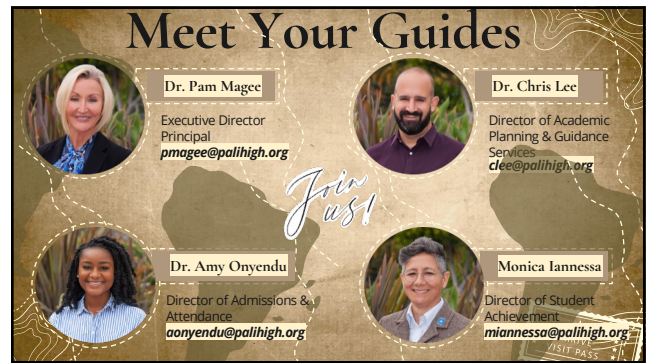
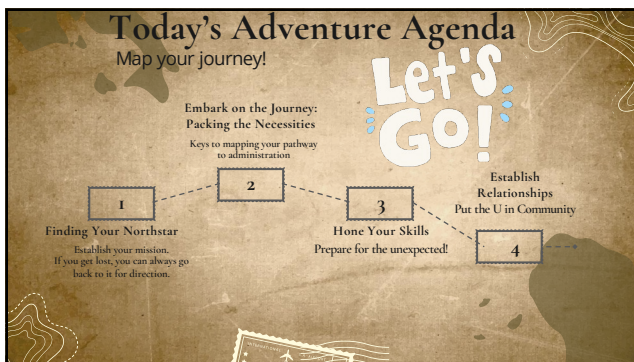




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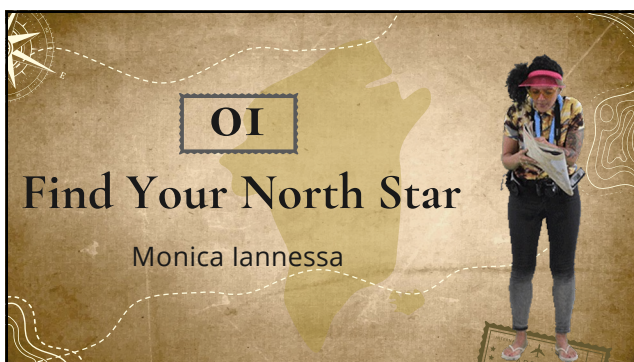
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5



6

## Draft: Personal Mission Statements



7

## Personal Mission

WHY do you want to lead?

What is your own personal statement to guide your leadership?

*Leadership*

8

Find your North Star  
“sole”mate partner and discuss  
the following questions...

9

## Question 1

Who are the mentors in your career and why?

What do you think was their North Star?

M

10

## Question 2

What is your personal mission statement and why?



11

## Personal Mission Statements

Monica:

Mission critical: Everyday I will bring care and collaboration to all my school partners to support student learning

Amy

...to help students GROW, regardless of their circumstances.  
All students will believe in their potential.

Chris:

...to create authentic and personalized opportunities for all students  
become critical thinkers

12





Take a moment to write a first draft of your personal mission.

Use your graphic organizer map to write it down.

13

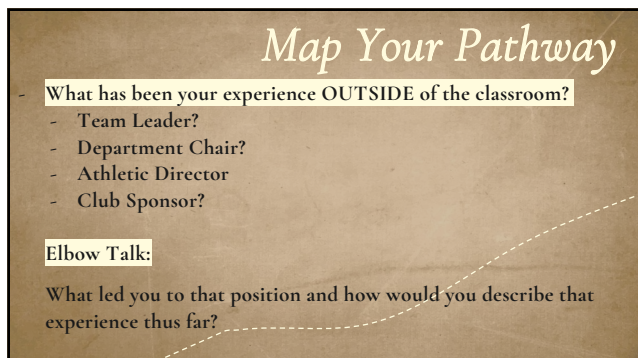


**02**

Embarking on Your Journey: Packing the Necessities

Dr. Amy Onyendu

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*Map Your Pathway*

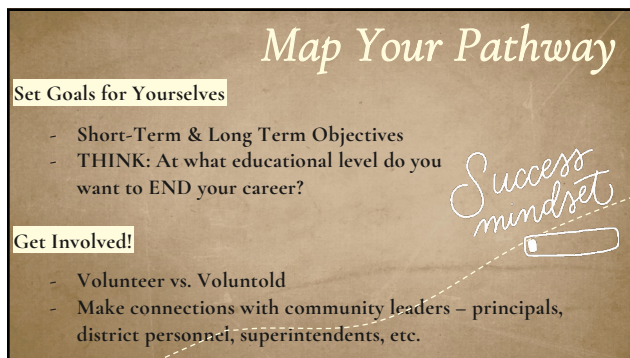
What has been your experience OUTSIDE of the classroom?

- Team Leader?
- Department Chair?
- Athletic Director
- Club Sponsor?

**Elbow Talk:**

What led you to that position and how would you describe that experience thus far?

15



*Map Your Pathway*

Set Goals for Yourself

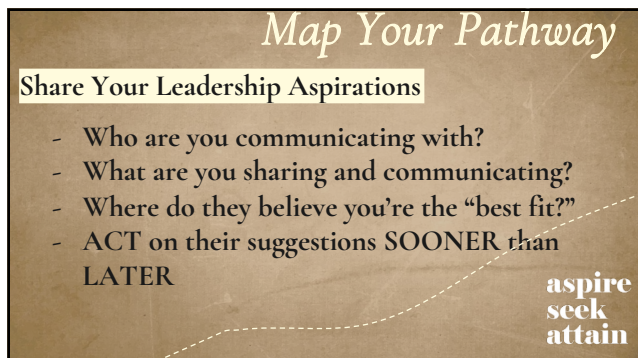
- Short-Term & Long Term Objectives
- THINK: At what educational level do you want to END your career?

