PALI MIDTERM ACADEMIC PROGRESS

HIGHLIGHTS & DATA

"PCHS WILL **EMPOWER** OUR **DIVERSE** STUDENT POPULATION TO MAKE **POSITIVE** CONTRIBUTIONS TO THE GLOBAL COMMUNITY BY DEDICATING OUR RESOURCES TO **ENSURE EDUCATIONAL EXCELLENCE, CIVIC RESPONSIBILITY,** AND **PERSONAL GROWTH.**"

PCHS SCHOOL MISSION

SCHOOL SMART GOALS

DUAL ENROLLMENT

PCHS will continue to explore options to expand dual-enrollment opportunities with existing community college partnerships. (College & Career Readiness).

3 CLASSES EXPANDED TO 5 CLASSES PER SEMESTER INCLUDING

BUSINESS, TECH, WORK EXPERIENCE, FILM AND COMMUNICATIONS CLASSES.

CTE CURRICULUM

By the end of '22-'23 PCHS will revise SLCs to include career readiness curriculum. (Updating Courses/Expanding CTE/Tech)

New SLC Pods link here

LOOKING TO ALIGN POD ELECTIVES TO HAVE CTE COURSES BY 24-25 SCHOOL YEAR (IF NOT SOONER)

MEET WITH OC CTE COORDINATION TEAM

MATH, SCIENCE, ELA

During the '22-'23 SY, PCHS will dedicate resources to develop and implement targeted intervention in math, science, and ELA.

SO FAR, Resources Dedicated

Assessment Accommodation Training

ALEKS Pilot

ELL/Literacy Programs

Special Education and Math/Science Collaboration

SCHOOL SMART GOALS

TECH/COLLEGE CAREER READINESS

Using curriculum council, PCHS will explore how to incorporate technology and C/C readiness standards and skills in PLC frameworks/curriculum maps. (Technology)

Scheduled for February 16 in Spring 2023.

CTE curriculum standard documentation

ETHNIC STUDIES CURRICULUM

By the end of the '22-'23 school year we will have adopted a state-required Ethnic Studies curriculum.

Advised to continue curriculum development into 23-24.

SEL/SAFE CLASSROOMS

Mental Health Team Schoology Course

Mental Health Stations

Therapy Dogs

Safety Schoology Course

Student Survey

FALL 2022
PASS RATES IN CORE DEPARTMENTS

DEPARTMENT	HIGH SCHOOL GRADUATION (A-D HS Requirement)	A-C GRADE FOR A-G REQUIREMENT
ENGLISH	95.73%	90.88%
HISTORY	96.72%	91.29%
SCIENCE	95.35%	91.54%

FALL 2022
PASS RATES IN CORE DEPARTMENTS

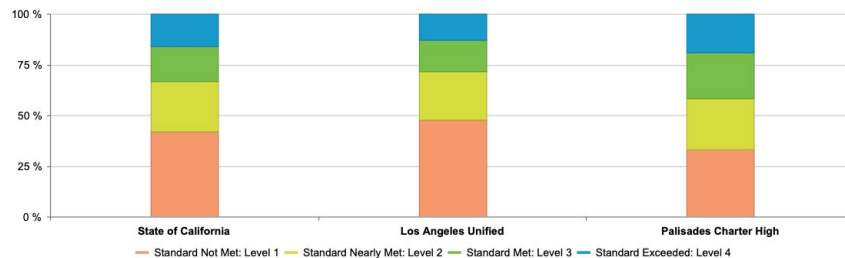| DEPARTMENT	HIGH SCHOOL GRADUATION (A-D HS Requirement)	A-C GRADE FOR A-G REQUIREMENT
MATH	90.51%	85.16%
WORLD LANGUAGE	97.20%	93.69%
PHYS ED	97.91%	—

