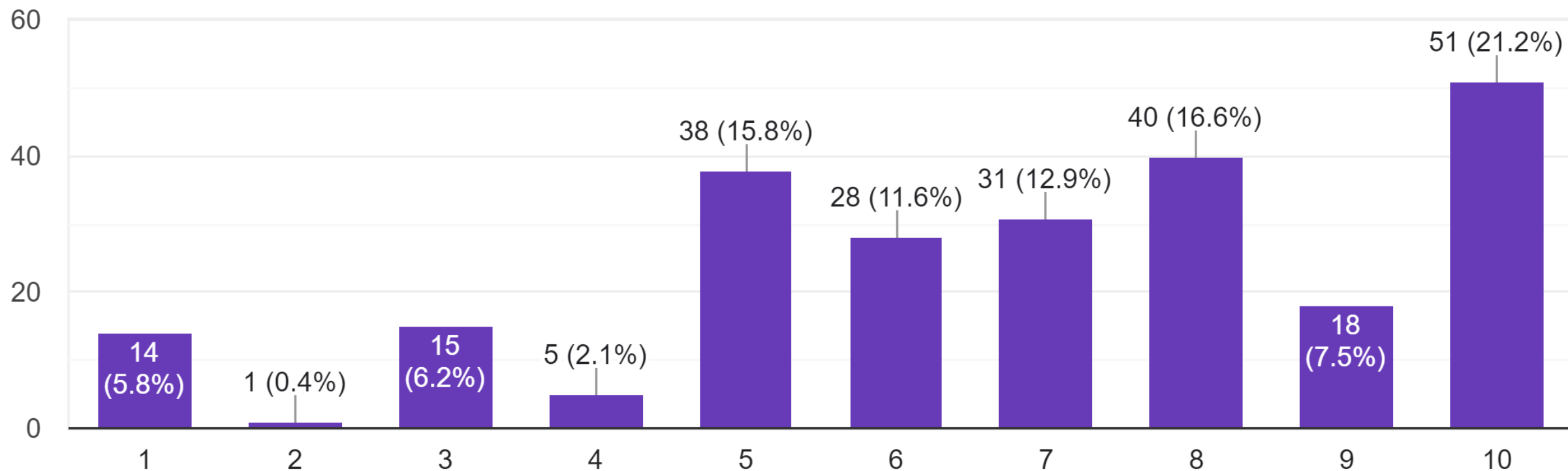
If you are a parent, what grade(s) are your child/children in?

155 responses



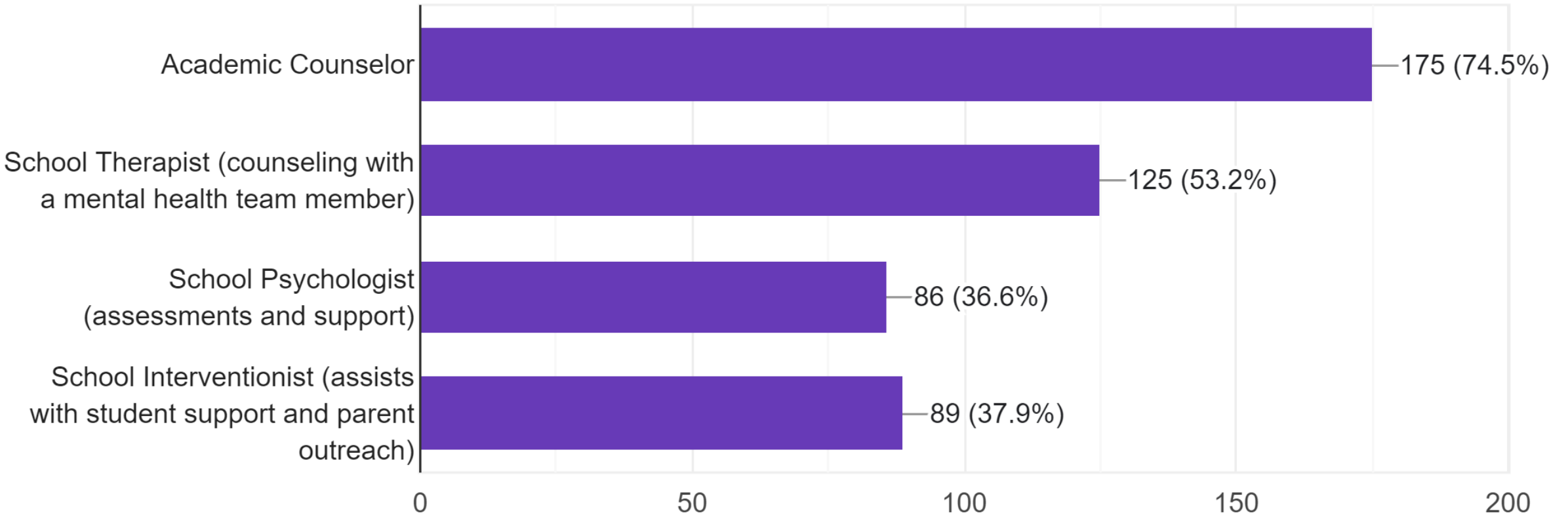
## Increase in mental health services.

241 responses



# Please check the following mental health services that should be prioritized.

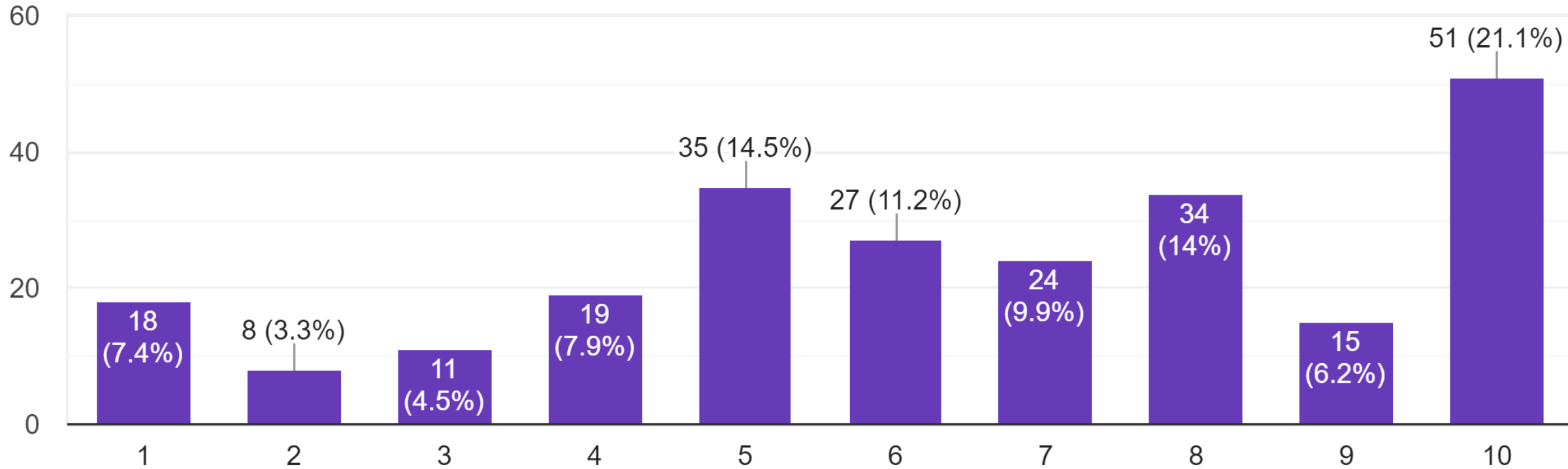
235 responses





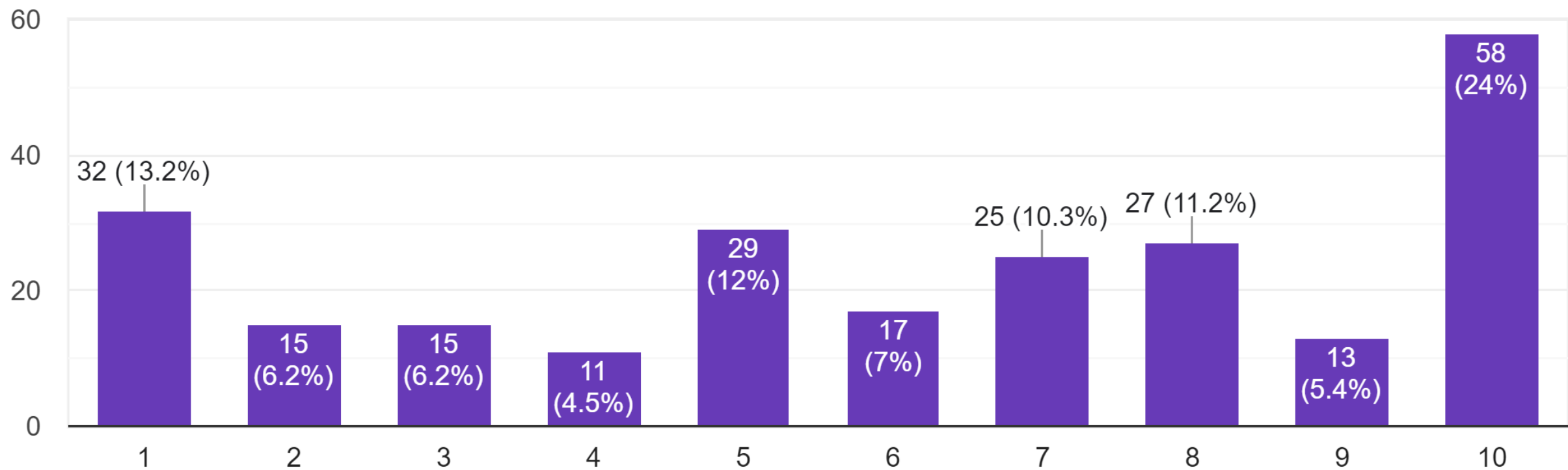
# Increase integration of classroom technology and access to online tools.

242 responses



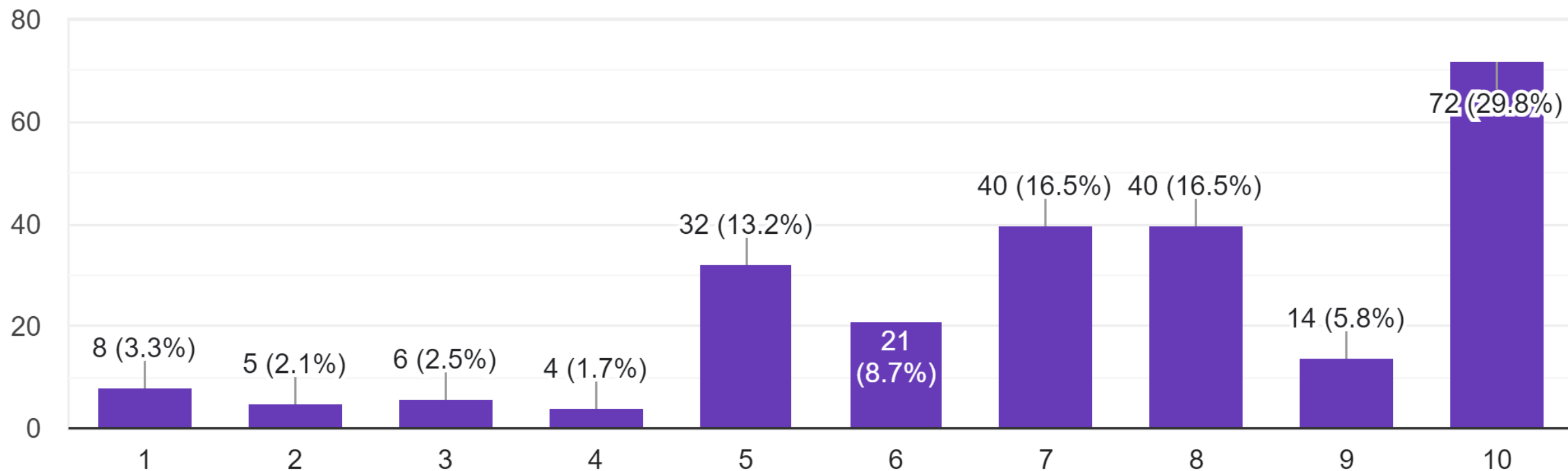
## Increase access to student technology. (1:1 for example.)

