# PALISADES CHARTER HIGH SCHOOL 

## CHIEF BUSINESS OFFICER

# COVER SHEET FOR AGENDA ITEMS 

May 8, 2023

## TOPIC/ AGENDA ITEM:

VIII. FINANCE
B. 2023-2024 IMA Budget

## PERSONNEL INVOLVED:

Board of Trustees, Executive Director/Principal, CBO/Finance, Administrative team, Long Term Strategic Planning (LTSP) Committee and Budget \& Finance Committee

## ISSUES INVOLVED/FISCAL IMPLICATIONS (IF ANY):

The purpose of this action is to approve the proposed 2023-2024 IMA budget (Instructional Materials).
Local educational agencies (LEAs)-school districts, charter schools, and county offices of educationhave the authority and the responsibility to conduct their own evaluation of instructional materials and to adopt the materials that best meet the needs of their students. All instructional materials used in California's public schools must be in compliance with the social content standards (EC sections 6004060045 and 60048) as well as with SBE guidelines.

The proposed 2023-24 IMA budget was developed with stakeholder feedback. The proposed IMA allocation for 23-24 is $\mathbf{\$ 4 4 5 , 7 4 8 . 9 5}$. Although this represents a $\$ 119,303.38$ increase versus the 2022-23 IMA budget. The increase is largely attributed to additional CTE IMA (additional \$135,905 versus 202223). Exclusive of the CTE IMA, the general IMA remains relatively flat versus 2022-23.

## IMPACT ON SCHOOL MISSION, VISION OR GOALS, (IF ANY):

The action requested of the Board today will ensure compliance with this CDE requirement.

## OPTIONS OR SOLUTIONS:

The expectation is that the board approve the 2023-2024 IMA budget.

## CHIEF BUSINESS OFFICER'S RECOMMENDATION:

The Chief Business Officer recommends that the Board approve the 2023-2024 IMA budget.

## RECOMMENDED MOTION:

"To approve the 2023-2024 IMA budget."

Juan Pablo Herrera<br>Chief Business Officer

## 2023-24 IMA BUDGET

May 8, 2023

## 2023-24 IMA

- Although the 2023-24 IMA is much larger than prior years, most of the IMA increase is due to CTE expansion
- Below is a high-level summary of IMA funding over the years
- The subsequent documents outline the IMA requests by department
- For departments that did not submit (pending IMA submission), we allocated the lesser of the 22-23 IMA OR the 4year average

|  | 2021-22 IMA | 2022-23 IMA | 2023-24 REQUESTED IMA |  |
| :--- | :--- | :--- | :--- | :--- |
| General IMA | $\$ 266,837.14$ | $\$ 278,045.57$ | $\$$ | $261,443.46$ |
| CTE IMA | TBD | $\$ 48,500.00$ | $\$$ | $184,405.49$ |
| Total IMA | $\$ 266,837.14$ | $\$ 326,545.57$ | $\$$ | $445,748.95$ |

