



PALISADES

CHARTER HIGH SCHOOL

Faculty Report Board of Trustees Meeting Tuesday, Nov. 15, 2022

Concerns

- Currently the substitute teacher pool is low, meaning classroom teachers routinely are asked to cover classes during their planning periods. This practice is unsustainable because teachers need time to lesson plan, grade, and meet other contractual duties. In order to recruit and maintain a pool of highly qualified substitute teachers, it's essential that PCHS commit to raising the pay for substitute teachers to a level better than or equal to LAUSD. Our substitute teachers are leaving for other opportunities.
- Faculty is concerned about the state of the copy room, as machines are not always working and there is not always a copy clerk.
- There are ongoing concerns about communication from the Human Resource office. Some messages are unclear and there is not always follow up on face-to-face discussions.
- Equitable scheduling practices remain a concern. Some teachers had classes closed and a replacement class was not assigned in a timely manner.
- Some water fountains need to be serviced, and there is not always hot water in all the faculty restrooms.
- There have been requests to open the school gates at 6 a.m., rather than 6:30 a.m., so teachers with Zero period classes have the opportunity to fully prep classrooms and other teachers have more time to work in their rooms.

Points of Pride

- Fuerza Unida sponsored two field trips, providing students with an opportunity to access resources at UCLA and CSU Channel Islands. While at UCLA, students visited the Chicano Studies Research Center and celebrated how the Latino community's rich history of political activism has resulted in meaningful social change in California.
- The Human Rights Watch Club sponsored a mock election to increase student awareness of the importance of fully participating in a democracy by exercising the right to vote.
- CTE Coordinator Tyler Farrell has been working with a small team of teachers and administrators to create new 9th-grade PODs, many of which are linked to a CTE pathway.