242 responses



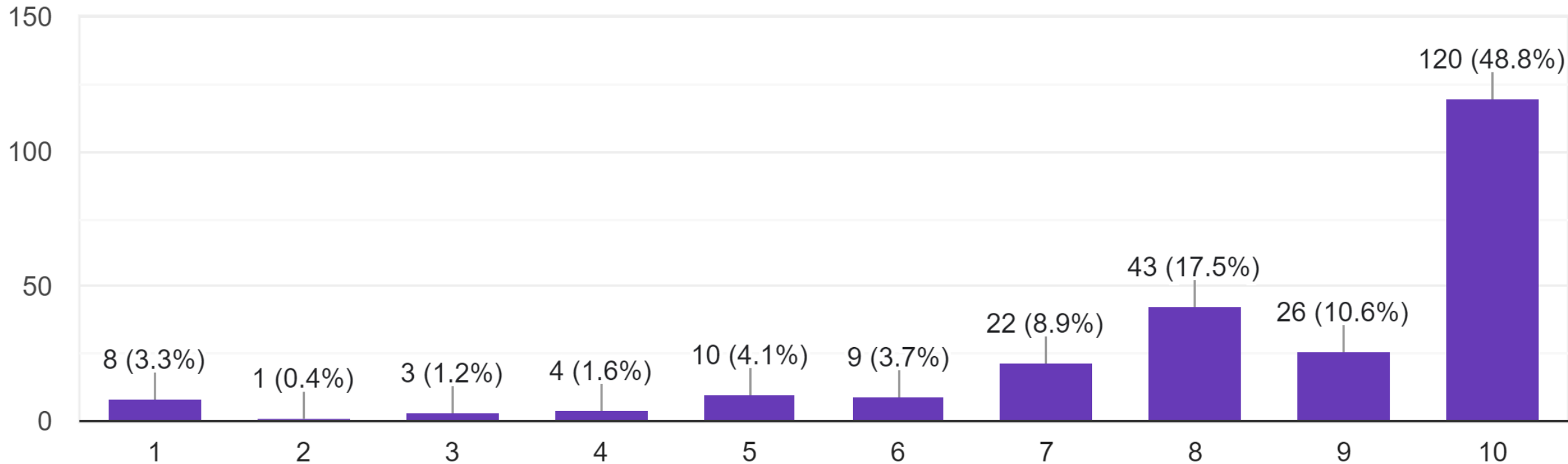
## Provide professional development and training for all staff.

242 responses



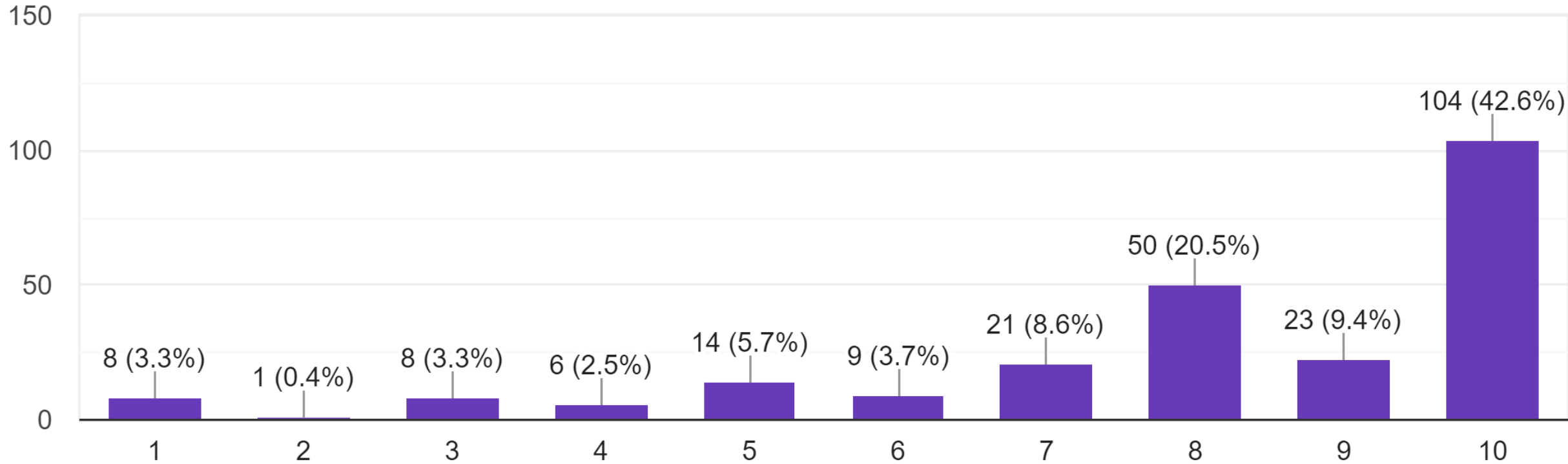
Expand resources to Academic Counseling Office so the counselors can spend more time with students.

246 responses



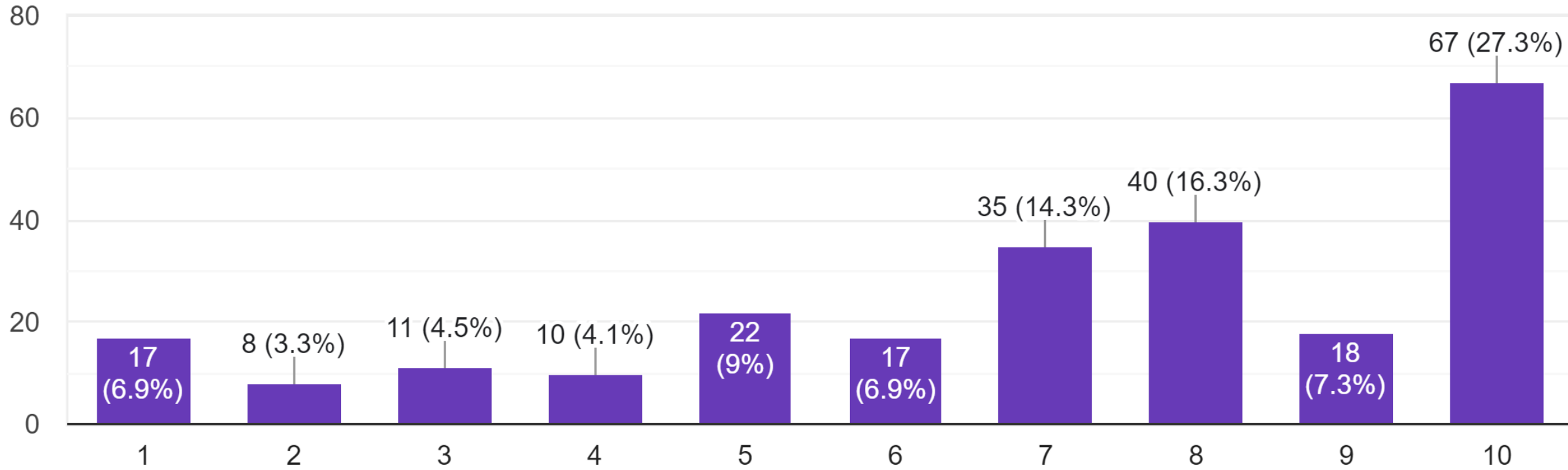
# Expand resources to College Center so the counselors can spend more time with students.

244 responses



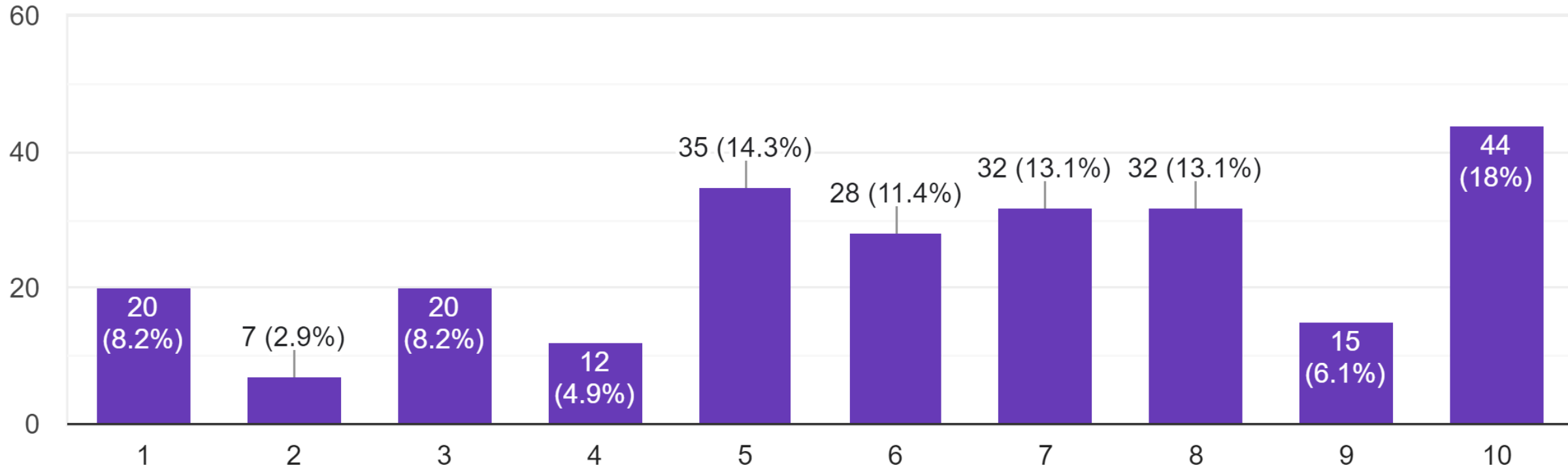
# Provide additional funding/support for the Visual and Performing Arts Department.

