

STRATEGIC DEVELOPMENT PLAN 2022-2023

The PCHS Fund

Goal A: Execute successful annual fund appeal that meets established goals for participation for faculty, board, parents, grandparents, alumni, friends and others. (Implementation: Director of Development supported by Executive Director, CBO and Board)

- Action Step 1: Generate fresh and exciting marketing approach by end of July with mailing set the first week of August.
- Action Step 2: Board members and members of the Development Committee to call friends and friends of friends to support The PCHS Fund.
- Action Step 3: Maintain yearly goal of 100% annual participation by board and faculty.
- Action Step 4: Strategically plan small group receptions with potential major donors.
- Action Step 5: Encourage annual fund donors to explore and, where possible, secure matching gifts through their employers.
- Action Step 6: Create campaign throughout the year to increase participation based upon needs and donor interest.
- Action Step 7: Take advantage of face-to-face opportunities (such as open houses, Back-to-School Night or other parent meetings) to highlight The PCHS Fund.
- Action Step 8: Develop appropriate and creative ways of acknowledging donors such a photo post cards and emailed video thank you.
- Action Step 9: Specify and promote improvements and/or purchases made possible by annual fund donations. Conduct parent survey at conclusion of campaign.
- Action Step 10: Specify specific uses of campaign funds to insure they are consistent with the long term strategic needs of the school and are in conjunction with the LCAP goals. (LCAP Goal #2 and #20)
- Action Step 11: Create a Corporate Sponsor program and acknowledge corporate sponsors on school website.
- Action Step 12: Create an annual development budget.

Alumni Relations

Goal A: Develop and implement opportunities for alumni to remain connected to PCHS.

(Implementation: Director of Development, Executive Director, Alumni Association and other faculty and staff well connected to alumni)

- Action Step 1: Update and improve Almabase platform on PCHS website that is an interactive network for all alumni engagement.
- Action Step 2: Recruit class agents (utilizing chairs of annual reunions), identify agent responsibilities, and capitalize on their abilities to improve communications between PCHS and alumni groups from each year since the school's inception.

- Action Step 3: Seek to have alumni return to campus as least once per year, capitalizing on athletic events, homecoming, drama productions and musical performances and graduation to generate increased interest.
- Action Step 4: Host multiple events in the area tailored to various generations of alumni such as hosting a legacy breakfast or acknowledging an Alumni of the Year.
- Action Step 5: Host annual alumni events outside of local area in areas where a high concentration of alumni live.
- Action Step 6: Communicate testimonials, news & updates, once per week for Pali->START program.

Goal B: Create and maintain an Alumni Network of interested and/or vested volunteers and focus their efforts on fundraising through special events and other collaborative means and select an Alumni Association President. (Implementation: Director of Development, Executive Director, Faculty and Staff)

- Action Step 1: Select new alumni board members with potential to measurably contribute to fundraising activities and outreach to alumni base.
- Action Step 2: Cultivate a mindset of advancement and increased understanding of fundraising principles in Alumni through proactive education by Director of Development and Alumni class agents.
- Action Step 3: Take advantage of alumni class agent's influence on alumni base by involving them in the promotion of alumni participation in annual fund and planned giving programs.
- Action Step 4: Encourage local alumni involvement and inclusion in auction and other school-led fundraising efforts.
- Action Step 5: Implement a new fall fundraising event (2019) coordinated by alumni board such as a golf tournament where the proceeds are designated for some very specific need or goal.
- Action Step 6: Communicate successes and leadership of the alumni to the greater PCHS community.

Planned giving

Goal A: Research and pursue opportunities for planned giving. (Implementation: Director of Development)

- Action Step 1: Utilize school website that explores the following opportunities for planned giving: bequests, gift annuities, life insurance (existing and new policies), revocable trust, charity remainder trusts, IRA and 40lk.
- Action Step 2: Generate target mailings for each planned giving vehicle and calendar potential mailing dates.
- Action Step 3: Added planned giving to "Ways to Give" section of school website.