STATE TEST SCORES 2021-2022 MATH COMPARISONS

MATHEMATICS

▼ **Data Detail - All Students (accessible data)**

2021–22 Achievement Level Distribution - All Grades

Bar chart comparing State of California, Los Angeles Unified, and Palisades Charter High with categories: Standard Not Met: Level 1, Standard Nearly Met: Level 2, Standard Met: Level 3, Standard Exceeded: Level 4.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.
"N/A" will be displayed instead of a number on test results where no data is found for the specific report.
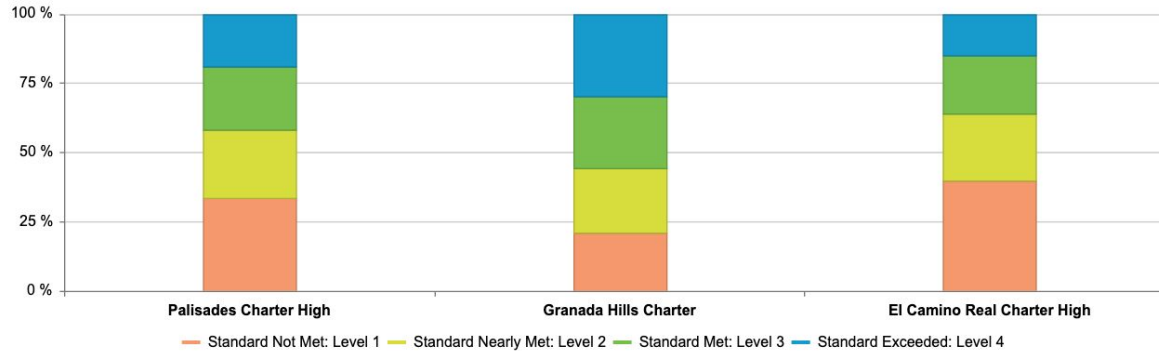
Mathematics Achievement Level Descriptors
Mathematics Scale Score Ranges

Overall Achievement

Achievement Level	State of California	Los Angeles Unified	Palisades Charter High
Mean Scale Score	N/A	N/A	N/A
Standard Exceeded: Level 4	16.06 %	12.73 %	19.21 %
Standard Met: Level 3	17.32 %	15.76 %	22.58 %
Standard Nearly Met: Level 2	24.66 %	23.92 %	24.82 %
Standard Not Met: Level 1	41.96 %	47.59 %	33.38 %

STATE TEST SCORES MATH COMPARISONS: LIKE SCHOOLS

2021–22 Achievement Level Distribution - All Grades

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

Mathematics Achievement Level Descriptors
Mathematics Scale Score Ranges

Overall Achievement

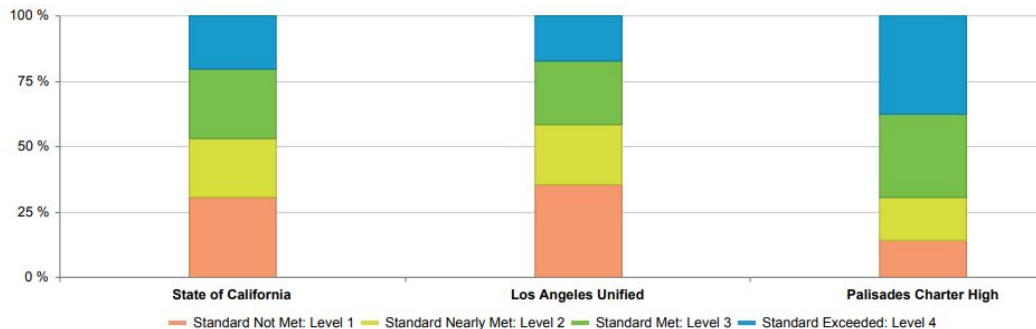| Achievement Level	Palisades Charter High	Granada Hills Charter	El Camino Real Charter High
Mean Scale Score	N/A	N/A	N/A
■ Standard Exceeded: Level 4 ⓘ	19.21 %	29.90 %	14.81 %
■ Standard Met: Level 3 ⓘ	22.58 %	25.66 %	21.30 %
■ Standard Nearly Met: Level 2 ⓘ	24.82 %	23.60 %	23.96 %
■ Standard Not Met: Level 1 ⓘ	33.38 %	20.85 %	39.93 %

