

Executive Director/Principal Report Board of Trustees Meeting December 13, 2022

Our mission: PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

Schoolwide Goal - Academic Achievement/Organizational Excellence and Communication Datalink Networks recommendations and progress

Work with Datalink Networks is ongoing. The Final Needs Assessment with recommendations from the consulting group is included in the meeting materials. Current projects include the following:

- 1) ParentSquare Pilot
- 2) Assessment tool selection and implementation
- 3) Infinite Campus support (disruption due to the loss of two key employees)
- 4) Subscriptions analysis
- 5) Outreach to academic departments and PLCs.

Datalink Networks updates from October/November:

PCHS has contracted with Datalink Networks to address schoolwide educational technology needs and to develop solutions for related challenges. The Datalink Networks Ed Tech Coordinator in collaboration with the Pali Administrative Team identified areas of primary focus:

1) Provide a strong, rigorous academic program for all students - especially identified subgroups (African American, Hispanic, SPED), and

2) Develop strong 2-way communication practices.

Pali administrators have begun the use templates and procedures for meetings and consolidating important data for shared use. A next step is to identify priority PD areas for software, instructional best practices, technology, and use of assessment platforms. Consolidating grading scales to ensure clarity for students and families and data passback between Schoology and IC will be discussed with academic departments and PLCs. We have identified the need to streamline calendaring systems by implementing an automated process for scheduling, communicating events, and ensuring alignment with all calendars. To develop strong 2-way communication practices we are exploring consolidated, one-stop systems and plan to pilot potential options with small test groups at the start of second semester.

Western Association of Schools and Colleges (WASC) 2023-2024 Self-Study Preparation

Preparation for the 2023-2024 WASC self-study is underway. The Long Term Strategic Planning (LTSP) Committee is reviewing the Action Plan for Equity developed during the 2018 when PCHS earned the highest recognition with a six-year clear accreditation. View the presentation from the November 30, 2022 LTSP meeting <u>HERE</u>.



Schoolwide Goal - Academic Achievement/Professional Development Ethnic Studies Program Development

California Assembly Bill 101requires schools to begin offering ethnic studies courses by 2025-2026 and the class of 2030 to take one semester of ethnic studies. The curriculum is designed to provide students with the opportunity to learn about the histories, cultural struggles, and contributions of historically marginalized peoples, which have often been untold in US history courses. PCHS has developed an implementation timeline to ensure a meaningful and effective ethnic studies program is in place prior to the state deadline.

Ethnic Studies Program Implementation Timeline

2021-2022 December 2021	Dr. Ziza Delgado staff introduction and faculty meeting presentation
2022- 2023 August-December 2022	Key Social Science teachers attend training on Ethnic Studies Curricular Standards LACOE, CDE Webinars
December 2022	Social Science Department Chair meeting with Dr. Delgado Vision for the program introduced and the timeline for implementation discussed
January 2023	Meeting to discuss and approve a schoolwide vision for the program & implementation timeline Dr. Delgado, PCHS Administration, Department Chairs
January 2023	Creation and approval of job posting and job description for Ethnic Studies Program Coordinator Dr. Delgado, Administration, Human Resources, Department Chairs
February 16, 2023	Presentation of Ethnic Studies Vision, Plan, and Timeline to Curriculum Council
March 21, 2023	Presentation of Ethnic Studies Vision, Plan and Timeline to PCHS Board of Trustees
March 30, 2023	Job Posting for Ethnic Studies Program Coordinator is posted
April-May 2023	Job Interviews for Ethnic Studies Program Coordinator
August 2023	Selected teachers start an Ethnic Studies certification program Ethnic Studies Program Coordinator will coach selected teachers



September 2023	Program Coordinator is introduced to the faculty at a faculty meeting. Program Coordinator leads procurement of Curricular Materials and Resources
October 2023	Program Coordinator leads curriculum development, assessments, grading, and reports to PCHS administration and Social Science Department Chairs.
November 2023	Curriculum Review Committee members are chosen
December 2023	Curricular Review Committee meets to review and approve the curriculum Deadline for teacher certification for Ethnic Studies courses
2023-2024 January 2024	Curriculum/Spring Course Pilot- 1-2 sections. One course will be taught by the Program Coordinator. Coaching occurs with selected teachers. Step Back and adjust will need a mechanism for this.
August 2024	Program Coordinator and selected teachers begin the Ethnic Studies Course requirement

Academics/Career Technical Education (CTE)

9th grade Pods are being redesigned for the 2023-2024 school year to include a CTE course. The purpose of this transition is to expose every PCHS student to CTE content focused on career preparation.