Grants

Goal A: Research and pursue grant opportunities through foundations, corporate giving programs and federal and state sources (where feasible). (Implementation: Director of Development, Executive Director, Development Committee and volunteer grant writers)

- Action Step 1: Create a grant writing committee focused on researching funders, writing proposals and reporting on funds received in conjunction with the efforts of the Director of Development.
- Action Step 2: Establish grants calendar with target goals (quantity/dollar amounts) for each fiscal year (by July each year).
- Action Step 3: Work with staff and faculty to understand curriculum, projects, innovations, and future goals in order to match funding opportunities with the appropriate needs.
- Action Step 4: Communicate grant successes to PCHS community and greater public.

Capital Campaign

Goal A: Prepare for and execute capital campaign based on needs identified by strategic plan. (Implementation: Director of Development, Executive Director, in conjunction with committee chairs and volunteers assisting in the development effort).

- Action Step 1: Communicate contents of strategic plan to parents and prospective donors in advance of campaign launch.
- Action Step 2: Compile database that incorporates potential campaign donors with specific research on each individual including projected levels of giving and areas of interest.
- Action Step 3: Development capital campaign committee and designate a strong volunteer chairperson. These should be carefully selected individuals who will shape campaign strategy, help cultivate prospects, advice on campaign publications, and assist in articulating goals and needs of the capital campaign to the greater donor pool. These individuals preferably have had previous experience in this area.
- Action Step 4: Initiate campaign five years prior to start of project and secure 50% of funds prior to start of campaign.

Endowment

Goal A: Pursue donations to an endowment fund in order to grow principal by 5% per year. (Implementation: Director of Development)

- Action Step 1: Direct prospective planned giving donors to prioritize gifts and bequest to the endowment fund.
- Action Step 2: Identify donors for endowment from broad pool of prospects, reviewing list on quarterly basis. Prospects shall include individuals (current and former parents and grandparents), alumni, corporations, and foundations.
- Action Step 3: Consider launching new alumni event that generates proceeds dedicated to endowment growth (i.e. reunions, homecoming, special events)
- Action Step 4: Use capital campaign as an opportunity to raise endowment funds as part of the overall campaign goal.
- Action Step 5: Donate 10% or more of gifts to The PCHS Fund, as well as proceeds from auction and other special events and fundraisers to the endowment.

Development Operations

Goal A: Improve communications between Development and the greater PCHS community. (Implementation: Director of Development, Executive Director, Admin. Asst. - Communications)

- Action Step 1: Maintain and continually update list of funding needs of school.
- Action Step 2: Carefully devise means of articulating funding needs or varying levels and scope to designated donor pool.
- Action Step 3: Educate and inspire members of the development effort to serve as liaisons to
 possible fundraising opportunities and ambassadors to improved donor and prospect relations.
- Establish a Development Committee of members with previous development experience and are well connected to the community at large. Involve at least one (1) board member, (1) parent, (1) Booster Club member and (1) Alumni Association member.



