



PALISADES

CHARTER HIGH SCHOOL

Executive Director/Principal Report Board of Trustees Meeting September 20, 2022

Our mission: PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

Schoolwide Goal – Communication: Parents and Community

Back to School Night Thursday, September 29, 2022

This year's Back to School Night will be live and in person. **PCHS will follow the Minimum Day schedule on Friday, September 30.** Here is the schedule for the evening's events:

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|-----------------------|---|
| 4:30 - 5:25 PM | Parent/Guardian Tech Help, Library
For assistance in accessing Schoology and Infinite Campus accounts |
| 4:30 - 5:25 PM | Multilingual Program Parent/Guardian Meeting, D101
Information for parents/guardians with students in the multilingual program. |
| 4:30 - 5:25 PM | Study Center Tutoring Program Parent/Guardian Open House, J109
Information regarding the PCHS free student tutoring program |
| 4:30 - 5:25 PM | Student Clubs and Activities, Parent Groups, and Academic Programs Info |
| 5:30 - 5:55 PM | Welcome to Pali Introduction <ul style="list-style-type: none">• Student Performances• Administration Introduction• Student Welcome - Peter Garff, ASB President• PCHS Fundraising - Booster Club/Rene Rodman and PCHS Fund/Michael Rawson• Parent/Guardian Feedback |
| 6:00 - 8:00 PM | Meet Your Teachers!
Parents/Guardians can access their students' schedules through their Infinite Campus parent/student accounts. |

Pali Academy Back to School Night at 6:00 PM - 8:15 PM

Meet Kimberly Theard, Pali Academy Coordinator, and PCHS Pali Academy teachers.

Virtual Academy Back to School Night at 6:00-8:15 PM

Meet Randy Tenansnow, Virtual Academy Coordinator, and Virtual Academy teachers via Zoom.

Schoolwide Goal - Communication: Parents and Community

Complaint Process

PCHS has a variety of options for reporting concerns and complaints. PCHS has adopted the [General Complaint Policy and Process](#) for dealing with general complaints and complaints against employees. The [Uniform Complaint Process \(Williams Act\)](#) applies to compliance with federal and state laws and regulations. The [3 C's \(Consideration, Concern, Critical\) reporting process](#) is available for students to report issues. The [PCHS Board of Trustees](#) also hears concerns and can be contacted by email and public comments in monthly meetings.



PALISADES

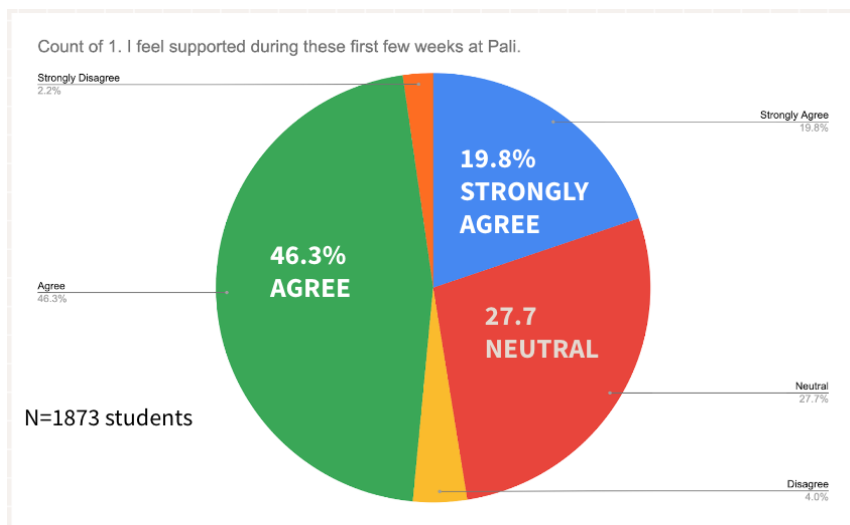
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Schoolwide Goal - Socioemotional Well-Being

Student and Staff Survey Responses regarding support during the first weeks of the school year

PCHS surveyed students and staff during the first four weeks of the school year to gather information pertaining to the level of support provided during this time. This data will be used to guide professional development and program offerings to continue the supports that are working well and identify additional offerings to meet Pali's needs.

Student survey responses to the prompt “I feel supported during the first few weeks at Pali” indicate 66.1% of 1,873 respondents strongly agree/agree with this statement, 27.7% are neutral, and 6.2% disagree/strongly disagree.

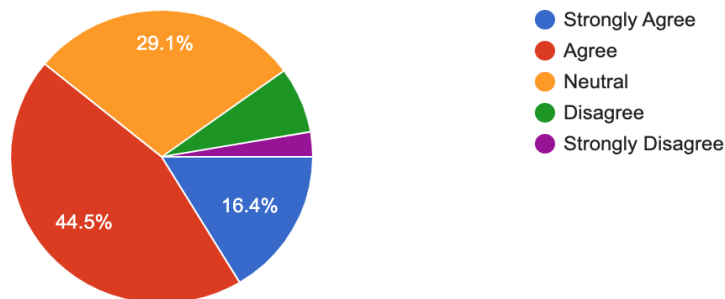


Staff responses to the prompt “I have felt supported at PCHS these first four weeks” indicate 60.9% of 110 respondents agree/strongly agree with this statement, 29.1% are neutral, and 10% disagree/strongly disagree.