2023-24 PCHS IMA REQUESTS
4 Year History \& Per-student spending

| Department | 4-Year IMA <br> Average (2019- <br> 2023) |  | 2020-21 IMA |  | 2021-22 IMA | 2022-23 IMA |  | $\begin{aligned} & \hline \text { 2022-23 YTD } \\ & \text { IMA Expense } \\ & (3 / 31 / 23) \\ & \hline \end{aligned}$ | 2023-24 <br> Requested IMA Amount |  | 2023-24 Request vs Approved 22-23 Amount |  | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Acadec | \$ | 2,275.58 |  | 2,076.00 | \$ 2,076.00 |  | 2,076.00 |  | \$ | 6,000.00 | \$ | 3,924.00 | Requested \$6k. Still needs to provide itemized breakdown |
| Academic Achievement Team | \$ | 10,636.08 |  | 8,290.00 | \$ 7,573.69 |  | 16,100.00 |  | \$ | 14,000.00 | \$ | $(2,100.00)$ |  |
| Athletic Director |  | 20,917.05 |  | 7,687.00 | \$ 25,000.00 |  | 36,450.00 |  | \$ | 36,450.00 | \$ | - | Flat vs 2022-23 |
| Attendance Office | \$ | 2,428.83 |  | 1,290.00 | \$ 3,500.00 |  | 3,019.32 |  | \$ | 3,005.00 | \$ | (14.32) | Missing budget submission detail |
| Campus Unification |  | 1,266.67 | \$ | - - | \$ 1,800.00 |  | 2,000.00 |  | \$ | 2,000.00 | \$ | - | Requested \$2k. Still needs to provide itemized breakdown |
| College Center | \$ | 1,599.28 |  | 1,282.00 | \$ 2,000.00 |  | 1,411.20 |  | \$ | 2,000.00 | \$ | 588.80 |  |
| Counseling Office | \$ | 12,068.85 |  | 3,502.00 | \$ 21,603.96 |  | 15,770.00 |  | \$ | 12,068.85 | \$ | $(3,701.15)$ | Missing budget submission detail |
| Deans Office (combined with security) |  | 3,610.79 |  | 1,468.00 | \$ 4,050.00 |  | 6,800.00 |  | \$ | 3,610.79 | \$ | $(3,189.22)$ | serves school-wide population - missing budget submission detail |
| English Department | \$ | 1,862.25 |  | 2,300.00 | \$ 2,025.56 |  | 2,025.56 |  | \$ | 2,025.56 | \$ | - |  |
| English Learner / Bilingual (combined with Literacy) | \$ | 2,671.13 |  | 3,000.00 | \$ 3,000.00 |  | 3,000.00 |  | \$ | 5,547.81 | \$ | 2,547.81 | Multilingual Program |
| World Languages | \$ | 3,675.21 |  | 8,293.44 | \$ 2,500.00 |  | 2,600.00 |  | \$ | 2,500.00 | \$ | (100.00) | Minimum amount needed - due to new dept members |
| Health Office/School Nurse | \$ | 2,292.58 |  | 1,025.00 | \$ 3,555.70 |  | 3,068.33 |  | \$ | 2,292.58 | \$ | (775.75) | Missing budget submission detail |
| Intervention |  | 1,223.05 |  |  | \$ 2,764.46 | \$ | - |  |  |  | \$ | - | rolls up to AA Team |
| LCAP Summer school (DLA) | \$ | 2,331.09 |  | 3,422.00 | \$ 2,557.97 | \$ | - |  | \$ | 6,000.00 | \$ | 6,000.00 | This \$6k ask was backed out of AA ask above |