55% 22% 12% 100% 100% 18% 15% 28% 2% % 29% 81% %0 %0 2% %0 %0 % 4% %0 %9 %0 %0 %0 %0 %0 %0 %0 %0 \$260 \$950 \$183,141 \$1,500 \$0 \$1,530 \$4,098 \$7,500 \$0 \$100 \$0 \$7,812 \$42,750 \$100,000 \$814,083 \$1,094 \$0 \$0 \$0 \$0 \$27,066 \$447,621 \$37,861 \$4,932 \$787,017 2022 58% 27% \$636,449 100% 16% 13% 32% 22% \$23,367 100% \$649,870 | 96% | \$613,082 | 96% 2% 4% % % % % %0 % %9 7% % %6 %0 %0 % % %0 %0 % %0 \$1,121 \$527 \$0 \$34,746 \$2,129 \$0 \$0 \$173,107 \$0 \$0 \$0 \$0 \$3,710 \$3,049 \$0 \$0 \$ 0\$ \$366,841 \$24,500 \$35,607 \$1,732 \$7,500 \$0 \$0 \$5,247 2021 61% 25% \$680,265 100% 12% \$30,395 100% 12% 19% 1% %0 %0 2% 17% 29% %0 %0 %0 %0 7% %0 % % % % %0 % 5% % 7% % \$414,100 \$3,648 \$ 0\$ \$8,300 \$0 \$250 \$0 \$49,468 \$0 \$0 \$0 \$0 \$8,793 \$171,045 \$37,102 \$0 \$0 \$3,600 \$5,703 \$5,086 \$0 \$0 \$0 \$1,515 \$2,050 2020 \$356,246 88% 62% 24% \$406,099 100% \$49,853 100% %0 35% 13% 1% \$6,705 13% 22% %0 7% %9 2% %0 % 2% %0 %0 % %0 3% 1% % % %0 % \$0 \$0 \$0 \$0 \$2,496 \$4,071 \$0 \$10,746 \$0 \$0 \$286 \$253,127 \$20,000 \$29,750 \$0 \$0 \$99,151 \$3,038 \$1,499 \$0 \$0 \$670 \$0 \$6,725 \$17,688 2019 \$698,987 100% 33% 38% 14% 12% \$648,770 93% 4% 2% \$8,300 17% \$7,745 15% 10% 18% \$50,217 100% 1% %0 %0 %0 %0 %0 2% 2% 2% %6 2% 2% %0 % %0 %0 \$6,136 \$321 \$0 \$228,812 \$10,000 \$15,510 \$268,416 \$0 \$3,588 \$9,000 \$24,736 \$0 \$0 \$2,496 \$999 \$0 \$2,327 \$4,626 \$100,333 \$50,859 \$5,000 \$0 \$0 2018 15% 64% \$591,713 100% \$54,733 | 100% | \$27,454 | 100% | \$567,329 | 96% 24% 13% \$24,384 100% % % 23% 2% %9 %6 %0 %0 %0 2% %0 % 7% 4% 4% 4% 2% 4% %0 %0 7% \$1,929 \$24,850 \$999 \$87,956 \$55,000 \$379,711 \$0 \$1,549 \$105 \$3,057 \$999 \$999 \$999 \$585 \$5,641 \$1,632 \$12,515 \$0 \$0 \$28,120 \$5,875 \$225 \$1,621 \$0 \$1,730 2017 28% \$11,575 42% \$27,454 100% %0 %0 %0 % %0 %0 % %0 %0 %0 % % %0 %0 %0 %0 %0 % % %0 %0 %0 %0 % %0 \$ \$ \$ ŞQ \$0 \$0 \$0 \$0 \$15,879 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 2016 77% \$54,733 100% \$12,543 23% %0 %0 %0 % %0 %0 %0 %0 %0 % % % %0 %0 %0 %0 %0 %0 %0 % % % % %0 %0 \$42,190 \$0 2015 Special Events (Net proceeds) Stadium Renovation Project Foundation Directory Online Professional Development Faculty & Staff Donations Restricted Gifts Received Category TOTAL NET PROCEEDS Donor Brick Campaign Corporate Donations California Consulting Design & Marketing Foundation Grants **FOTAL PROCEEDS** Parent Donations Printed Materials **TOTAL EXPENSES Board Donations** Postage expense Give away items Transaction fees Paper expense Office Supplies **Perkins Grant** Donor Perfect Donor Bricks CTE Grants Advertising Almabase Classy

