	NOT SOMETHING TO BE CONSIDERED	NOT IMPORTANT	NEUTRAL ▼	IMPORTANT ▼	EXTREMELY IMPORTANT	TOTAL ▼
<ul> <li>Offer time for intervention/study hall/academic time (for students)</li> </ul>	<b>8.41%</b> 9	<b>5.61%</b> 6	<b>22.43%</b> 24	38.32% 41	<b>25.23%</b> 27	107
<ul> <li>Add asynchronous time/day to the regular weekly schedule</li> </ul>	<b>22.02%</b> 24	<b>13.76%</b> 15	<b>18.35%</b> 20	<b>25.69%</b> 28	<b>20.18%</b> 22	109
▼ Student collaboration/club meeting time built into the schedule, i.e., "flex time" (non- academic; could impact length of the school day)	<b>31.13%</b> 33	<b>25.47%</b> 27	<b>23.58%</b> 25	<b>14.15%</b> 15	<b>5.66%</b> 6	106
Maintain current academic class time (currently, we offer 363 minutes of instructional time per day). Zero period does and will not count toward instructional time for our state mandated minutes.	13.21% 14	<b>12.26%</b> 13	32.08% 34	<b>19.81%</b> 21	<b>22.64%</b> 24	106
<ul> <li>Shorten academic class time in order to add flex time or advisory (approximately 10 minutes per class)</li> </ul>	<b>24.30%</b> 26	<b>11.21%</b> 12	<b>21.50%</b> 23	<b>22.43%</b> 24	<b>20.56%</b> 22	107
<ul> <li>Keep nutrition and lunch times approximately the same (currently 20 and 34 minutes respectively)</li> </ul>	6.60% 7	<b>7.55%</b> 8	<b>33.02%</b> 35	<b>26.42%</b> 28	<b>26.42%</b> 28	106
▼ Keep passing periods after Nutrition and Lunch and period 5/6 at 7 minutes	<b>8.41%</b> 9	<b>16.82%</b> 18	<b>35.51%</b> 38	<b>21.50%</b> 23	<b>17.76%</b> 19	107

▼ Maintain current teacher workload (in regards to minutes per day/week/month)         3.67%         6.42%         10.09%         26.61%         53.21%           ▼ Maintain five of seven classes as contractual teacher workload         6.42%         3.67%         11.93%         22.94%         55.05%           ▼ Add a "Freshman Seminar" for all 9th grade students as a separate class         23.36%         14.95%         36.45%         16.82%         8.41%           ▼ Lessen the impact on student athletes and missed instructional time         8.33%         9.26%         34.26%         36.11%         12.04%           ▼ Keep "block" periods and number of passing periods low         4.63%         1.85%         17.59%         37.96%         37.96%           ▼ Offer teacher time for meetings, planning, collaboration, and professional development.         8.26%         6.42%         14.68%         38.53%         32.11%           ▼ Add a separate advisory period for advisory only (not flex time).         29.91%         17.76%         33.64%         14.95%         3.74%           ▼ Give every student one free period in their schedule during which they could seek out tutoring, help or enrichment.         32         19         27         18         11	•	Keep passing periods after Nutrition and Lunch and period 5/6 at 7 minutes	<b>8.41%</b> 9	<b>16.82%</b> 18	<b>35.51%</b> 38	<b>21.50%</b> 23	<b>17.76%</b> 19	107
contractual teacher workload         7         4         13         25         60           ✓ Add a "Freshman Seminar" for all 9th grade students as a separate class         23.36%         14.95%         36.45%         16.82%         8.41%           ✓ Lessen the impact on student athletes         25         16         39         18         9           ✓ Lessen the impact on student athletes         9         10         37         39         13           and missed instructional time         9         10         37         39         13           Keep "block" periods and number of passing periods low         4.63%         1.85%         17.59%         37.96%         37.96%           V Offer teacher time for meetings, planning, collaboration, and professional development.         9         7         16         42         35           V Add a separate advisory period for advisory only (not flex time).         32         17.76%         33.64%         14.95%         3.74%           V Give every student one free period in their schedule during which they could seek out         17.76%         25.23%         16.82%         10.28%	•	workload (in regards to minutes						109
all 9th grade students as a separate class  ✓ Lessen the impact on student athletes 9 10 37 39 13  ✓ Keep "block" periods and number of passing periods low 5 2 19 41 41  ✓ Offer teacher time for meetings, planning, collaboration, and professional development.  ✓ Add a separate advisory period for advisory only (not flex time).  ✓ Add a separate advisory student one free period in their schedule during which they could seek out	•							109
athletes and missed instructional time  ✓ Keep "block" periods and number of passing periods low  ✓ Offer teacher time for meetings, planning, collaboration, and professional development.  ✓ Add a separate advisory period for advisory only (not flex time).  ✓ Give every student one free period in their schedule during which they could seek out  9 10 37 39 13 18 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	•	all 9th grade students as a						107
number of passing periods low  5 2 19 41 41  ✓ Offer teacher time for meetings, planning, collaboration, and professional development.  ✓ Add a separate advisory period for advisory only (not flex time).  ✓ Give every student one free period in their schedule during which they could seek out	•	athletes						108
planning, collaboration, and professional development.  ✓ Add a separate advisory period for advisory only (not flex time).  ✓ Give every student one free period in their schedule during which they could seek out  ✓ 16 42 35  17.76% 33.64% 14.95% 3.74%  19 36 16 4  ✓ 29.91% 17.76% 25.23% 16.82% 10.28%  29.91% 17.76% 25.23% 16.82% 10.28%	•							108
for advisory only (not flex time).  32 19 36 16 4  Give every student one free 29.91% period in their schedule during which they could seek out  32 19 25.23% 16.82% 10.28% 11 11	•	planning, collaboration, and						109
period in their schedule during 32 19 27 18 11 which they could seek out	•							107
	•	period in their schedule during which they could seek out						107
✓ Mandate all Freshman take 7 21.30% 27.78% 27.78% 9.26% 13.89% classes and offer more academic classes during period 7. 23 30 30 10 15	•	classes and offer more academic						108