245 responses



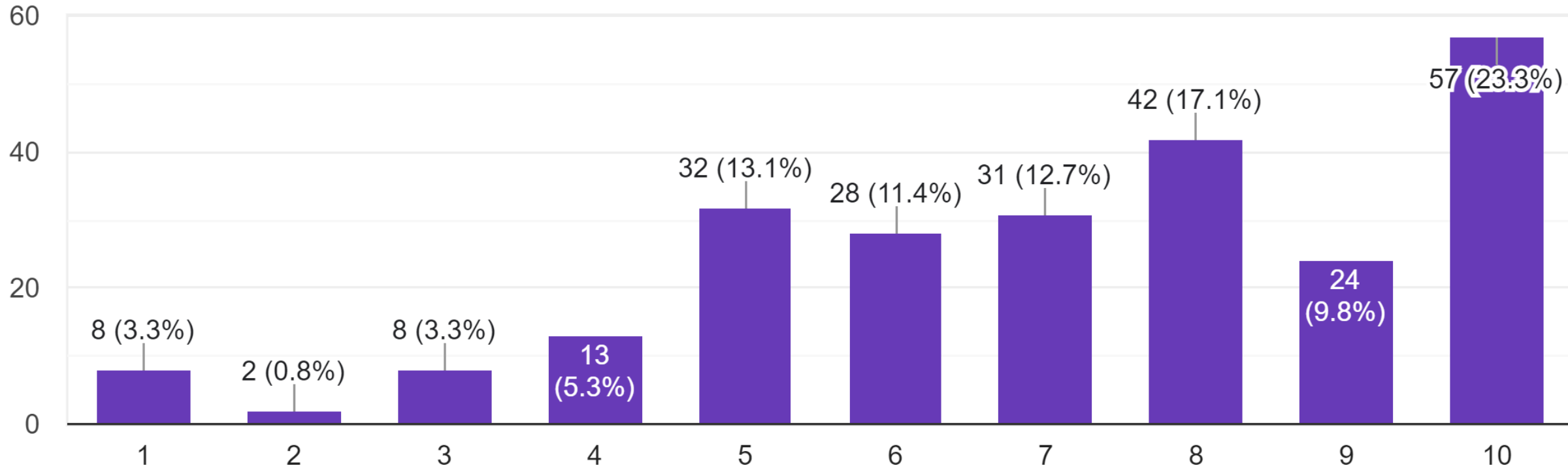
# Increase outdoor Visual and Performing Arts classroom space.

245 responses



# Modernize technology infrastructure.

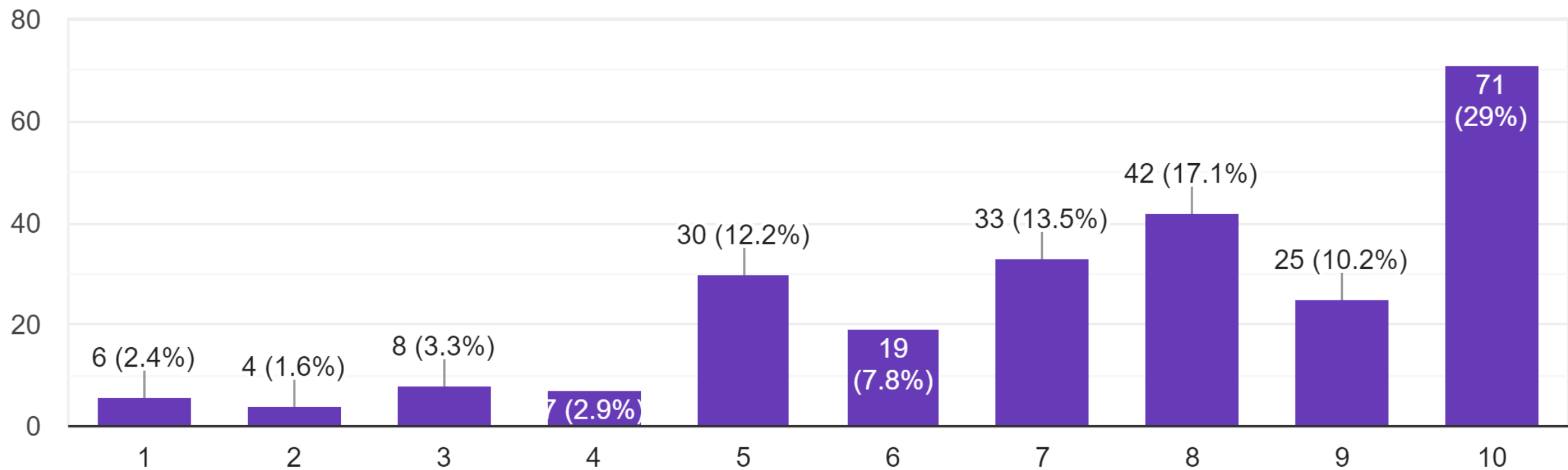
245 responses





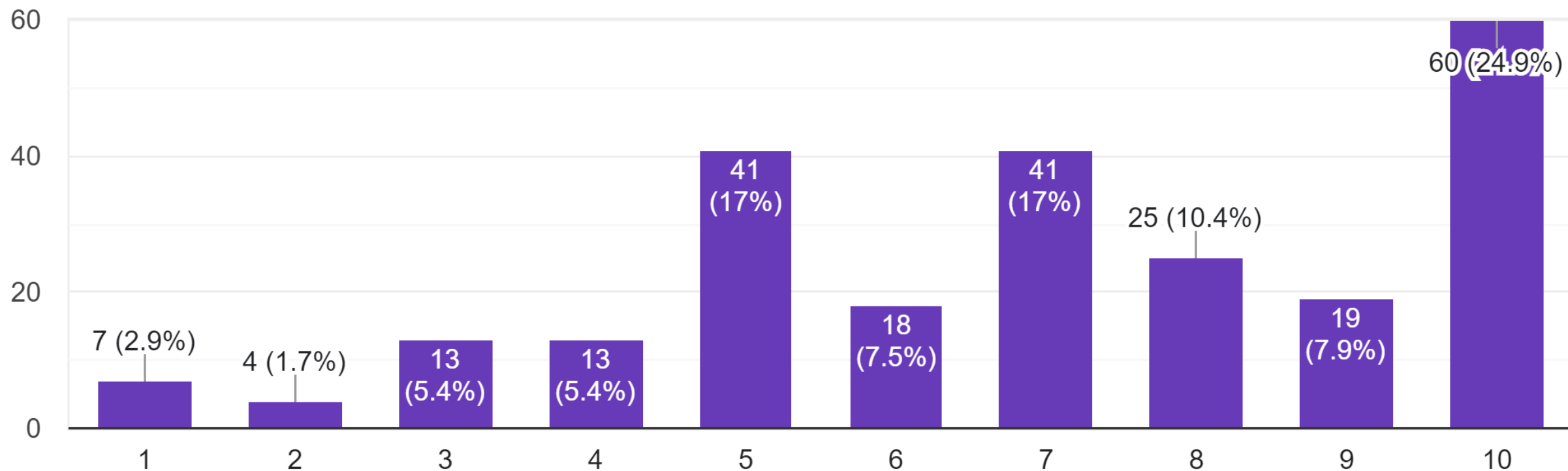
## Modernize/upgrade classrooms.

245 responses



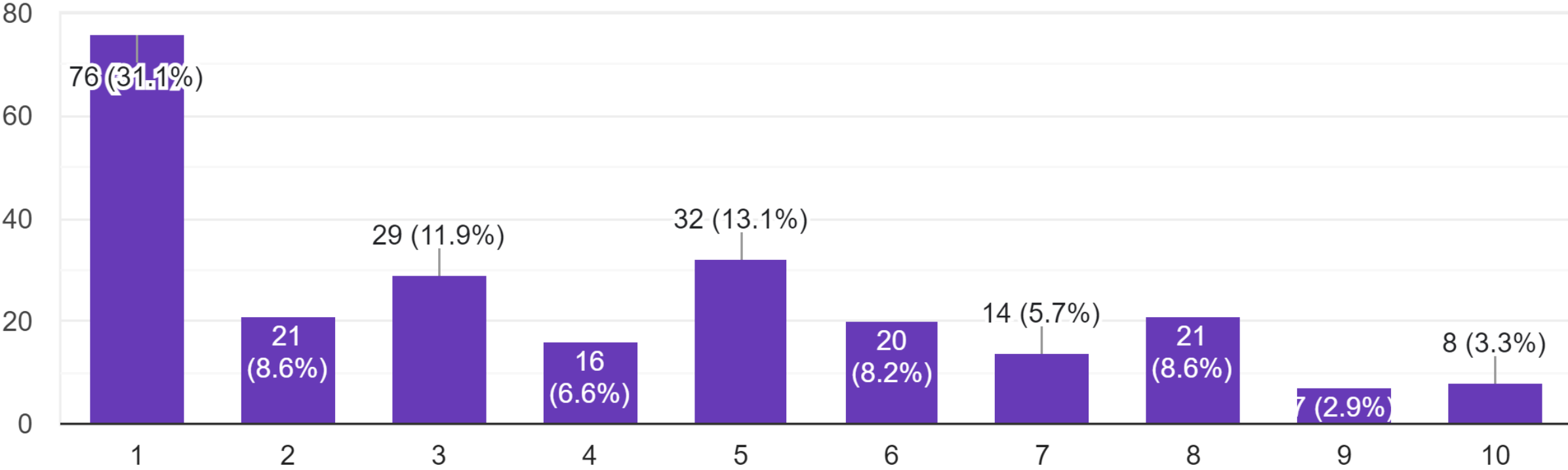
# Increase access to in-class instructional materials.

241 responses



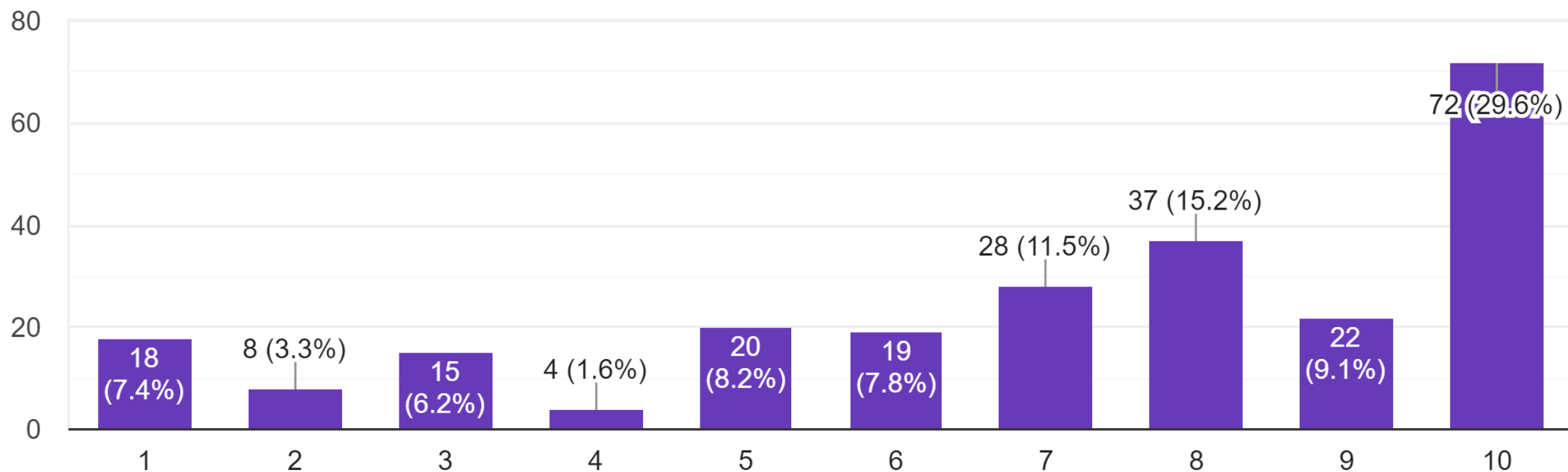
# Extend instructional time (Saturday school, summer school, etc.)