FUNDRAISING HISTORY





Category	2021	2022	2023*	2024*	2025*	*9702
Parent Donations	\$366,841	\$447,621	\$492,383	\$541,621	\$595,784	\$655,362
Foundation Grants	\$24,500	\$42,750	\$47,025	\$51,728	\$56,900	\$62,590
Board Donations	\$1,121	\$260	\$286	\$315	\$346	\$381
Faculty & Staff Donations	\$527	\$950	\$1,045	\$1,150	\$1,264	\$1,391
Corporate Donations	0\$	0\$	0\$	0\$	\$0	\$0
CTE Grants	\$173,107	\$183,141	\$270,372	\$283,891	\$298,085	\$312,989
Perkins Grant	\$34,746	\$37,861	\$37,861	\$39,754	\$41,742	\$43,829
Special Events (Net proceeds) -						
Promotions	\$0	\$0	\$0	\$0	\$0	\$0
Restricted Gifts	\$35,607	\$100,000	\$100,000	\$0	\$0	\$0
Donor Brick Campaign	0\$	\$1,500	\$5,000	\$2,500	\$2,500	\$2,500
TOTAL PROCEEDS	\$636,449	\$814,083	\$953,972	\$920,958	\$996,621	\$1,079,042
Postage expense	\$1,732	\$1,094	\$1,203	\$1,324	\$1,456	\$1,602
Paper expense	\$0	0\$	0\$	0\$	0\$	\$0
Design & Marketing	\$3,600	\$4,932	\$3,710	\$3,896	\$4,090	\$4,295
Printed Materials	\$3,049	\$1,530	\$1,683	\$1,851	\$2,036	\$2,240
Donor Perfect	\$5,086	\$4,098	0\$	0\$	0\$	\$0
Foundation Directory Online	0\$	\$0	\$1,499	\$1,499	\$1,499	\$1,499
Almabase	0\$	\$7,500	\$7,500	\$7,500	0\$	0\$
Virtuous	0\$	0\$	\$14,388	\$9,600	\$9,600	009'6\$
California Consulting	0\$	0\$	0\$	\$0	0\$	0\$
Professional Development	\$0	0\$	0\$	0\$	0\$	0\$
Give away items/Advertising	0\$	0\$	\$200	\$200	\$500	\$500
Donor Bricks	\$0	\$100	\$200	\$500	\$500	\$500
Office Supplies	\$0	0\$	\$250	\$250	\$250	\$250
Transaction fees	\$5,247	\$7,812	\$8,593	\$9,453	\$10,398	\$11,438
TOTAL EXPENSES	\$21,867	\$21,867	\$39,827	\$36,372	\$30,330	\$31,923
TOTAL NET PROCEEDS	\$614,582	\$792,216	\$914,146	\$884,586	\$966,292	\$1,047,119