STATE TEST SCORES ENGLISH COMPARISONS

ENGLISH LANGUAGE ARTS/LITERACY

▼ Data Detail - All Students (accessible data)

2021–22 Achievement Level Distribution - All Grades

Legend: ■ Standard Not Met: Level 1 ■ Standard Nearly Met: Level 2 ■ Standard Met: Level 3 ■ Standard Exceeded: Level 4

Overall Achievement

Achievement Level	State of California	Los Angeles Unified	Palisades Charter High
Mean Scale Score	N/A	N/A	N/A
■ Standard Exceeded: Level 4 ⓘ	20.50 %	17.31 %	37.82 %
■ Standard Met: Level 3 ⓘ	26.56 %	24.39 %	31.44 %
■ Standard Nearly Met: Level 2 ⓘ	22.62 %	22.90 %	16.57 %
■ Standard Not Met: Level 1 ⓘ	30.33 %	35.39 %	14.16 %

STATE TEST SCORES ENGLISH COMPARISONS: LIKE SCHOOLS

ENGLISH LANGUAGE ARTS/LITERACY

▼ Data Detail - All Students (accessible data)

2021–22 Achievement Level Distribution - All Grades

Standard Not Met: Level 1 — Standard Nearly Met: Level 2 — Standard Met: Level 3 — Standard Exceeded: Level 4
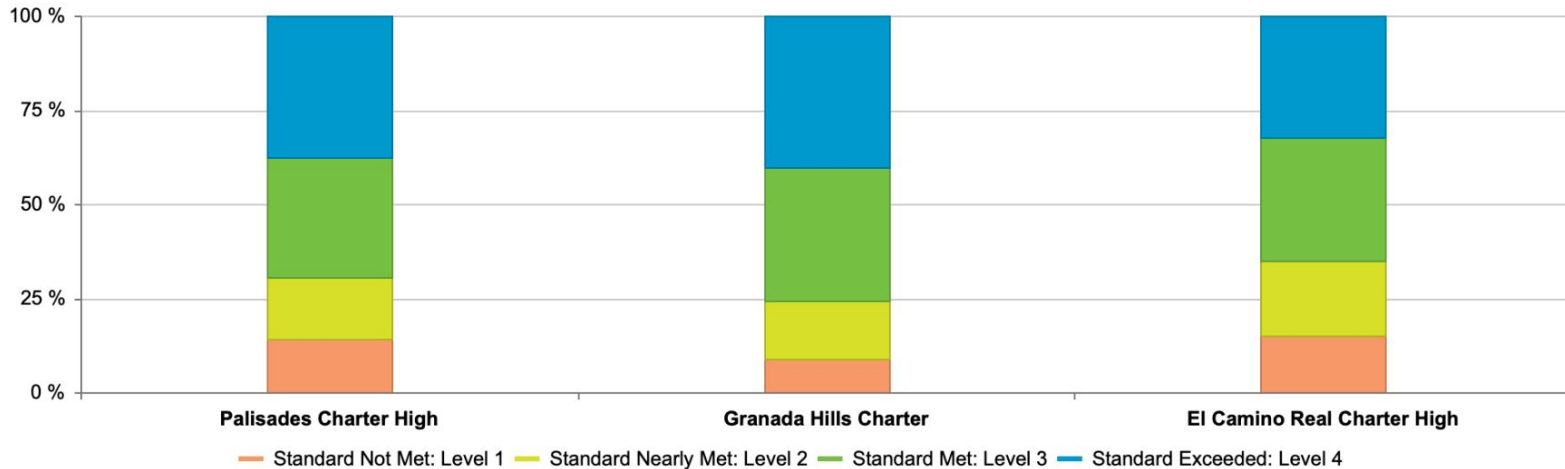
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ASSESSMENT CALENDAR AND INTERNAL ASSESSMENT ADOPTION

INTERNAL ASSESSMENTS

- Reading Inventory
- STATE IAB/FIAB/Practice Tests
- NWEA Math 9-11
- NWEA ELA 9-11