4. I have felt supported at PCHS these first four weeks.

110 responses

Copy





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Schoolwide Goal - Socioemotional Well-being

0/7 Period Option for Faculty

The implementation of the state mandated 8:30am school start time has created the opportunity for PCHS to examine flexible ways to accommodate faculty preferences and needs. Many teachers commute to PCHS. The later school day start and end time is impacting commuters who are now spending much more time in traffic. PCHS is piloting a flex schedule that allows teachers to choose a 7:30am or 8:30am start time. Departure time is determined by the start time the teacher selects on a daily basis. PCHS is also using the early start for meetings and training based on teacher preferences.

Schoolwide Goal - Academic Achievement

American Mathematics Competition

This year, PCHS will be hosting 120 of its Pali senior math students for the American Mathematics Competition. This competition involves taking a nationwide test. The test has 25-questions, 75-minute, multiple-choice examinations in high school mathematics designed to promote the development and enhancement of problem-solving skills. The AMC 12 covers the entire high school curriculum, including trigonometry, advanced algebra, and advanced geometry, but excluding calculus. Students in grade 12 or below and under 19.5 years of age on the day of the contest can take the AMC 12.

The AMC 12 provides an opportunity for high school students to develop positive attitudes towards analytical thinking and mathematics that can assist in future careers. The AMC 12 is the first in a series of competitions that eventually lead all the way to the [International Mathematical Olympiad](#) (see [Invitational Competitions](#)). PCHS will be testing on November 10 after school.

Schoolwide Goal - Academic Achievement

Professional Development

Teachers, staff, and administrators are engaged in ongoing training and professional development designed to support students and enhance instruction.

Departments and PLCs	PD Opportunities	Staff
Math	NCTM Conference, LA	Department
<i>Fuerza Unida</i>	Retreat	8-10 <i>Padrinos</i>
Coordinator Training	CTE, Testing, PLC, SLC, WASC, ELD	6 Coordinators 1 Administrator
Book Club	Open to all staff	Open
New Teachers PD	Monthly	25 Teachers
Promethean Training	2 Trainings	44 Teachers
PLC Work Day	English 9	10 Teachers
Wellness Training	Science Department	2 Teachers
Leadership Training	Administration	8 Administrators
Ethnic Studies Training	Administration, Staff, Teachers	6 Staff Members
Climate Change & Sustainability	Teachers, Administrators	4 Teachers, 1 Administrator

Schoolwide Goals - Academic Achievement & Diversity: Curriculum

Ethnic Studies

PCHS is preparing for the new state mandate to provide an Ethnic Studies course. On October 8, 2021, California became the first state to require all students to complete a one-semester course in ethnic studies



PALISADES

CHARTER HIGH SCHOOL

to graduate. Assembly Bill 101 takes effect starting with the class of 2029-30. High schools are required to offer Ethnic Studies courses starting in the 2025-26 academic year. PCHS is working with Dr. Ziza Delgado, Professor of Ethnic Studies at Fullerton College and Board Member for the California Community College Ethnic Studies Faculty Council, to begin designing curriculum. Administrators, staff, and teachers are attending the Ethnic Studies-History Curriculum Development Series offered through the LA County Department of Education. In addition, members of the Social Studies Department are participating in Ethnic Studies Speaker Series offered by Santa Monica College.

Schoolwide Goals - Academic Achievement & Diversity: Curriculum

Climate Change & Sustainability

The September 21 Pali Wednesday schedule focuses on Greta Thunberg's advocacy and the Global Climate Movement. Special thanks to the PCHS Human Rights Watch Student Clean Energy Task Force and Climate Champions Steve Engelmann, Angelica Pereyra, Jordan Todd and Monica Iannessa for their research and creation of the lesson plan.

Schoolwide Goals - Academic Achievement & Diversity: Curriculum

Pali Period

PCHS launched the Pali Period this year to ensure dedicated time for bolstering a school culture supporting academic excellence for all PCHS students with a focus on the following:

- Safety
- Mental Health & Socioemotional Learning
- Academic Support
- Behavior Expectations
- School Community Activities & Student Voice
- Learning Enrichment Opportunities
- Equity, Diversity, and Inclusion

Pali Periods are scheduled every Wednesday for 45minute periods.

Upcoming Pali Period programming includes:

- Sept 14 - Fire Evacuation/Emergency Roll Taking
- Sept 21 - Climate Change Lesson/Fridays for the Future information at lunch
- Sept 28 - ASB Activity/Class Level Meetings

A final component required to fully implement the Pali Period as designed is the implementation of a scheduling system through Infinite Campus. This system will allow teachers to create intervention and enrichment opportunities, as well as provide students with choices of sessions they will attend. This system is currently in development with plans to launch in October.