2016-2017								2017-2018	8					
Participation by	Group:		% Part.	Ave. Gift	% of Goal	\$ Raised		Participa	tion by Group:		% Part.	Ave. Gift	% of Goal	\$ Raised
F	oard Members-7 aculty-100 arents-225		72.70% 100.00% 8.70%	\$13.16	19.30% 135.90% 24.90%	, -,			Board Members Faculty - 7 Parents - 630	- 2	18.18% 5.46% 24.34%	\$45.84	103.40% 21.39% 59.36%	\$15,510.00 \$320.85 \$296,842.32
Participation by	Zip Code:							Participa	tion by Zip Code:					
Total Families by 2	Zip Code		% of Total Families	% of Families in Zip Code	Ave. \$ Gift	Highest	Lowest	Total Families by Zip Code			% of Total Families	% of Families in Zip Code	Ave. \$ Gift	Highest
100	90024	9		9.00%		\$700.00	\$50.00	74		20	3.17%	27.02%	\$307.64	\$1,061.50
142 375	90025 90049	11 40		7.70% 11.50%		\$1,000.00	\$5.00 \$25.00	725		29				\$1,361.53
83	90064	13		15.80%	i i	\$1,000.00 \$2,100.00	\$50.00	630 101		76 14				\$15,000.00
144	90066	14		9.70%		\$700.00	\$10.00	130		27	4.29%	20.76%		\$623.15 \$716.00
43	90077	4	0.40%	9.30%	\$400.00	\$1,050.00	\$100.00	46		5		10.86%	\$317.20	\$511.00
579	90272	92		15.90%	\$366.72	\$5,000.00	\$10.00	565	90272	212	33.65%	37.52%	\$740.10	\$7,757.50
61	90290	7		11.50%	\$171.43	\$350.00	\$25.00	108		9	1.43%	8.33%	\$211.01	\$1,113.00
49 1103	90291 Other	10 32		20.40%	\$265.00	\$700.00	\$15.00	51		5	0.79%	9.80%	\$255.50	\$510.00
1103	Other	32	14.00%	2.90%	\$225.11	\$1,050.00	\$5.00	265	Other	233	36.98%	87.92%	\$225.11	\$1,050.00
2579	otal Families:	225	8.72%					2621	Total Families:	630	24.04%			
2018-2019								2019-2020						
Participation by			% Part.	Ave. Gift	% of Goal	\$ Raised		Participat	ion by Group:		% Part.	Ave. Gift	% of Goal	\$ Raised
	pard Members - 6 eculty - 28		60.00% 20.89%		48.50% 218.07%	\$6,728.00			Board Members -	6	60.00%	\$2,999.97	90.00%	\$17,999.80
	rents - 662		25.17%	\$116.82 \$527.42	71.55%	\$3,271.00 \$349,151.00			Faculty - 3 Parents - 486		2.00% 27.70%	\$105.75 \$633.85	21.15%	\$317.25
			20.2770	4527,112	71.3370	7545,151.00			raieii(3 - 400		27.70%	\$633.63	90.62%	\$453,105.13
Participation by	Zip Code:								ion by Zip Code:					
Total Families			% of	% of				Total Families			0/ -f T-t-1	% of		
by Zip Code			Total	Families in	Ave. \$ Gift	Highest	Lowest	by Zip			% of Total Families	Families in	Ave. \$ Gift	Highest
			Families	Zip Code				Code			rannies	Zip Code		
77	90401	29	4.38%	37.66%	\$836.26	\$2,027.50	\$20.00	79	90401	25	5.14%	31.65%	\$1,208.93	\$10,300.00
249	90025	49	7.40%	19.68%	\$373.77	\$2,027.50	\$20.00	271	90025	29	5.97%	10.70%	\$547.87	\$5,150.00
366	90049	95	14.35%	25.96%	\$612.78	\$6,770.00	\$25.00	362	90049	74	15.23%		\$1,305.02	\$12,360.00
103 135	90064 90066	24 35	3.63% 5.29%	23.30% 25.93%	\$574.74 \$253.55	\$2,976.00 \$1,051.50	\$51.50 \$20.60	106	90064	16	3.29%		\$1,270.66	\$5,150.00
47	90077	9	1.36%	19.15%	\$697.18	\$2,250.00	\$50.00	111 42	90066 90077	15 7	3.09% 1.44%	13.51%	\$577.07 \$1,107.29	\$2,000.00
574	90272	224	33.84%	39.02%	\$1,193.79	\$15,000.00	\$20.60	599	90272	188	38.68%		\$1,051.21	\$5,000.00 \$12,000.00
116	90290	16	2.42%	13.79%	\$255.57	\$1,151.50	\$20.60	107	90290	11	2.26%	10.28%	\$241.25	\$1,000.00
963	Other	180	27.19%	18.69%	\$387.63	\$5,000.00	\$20.60	1041	Other	121	24.90%	11.62%	\$602.92	\$3,010.00
Tot 2630	tal Families:	662	25.17%					2718	Total Families:	486	17.88%			
								27.20		700	17.5570			
2020-2021 Participation by 0	Group:		0/ Doet	Aug Cife	W -f C1	Ć Baland		2021-2022					******	
	ard Members - 3		% Part. 25.00%	Ave. Gift \$441.33	% of Goal 13.24%	\$ Raised \$2,648.00			on by Group: Board Members -	,	% Part.	Ave. Gift	% of Goal	\$ Raised
	culty - 3		2.00%	\$105.75	69.20%	\$1,730.00			Faculty - 4	2	16.67% 3.25%	\$44.63 \$105.75	1.34% 38.02%	\$267.80 \$950.55
Pai	rents - 371		11.75%	\$633.85	98.25%	\$392,988.58			Parents - 374		11.39%	\$633.85	100.69%	\$453,106.13
Participation by 2	Zip Code:							Participati Total	on by Zip Code:					
Total Families			% of	% of				Families			% of Total	% of		
by Zip Code			Total Families	Families in Zip Code		Highest	Lowest	by Zip Code			Families	Families in Zip Code	Ave. \$ Gift	Highest
99	90401	18	4.85%		\$1,149.83	\$4,223.00	\$103.00	110	90401	18	4.81%		\$1,149.83	\$4,223.00
318 435	90025 90049	27 51	7.28% 13.75%		\$1,112.92 \$1,457.34	\$5,000.00	\$51.50	293	90025	27	7.22%		\$1,112.92	\$5,000.00
129	90064	20	5.39%	15.50%	\$998.05	\$10,300.00 \$5,000.00	\$103.00 \$103.00	462 127	90049 90064	51 20	13.64% 5.35%	11.04%	\$1,457.34 \$998.05	\$10,300.00 \$5,000.00
146	90066	22	5.93%	15.07%	\$587.30	\$2,095.00	\$10.30	143	90066	22	5.88%	15.38%	\$587.30	\$2,095.00
40	90077	4	1.08%		\$1,048.25	\$4,525.50	\$154.50	52	90077	4	1.07%		\$1,048.25	\$4,525.50
711		137	36.93%		\$1,566.00	\$12,309.00	\$36.05	695	90272	137	36.63%		\$1,566.00	\$12,309.00
110	90290	13	3.50%	11.82%	\$358.54	\$1,300.00	\$30.60	114	90290	13	3.48%	11.40%	\$358.54	\$1,300.00
1169	Other	79	21.29%	6.76%	\$889.93	\$5,150.00	\$10.30	1287	Other	82	21.93%	6.37%	\$889.93	\$5,150.00
Tot 3157	al Families:	371	11.75%					3283	Total Families:	374	11.39%			