| LCAP (TVN/FUERZA) | \$ | 1,697.60 |  | 3,000.00 | \$ 1,628.00 |  | 1,040.43 |  | \$ | 1,690.43 | \$ | 650.00 | Only includes Fuerza (no TVN submission) |
| Leadership Class | \$ | 462.64 | \$ | 93.00 | \$ 1,094.92 |  | 200.00 |  | \$ | 823.71 | \$ | 623.71 |  |
| Library | \$ | 4,002.65 |  | 1,932.00 | \$ 3,657.81 |  | 4,708.73 |  | \$ | 4,708.73 | \$ | - | serves school-wide population |
| Math | \$ | 9,424.34 |  | 2,894.00 | \$ 14,871.00 |  | 17,693.82 |  | \$ | 13,867.72 | \$ | $(3,826.10)$ |  |
| Mesa | \$ | 622.50 | \$ | 513.00 | \$ 513.00 |  | 513.00 |  | \$ | 513.00 | \$ | - | Missing budget submission detail |
| PE | \$ | 9,761.12 |  | 3,997.00 | \$ 11,678.34 |  | 11,678.34 |  | \$ | 13,178.34 | \$ | 1,500.00 |  |
| Science | \$ | 51,595.57 |  | 32,903.00 | \$ 61,400.00 |  | 63,000.00 |  | \$ | 51,595.57 | \$ | $(11,404.43)$ | Missing budget submission detail |
| Social Studies | \$ | 1,958.03 |  | 1,458.00 | \$ 2,891.27 |  | 2,602.27 |  | \$ | 2,602.27 | \$ | - | Flat vs 2022-23 |
| Special Ed | \$ | 5,067.85 |  | 3,469.00 | \$ 7,290.00 |  | 4,270.00 |  | \$ | 4,270.00 | \$ | - | Missing budget submission detail |
| SPED - Section 504 Program |  |  |  |  |  |  |  |  |  |  | \$ | - |  |
| Study Center/Tutoring | \$ | 199.46 | \$ | 205.00 | \$ 205.00 |  | 205.00 |  | \$ | 350.00 | \$ | 145.00 |  |
| Summer School (see LCAP Summer school) |  |  |  |  |  |  |  |  |  |  | \$ | - |  |
| Tech Ed | \$ | 17,762.19 |  | 30,137.99 | \$ 15,000.00 |  | 11,500.00 |  | \$ | 6,000.00 | \$ | (5,500.00) | Covers 2 faculty requests |
| Tech Ed - CTE | \$ | 35,000.00 |  |  |  |  | 35,000.00 |  | \$ | 84,359.73 | \$ | 49,359.73 | Covers 9 CTE faculty members |
| Temescal | \$ | 1,230.08 |  | 1,160.00 | \$ 1,250.00 |  | 1,280.25 |  | \$ | 1,230.08 | \$ | (50.17) | Missing budget submission detail |
| Testing | \$ | 745.96 |  | 769.00 |  |  |  |  |  |  | \$ | - | rolls up to AA Team |
| VAPA | \$ | 55,539.72 |  | 30,751.00 | \$ 60,000.00 |  | 64,386.16 |  | \$ | 62,300.00 | \$ | (2,086.16) |  |
| VAPA - CTE |  | 13,500.00 |  |  |  |  | 13,500.00 |  | \$ | 100,045.76 | \$ | 86,545.76 |  |
| Virtual Academy (Independent Study) | \$ | 254.87 | \$ | - | \$ 703.30 |  |  |  | \$ | 254.87 | \$ | 254.87 | Requsted we maintain IMA - keep it flat |
| Work Experience (Career Center) | \$ | 458.17 | \$ | 261.00 | \$ 647.16 | \$ | 647.16 |  | \$ | 458.17 | \$ | (188.99) | Missing budget submission detail |
| GRAND TOTAL | \$ | 240,283.84 |  | 157,178.43 | \$266,837.14 |  | 326,545.57 | \$ 248,049.00 | \$ | 445,748.95 | \$ | 119,203.38 |  |









