

Systems Building: PCHS Student Support Services Department/Special Education Program

Systems Defined: A set of things working together as parts of a mechanism or an interconnecting network.

Programs & Services: 504 Program, Mental Health Services, Health Services, College Board Services for Students with Disabilities(SSD) Coordinator, School –Based Medi-Cal Administrative Activities (SMAA) Coordinator, Acellus

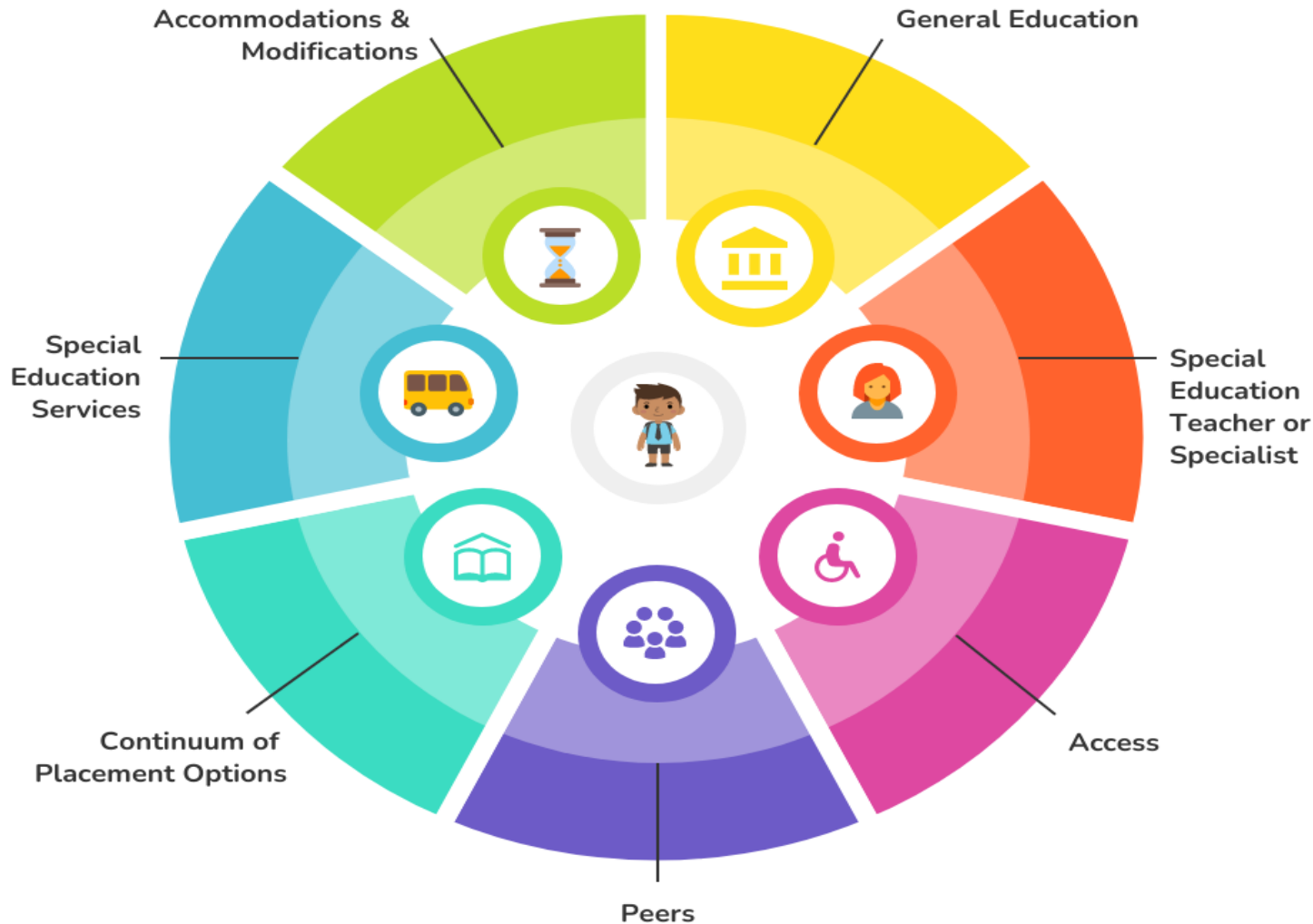
Required Elements of a Special Education System (IDEA-Individuals with Disabilities Act: Federal Law)

1. Child Find
2. Assessment
3. Initial IEP
4. Development of IEP
5. IEP Implementation
6. Progress Monitoring
7. Annual/Triennial IEP meetings
8. Transition Services
9. Related Services
10. Compliance
11. Parent Rights & Parent Training
12. Alternative Dispute Resolution (ADR)
13. Due Process



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Special Education is a Service, Not a Place



● General Education

The intent of LRE is to make sure that students who receive special education are included in the general education classroom as often as possible.