STATE TESTING

- CAASPP ELA-11
- CAASPP MATH- 11
- CAST SCIENCE- 11,12
- FITNESSGRAM PE- 9
- SUMMATIVE ELPAC MULTILINGUAL PROGRAM

RACE/ETHNICITY

FEMALE	**48.8%**	MALE	**50.9%**
NON-BINARY	**0.2%**	AMERICAN INDIAN OR ALASKAN NATIVE	**0.1%**
ASIAN	**5.3%**	BLACK OR AFRICAN AMERICAN	**9.1%**
FILIPINO	**0.9%**	HISPANIC OR LATINO	**21.9%**
NATIVE HAWAIIAN OR PACIFIC ISLANDER	**0.2%**	TWO OR MORE RACES	**6.7%**
WHITE	**55.8%**		

CHRONIC ABSENTEEISM

Chronic Absenteeism % by Year

2019/2020 SY	9.65%
2020/2021 SY	16.91%
2021/2022 SY	22.95%
2022/2023 SY	18.90%

CHRONIC ABSENTEEISM
2021-2022 DISAGGREGATED BY RACE

Race / Ethnicity	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
African American	271	34	12.5%
American Indian or Alaska Native	*	*	*
Asian	161	8	5.0%
Filipino	28	2	7.1%
Hispanic or Latino	660	101	15.3%
Pacific Islander	*	*	*
White	1,678	206	12.3%
Two or More Races	198	25	12.6%

CHRONIC ABSENTEEISM

2021-2022
DISAGGREGATED BY RACE & REASON

Race / Ethnicity	Eligible Cumulative Enrollment	Count of Students with One or More Absences	Average Days Absent	Excused Absences	Unexcused Absences	Out-of-School Suspension Absences	Incomplete Independent Study Absences
African American	271	234	9.6	84.2%	14.2%	1.6%	0.0%
American Indian or Alaska Native	*	*	*	*	*	*	*
Asian	161	110	5.9	87.1%	11.7%	1.2%	0.0%
Filipino	28	20	9.2	90.7%	9.3%	0.0%	0.0%
Hispanic or Latino	660	576	10.1	85.3%	14.2%	0.4%	0.0%
Pacific Islander	*	*	*	*	*	*	*
White	1,678	1,433	9.4	88.1%	11.7%	0.2%	0.0%
Two or More Races	198	164	9.4	88.5%	11.0%	0.5%	0.0%

ACADEMIC PROGRAM DEVELOPMENT

LITERACY PROGRAM

For English 9 and 10 identified students under Lexile. There are two sections of Literacy

ENGLISH NINE ASSESSMENTS

Common Writing Tasks
Scholastic Reading Inventory

CTE PROGRAM DEVELOPMENT

Full-time Coordinator
+5 STAFF
CTE CERTIFIED

SCIENCE SEQUENCE ALIGNMENT

AA Team worked collaborated with the science department members to align course sequence.

9th GRADE REDESIGN

SLC designed to accommodate year-long elective requirements and CTE pathway start.

ENGLISH LANGUAGE LEARNERS

New coordinator and new teacher team

+50

INCREASE IN DUAL ENROLLMENT

Next semester, options will expand.

+40

VIRTUAL ACADEMY PROGRAM

Randy TenanSnow, Coordinator

$328,096

CTE PROGRAM FUNDING

Over 20% increase from 2021-22 grant cycle

Tyler Farrell, Coordinator

8

SECTIONS OF STUDY SKILLS & THERAPEUTIC SUPPORT

Joel Jimenez, Blane Gorelik, Holly Korbonski

WASC DEVELOPMENT

WASC Reporting

- LTSP Report on PCHS Critical Needs
- LTSP Amendment of WASC Action Plan for Equity
- LTSP Analysis of Visiting Committee Report and recommendations
- WASC Training
- Chapter 1 and 2 in progress
- Chapter 3 launch in February Faculty Meeting