244 responses



# Increase in in-class instruction support staff (math/science paraprofessionals and literacy coaches).

243 responses



# APPENDIX

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SURVEY DATA

<b>RANK</b>	<b>DESCRIPTION</b>	<b>SCORE</b>
<b>1</b>	Average of Expand resources to Academic Counseling Office so the counselors can spend more time with students.	8.42
<b>2</b>	Average of Expand resources to College Center so the counselors can spend more time with students.	8.10
<b>3</b>	Average of Modernize/upgrade classrooms.	7.48
<b>4</b>	Average of Modernize technology infrastructure.	7.16
<b>5</b>	Average of Increase in in-class instruction support staff (math/science paraprofessionals and literacy coaches).	7.07
<b>6</b>	Average of Provide additional funding/support for the Visual and Performing Arts Department.	7.00
<b>7</b>	Average of Increase access to in-class instructional materials.	6.96
<b>8</b>	Average of Increase in mental health services.	6.84
<b>9</b>	Average of Increase integration of classroom technology and access to online tools.	6.47
<b>10</b>	Average of Increase outdoor Visual and Performing Arts classroom space.	6.29

Row Labels	Average of Increase in mental health services.	Average of Increase access to student technology. (1:1 for example.)	Average of Increase integration of classroom technology and access to online tools.	Average of Provide professional development and training for all staff.	Average of Expand resources to Academic Counseling Office so the counselors can spend more time with students.	Average of Expand resources to College Center so the counselors can spend more time with students.	Average of Provide additional funding/support for the Visual and Performing Arts Department.	Average of Increase outdoor Visual and Performing Arts classroom space.	Average of Modernize technology infrastructure.	Average of Modernize/upgrade classrooms.	Average of Increase access to in-class instructional materials.	Average of Extend instructional time (Saturday school, summer school, etc.)	Average of Increase in in-class instruction support staff (math/science paraprofessionals and literacy coaches).
Faculty	5.88	7.82	7.24	7.59	6.41	5.12	6.12	5.12	7.59	7.88	6.94	5.76	6.12
Parent	7.37	6.55	6.78	7.48	9.01	8.76	7.10	6.21	7.39	7.72	7.35	4.17	7.80
Staff	6.00	5.00	6.67	7.33	3.67	5.50	6.00	6.33	6.50	8.33	5.33	3.67	3.67
Student	6.03	4.93	5.64	7.10	7.88	7.52	7.04	6.70	6.63	6.87	6.28	3.04	6.01
<b>Grand Total</b>	<b>6.84</b>	<b>6.14</b>	<b>6.47</b>	<b>7.37</b>	<b>8.42</b>	<b>8.10</b>	<b>7.00</b>	<b>6.29</b>	<b>7.16</b>	<b>7.48</b>	<b>6.96</b>	<b>3.93</b>	<b>7.07</b>

Education Partner Type	If you are a student, what grade are you currently in?	If you are a parent, what grade(s) are your child/children in?	Increase in mental health services.	Please check the following mental health services that should be prioritized.	Increase in classroom technology and access to online tools.	Increase student technology. (1:1 for all staff.)	Provide professional development and training for all staff.	Expand resources to Academic Office so the counselors can spend more time with students.	Expand resources to College Center so the counselors can spend more time with students.	Provide additional funding/support for the Visual and Performing Arts Department.	Increase outdoor Visual and Performing Arts classroom space.	Modernize technology infrastructure.	Modernize classroom technology.	Increase access to in-class instructional materials.	Extend instructional time (Saturday school, summer school, etc.)	Increase in-classroom instruction (Saturday support staff (math/science paraprofessionals and literacy coaches).
Parent		11th;12th	10	Academic Cou	10	10	10	10	10	6	6	10	10	10	5	10
Parent		10th	7	Academic Cou	1	1	8	10	10	1	1	8	5	8	3	10
Parent		9th	9	Academic Cou	9	9	7	8	7	5	6	9	7	6	3	8
Parent		9th	5	Academic Cou	5	5	10	10	10	1	1	5	10	10	1	10
Parent		9th	5	Academic Cou	5	1	5	10	10	10	6	7	7	6	1	1
Parent		9th	8	Academic Cou	1	1	1	9	9	10	10	4	2	3	1	1
Parent		10th	8	School Therapi	5	6	5	8	8	7	6	7	6	5	6	10
Parent		10th	4	Academic Cou	8	4	8	10	10	10	10	10	7	7	2	5
Faculty			5	School Interve	6	1	5	2	6	5	8	8	10	10	8	6
Parent		11th	8	School Therapi	8	8	7	7	7	7	4	8	6	6	6	5
Parent		9th	7	Academic Cou	10	10	10	10	10			10	10		1	7
Parent		9th;11th	9	Academic Cou	7	7	7	7	10	10	7	7	7	7	3	7
Parent		10th	4	Academic Cou	7	5	7	10	9	8	7	8	10	9	4	6
Parent		11th	10	Academic Cou	5	5	7	10	10	7	5	8	8	8	1	3
Parent		9th;11th	6	School Psychol	5	5	5	10	10	10	10	5	5	3	1	6
Parent		11th	10	Academic Cou	8	8	5	10	10	7	5	5	8	5	1	8
Parent		12th	8	Academic Cou	7	7	8	7	8	7	7	8	7	10	1	8
Parent		9th	7	Academic Cou	3	2	5	7	7	10	10	3	9	3	1	9
Parent		10th	7	Academic Cou	5	1	7	10	10	7	7	10	10	5	5	10
Parent		9th	9	Academic Cou	10	10	10	10	10	8	8	10	8	8	8	9
Parent		12th	9	School Therapi	9	9	9	9	10	10	5	9	7	7	1	8
Parent		12th	10	Academic Cou	10	10	10	10	10	10	10	10	10	10	8	10
Parent		9th;12th	7	Academic Cou	9	6	8	10	10	5	5	8	9	8	5	10
Parent		9th	9	Academic Cou	10	1	10	10	5	1	1	10	10	10	1	10
Parent		11th	10	School Therapist (counsel		10	10	10	10	10	8	10	10	9	3	8
Parent		10th;12th	5	Academic Cou	7	7	9	10	10	8	6	9	9	9	8	9
Parent		12th	7	Academic Cou	10	10	10	10	10	7	7	10	10	10	5	10
Parent		10th	9	Academic Cou	8	7	7	10	10	6	6	10	10	9	8	5
Parent		9th	10	Academic Cou	10	10	5	10	10	10	5	10	10	10	5	10
Parent		11th	1	Academic Cou	8	7	1	10	10	3	3	7	6	3	8	8
Parent		12th	6	Academic Cou	5	2	5	10	10	2	2	8	8	10	6	10
Parent		10th;12th	1		1	1	10	1	1	10	10	1	1	10	1	10
Parent	11th	11th	8	Academic Cou	9	9	10	10	10	8	8	10	10	10	6	8
Parent		10th	10	School Psychol	10	10	10	10	10	10	10	10	10	10	10	10
Student		11th	7	School Therapi	4	2		9	9	9	6	8	9	7	6	8
Parent		9th	9	Academic Cou	10	10	8	10	10	7	7	10	7	8	5	7



Parent		10th	8 Academic Cou	10	10	10	8	10	5	5	5	8	5	8	10
Parent		12th	6 Academic Cou	6	8	1	6	7	9	9	7	8	7	3	8
Student	11th		10 Academic Cou	6	1	10	10	7	1	1	4	5	6	8	10
Parent		9th;12th	8 School Therapi	6	4	7	8	8	4	4	9	10	7	4	10
Parent		9th	8 School Therapi	7	10	10	8	6	7	7	4	7	7	7	8
Student	9th	9th	1 School Interve	5	6	1	1	1	1	3	4	3	1	1	1
Parent		12th	3 Academic Cou	4	2	7	8	8	4	4	7	3	3	1	10
Parent		11th	7 Academic Cou	9	8	9	9	9	8	8	9	9	9	8	9
Parent		10th	6 Academic Cou	10	10	10	10	10	10	10	10	10	10	8	8
Parent		11th	5 Academic Cou	5	5	5	10	10	7	7	5	5	5	2	5
Parent		11th	7 Academic Cou	7	8	5	8	8	5	5	7	6	6	1	3
Parent		9th;12th	10 Academic Cou	10	7	9	10	10	7	3	8	9	5	5	7
Parent		10th	10 School Therapi	10	10	5	7	7	7	1	10	7	4	4	10
Student	10th		6 Academic Cou	10	10	10	7	5	9	9	10	10	10	1	5
Parent		9th;11th	10 Academic Cou	9	8	3	7	3	10	10	6	3	4	3	3
Parent			6 Academic Cou	10	7	10	10	10	6	8	10	8	5	7	6
Parent		9th;11th	6 Academic Cou	6	9	8	10	10	7	8	10	10	10	6	7
Student	12th		6 Academic Cou	4	1	10	8	7	6	6	5	4	4	3	5
Student	12th		6 Academic Cou	5	8	8	4	3	10	10	4	5	7	4	5
Student	11th		8 School Interve	4		3	4	6	4	3	6	3	4	6	6
Parent		10th	1 Academic Cou	10	10	3	5	10	6	6	10	10	10	5	3
Parent		9th;12th	10 School Therapi	9	8	9	8	8	9	9	9	9	9	9	9
Parent		10th	7 Academic Cou	7	5	7	10	10	1	1	10	10	10	1	10
Parent		9th	7 Academic Cou	1	1	5	10	8	10	6	1	4	5	4	10
Parent		9th	10 School Therapi	5	5	7	9	9	8	8	8	7	8	5	7
Parent		11th;12th	6 Academic Cou	10	10	10	10	10	7	10	10	10	10	5	8
Parent		10th	7 School Therapi	4	5	8	5	8	3	3	9	9	5	1	2
Parent		10th;11th	7 Academic Cou	5	5		8	8	3	3	3	8	5	2	5
Parent	9th	9th	9 Academic Cou	8	8	9	9	8	10	9	8	8	9	7	8
Student		10th	10 School Interve	8	6	8	10	6	7	8	10	10	7	1	3
Parent		9th	10 School Therapi	10	10	10	10	10	7	5	10	10	10	7	10
Faculty			1	10	10	1	10	1	1	1	10	10	1	10	1
Faculty			8 Academic Cou	6	8	6	8	8	8	6	6	6	5	9	9
Parent		11th	8 Academic Cou	2	2	2	7	10	10	10	3	7	3	1	2
Parent		11th	4 Academic Cou	6	10	10	10	10	8	8	8	6	8	6	7
Parent		10th	10 Academic Cou	8	10	9	10	7	9	6	8	9	10	3	7
Student	12th		10 School Therapi	4	2	7	8	9	8	6	5	5	6	3	8
Parent		9th	7 Academic Cou	10	9	6	9	7	8	8	9	7	7	5	9
Parent		11th	3 Academic Cou	5	5	6	5	4	5	5	7	7	8	3	9
Student	10th		3 Academic Cou	10	3		8	8	10	10	7	1	3	1	2
Parent		9th	10 Academic Cou	10	10	7	10	10	8	8	10	8	10	8	10
Student	9th		8 School Therapi	1	1	8	10	10	5	5	5	8	5	1	10
Student	10th		6 Academic Cou	4	6	7	9	8	7	7	6	7	6	3	3
Parent		10th	3 Academic Cou	3	2	2	6	9	2	2	2	9	4	2	10
Parent		9th;12th	10 Academic Cou	6	4	8	10	10	10	8	9	10	6	5	8
Parent		9th	9 School Interve	10	7	10	7	8	10	10	8	8	8	8	9