● Education Specialist Instruction Credential

A special education teacher is able to conduct educational assessments related to student's **access** to the academic core curriculum and progress towards meeting instructional academic goals, provide instruction and, special education support to individuals in the area of specialization on their credentials.

● Access

Federal law says that students with disabilities should be educated alongside their non-disabled peers "to the maximum extent possible." Other types of classrooms or placements should be considered only if the student will not be able to experience success in the general education classroom.

● Peers

Students with disabilities should be with students in general education to the "maximum extent that is appropriate."

● Continuum of Placement Options

Special classes, separate schools, or removal from the general education class should only happen when a student's disability under IDEA—is so severe that supplementary aids and services can't provide the student with an appropriate education.

● Special Education

There is no "one size fits all" approach to special education. It's tailored to meet each student's needs. Special education refers to a range of services that can be provided in different ways and in different settings. Accommodations are a key component of special education and allow more students to access the general curriculum.

● Accommodations & Modifications

Accommodations refer to how a student learns. Modifications refer to how much a student is expected to do or learn.

PCHS Special Education System Eliminates 1-4	System Challenges	PCHS Speccial Education System Eliminates 5-9	System Challenges	PCHS Special Education System Eliminates 10-13	System Challenges
Currently PCHS utilize the mental health team(COST), SST, Intervention, 504 program, counseling office, and the OLR process to identify students who may need specialized academic services and related services to access their free appropriate public education(FAPE). Child Find	An efficient central point to together and communicate required outreach.	The IEP implementation occurs after parent signs in consent to the agreement of specialized academic instruction and related services. All goals are progressed monitored in alignment with PCHS progress reporting dates. Additionally, all students are required to receive transition services(college/career/independent living).	Refinement required to ensure research-based practice for specialized academic instruction that aligns with transition outcomes, state testing, graduation requirements, and IEP goals.	PCHS system for ensuring compliance and professional development in all areas; child find, IEP timelines, goal writing is primarily special education teacher collaboration within the special education department and by the Director of Student Support Services.	Tiers of support and time to develop training and monitor the IEP system to ensure compliance
LAUSD Oversight Reports/State Oversight		Welligent 300 (CALPADS)		Welligent 200(CALPADS)	
Once students are identified and/or parent(s) make a request for special education services, PCHS develops an assessment plan within 15 days and send to parents for consent. After parents consent to the Assessment Plan, the PCHS special education team has 60 days to complete multiple assessments; academic, psychological, social emotional, health, related services.	A method to manage and monitor the intake,distribution, and scheduling of Initial IEPs within the legal guidelines.	PCHS currently utilize the Welligent system to develop students IEPs annually and triennial once a student meets special education eligibility. PCHS 250 students receive case management support from (6)RSP, (5)SDC,(1) Mod/Severe Teachers with one transition teacher supporting all 250 students. Caseloads are determined by PCHS/UTL agreement and state required Case Management ratio's	The Welligent System creates many challenges, including time to develop an IEP, restrictions to corrections required for IEPs,etc.	PCHS parent community knowledge and resource requires efficient and consistent communication. 80% of due process cases occur due to mis-communication or lack of a system to communicate. The ADR process has been implemented this school year to assist with disagreements(impasse) between PCHS and families.	Time and staff to develop parent trainings for the community. Additionally, time to provide forensics to cases that are at impasse.

Example of Special Education Coordinator responsibilities: Under supervision, provides support and assistance to the Director of Special Education, including, but not limited to, supervision and evaluation of staff, administrative support as needed for specialized programs, assistance with due process hearings, and the facilitation of student placements.



Staff Workload Analysis

Total Direct Services Minutes Per Week	750 min
Total Indirect Services Minutes Per Week	250min
Total Number of Services Minutes Per week	1100min
Total Number of Evaluations/Revaluation Per Week	20
Average Weekly Hours of Evaluation	7hour

Numbers program & services

Special Education	261
504 Programs	325
Mental Support Services	283

Instructional Settings

GE, Collab, Monitor/ Study Seminar, SDP, Essentials, Mod/Severe(J110).	42
General Education Setting	
Special Education Setting	
Related Services: SLP, PT, APE, Special Education Assistant(1-1), BCBA, BID, DIS	183

Compliance

- Speech Services
- Overdue IEPs
- ADR sessions/Due Process Filings

60

Special Education Program System Needs to Ensure Compliance

PCHS Student Support Services

Vacancies: Coordinator, Speech
& Language Specialist, 2 Special
Education Teachers