LTSP Meetings

- August 31
- September 28
- November 30

OFFICIAL VISIT DATES
MARCH 18-20, 2024

PALI PERIOD: SCHOOLWIDE INTERVENTION

MONTH	DATES/DAYS				
AUGUST	**24TH ODD 3rd Period** WHAT IS A PALI PERIOD AND WHY DO WE NEED IT? BEHAVIOR EXPECTATIONS SCHOOL CULTURE HANDBOOK MENTAL HEALTH FIRST AID PBIS PREP **SCHOOLWIDE**	**31st EVEN 4th period** STOPit/SAFETY COURSE PREVIEW •SCHOOLOGY COURSE •VALUE OF SAFETY •COMMUNITY EFFORT •SAFETY MINDSET **SAFETY**			
SEPTEMBER	**7TH ODD** Mental Health and Academic Interventions	**14TH EVEN-** **SAFETY MINDSET: FIRE-EVACUATION**	**21ST ODD-** **CLIMATE-PREP FOR FRIDAY 23rd.** **FRIDAYS FOR THE FUTURE** **COMMUNITY DAY**	**28TH ODD** ASB ACTIVITY: Class meetings with APP	
OCTOBER	**12TH EVEN TEACHER APP** **PALI PERIOD/ APP TRAINING FOR THE STUDENTS**	**19TH ODD-** MOVE TO FRIDAY --------> FOR PEP RALLY	**20TH EVEN THURSDAY** **THE GREAT SHAKEOUT** EARTHQUAKE-SHELTER IN PLACE & EVACUATION	**21 ODD FRIDAY** HOMECOMING RALLY	**26TH EVEN** **STUDENT KICK OFF APP**
NOVEMBER	**2ND ODD** ASB ACTIVITY–CANCELLED DUE TO RAIN	**9TH EVEN** **INTERVENTION**	**16TH EVEN** SAFETY-LOCKDOWN	**30TH ODD** **INTERVENTION**	
DECEMBER	**7TH EVEN** **2023-2024 CLASS REQUEST PRE-MEETING (COUNSEL)** **SCHOOLOGY SAFETY COURSE ASSIGNMENT** **STUDENT SURVEY (SAFETY)**				
JANUARY	**11TH ODD-** STUDENT SURVEY period 3	**18TH ODD** **SAFETY EARTHQUAKE-SHELTER IN PLACE**	**25TH EVEN** **INTERVENTION**		
FEBRUARY	**1ST ODD** **COUNSELING TO CHOOSE CLASSES/SENIORS GRAD**	**8TH EVEN** **INTERVENTION**	**15TH ODD** SAFETY-ACTIVE SHOOTER (RUN, HIDE, FI	**22ND ODD** INTERVENTION	
MARCH	**1ST EVEN** ASB ACTIVITY	**8TH ODD** **INTERVENTION**	**15TH EVEN** SAFETY HOLD DRILL	**22ND ODD** **INTERVENTION**	**29TH EVEN** ASB CLASS ACTIVITIES (11/2)
APRIL	**12TH EVEN** INTERVENTION	**19TH ODD** **COMMUNITY**	**26TH EVEN** SAFETY-AIRBORNE DRILL- SHELTER IN PLACE (20 MIN) MENTAL HEALTH FIRST AID (25 MIN)		
MAY	**3RD ODD** INTERVENTION	**10TH EVEN** **SAFETY CONCLUSION** TABLE TOP EXERCISES	**17TH ODD** **INTERVENTION**	**24TH EVEN** ASB/SURVEY?	**31ST EVEN** INTERVENTION

INTERVENTION: STUDY CENTER

On a scale from 0 to 10, how much progress did you feel was made in understanding the topic?