|  | DEPARTMENT |  |
| :--- | :---: | :---: |
| CLICK on the cell under <br> the word DEPARTMENT <br> to activate the drop down | Tech Ed |  |
|  |  |  |

## FUNDING CATEGORIES

$\qquad$

| \$ | 8,245.92 | 4 Year Average/2022-23 Baseline |  |
| :---: | :---: | :---: | :---: |
| \$ | 97,359.73 | Above Baseline (please list below) | \$ 105,605.65 |
| \$ | 6,000.00 | DEPT IMA |  |
| \$ | 84,359.73 | CTE DEPT IMA |  |

Please be sure to follow instructions provided in the packet

atricia Kuper: AP Computer Science computer lab requires consumable supplies, color ink cartridge, miscellaneous software (apps) and testing tools. Supplies - notbooks, notecards and other supplies for four AP Computer Science Principles class collaborate activities. CTE

## Alice Kim

AP Computer Science Principles and Computer Science Discoveries (new course) computer lab requires consumable supplies, and other miscellaneous software (apps) and testing tools. CTE Lisa Saxon :UpFront Magazine(ELD and Journalism classes) (\$274.73) Student Newspapers Online website renewal, \$450. (Tideline website, may be
 camera batteries, lense cleaners, pens, paper, staples, etc.) L. Saxon(\$250) CTE
3
Blaine Gorelik: All consumables and teaching supplies to include: fabric, thread, patterns, buttons, fabric shears, sewing tools and other notions, irons, ironing boards and covers. ** includes $\mathbf{1 . 5 \%}$ inflation factor from last year**
M.Golad*** General Workshop Supplies (Wood Working Supplies Electronics Supplies 3D Printing Supplies Crafting Supplies Textile Supplies) CTE

Cindi Calhoun:Cindi Calhoun: All consumables and teaching supplies, including: dishes,
recipe books, pots and pans, microwaves, small appliances, utensils, towels, linens, tools, paper. $\quad$ ** includes $1.5 \%$ inflation factor from last year** $\quad \$ 10 k$ for supplies and \$10k for equipment (CTE)

AMOUNT
$\$ \quad 5,000.00$
$\$ \quad 1,000.00$
address and meet course standards and/or AP College Board reuirements

Professonal work samples (25 subscriptions) . Repplace cost of printing. Standard office supplies
\$ 1,124.73

Must replemish all consumable supplies
$\$ \quad 4,000.00$
\$ 4,000.00
\$ 7,000.00
supplies like hand tools, power tools, wood, cardboard, fabric, paint,
measuring tools, etc. Every item needed is under $\$ 500$

Must replemish all consumable supplies
$\$ 20,000.00$

| RATIONALE OF EXPENSE |
| :--- | :--- |
| Students need up-to-date software and consumable materials to <br> address and meet course standards and/or AP College Board <br> reuirements |

Describe how expenditure is relative to Long Term Strategic Plan or LCAP

PRIORITY LCAP GOALS
\#2: All students will have access to standards aligned materials
\#5: PCHS will develop and maintain partnerships with colleges and will enhance the CTE program to improve post-secondary success
\#7: Increase student academic achievement as evidenced by high graduation rates and increased A-G/CTE completion rate.
CAP GOALS:
\#5: PCHS will develop and maintain partnerships with colleges and will enhance the CTE program to improve post-secondary success.
\#7: Increase student academic achievement as evidenced by high graduation rates and increased A-G/CTE completion rate.

LCAP GOALS:
\#2: All students will have access to standards aligned materials \#5: PCHS will develop and maintain partnerships with colleges and will enhance the CTE program to improve post-secondary success. \#7: Increase student academic achievement as evidenced by high graduation rates and increased A-G/CTE completion rate.
LCAP GOALS \#2: All students will have access to standards aligned materials

## CAP GOALS

\#2: All students will have access to standards aligned materials
\#5: PCHS will develop and maintain partnerships with colleges and will enhance the CTE program to improve post-secondary success.
\#7: Increase student academic achievement as evidenced by high graduation rates and increased A-G/CTE completion rate.

LCAP GOALS \#2: All students will have access to standards aligned materials
CTE Pathways