	•	NOT SOMETHING TO BE CONSIDERED/LEAVE AS ▼ IS.	SOMETHING WE SHOULD CONSIDER FOR NEXT SCHOOL YEAR (2022-23).  ▼	SOMETHING WE SHOULD CONSIDERED FOR ▼ 2023-24 AND BEYOND.	TOTAL ▼
•	Offer time for intervention/study hall/academic time (for students)	<b>21.65%</b> 21	<b>48.45%</b> 47	<b>29.90%</b> 29	97
*	Add asynchronous time/day to the regular weekly schedule	<b>34.74%</b> 33	<b>51.58%</b> 49	<b>13.68%</b> 13	95
*	Student collaboration/club meeting time built into the schedule, i.e., "flex time" (non-academic; could impact length of the school day)	<b>57.73%</b> 56	<b>23.71%</b> 23	<b>18.56%</b> 18	97
*	Maintain current academic class time (currently, we offer 363 minutes of instructional time per day). Zero period does and will not count toward instructional time for our state mandated minutes.	<b>38.54%</b> 37	<b>53.13%</b> 51	8.33% 8	96
•	Shorten academic class time in order to add flex time or advisory (approximately 10 minutes per class)	<b>33.33%</b> 32	<b>46.88%</b> 45	<b>19.79%</b> 19	96
•	Keep nutrition and lunch times approximately the same (currently 20 and 34 minutes respectively)	<b>28.42%</b> 27	<b>63.16%</b> 60	<b>8.42%</b> 8	95
•	Keep passing periods after Nutrition and Lunch and period 5/6 at 7 minutes	<b>28.42%</b> 27	<b>61.05%</b> 58	<b>10.53%</b> 10	95
•	Maintain current teacher workload (in regards to minutes per day/week/month)	<b>32.63%</b> 31	60.00% 57	7.37% 7	95
•	Maintain five of seven classes as contractual teacher workload	<b>29.90%</b> 29	<b>61.86%</b> 60	<b>8.25%</b> 8	97

•	Maintain current teacher workload (in regards to minutes per day/week/month)	<b>32.63%</b> 31	60.00% 57	7.37% 7	95
•	Maintain five of seven classes as contractual teacher workload	<b>29.90%</b> 29	<b>61.86%</b> 60	<b>8.25%</b> 8	97
•	Add a "Freshman Seminar" for all 9th grade students as a separate class	<b>54.84%</b> 51	23.66% 22	<b>21.51%</b> 20	93
•	Lessen the impact on student athletes and missed instructional time	33.33% 31	50.54% 47	<b>16.13%</b> 15	93
•	Keep "block" periods and number of passing periods low	25.26% 24	<b>58.95%</b> 56	<b>15.79%</b> 15	95
•	Offer teacher time for meetings, planning, collaboration, and professional development.	<b>27.84%</b> 27	<b>56.70%</b> 55	<b>15.46%</b> 15	97
•	Add a separate advisory period for advisory only (not flex time).	<b>61.46%</b> 59	25.00% 24	<b>13.54%</b> 13	96
•	Give every student one free period in their schedule during which they could seek out tutoring, help or enrichment.	<b>56.84%</b> 54	<b>26.32%</b> 25	<b>16.84%</b> 16	95
•	Mandate all Freshman take 7 classes and offer more academic classes during period 7.	<b>63.83%</b> 60	<b>22.34%</b> 21	<b>13.83%</b> 13	94