Goal Setting Guide School Year 2022-23

Goals for Foundation Funding

Foundation	Type	Status	Dogwood	Libelihood
William C Bannarman		Charles	reduest	LIKEIIDOOD
Villan C. Dannerman	Program Support	Albert I.O. License	\$5.000	20%
SONY Corporatoin	Fim/Media	New Source	¢15,000	2007
Cathay Bank Foundation	ESL support	oldro aciil	000,014	20%
Albort O Claims Dought Lind		Juan Fabio	000,55	/5%
Aibeit & ciaine borchard Fdn.	Performing arts	Will call foundation	\$10,000	20%
Mara W. Breech Foundation	Professional Development	Supported PD 2021-22	\$10,000	100%
Ahmoncon Formalation		משלים והמיום ליד לל	000,014	NOOT
Allinanson roundation	Academic Equity	Will call foundation	\$25,000	30%
LA Scholars Investment Fund	Pali Bridges Program	Canbo to account of colors	25,000	0/00
1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	11119011091110111	Shoke to program director	\$150,000	20%
CIGNA Health Foundation	Healthier Kids - Mental Health	Discussed with Tammie	\$10,000	E00/
Toshiha Foundation			חחחיחדל	20.00
	Makersapce	Supports project based learning	\$25.000	20%
Dr. Seuss Foundation	Improving literacy & learning	Discuss with Monica I	40000	200
I owie A Vingelow County	0	Ciscass with Mollica I.	000,01¢	20%
Lewis A. Ningsley Foundation	Greatest Need	Supported 2016-2021	\$10.000	100%
			and and	2004