43 responses
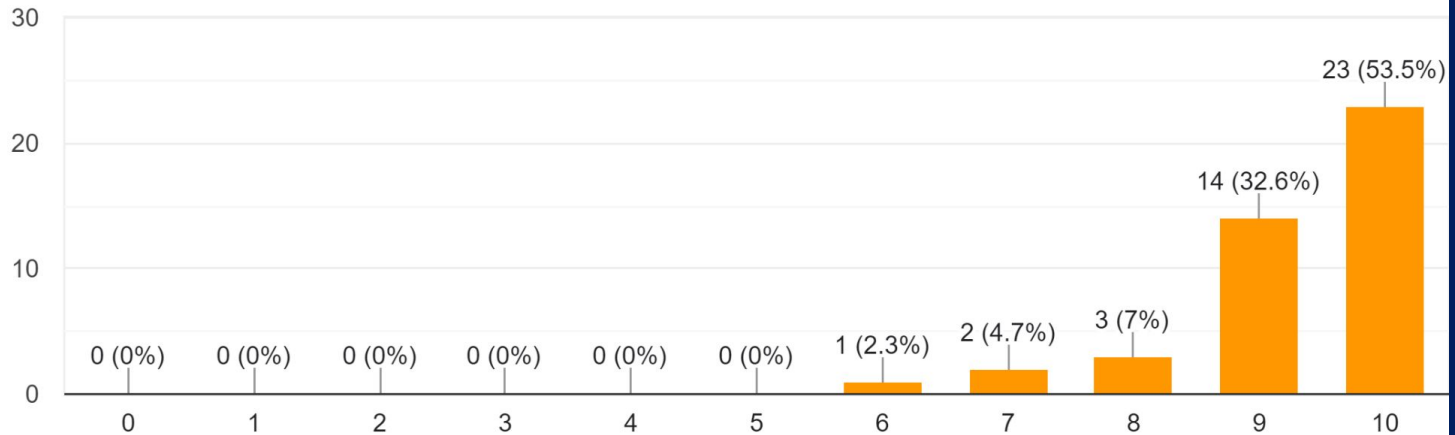
PARTNERSHIP WITH DATALINKS

DATA LINKS WORK
SIS Data, Calendar, Assessments, EdTech
PTS OF CONTACT
Dr. Magee, Chris Lee, Amy Onyendu, Monica Iannessa, Juan Pablo Herrera, Jeff Roepel

ED TECH & ASSESSMENTS	DATALINKS CONTACTS
Lyndsey Surentdranath, AA Team Coordinators	Lyndsey Surendranath, Patrick Mount, Samantha Currence

PROFESSIONAL DEVELOPMENT

DEPARTMENTAL TRAINING

MATH, WORLD LANGUAGE,

SPECIAL EDUCATION,

ENGLISH LANGUAGE DEVELOPMENT, NEW TEACHER COHORT

ETHNIC STUDIES

SOCIAL SCIENCE

ALL STAFF

MUSEUM OF TOLERANCE

STAFF GROWTH
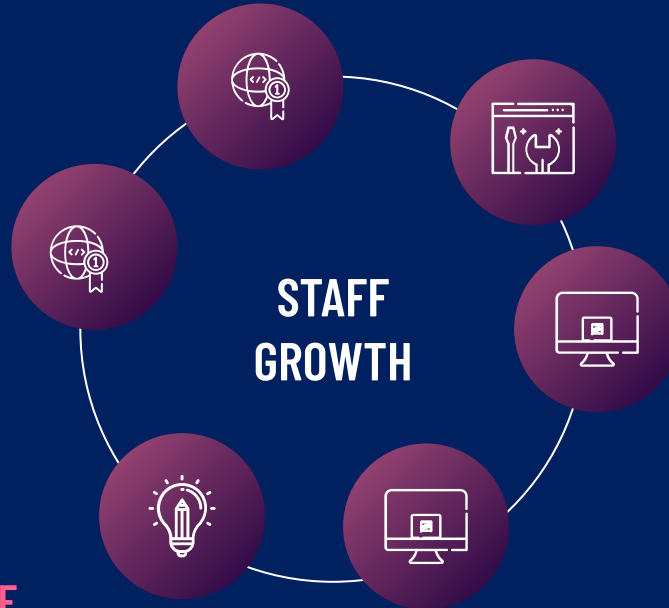
CTE CERTIFICATION

BUSINESS, COMPUTERS, MUSIC, FILM, PHOTO

PROMETHEAN TRAINING

COHORT ONE: all dpts.

PLC DAYS

SCIENCE, ENGLISH, WORLD LANGUAGE