| Phillip Hoag <br> Various office and classroom supplies for a computer laboratory, e.g., head set,markers, paper supplies, miscellaneous software for graphics art and web design (each under \$500) CTE | \$ 2,000.00 | Web Design and Graphic Design offers engaging hands-on learning opportunities using and maintaining state-of-the-art technology. This requires a working Apple TV or equivalent and access to listening devices helps students stay engaged in order to give instructions, show examples, and make presentations.. | LCAP GOALS: <br> \#2: All students will have access to standards aligned materials <br> \#5: PCHS will develop and maintain partnerships with colleges and will enhance the CTE program to improve post-secondary success. <br> \#7: Increase student academic achievement as evidenced by high graduation rates and increased A-G/CTE completion rate. | HIGH |
| :---: | :---: | :---: | :---: | :---: |
| Phillip Hoag YEAR BOOK <br> Various office and classroom supplies for a computer laboratory, e.g., head set,markers, paper supplies, miscellaneous software(each under \$500) CTE | \$ 5,000.00 |  |  | HIGH |
| Brad Kolavo DECA/VEI Annual course curriculum fee for VEI, supplies from Staples for tradeshows, promotional items for tradeshows, registration for conferences and tradeshows VEI Expenditures $(\$ 16,500)$ DECA Expenditures $(\$ 27,735)$, SoFi Fieldtrips, Misc. IMA ( $\$ 4000$ ) CTE | \$ 48,235.00 | Part of the VEI curriculum is to prepare competition materials and setup a sales booth for tradeshows. <br> The goal of Virtual Enterprise is to combine motivation and essential skills necessary to manage career advancement in business and communication. ... Virtual Enterprises (VE) is a simulated business that is set up and run by students with the guidance of a teacher/facilitator and a business partner. | LCAP GOALS: <br> \#2: All students will have access to standards aligned materials <br> \#5: PCHS will develop and maintain partnerships with colleges and will enhance the CTE program to improve post-secondary success. <br> \#7: Increase student academic achievement as evidenced by high graduation rates and increased A-G/CTE completion rate. | HIGH |
| Game Design: Computer lab requires consumable supplies, and other miscellaneous software (apps) and testing tools. CTE ? | \$ 2,000.00 | Game Design Class Learning goals are evaluated using metrics appropriate to the course. | LCAP GOALS: <br> \#2: All students will have access to standards aligned materials <br> \#5: PCHS will develop and maintain partnerships with colleges and will enhance the CTE program to improve post-secondary success. <br> \#7: Increase student academic achievement as evidenced by high graduation rates and increased A-G/CTE completion rate. | HIGH |
| Karyn Newbill: Hobbies and knitting. | \$ 2,000.00 | Supplies for knitting and hobbies. | LCAP GOALS \#2: All students will have access to standards aligned materials | HIGH |
| Total | \$ 97,359.73 |  |  |  |


|  | DEPARTMENT |  |
| :--- | :---: | :---: |
|  |  |  |
| CLICK on the cell under <br> the word DEPPRTMENT <br> to activate the drop down | Leadership Class |  |
|  |  |  |

## FUNDING CATEGORIES

I. Instructional Materials (IMA):


APPROVED BY:

APPROVED BY:
2023-24 BUDGET REQUEST

| $\$$ | 67.84 |
| :--- | :--- |
| 4 | Year Average/2022-23 Baseline |



Please be sure to follow instructions provided in the packet



| DEPARTMENT |  |  |
| :--- | :---: | :---: |
| CLICK on the cell under <br> the word DEPARTMENT <br> to activate the drop down | Math |  |
|  |  |  |

APPROVED BY:
FUNDING CATEGORIES

APPROVED BY:
2023-24 BUDGET REQUEST

ADMINISTRATOR

| I. | Instructional Materials (IMA): |  |  |
| :---: | :---: | :---: | :---: |
|  | TOTAL AMOUNT |  |  |
|  | \$ | 1,888.72 4 | 4 Year Average/2022-23 Base |
|  | \$ | 11,979.00 | Above Baseline (please list below) |

Please be sure to follow instructions provided in the packet All descriptions are hyper linked.