Parent	10th	5 Academic Cou	4	3	6	10	10	9	7	4	6	4	2	8
Student	10th	3 Academic Cou	4	5	7	8	8	5	4	4	9	5	1	1
Student	10th	5 Academic Cou	4	1	7	10	10	10	10	4	5	2	1	3
Student	11th	6 Academic Cou	4	1	8	10	10	3	3	5	7	7	6	8
Student	10th	5 Academic Cou	6	1	2	10	9	10	9	6	6	7	2	1
Parent	9th	10 Academic Cou	6	6	10	10	9	8	8	5	8	7	7	9
Parent	11th	5 Academic Cou	4	3	10	10	10	3	3	8	10	10	4	10
Student	10th	5 Academic Cou	1	1	9	4	2	10	7	1	1	4	3	2
Student	11th	7 Academic Cou	5	2	7	7	8	10	10	6	7	7	3	7
Parent	12th	8 Academic Cou	6	7	6	9	9	8	7	6	7	7	7	10
Parent	12th	5 Academic Cou	10	10	10	10	10	10	7	8	10	10	5	10
Parent	10th	6 School Psychol	8	5	7	10	8	5	5	6	6	7	6	7
Parent	9th	8 Academic Cou	10	10	8	8	8	10	8	10	8	8	1	6
Student	9th	5 School Psychol	8	8	6	8	8	7	9	9	10	10	5	10
Parent	9th;12th	5 Academic Cou	4	10	10	10	5	10	5	5	7	8	3	10
Faculty		6 Academic Cou	6	10	10	10	4	8	3	6	10	10	10	10
Faculty		8 School Therapi	10	10	10	7	7	8	4	10	10	10	4	7
Student	10th	5 Academic Cou	4	5	5	7	7	8	5	7	10	9	4	6
Student	10th	9 Academic Cou	5	10	10	10	5	1	1	10	5	5	1	1
Student	10th	1 Academic Cou	5	10	10	10	5	1	1	10	6	5	1	1
Parent	11th	6 Academic Cou	10	10	10	10	10	10	8	10	10	10	6	8
Parent	12th	9 Academic Cou	8	4	10	10	10	9	7	7	10	10	7	10
Parent	12th	8 Academic Cou	7	7	6	7	5	3	3	9	6	7	3	2
Parent	11th	5	6	2	7	8	8	8	3	6	8	7	3	6
Parent	10th;12th	8 School Therapi	8	5	3	5	5	10	10	8	8	5	3	3
Parent	9th	10 School Therapi	8	8	5	9	8	9	9	8	7	7	2	5
Student	10th	5 Academic Cou	3	10	10	6	6	8	6	8	9	5	1	7
Student	10th	8 Academic Cou	7	7	8	7	5	9	9	7	5	6	3	8
Student	9th	3 Academic Cou	1	4	5	10	4	7	7	6	10	10	1	5
Parent	10th	5 Academic Cou	6	8	6	8	5	2	2	8	5	10	8	10
Parent	10th;12th	5 Academic Cou	10	10	7	10	10	6	6	10	9	9	1	8
Parent	10th	9 School Therapi	3	3	7	7	8	8	5	7	9	6	1	7
Student	10th	9 Academic Cou	9	6	9	10	8	9	9	8	8	9	6	8
Parent	11th	8 School Interve	8	8	8	8	8	8	8	8	7	7	5	8
Student	10th		10	3	5	8	8	10	5	8	3	5	2	9
Student	10th	6 Academic Cou	3	3	6	6	3	10	10	4	4	4	1	3
Parent	11th	8 Academic Cou	3	3	8	10	8	8	5	10	10	5	1	8
Parent	11th	10 School Therapi	4	4	8	10	10	10	10	4	10	5	1	10
Parent	9th	Academic Cou	3	5	5	10	10	1	1	5	5	7	5	6
Parent	9th	10 Academic Cou	7	7	8	10	8	8	7	10	10	7	9	8
Student	12th	5 Academic Cou	6	8	6	10	6	8	8	8	4	10	3	9
Parent	10th;12th	5 Academic Cou	5	5	10	10	10	5	5	5	10	5	1	10
Student	12th	10 Academic Cou	10	10	10	10	10	10	10	10	10	10	6	10
Student	11th	10 Academic Cou	10	2	10	10	10	10	10	10	10	10	3	10
Parent	10th	10 Academic Cou	10	10	10	10	10	10	10	10	10	10	10	10
Parent	9th	5 Academic Cou	5	5	7	8	8	8	8	5	8	5	8	10

Parent		10th;12th	6 Academic Cou	10	10	6	10	10	6	6	6	2	10	2	8
Student	11th		7 Academic Cou	8	9	6	8	9	10	10	9	8	9	6	5
Student	11th		7 Academic Cou	4	6	5	10	10	7	10	6	1	10	2	7
Parent		11th	10 Academic Cou	6	5	7	9	10	4	4	7	8	9	4	10
Parent		10th	7 Academic Cou	7	7	9	10	10	9	8	8	10	4	4	5
Parent		11th	5 School Therapi	5	10	10	8	5	5	5	10	10	10	1	10
Parent		11th	Academic Cou	8	8	8	8	8	8	9	8	9		6	
Parent		9th	10 Academic Cou	10	10	10	10	10	10	10	10	10	10	10	10
Student	12th		7 School Therapi	1	5	6	7	8	10	10	9	5	3	1	6
Parent		10th	8 Academic Cou	8	8	8	10	8	5	5	6	6	7	5	7
Parent		9th	8 Academic Cou	5	5	10	10	10	8	8	5	9	5	5	8
Student	11th		1 Academic Cou	1	1	10	10	10	10	10	1	5	1	1	10
Parent		11th	10 School Therapi	8	10	7	8	8	9	8	8	7	5	6	8
Parent		9th	10 School Therapi	9	10	10	8	7	8	7	10	8	8	7	9
Faculty			7 Academic Cou	8	8	10	8	8	3	3	9	10	8	7	10
Parent		11th	6 School Interve	6	10	6	8	8	10	9	8	9	7		
Parent		10th	5 Academic Cou	8	7	7	9	6	6	6	6	4	7	4	6
Parent		10th	8 Academic Cou	7	6	6	9	9	6	7	6	6	5	5	6
Parent		11th	8 Academic Cou	6	7	5	10	10	8	8	8	10	7	5	9
Student	10th		10 Academic Cou	9	7	10	6	8	5	10	5	9	9	1	10
Parent		9th	3 Academic Cou	2	2	4	10	10	10	4	6	5	5	1	10
Parent		9th;10th;1	8 Academic Cou	5	1	7	8	8	9	5	7	10	5	1	7
Parent		10th	9 Academic Cou	8	7	8	8	8	10	3	8	8	9	9	10
Parent		10th	6 Academic Cou	2	3	8	9	7	7	6	8	5	4	1	10
Student	11th		5 Academic Cou	5	4	7	8	7	6	5	5	8	6	4	5
Parent		9th;12th	7 Academic Cou	6	6	7	9	9	8	6	6	6	5	5	6
Parent		11th	8 Academic Cou	10	9	7	10	10	9	7	10	9	8	1	2
Parent		11th	10 School Therapi	8	8	10	8	7	9	9	9	10	10	5	7
Student	9th		1	10	10	10	5	5	1	3	10	10	7	1	2
Parent		10th	8 Academic Cou	6	4	7	10	9	4	4	7	7	6	3	8
Student	11th		10 School Therapi	10	1	10	8	10	5	5	7	9	9	6	10
Parent		9th	7 School Psychol	8	3	8	10	8	7	5	6	6	6	1	9
Parent		9th	7 School Interve	10	10	7	7	7	7	7	10	10	10	6	8
Parent		9th	9 Academic Cou	5	7	8	10	10	4	5	5	5	7	2	10
Parent		12th	10 School Interve	10	10	10	10	10	5	5	5	5	5	5	5
Parent		9th;11th	8 Academic Cou	7	8	10	10	10	7	6	8	8	10	5	10
Parent		10th	10 Academic Cou	10	6	10	10	10	8	6	9	10	10	1	10
Student	10th		4 Academic Cou	8	5	3	9	9	10	10	7	5	5	1	1
Student	11th		7 School Psychol	7	2	10	10	10	1	1	4	6	10	1	10
Student	9th		6 Academic Cou	9	10	7	10	10	6	7	8	10	6	5	3
Parent		9th	10 Academic Cou	8	10	5	10	10	1	1	8	8	10	1	3
Faculty			10 Academic Cou	10	10	10	10	10	7	7	10	10	10	8	10
Faculty			1 Academic Cou	5	10	10	1	1	3	1	7	8	3	1	1
Student	10th		5 Academic Cou	6	3	10	8	8	9	8	5	7	7	4	7
Faculty			8 School Therapi	6	6	10	9	9	2	3	5	4	7	6	8
Student	10th		5 Academic Cou	6	4	6	10	10	5	5	8	9	7	1	4

Parent		9th	5 Academic Cou	10	10	8	10	10	6	6	10	10	6	2	8
Student	12th	12th	5 School Therapist (counsel	10	10	1	5	10	6	3	10	5	8	1	3
Student	11th		8 School Therapi	4	9	6	10	10	6	9	8	9	4	2	10
Staff			School Interve	10		5	1		1	1		10	10	1	1
Student	12th		10 Academic Cou	7	7	8	10	8	5	5	8	10	8	1	5
Parent		10th	8 Academic Cou	7	9	9	10	10	7	7	9	8	9	9	10
Parent		10th	6 Academic Cou	5	5	8	9	9	10	5	7	6	7	2	5
Student	12th		7 Academic Cou	9	4	8	8	8	10	3	10	10	10	5	8
Parent		10th	3 School Therapi	3	3	5	10	10	2	2	3	7	3	1	10
Student	12th		6 School Therapi	5	6	7	10	10	6	6	5	5	5	3	9
Parent		10th;12th	5 Academic Cou	2	2	5	10	10	8	5	5	8	2	1	
Parent		9th	7 Academic Cou	8	8	8	9	9	9	2	9	7	8	1	9
Parent		12th	10 School Therapi	3	9	3	10	10	10	10	6	4	10	10	10
Student	11th		3 Academic Cou	1	1	5	7	6	10	10	1	10	1	1	1
Student	11th		6 Academic Cou	7	6	9	10	10	6	5	10	10	7	5	10
Parent		10th;11th	10 Academic Cou	10	8	10	10	10	10	7	7	7	7	7	10
Faculty			9 Academic Cou	9	10	8	8	8	7	7	6	5	4	4	7
Faculty			6 School Therapi	8	9	10	3	3	5	5	9	10	10	8	9
Student	11th		7 School Therapi	10	7	7	4	7	10	6	9	8	10	3	3
Parent		9th	10 Academic Cou	6	8	7	8	6	10	7	3	5	6	1	8
Parent		10th	1 Academic Cou	1	1	6	1	1	1	1	1	1	1	6	2
Faculty			10 Academic Cou	8	10	10	10	8	8	7	8	8	8	8	8
Student	11th		8 School Therapi	9	10	6	5	10	10	9	6	7	3	1	7
Parent		10th	5 Academic Cou	4	3	5	10	10	10	9	6	5	5	1	6
Parent		10th	6 School Psychol	5	5	10	9	10	3	3	5	5	10	2	10
Student	10th		2	7	8	5	3	3	4	3	6	7	3	2	4
Student	11th		3 Academic Cou	7	4	8	9	9	5	6	7	5	3	2	6
Parent		10th;12th	6 Academic Cou	8	8	5	9	9	2	2	9	8	7	1	7
Parent	9th	9th	6 School Therapi	7	5	7	7	8	8	7	7	6	7	4	6
Parent		12th	10 School Therapi	5	5	9	10	10	7	7	5	8	9	1	10
Faculty			1	10	10	4	1	1	2	2	10	10	10	2	1
Faculty			5 School Therapi	7	7	8	8	3	10	10	10	10		4	4
Faculty			7 Academic Cou	6	6	10	6	4	7	4	5	5	5	3	7
Parent	9th	9th	10 Academic Cou	6	6	10	10	10	8	8	8	8	8	10	10
Student	11th		8 Academic Cou	5	1	7	10	8	8	10	10	10	7	8	7
Student	11th		8 School Psychol	1	1	6	7	7	8	3	4	6	5	1	7
Student	11th		8 Academic Cou	8	7	7	10	9	7	5	8	9	8	8	8
Student	10th		7 Academic Cou	7		10	9	8	6	8	9	10	10	9	10
Parent		9th	8 Academic Cou	10	10	10	10	10	10	10	10	10	10	1	6
Parent		11th	10 Academic Cou	10	10	10	10	10	8	8	10	8	10	7	10
Student	12th		3 Academic Cou	5	3	5	6	4	3	1	6	3	2	2	7
Student	12th	12th	10 Academic Cou	5	5	8	8	10	8	8	9	9	8	8	9
Parent		11th	Academic Cou	1	1	7	10	10	1	1	1			1	10
Faculty			5	5	5	2	3	3	10	10	5	5	5	1	1
Student	12th		6 Academic Cou	4	5	5	9	9	8	8	9	8	7	3	5
Parent		11th	5 Academic Cou	2	2	1	10	9	2	1	2	2	2	1	1

