



PALISADES CHARTER HIGH SCHOOL

Empowering Educational Excellence.

Academic Accountability Report Board of Trustees Meeting December 12, 2023

November 30, 2023 Meeting Recap

The AAC Committee met to solidify requested information from departments/programs at PCHS and to generate a schedule for those presentations. The department/program presentations begin in January 2024 and will run through October 2025. Both the requested information and calendar are attached here for final review. The committee also heard an update from the Pali Period Task Force.

Pali Period Task Force Updates:

- Self-selected Pali Period window inefficient
- How to select the Pali Period is also ineffective; students don't know how or are not informed
- Safety Drills seemed too excessive
- Students want more intervention Pali Periods

Next Meeting: January 25, 2023

Schedule of Presentation to Academic Accountability Committee

2023-2024 School Year

1. Career Technical Education – January 2024
2. Advanced Placement Program and Dual Enrollment – February
3. Testing Program and Counseling Department – March
4. Credit Recovery and Intervention – April
5. Virtual Academy – May

2024-2025 School Year

6. Ninth Grade Literacy Program – August
7. SLC (Small Learning Community)/PODs – September
8. Pali Academy – October
9. Special Education – November
10. English – January 2025
11. Math – February
12. Science – March
13. Social Studies – April
14. World Languages – May

2025-2026 School Year

15. Visual/Performing Arts – August
16. Technical Arts – September
17. Physical Education – October

Departmental Questions - **DRAFT**

Last Revised: Dec 5, 2023

The PCHS Board of Trustees has tasked The Academic Accountability Committee with gathering information and presenting to the Board information about the academic departments and/or programs at Palisades Charter High School. As part of this review, the Committee will examine the following areas:

- (a) How does your department utilize PLCs and/or SLCs? Provide information on the makeup of each group including how often they meet, and a sampling of what is discussed/reviewed during these meetings.
- (b) How is the department utilizing data, including surveys, assessment scores, etc. to inform curriculum design and decision making? Does the data suggest the implemented interventions are providing the necessary support to students who need them?
- (c) Elaborate on any new courses your department has added within the past 3 years. Please include the course title, a brief description, and other relevant information(A–G, UC Honors, AP, CTE Pathway, etc.).
- (d) Specific steps each course, Professional Learning Community (PLC) or Small Learning Community (SLC) has taken (or is taking) to align the course/curricula are relevant, rigorous, and includes representation from marginalized populations?
- (e) How has your department utilized the self-selected Pali Period time?
- (f) How has your department's curriculum delivery changed since the implementation of our 1:1 Device Program?
- (g) Provide a candid, honest, and detailed discussion of the department's strengths and challenges. Include areas in which the Board of Trustees can aid the department, steps the administration and department are taking to improve areas where the department is challenged and solidify areas of strength.
- (h) Provide any other information the department believes would be helpful to the Academic Accountability Committee and the Board of Trustees.

Program Questions - DRAFT

Last Revised: Dec 5, 2023

The PCHS Board of Trustees has tasked The Academic Accountability Committee with gathering information and presenting to the Board information about the academic departments and/or programs at Palisades Charter High School. As part of this review, the Committee will examine the following areas:

- (a) General overview of the program including specific labels/identifiers and their definitions unique to your program.
- (b) Size and scope of the program. Include relevant information regarding number of faculty or staff, student enrollment numbers, which classes (if any) are included as part of the program. Elaborate on any new courses added within the past 3 years. Please include the course title, a brief description, and other relevant information(A–G, UC Honors, AP, CTE Pathway, etc.).
- (c) Qualifications/policies for a student to enter the program. How does a student complete and/or exit the program? How, if any, is the program/grades denoted on transcripts or student records so that the community is aware of their participation?
- (d) How does the program utilize data (assessment scores, enrollments, surveys, etc.) to inform program-wide decision making? How is the program being evaluated?
- (e) Provide a candid, honest, and detailed discussion of the department's strengths and challenges. Include areas in which the Board of Trustees can aid the department, steps the administration and department are taking to improve areas where the department is challenged and solidify areas of strength.
- (f) Provide any other information the department believes would be helpful to the Academic Accountability Committee and the Board of Trustees.