| DESCRIPTION OF ADDITIONAL EXPENDITURES | AMOUNT | RATIONALE OF EXPENSE | Describe how expenditure is relative to Long Term Strategic Plan or LCAP | PRIORITY |
| :---: | :---: | :---: | :---: | :---: |
| Fine Tip Expo Dry Erase Markers (400 black) | \$230.00 | For student use in class on their individual whiteboards. About \$20 per 36 markers | Engage students in class for interactive learning and checking for understanding | Very high |
| Three class sets of Graphing calculators | \$6,600.00 | For students to use in class in topics like functions, trignometry and stats. about \$55 each | Provide equitable tools for all students to succeed in Algebra 2 and higher classes | Very high |
| Alternative to whiteboard erasers - felt squares $\underline{(200)}$ | \$30.00 | For student use in class on their individual whiteboards.(\$7.00 per 42) | Engage students in class for interactive learning and checking for understanding | Very high |
| Kid's scissors (60) | \$ 60.00 | For students to use to make manipulative, interactive notes or projects.About 6.00 per 6 | Engage students in class for interactive notebook and discovery for math topics | high |
| 4 class sets of scientific calculators | \$ 1,760.00 | For students to use in class in topics like trignometry and stats. About \$11 each | Provide equitable tools for all students to succeed in Algebra 1 and Geometry classes | Very high |
| 100 packs of color printer paper (20 packs for each colorblule, yellow, pink, purple green) | \$ 1,400.00 | To make copies of assignments, foldables, manipulatives etc. 5 different colors; 20 packs for each color; about \$14 per pack | provide color coded handouts for students in daily instruction | Very high |
| Dry erase markers (10 packs for each color: black, blue, red, green ) | \$700 | For teachers to erase writing on whiteboard. 4 different colors; 10 packs for each color; about \$17 per pack | for daily instruction on the whiteboard | Very high |


| 8 | 10 dry-erase erasers | \$ | 60.00 | For teachers to erase writing on whiteboard. About $\$ 6.00$ each |  | for daily instruction on the whiteboard | Very high |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 30 packs of graph ruled paper | \$ | 210.00 | For t represen | dents to graphically info on paper. About pack | Engage students in visually representing pattens based on data | Very high |
| 0 | 10 packs of colleged ruled paper | \$ | 80.00 | For te represen | dents to graphically al info on paper. About ach | Engage students in visually representing pattens based on data | Very high |
| 1 | Student-use compasses for geometry (set of 100) | \$220 |  | Studen shapes | o contruct geometric nually.About \$220 per t | notebook and construct geometric figures accurately. Provide equitable tools for all students to succeed in Geometry classes. | Very high |
| 2 | 5 Whiteboard Care Dry Erase Cleaners | \$ | 25.00 | For teac | riting on whiteboards. 5 each | for daily instruction on the whiteboard | Very high |
| 3 | Paper mate flair felt tip pens (6 packs for each color: black, blue, green, red) | \$312 |  | 4 different colros; 6 packs for each color; About \$13 per pack |  | for daily instruction for note taking and grading | Very high |
| 4 | Index cards in different sizes and colors | \$ | 60.00 | assorted colors and white; 3 " by 5 " and 4" by 6" |  | for daily instruction, activities and organizations. | high |
| 15 | Yellow sticky notes in different sizes | \$ | 60.00 | 3" by 3"; 4" by 6 "; $13 / 8$ " by $17 / 8$ "; |  | for daily instruction, activities and organizations. | high |
| 16 | Paper clips in different sizes | \$ | 40.00 | regular size and jumbo sizes |  | for daily instruction, activities and organizations. | high |
|  | $\underline{\underline{24 \text { Pack }}} \underline{\underline{\text { Magnetic Clips }}}$ |  | \$7 |  | Display documents in the classroom | visually display information to students aroun | high |
|  | Desk calendar |  | \$8 |  | Physically organize to do list |  | high |








## FUNDING CATEGORIES

I.

| TOTAL AMOUNT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \$ | 57,693.85 | 4 Year Average/2022-23 Baseline |  |  |
| \$ | 62,300.00 | Above Baseline (please list below) |  | 119,993.85 |
| \$ | 62,300.00 | DEPT IMA |  |  |
| \$ | 100,045.76 | DEPT CTE IMA |  |  |


'ED BY:

APPROVED BY:

Please be sure to follow instructions provided in the packet