Student	9th		1 Academic Coui	1	1	10	10	10	5	10	5	10	7	1	10
Parent		9th;11th	8 Academic Coui	8	6	8	9	10	7	7	7	7	10	7	7
Student	11th	11th	10 School Therapi	10	10	10	10	10	10	10	10	10	10	10	10
Parent		9th	1 Academic Coui	1	1	8	10	10	3	1	5	10	10	3	3
Student	12th		5 Academic Coui	3	3	5	7	5	10	10	3	3	4	1	4
Student	11th		3 Academic Coui	2	1	2	8		9	6	6	8	3	1	5
Student	10th		10	7	8	8	8	7	10	8	6	5	5	5	7
Student	11th		3 Academic Coui	1	1	4	5	8	10	10	1	1	5	1	8
Student	9th		7 Academic Coui	2	2	10	8	8	10	10	3	2	5	2	8
Student	11th		5 School Psychologist (asse		1	4	6	4	10	10	7	10	8	2	3
Faculty			3	3	3	5	5	3	10	6	5	3	5	5	5
Staff			3 Academic Coui	1	1	7	1	1	10	10	3	7	1	3	1
Student	11th		10 Academic Coui	10	10	10	5	5	7	6	6	5	5	1	1
Student	11th		5 Academic Coui	2	1	10	10	10	4	4	7	9	6	7	6
Parent		10th	9 Academic Coui	8	8	9	10	10	8	8	7	8	9	8	10
Parent		9th	7 Academic Coui	5	1	8	10	10	7	7	8	8	7	1	7
Staff			9 Academic Coui	9	9	10	9	10	7	8	10	8	5	7	9
Student	11th		5 Academic Coui	8	7		6	8	7	7	7	8	9	5	5
Parent		10th	10 Academic Coui	6	10	8	10	10	10	10	10	8	8	5	10
Student	11th		4 Academic Counselor			8	10	10	4	4	5	7	7		6
Parent	9th	9th	8 Academic Coui	7	7	5	10	10	7	5	7	7	6	9	10
Parent		9th	8 School Psychol	8	9	8	8	8	5	5	7	8	8	5	9
Parent		9th	10 Academic Coui	5	7	10	10	10	10	10	7	10	10	8	10
Student	11th		5 School Therapi	1	1	6	7	7	4	4	4	7	8	1	9
Parent		11th	8 School Therapi	5	5	10	7	10	5	5	5	10	10	3	10
Student	11th		1	10	10	1	1	1	1	1	10	5	1	1	1

Educational Partner Type	If you are a student, what grade are you currently in?	If you are a parent, what grade(s) are your child/children in?	What do you believe are the most important areas of need that PCHS should prioritize? Please rate the following options with the degree of priority you believe they should receive: A response of "1" is "very low priority," while "10" is "very high priority."	Please share any additional recommendations to use one-time State Grant funds. Please keep in mind, the use of funds should help support student learning, close learning achievement gaps, support academic departments, and to improve school climate and operations.
Parent		11th;12th		
Parent		10th	College Center	
Parent		9th		
Parent		9th		
Parent		9th		I would like to see more support and funding go toward the band programs, especially marching band and indoor percussion. Many of their equipment is in disrepair and falling apart. Their cpu that runs the show's program is so old that it over heats causing disruption during their competition performances resulting in points being lost. On several occasions the chartered competition buses are not maintained and has over heated or broken down on the freeway; this is a safety concern. Like any team sport, band students work very long hours after their school day commitment. At the very least, these students deserve working equipment and safe transport.
Parent		9th		Please put money into the marching band's uniforms and computer system.
Parent		9th		
Parent		10th	Transportation Gaps, long commute	Transportation Gaps, commute to long- kids outside of 2 mile range should have access to other resources as public transportation =2 hours to get home from school if you admit them.
Parent		10th		
Faculty				
Parent		11th		
Parent		9th	world language instruction and options	
Parent		9th;11th		
Parent		10th		
Parent		11th	College preparatory counselling and academic counselling	
Parent		9th;11th		
Parent		11th	College preparatory counseling/academic counseling	
Parent		12th		
Parent		9th		
Parent		10th		i feel everyone should have access to a computer, but do not think that kids with their own computers need another one and that money can be used for other things.
Parent		9th		
Parent		12th		
Parent		12th	Increase in in-class instruction support staff	
Parent		9th;12th		More Academic Counselors and College Prep/Counselors.
Parent		9th		
Parent		11th		
Parent		10th;12th	Quality of teaching staff	
Parent		12th		

Parent	10th		Counselors have been very hard to meet with, especially during the crucial times of the school year. Increasing the counselor count is a must
Parent	9th	Mental health services and visual arts education	Training in emotional intelligence and anti-bullying training for social media
Parent	11th		
		Smaller classes. More counselors. More personalized experience. More class options - sometimes my child had to wait 2-3 weeks to get his class schedule finalized, and even then he did not get all the classes he wanted and was forced to take classes that didn't relate to what he wanted to study in college, which affected college apps because the admissions office looked for certain relevant classes. Not to mention, he was behind two weeks when entering the new classes.	
Parent	12th		
Parent	10th;12th		VAPA , teacher trainings and more TA type in class support staff esp in MATH
Parent	11th	11th	
Parent		10th	The math department is very weak and needs more support and better teachers.
Student		11th	
Parent		9th	
Parent		10th	greater training of students in science, economics and technology. Opening of workshops The school needs to get back to basics! Kids are being forced to learn things that are a waste of time vs keeping our learning institutions for higher education and development to turn out kids that are ready for college and can actually GET IN and move on to become hard working members of society; not looking for handouts and pays on the head; those are the ones living in tents!!
Parent	12th	Reading, writing and arithmetic	
		I think PCHS should focus on getting high quality teachers and more support for students when it comes to school stress. I think better teachers are really important and more check ins need to occur that assess a teachers teaching style and grading policies.	
Student	11th		
Parent		9th;12th	
Parent		9th	
Student	9th	9th	10 No
Parent		12th	Instruction
Parent		11th	Individualized academic help for those who need it should be prioritized
Parent		10th	
Parent		11th	Science Department
Parent		11th	
Parent		9th;12th	
Parent		10th	CA
		7 student involvement programs 6 student reward programs 8 math department 10 language department	
Student	10th		Let students leave on a consistent schedule, let school start earlier so it can end earlier at the same time everyday.

Parent			Please increase funding for Mental Health, Special Needs, Music, Theater, and Arts and Mostly Overlooked or Forgotten and Extremely Important-- Security, Education, and Intervention on Drugs, Smoking, Vaping, Fentanyl, and all others that are destroying the lives of our teenagers and young adults. There should never be any cases where any drug use, vaping, or smoking is allowed on Campus or during any school activities.	Please increase funding for Mental Health, Special Needs, Music, Theater, and Arts and Mostly Overlooked or Forgotten and Extremely Important-- Security, Education, and Intervention on Drugs, Smoking, Vaping, Fentanyl, and all others that are destroying the lives of our teenagers and young adults. There should never be any cases where any drug use, vaping, or smoking is allowed on Campus or during any school activities.
Parent		9th;11th		
Parent		9th;11th		
Student	12th			As a senior , I think that the consideration 1:1 technology not the right path for Pali to take. Currently I am taking AP Computer Science Principals and one unit is about the Digital Divide. The idea of only allowing students to utilize chrome/microsoft laptops only goes against everything that I have learned and studied in this class. Additionally, I think that using fund for this issue is wasteful and not what students want. It also will force some students and teachers to learn a new software that will put people more behind than others.
Student	12th			
Student	11th			
Parent		10th		The
Parent		9th;12th		I am concerend about my son who after Covid has chosen not to return to school and do school remotely. I very much want him back in school for 10th grade and he is not cooperating at he remains isolated in his room. I need help from the school to get him back in school in person
Parent		10th		
Parent		9th	I feel strongly that the kids need more individual attention in every class. Smaller classes of 20-24 students would be ideal.	The math lab and after school tutoring have been amazing for my student. Anything to give students more individual attention, and, of course, the arts. School safety is the most important issue currently. The students making online shooting threats clearly need more mental health support.
Parent		9th		
Parent		11th;12th		There needs to be three times as many counselors so that students get more individual time and attention. More money spent on the Arts and Technology is always good as well.
Parent		10th		
Parent		10th;11th		
Parent	9th	9th	Campus safety and Crisis Management, monitoring student behavior with respect to drug use	
Student		10th		
Parent		9th		
Faculty			TEACHERS! MY PRIORITY ALWAYS	SUPPORT KIDS AND TEACHERS



to achieve much greater equity in academic outcomes, restructure our support programs by changing to an 8- or 4-period bell schedule under which teachers teach six out of eight or three out of four periods, creating one extra section per teacher, reducing class sizes, and giving each student an extra period for support. This in turn allows for extra mandatory and voluntary support classes and programs to be available throughout the school day for students who currently cannot access these programs because they are in lunch lines or on the bus home. The principle would be that any student who drops below a C in any class would automatically be placed in a mandatory support class until their grades are above water. Students who still struggle would continue in a deeper intervention program similar to the Mentor Study class at Stevenson High School in Lincolnshire, IL. Programs such as the Math Lab, Study Center, and Writing Lab could be staffed throughout the day with a combination of teachers, paraprofessionals, and peer tutors or mentors to bring up students' grades in real time rather than after the fact in credit recovery programs. Programs such as Literacy, Algebra 1ABC, or Math support classes could also be restored to prior funding and staffing levels for students with pre-assessed needs. The schedule restructuring would also empower programs like Village Nation, Fuerza Unida, Justice League, and Link Crew since they could have sections of their own throughout the day to help themselves or other students rather than having to be shoehorned into lunch or Pali Period. The extra period in students' schedules could also be used to access Counselors, mental health professionals, support groups, the College Center, or the Career Advisor. As well, the new schedule would allow the creation of a Freshman Seminar program that would equitably disseminate college and career awareness information as well as reinforce study skills; group inquiry skills through AVID-style tutorials; literacy skills and knowledge of current events through the use of Achieve 3000 or a similar program; knowledge of school requirements, rules and culture; cultural awareness (although some of this will be addressed in Ethnic Studies); sensitivity to diversity, equity, and inclusion; life skills such as peer mediation and time management; and self-efficacy skills such as monitoring their own progress and grades and mental and physical health. (This model is similar to that of Helix Charter High School in La Mesa.) Most ninth-graders would also have an alternating-day Study Hall paired with the seminar, essentially giving most ninth-graders a built-in support class. As well, other adjustments to the schedule, such as late starts or early dismissals one or more days a week on which some faculty had PLC meetings while others offered tutoring or Office Hours, would allow for the increased PD time we so sorely need to address the new post-pandemic paradigm. In this context, programs like Pali Period, Advisory, or even a Senior Project would be more effective in that they would be part of a comprehensive support program rather than simply a rare, sometimes randomized, occasion. The schedule would also allow a smattering of new electives, although care would have to be taken since many of the new sections would have to be reserved

Faculty  
Parent

11th

See above!