*Success mindset*

**Get Involved!**

- Volunteer vs. Voluntold
- Make connections with community leaders – principals, district personnel, superintendents, etc.

16



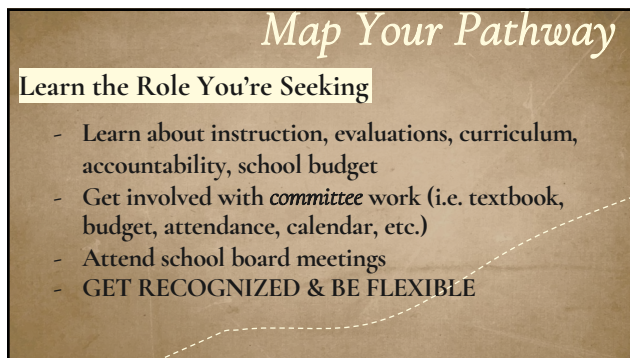
*Map Your Pathway*

Share Your Leadership Aspirations

- Who are you communicating with?
- What are you sharing and communicating?
- Where do they believe you're the "best fit?"
- ACT on their suggestions SOONER than LATER

aspire  
seek  
attain

18



*Map Your Pathway*

Learn the Role You're Seeking

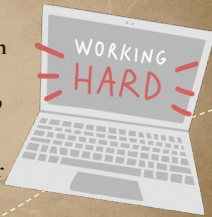
- Learn about instruction, evaluations, curriculum, accountability, school budget
- Get involved with *committee* work (i.e. textbook, budget, attendance, calendar, etc.)
- Attend school board meetings
- GET RECOGNIZED & BE FLEXIBLE

19

## Map Your Pathway

### Map it OUT

- Who will be one person you can reach out to in order to get feedback/insight regarding leadership opportunities?
- How will you volunteer on campus or with your charter organization?
- What is your Plan B?



20

03

## Preparing for Storms & Pitfalls: The Skills You'll Need

Dr. Pam Magee

21

## Leading During Changing & Uncertain Times

### Examples of Broad Cultural Shifts Impacting School Leaders

- School Safety Focus (9/11, School Threats)
- Social Media
- Covid-19
- Mental Health Crisis

**LEADING  
THROUGH  
CHANGE**

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## Leading During Changing & Uncertain Times

### Preparing for the Unexpected

- Develop Resilience
- Be Adaptable and Nimble
- Cultivate an Appreciation of Adventure
- Practice Self-Care
- Maintain Your Sense of Humor
- Cultivate a Support Team



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## Leading During Changing & Uncertain Times

### Weathering Challenges & Storms Such as...

- An Incident at Your School Results in Negative Publicity Spread Widely Through Social Media
- Stalled Collective Bargaining Results in Adversarial Relationships
- A Legal Case Against Your School



*you can weather  
any storm*

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## Leading During Changing & Uncertain Times

Discuss with an elbow partner the strategies you currently use to deal with challenging situations.



What resources might you access to work through an substantial issue?

25



**04**

## Putting 'U' in the CommUnity

Dr. Chris Lee




26

## Let's Kahoot


Go to: [kahoot.it](https://kahoot.it)  
School Community Poll



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### With Which Group of People Do You Feel Most Confident Interacting?


- A. Students
- B. Parents
- C. Faculty/Staff
- D. Community/Outside School Folks



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### With Which Group of People Do You Think It Will Be the Most Challenging Interacting?

- A. Students
- B. Parents
- C. Faculty/Staff
- D. Community/Outside School Folks




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### How Might Your Interactions Change With Students?

RELATIONSHIPS STILL MATTER

- What is your favorite part about your interactions with your students, as a teacher?
- How might these relationships change as an admin?
- Different role, but same values- what might this look like?




30

### How Might Your Interactions Change With Families?

LISTEN

- What are your current interactions with families?
- BOTH individual and groups
- Be proactive & be prepared
- The art of saying "No"- share opportunities for students success
  - Get them on your team!




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## How Might Your Interactions Change With Faculty?

RELATIONSHIPS CHANGE – VALUES DON'T

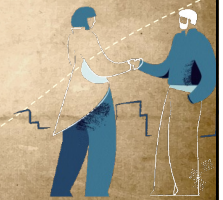
- What are your concerns?
- Lead with intention
- Challenging situations/Courageous conversations
- Develop leaders by modeling/mentoring



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## Others With Whom You Might Be Working?

Who can help when questions arise?



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### Scenario #1

It has been reported that a teacher often leaves school early. This is was your former co-teacher with whom you have a solid relationship?

What actions might you take with this teacher and admin team members?

34

### Scenario #2

A principal from another school emails you a screenshot taken in one of YOUR science teacher's classroom.

The principal received the screenshot from a parent that has children both at your school and his school.

The popular science teacher with both students and co-workers, wrote a highly suggestive mnemonic device on the whiteboard as an example to memorize levels of biological classification.

What actions might you take with Students, Parents, Faculty, & Outside School Community?

35

### Scenario #3

You received a letter from a legal organization stating that they are reaching out on behalf of a parent.

The organization states that the school had a legal obligation to notify the parent that their student is using preferred pronouns and name. They mention the counselor encouraged this.

The organization is stating that the student might be autistic and the student does have a 504.

What actions might you take with Students, Parents, Faculty/Counselor, & Outside School Community?

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## THANK YOU!

You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.

Secret Trivia Word: "INNOVATION"  
Email: [clec@palihigh.org](mailto:clec@palihigh.org) if you would like a copy of this slide show

California Charter Schools Conference  
Tuesday, March 14, 2023 | 1:45 PM | Room B

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