Goals for Donor Development

Strategy	Goal	Audience	Description
Alumni Fund	100 Alums @\$50 = 5,000	New Pali Alumni Network webpage	Homecoming/Reunions/#Giving Tuesday/Year-End Campaign
Renew current donors	178 parents @\$2,215 ave = \$394,150	Initial appeal & follow up; eNewletter & Robocall reminders	Board and Dev. Committee members to identify and call renewing families
Acquire 5 new major donors	5 new donors @ \$5,000 = \$25,000	Reception at Brentwood Country Club/Personal Appeal	Major Donor Reception/Individual meetings w/ Dr. Magee
Increase participation of 90272 zip code by 3.37%; 90049 zip code by 2.96%; and 90024 zip code by 0.08%	47 donors @\$1,000 = \$47,000	Concerted effort of board members, development committee members/Donor receptions	Identify major donors from Paul Revere Middle School in addition to existing families
Continue to engage Alumni to join the Alumni network	Essentially free money for purchases made by alums using this service	Free online membership service	We will be able to direct market our campaign(s) through this website
Goal of 30% participation from incoming 9th grade familes	239 donors @ \$500 = \$119,500	New Parent Breakfast/Back-to-School Night/Registration in August	Will work with Rene Rodman to assist with former PRMS parents
Legacy Wall donation from alumni and current athletes	5 donors @500 = \$2,500	488 total athletes (football, soccer, lacrosse, softball, track & Field) represents 17.2% of total student body and 45% of all athletes	Direct mail campaign to parents of these athletes (minus those on scholarship)

-		
	Secure a donor willing to match	up to \$5,000
	Social Media campaign using Facebook	and Twitter; one day campaign
	100 donors @\$350 = \$35,000	
	#Giving Tuesday	



			Projected
Dollar Range	2020-21	2021-22	2022-23
\$1,000	73	84	
\$1,200 - \$1,500	26	24	25
\$2,000 - \$3,900	34	49	50
\$4,000 - \$5,000	10	14	15
\$5,001-\$9,999	2	0	5
\$10,000+	8	7	8



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	200	Audience	Description
Acquire new donors through 5 new CTE Advisory Committee	5 new donors average \$1,000 = \$5,000	Current CTE Advisory Committee members and/or their associations with outside businesses	Engage committee members with campaign by sending them campaign marketing piece
Identify banks, realtors, doctors, dentists and financial firms for permanent 5 dono signage in Stadium by the Sea and Sponsorship on PCHS website	doctors, dentists and financial firms for permanent signage in Stadium by the Sea and Sponsorship on PCHS website	Personal outreach with support from Board members and Development committee members	Board and Dev. Committee members to identify and call renewing families
Identify current and past 10 n parents who own businesses	10 new donors @\$500 = \$5,000	Personal outreach with support form Board members and Development committee members. Donor receptions	Board and Dev. Committee members to identity
Identify current vendors as 3 nev	3 new donors @\$1,000 = \$3,000	Purchasing and Facilities to identify possible sources	Direct solicitation from school personnel



Goals for In-Kind Gifts

Strategy	Goal	Audience	Description
	Operational needs:		Publish needs/wish list
	Landscape architects,		regularly on website and
	landscaping, Contruction		parent newsletter.
	architect, Contractors,		
	General Contractors		
Acquire gifts in kind to affect	(plumbing, electrical,		
budget items	concrete, asphalt, painting,	Current parent base	
ممعود الحازة	carpentry, floor tile, ceiling		
	tile, drywall, stucco, asbestos		
	removal/handling, fencing,		
	signage - building, parking,		
	school furniture suppliers,		
	ADA/DSA consulting)		