Parent

11th

This school needs better academic counselors for the students. My sons counselor never responds to my email. Makes appointments with him that she can't keep. And is always unavailable. I am very disappointed.

Parent

10th

Mental health support is vital as is technology for all students that don't have access to a computer or reliable internet. The vast difference between the haves and have nots at Pali could be helped in this way

Student 12th

Parent

9th

State Grant Funds should be used to reduce the cost of the school bus. The school bus has drastically increased in price and with reduced stops, has made traveling to Pali long and expensive. The school bus is supposed to serve the multitudes of Pali students that come from over 100+ zip codes, but at the moment it is not doing that. Students have to pay more for the Pali school bus for 1 year, than it will cost me to attend SMC for two full years, tuition and transportation included. Additionally, students have to spend excessive hours on the bus navigating from stop to stop and have less time to study, spend on homework, participate in school activities, and contribute to school board meetings to discuss the issues about the bus. All in all, I think it would serve Pali well to invest in their students that come from all over LA and reduce or stabilize the prices of the school bus.

Parent	11th	Education- learning	Good Teacher retention and letting go teachers who don't do their job actually teaching students
Student 10th Parent Student 9th Student 10th	9th	I think that 10 is for the pali high band program, I am in the program and the level of funding that we are getting from the school is a mere 3 percent of our spending, have students to hold the burden of paying for these enriching classes is crazy, this is a public school this program should be fully funded from the school, please address this issue immediately.	The school band program should get a decent piece of this pie due to the immense time, skill and improvement they spend on what they do, I highly recommend you consider this idea.
Parent	10th	10 Drug use information to students. 9 No drugs in bathrooms - its ridiculous how the rest of our kids cannot use bathrooms due to all the drug use and smoking in there.....so kids hold it all day...this is very unhealthy. 3)Teacher salaries to be able to recruit and keep competent teachers who want to teach and love teaching.	Many teachers are not teaching effectively at Pali, especially in the Math department. Language dept in Spanish also needs help. For both Spanish 1 & 2, my child's classes had a few different temporary substitute and missed so much learning. I don't believe they will be ready for Spanish 3 next year and similar to us paying thousands of dollars to teach both out children math using tutors, we will not need to hire yet another tutor to teach our kids spanish....because these subjects are not being taught effectively nor consistently in school. Instead ...all the ridiculous million of dollars are being unnecessarily spent on air conditioning instead of hiring credentialed teachers. The whole school could have been remodeled and expanded as well as rebuilt and have added a brand new 2 story gymnasium WITH AIR CONDITIONING FOR THE WHOLE SCHOOL for half the amount what is currently being spent on the air conditioning. Misguided administration at Pali and at LAUSD. Class sizes should be smaller....and new larger desks that kids can actually fit in are very important. Also, drug testing for students should be happening randomly especially for athletes! My kids don't even want to be in class at times because kids sitting next to them are /smoking or vaping in class. I hear there is a security guard right outside the bathrooms who don't do anything about preventing the drug use in the bathrooms. Kids deserve a clean, smoke free bathroom to use at school versus holding it all day...and for girls to change menstraution pads. Wake up Pali Admin. It's ridiculous and prevalent.
Parent Parent	9th;12th 9th		Anything to help the academic counselors have more time with each student is great! Would love to see smaller classes! Cultural training for students and staff
Parent	10th	Better math teachers	Help the math department, possibly retrain math teachers. More time with academic counselors would also be helpful.
Student 10th Student 10th Student 11th Student 10th		The cafeteria food	Cafeteria food and money to the swim team (The swim team literally runs on funds from the parents)

Parent	9th		More one to one counselling time will better report feedback on teachers and keep students aligned with their goals - I feel like the goal of high school and the process of going every day is very disjointed leading to a lot of apathy - focus on school spirit community and integration of all students for a healthy safe campus space. My son has loved his PH experience so far but little issues seem to have got in the way - not enough staff in cafeteria, a teacher who never turns up etc etc but he doesn't know where to go to talk about these things
Parent	11th		
Student	10th	Please will someone crack down on kids smoking weed in the bathrooms it's so awful. When I need to pee I either have to do a dead sprint to the nearest bathroom or wait in a 20 minute line for kids to finish vaping in the stalls -	I feel there's been a lot of focus on modernizing and providing more technology, which does make a lot of processes easier but I don't feel like the kids at this school need any more screen time. If technology is put as a main focus for these new funds, then strict (and I mean strict STRICT) rules on such technology and just all tech in general should come with it.
Student	11th	VAPA: Performing arts	I think that the grant should be used to keep the performing arts well alive at Pali such as the Jazz Band which is a diverse learning experience and the theatrical arts for students. Classroom aides and support for kids that need additional help or have learning gaps due to distance learning time.
Parent	12th		
Parent	12th		10
Parent	10th		Smaller class size or breakdown support
Parent	9th		
Student	9th		
Parent	9th;12th		

enrollment at Pali. The overpopulated school cannot be managed effectively. We must hire more help.

We must create consistent school policies for students; classroom attendance; academics; use of hall pass; specific classrooms for "virtual students" and "students with a free period" wandering campus; specific and agreed-upon consequences. This will help students.

WE NEED: more support staff, an expanded deans office under Licea, who is great. Trained security guards who work for Pali and are not an independent company. The guards are not doing enough.

Students must have cell phones taken away at the front gate. We need a facility for their cell phone storage. We need someone to checkin and checkout cell phones. Parents stop texting kids during class; When students are on campus, Teachers can't be the only ones enforcing the cell phone problem.

Then, issue Pali only computers to kids and restrict their surfing, watching soccer during class; watching movies. Offer Pali-issued head sets so students are not zoned out on their music all day. Music makes a person more efficient, but learning is NOT about efficiency. Recognize HOW the brain learns -- through the struggle, not through "doing it faster". I'm sorry to go on and on, but our students' academics and discipline have all but disappeared.

Also, the faculty need help. Provide additional training for faculty in academics. Faculty must have more time to read and learn in order to grow as learning professionals.

Need parent training: Parents stop enabling students to stay home to avoid tests. Parents trust the campus to do our job. Parents learn to work alongside teachers and not in opposition to teachers. Parents stop calling students and bothering them during the school day. Parents

The old sewing machines need replacing. Most of them need repairs every year and cost \$50 to repair. The sewing machines are old and the models have been discontinued many years ago. It would cost approximately \$9,000 to buy new ones and they will last for the next 10-15 years. Students feel a huge sense of pride when they master a new skill. Many of our students wish to go into apparel marketing and clothing design. There is a resurgence in apparel interest as a profession now. We need to make the sewing machines more reliable in order to give the students the best experience.

unblock cool math games. Thank you  
10 let us use our own computers

Faculty

Faculty  
Student 10th  
Student 10th  
Student 10th

Parent	11th	
Parent	12th	Wry high priority
Parent	12th	
Parent	11th	
Parent	10th;12th	

Academic and College counselors should receive periodic and simultaneous updates when students GPA fall behind at either a considerably and concerning rate out of the blue or near their Junior year especially if it's a particular subject and or teacher. Example. Student has a consistent 3.5 and it noticeably drops to a 3.3 and by week 10 second semester drops again to a 3.1 all because of one subject. Junior year grades determine college acceptance and classes needed to look favorable for Senior year. Resources during this time should be available for tutoring by an outside source so teachers are not overwhelmed or over scheduled to assist students, these services should be provided after school and have breakout session during school during midterm and finals week. This will not only assist student in maintaining steady grades it will make Palisades a more favorable institution in grade recover without an overwhelming need for summer school as well as allowing students to receive the assistance necessary for all financial and academic levels.

Parent	9th	Mental health resources
Student	10th	
Student	10th	
Student	9th	

Have tutoring available earlier for at-risk students; more mental health resources that are accessible for students - two PSWs for that sized-school population is ridiculously inadequate; having academic counselors with smaller student case loads would be key as well.

Parent	10th	In class support for students.
Parent	10th;12th	
Parent	10th	ok
Student	10th	
Parent	11th	

This is not a recommendation on how to spend the money, but more on the side of school operations. I am not so sure the change to the bell schedule is beneficial. The students get out later so there is less time for homework. Also, longer time spent in traffic which also impact study time. However, students might spend less time sleeping in class. Has there been an academic gain there? Just mentioning it. I know it's a state mandate so it can't be changed.

Student	10th	
Student	10th	
Parent	11th	Ensuring a high level of academic excellence in a non-punitive grading environment

Use solar panels to power the school.

I think providing additional funding/support for the Visual and Performing Arts Department is extremely important. I feel it gives many students a reason to come to school and put in the effort.  
VAPA department needs way more funding

Parent	11th		We need more staff support in all areas. Students should be able to meet with their counselors (both academic and mental) without having to wait weeks for an appointment. I'm also interested in hearing about vocational opportunities for students from the college center. Most of the parent presentations I've attended tend to lean heavily on the traditional 4 year college route.
Parent	9th		I don't think its a good idea to spend more money on extending the school year. Kids barely have enough time to come home and hang out with their friends and families during the regular school calendar because of excessive homework and testing.
Parent	9th		It would be great to have a PD about the effects of homework grades and testing on our students. I often feel like many of our teachers have lost sight of what the main goal of being a teacher is: to motivate and inspire kids.
Student	12th		Thank you for letting me share my ideas and concerns.
Parent	10th;12th		Get better teachers.
Student	12th	I believe the school should prioritize the other competition events. Such as Academic Decathlon and paying for materials/uniforms for these groups. It's unfair certain teams receive more money due to profit. Everyone should reap the awards. Especially if the supposed team had a horrible season.	No.
Student	11th		
Parent	10th		
Parent	9th	Improve teacher quality, training and evaluation	Improve teacher quality, training and evaluation
Parent	10th;12th		
Student	11th		
Student	11th		
Parent	11th		
Parent	10th		
Parent	11th		
Parent	11th		
Parent	9th	Safety -10	
Student	12th		
Parent	10th		Improve access to academic counseling office and improve response rates.
Parent	9th		have a working kitchen garden improve the quality of food being offered in school
Student	11th		øÿ~œ
Parent	11th		Please dedicate resources to students who come from underbanked communities.
Parent	9th	Teacher Resources (10), Student Resources (9)	
Faculty			
Parent	11th		Update music department with new instruments and repairs to existing instruments and equipment.
Parent	10th	More counseling, more math	
Parent	10th		