Counseling Presentation/Pali Period December 7

During the December 7 Pali Period, PCHS Academic Counselors reviewed important information regarding: Academic Planning, Graduation Credits, and College Eligibility with the entire student body. Families can review the presentation: <u>Academic Planning PDF</u>.

Families can also review graduation progress and college eligibility progress with their students using the planning forms (Click <u>HERE for PCHS Graduation Requirements Checklist</u> and <u>HERE for UC/CSU/4yr College A-G Reqs Checklist</u>).

Additionally, 9th, 10th and 11th grade families can start planning their course requests for the 2023-2024 school year using the link to the PCHS Four-Year Planning Tool: <u>PCHS Four-Year</u> <u>Planning Tool</u>

Students will begin requesting their classes for the 2023-2024 school year in February 2023. This information can also be found on Schoology.



Schoolwide Goals – Communication, Diversity, and Socio-emotional Well-Being Campus Beautification Project Mural Development/Common Areas Modernization Project

The PCHS Justice League student group with the guidance of Campus Unification Director Gio Stewart and Activ8 Art are collaborating on a mural project designed to make a long-term impact on our campus community for generations to come. This mural will be painted by the artist LoveYoDreams. The student body voted to determine the final image for the mural. The mural is part of a larger project to improve and beautify the quad and other common areas for students. The project is currently under review by LAUSD.

Justice League is a PCHS social justice group made up of the leadership of social and cultural clubs. The purpose of the group is to help hold our campus accountable for equity and inclusion by raising awareness concerning campus, cultural, social, local, and national issues. The groups maintain the Social Justice Living Wall of Representation in the main hallway of the Administration Building, which serves as a reminder of the need for equitable practices, the presence of students of color in our community and our responsibility to them. This is a living wall that changes and grows with our community. It is supported and maintained by our affinity groups that meet together for support, to gather and review data, and help to inform leadership on the needs of each group. Justice League provided the following statement about the significance of this mural project:

The mural for Palisades Charter High School represents the need for equity and support of its diverse communities. We unite all races, genders, and abilities in building a community that is dedicated to working together to preserve the earth. Our goal is to be the positive change that we wish to see in the world.





Mental Health and Wellness Support – The PCHS Mental Health Team provided a variety of end of semester activities and tools to support students and staff during these busy, sometime-stressful days such as reminders of ways to engage in daily self-care, lunch-time get-togethers, and even an app to remind us to breathe!

This past Friday, six trained support dogs visited campus during lunch. This was a wonderful moment for students to enjoy some stress-free hugs and pats with some very loving canines! Special thanks to Jill Barker and Apollo, Susan Ackerman, Monica Iannessa and others who coordinated this event.



Schoolwide Goal - Academic Achievement/Communication/Organizational Excellence Attendance Policy Update from the Office of Admissions & Attendance 12/9/2022

- An uptick in the number of students visiting the attendance office before/after school and/or during nutrition/lunch to verify absences is occurring.
- Parents/Guardians have become more diligent in submitting absent notices and documentation for their students within the 5 days.
- The attendance office has created a more efficient system to update attendance in Infinite Campus within 48 hours of submission.

ADA % by Year (pulled from PowerBI)

- PCHS + TEME 2019/2020 SY 95.69%
- PCHS + TEME 2020/2021 SY 94.18%
- PCHS + TEME 2021/2022 SY 92.83%
- PCHS + TEME 2022/2023 SY (through 12/9) 93.91%



- Intervention specialists have been working to decrease the number of chronically absent students through outreach.
 - Chronic Absenteeism % by Year
 - 2019/2020 SY 9.65%
 - 2020/2021 SY 16.91%
 - 2021/2022 SY 22.95%
 - 2022/2023 SY 18.9%
- "Attendance Matters" information sent weekly through PCHS Newsletter submissions and ASB announcements
- Monthly Attendance Letter sent through Infinite Campus
 - Datalink Networks run the notification letters to parents on the 10th of every month for those who meet the 3, 5, 7, or 9 absent number.
- Continuation of daily attendance messenger through Infinite Campus Robocalls.