Parent				I am a parent and a teacher and I have seen that an increase in staff directly supporting students has really helped!
Student	10th	11th		
Parent		9th		
Parent		9th;10th;12th		
Parent		10th		.
Parent		10th		
Student	11th		I believe bussing transportation should be Pali's priority.	I believe that an increased attention to school transportation methods such as bussing will not only keep Pali diverse, but will show students that our school wants to continue to have students that live in different areas to be apart of the Pali community. I believe that having a singular late bus that has multiple stops (which makes students tired after a long day, especially with extra circulars that they are doing through Pali) sends the complete opposite message. If Pali wants to continue saying that the school has students from over 100 zip codes, lessening bussing is completely hypercritical and Pali will eventually lose its diversity if they do not prioritize bussing. Please take this into consideration, thank you.
Parent		9th;12th		None of these items includes a way to improve the quality of instruction and engagement for the students. My daughter basically feels like she learns nothing in school, constantly has substitute teachers, complains of sitting in class doing nothing often and repeatedly, and does not seem to find any of her classes interesting. It's pretty sad and we cannot afford private school so I am not quite sure what to do. She is in algebra 2 honors, chemistry H, etc. in 9th grade so she is supposed to be in the top level classes for her grade.
Parent		11th		Focus on the teachers, it all starts there. Then focus on the current environment, making the school modern, clean, and technologically up to date.
Parent	9th	11th	Teacher training and cultivation of teachers who are passionate about the work	
Parent		10th		
Student	11th			
Parent		9th		
Parent		9th	Educational Resources	
Parent		9th		
Parent		12th		
Parent		9th;11th		
Parent		10th		These are too many categories. Focus on the areas Pali needs most, 1. In class support for existing teachers who are overwhelmed with #of students (grading seems v challenging), 2. More academic counselors, 3. more college center support.
Student	10th	10th		

Purchase good quality laptops for the students that need them instead of giving everybody mandatory mediocre quality ones.

Raise the pool funding. It is almost completely run by donations and is a valuable asset to the school. Pretty sure that only about \$500 is set aside for it.

New textbooks for the teachers that want them.

Place more seating areas so students could sit during nutrition and lunch (such as benches).

Plant more greenery or replant the current areas with more sustainable plants and landscaping (aka bamboo, succulents)

Student 11th

We don't need the school mandated laptops for next year everyone is fine using their own laptop. I have friends that have a Mac and I have a Chromebook and we can access the same stuff at the same time it is fine but to the students that do need a laptop like incoming freshmen I think they would/should get a laptop and then prioritize the other grades after.

Student 9th  
Parent  
Faculty

9th

Changing the Pali periods when we have a drill. It doesn't need to take the whole period and why do we need to be sitting in the sun the whole time. 7

Faculty

Consistency and Reputation

For any school the how it will be done is at least if not more important than what will be done I think using the money for 1:1 student devices when plenty of students have their own devices is a little much. It should definitely be an option for students but I think it should be up to the family to decide if they want to use a personal device. Instead, Pali should use funds to gain additional resources for teachers to improve education techniques and provide more professional development.

Student 10th

This is not a magnet school, and while VAPA is a VERY necessary part of a child's education, there is NO EXCUSE for spending tens of thousands of dollars on programs/materials that only meet the needs of a limited group of students (100 or fewer).

Faculty  
Student 10th  
Parent  
Student 12th  
Student 11th

9th  
12th

Science labs



fund 1 to 1 so we can address the following

1. Testing needs for increased state, Increased charter, and increased computer-based AP Testing.
2. Increased needs for computer-based testing in classes including AP classes that insures that testing that is secure.
3. Improves teacher delivery of lessons in an equitable manner with all students having access to lessons and does not require the teacher to navigate multiple platforms and device types.
4. Helps teachers control extracurricular activities during class time that distract from lesson delivery.
5. Provides Tech equity.

Staff		
Student	12th	
Parent		10th
Parent		10th
Student	12th	
Parent		10th
Student	12th	
Parent		10th
Parent		10th;12th
Parent		9th

I think the academic counseling office and college center should receive much more funding

More people working in the College Center so the students can get more attention!

I would connect mental health services with actionable methods for well-being: yoga, creative classes, therapy dogs, group therapy, dance, etc. I would also recommend classes in self-expression, especially writing to help work through teenagers' stress, trauma, etc. I think students really need assistance in ways to promote self-confidence and not comparing themselves to others. Overnight bonding trips, camping, wilderness survival, etc would be helpful too. I would highly recommend talking to Aspen High School in Aspen, CO for ideas. They have amazing programs in overnight wilderness, etc.

Parent	12th
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I think students can tell you best what they need , but they may need to hear more precise options. I would suggest having classes - the kids in groups - brainstorm ideas, by giving them a starting ground with precise examples . That way they can think of off-shoot ideas from these examples. It's very hard to think up ideas about how the school should use this money with very general questions in this survey.

Student	11th
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More funding should be contributed to certain athletic departments. Over the past year there have been significant cuts in funding to certain sports teams, such as Track and Field and Cross Country. These teams are filled with dedicated students who continually represent Pali as a strong contender at races. I think these running teams are undervalued, especially considering their high performance at races and the dedication exhibited by members of these teams.

Student	11th		I think the classrooms can be better, cleaner and there can be more tutoring and college counselor visits. The math program at Pali is seriously not the best and a big topic of convo for a lot of people i know. I babysit a lot of kids from the Palisades and their parents often express their concerns they have about sending their kids to Pali because of the math classes here. Maybe there can be more tutors, easier quizzes, less fails. I failed a class for my first time in my entire life last year. I am an A/B student. I came from a very hard middle school that drilled math into my brain but yet I still failed and got transferred to an even worse class second semester with Ms. Liss. My mental health went down the drain due to the stress I was under and my parents have never seen me that way. Just thought I would let you know! Thank you for this survey!
Parent		10th;11th Safety at school	More support than just the teacher in a classroom.
Faculty			I am very concerned with our ability to fund 1:1 once the grants have expired. Reduce class size (which might mean more class rooms) by capping class size (not average). Academic Counselors should be receiving an auxiliary period. You mentioned VAPA classrooms-- what about the VAPA complex?
Faculty		"Pyramid of Intervention" - develop a program, communicate the program to the faculty and support staff, follow the program	any and all extended instructional time should be part of the prescribed Pyramid of Intervention. The grant funds should also go towards reimplementing the in-person, 6-week five day per week, four hour per day summer school program for students needing to repeat classes. Online, minimalistic course work doesn't help these students to be successful the following school year.
Student	11th		
Parent	9th	visual arts and mental health services	As a parent, I notice although they are gradually getting back into their paces, lots of kids post-pandemic could really use extra adult support and encouragement. Additionally, the visual arts are a great way to express themselves and having additional inspiring teachers would be a boon.
Parent	10th		
Faculty			
Student	11th		5 N/A I would much prefer to see the funds go to instructional quality in the classroom (quality and quantity of teachers!) and more counselors (academic/career) vs. laptops for all kids when many kids have their own.
Parent	10th		
Parent	10th		I think the classroom teaching should be professionally evaluated and more effort made to ensure that students are getting the instruction they need in every class. I also think all the instructors should take sexual harassment training.
Student	10th	i think that there should be a coding class for you can learn things like javascript since there more jobs with tech now. i think 7 out of 10	
Student	11th		
Parent		10th;12th	Help of counselors and tutors are extremely valuable
Parent	9th	9th	8 You shouldn't add paliperiod
Parent		12th	
Faculty		Technology	Our technology is vital to our school- what a great chance to do all of the technology upgrades and give students devices---One time money should never buy positions

Faculty			PCHS should focus on spending these monies, especially the Arts and Music grants on the groups they were designed to benefit. The VAPA department continues to bend over backwards and do stellar work with outdated equipment. Equipment that is often requested as part of the regular budget cycle, and then never gets accounted for in the final approved budgets. Arts programs can be very costly, but they also contribute so many positives to the school and community.	
Faculty			To help students feel included and supported as opposed to overwhelmed	Additional recreational activity equipment (bowling, ping-pong, tennis, etc) for nutrition and lunch activities
Parent	9th	9th	decent Math teacher and Spanish teacher!!!	U know what your school is lacking! MATH TEACHERS & SPANISH do what is needed
Student	11th			
Student	11th			Improve school wifi and upgrade classrooms, do not waste time with 1:1
Student	11th		Sports, education, supplemental services (i.e. mental health, counseling, tutoring)	Expand resources and budgets for clubs and sports
Student	10th			
Parent		9th	emergency communication between the administration, students, teachers and parents.	Hire energetic teachers who can maintain classroom focus and order, are invested in student outcomes, and are able to set clear parameters students can follow in class and out of class.
Parent		11th		
Student	12th			
Student	12th	12th	Drugs	
Parent		11th	Compassion	I think the students would benefit by applying what they learn and perhaps using some of the grant money towards helping real world problems. As the saying goes, the best ways to feel better is to help someone else feel better.
Faculty			refit of Music Department for instrument storage, music faculty offices, music library.	
Student	12th			
Parent		11th		improve recreational infrastructure and access (during summer weeks only)
Student	9th		ok	
Parent		9th;11th		
Student	11th	11th	mental health	n/a
Parent		9th		It would be great to get the kids off the computers and back to in-person teaching!!! It is very difficult for my daughter to learn from the online books, lectures, worksheets, etc, and from what I've heard from other people, this is a common problem. I think the kids would really benefit from having teachers teach in class, and not just point them to a website to read from. I would spend the money on things that the teachers could use to help them teach in-person, not with technology. The teachers are the most valuable resource at Pali, and directly interacting with them is so important to the kids.
Student	12th		Minority equity 10, Sports equity 2, science department funding 5, cleanliness enforcement 6	
Student	11th		ok	better school food!!!!!!
Student	10th			
Student	11th		Climate-helping, sustainable programs!	
Student	9th		I think that PCHS needs to work on having a better faculty.	pay teachers more to have more options to hire better ones

Student Faculty	11th		Improving the arts department	The Ceramics department is extremely underfunded and there needs to be more put towards that, including a larger space and upgraded kilns
Staff			Create boundaries, structure, and plan of disciplinary action for students. Too many students being disruptive in class and on campus in general, disrespectful to faculty & staff, ditching/truant, and overall campus student vibe is low because of lowered expectations	
Student Student Parent	11th 11th	10th	happy teachers	
Parent		9th		All students should have mandatory meetings with counselors and college/career counselors on a regular basis. The counseling staff is currently too busy and overwhelmed to do this. Utilize one time funds for big projects that would normally get overlooked because of lack of funding.
Staff			Improved technology	
Student Parent	11th	10th		
Student Parent Parent Parent Student	11th 9th 9th 9th 11th	9th 9th 9th		College Counselor most important
Parent Student	11th 11th	11th	Facilities - bathrooms, cafeteria, and classroom upgrades Better school computers	Facilities and environment support mental health and academic success. With limited locker space, limited access to bathrooms, and limited access to the cafeteria, the environment is not set up for a productive and comfortable learning day. There should be spaces for studying and spaces for socializing that help support the social interactions of students. Also the classrooms are in need of painting and basic modernization. An upgraded campus will send the message to students that we care about their success. Also, more classrooms and additional staff would mean smaller class sizes and a more personalized educational experience. At this point, most classes are too big for that, which should really be unacceptable for a school in Pacific Palisades.