



PALISADES

CHARTER HIGH SCHOOL

Executive Director/Principal Report Board of Trustees Meeting February 8, 2022

Our mission: PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

School Accountability Report Card (SARC)

Schools receiving state funds are required to submit and post annual report cards to provide information for parents and community members. State law requires the following information be included:

- Demographic data
- School safety and climate for learning information
- Academic data
- School completion rates
- Class sizes
- Teacher and staff information
- Curriculum and instruction descriptions
- Postsecondary preparation information
- Fiscal and expenditure data

More information about the School Accountability Report Card (SARC) can be found on the CDE website: <https://www.cde.ca.gov/ta/ac/sa/parentguide.asp>

The 2020-2021 PCHS SARC report is included in the meeting materials, posted on the school website and housed on the CDE SARC website <https://sarconline.org/public/findASarc>. Reports for the previous school year are submitted annually in February. Special thanks to Ramona Bostick, Joel Jimenez, and Monica Iannessa for coordinating this effort!

Schoolwide Goals Update

The PCHS Board of Trustees, Executive Director/Principal, Directors/Assistant Principals and students representing ASB Leadership, Ambassadors, Justice Union, BSU, LSU and more met in Mercer Hall on Saturday, August 18 to discuss schoolwide goals for the 2021-22 school year and beyond. The group reviewed the previous schoolwide goals, critical benchmarks identified in the WASC Accreditation Action Plan for Equity, the Local Control Accountability Plan (LCAP) surveys, and the annual LAUSD Charter School Division Compliance Audit.

The current schoolwide goals build on previous goals and address academic achievement, budget/fiscal, communication, diversity, and student socioemotional well-being.

Progress toward one or more of the goals will be reported monthly to the Board of Trustees and stakeholders. This month's focus is on the Student Socioemotional Well-Being Goal:



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Student Socioemotional Well-Being

Long Term Aspirational Goal

PCHS will continue to cultivate and explore opportunities for social-emotional wellness, development of life skills, and stress management both inside and outside the classroom.

Action Items:

- Incorporating weekly announcements.
- Providing learning opportunities through the curriculum to support SEL within PODS, seminars, and mentor programs.
- PCHS leadership and clubs will communicate opportunities for SEL across social media platforms and classroom announcements.
- Offer classes focusing on life skills, healthy relationships, and positive mental health strategies that count toward graduation credit.
- Review the Wellness Policy semiannually and promote strategies to foster healthy lifestyles.

Current initiatives:

- Mindfulness Messengers meet regularly and lead mindful moments during morning announcements. The Pali Pause is used to begin many meetings and is also incorporated into some classes.
- The Child Mind Institute provided free evidence-based resources that can help PCHS teachers teach students the mental health skills they need to be more ready to learn. <https://childmind.org/healthyminds/educators/>
- Investigating *Overcoming Obstacles* secondary curriculum to integrate into 9th grade and Study Skills classes. <https://www.overcomingobstacles.org/portal/en/grade-level/high-school>
- “Life Safety Skills for Teens and the Adults that Care For Them” class assemblies and parent forum scheduled with Jonathan Cristall.
- Interventionist targeting high needs students in collaboration with counselors and Mental Health team.
- National Alliance on Mental Illness (NAMI) partnered with 9th grade English to give their annual presentation, “NAMI Ending the Silence.” This presentation features individuals and family members whose lives have been affected by mental illness, who visit high schools to provide "real-life" perspectives based on personal experiences.
Each trained presentation team includes a young adult in recovery. The program provides real faces and real-life stories that help high school students learn more effectively. Students get a rare opportunity to ask questions about mental illness that are too often surrounded by silence.
- Study Skill Course curriculum development expanding to include executive functioning skills such as organization, calendar planning, setting goals, and interpersonal relationship development.



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- Career Tech Education Program units include soft skill development and career research.
- Business Enterprise class, VEI and DECA provide real world experiences for students interested in entrepreneurship and marketing.
- PCHS provided Spring Safety Week Lessons and Activities that will be revisited throughout the school year.
- Weekly 7th period workshops: This Spring Skills Workshop series is held by Lyn Lim during 7th period in U102. In the weekly workshops, students will explore feelings, effective ways of communicating, problem solving, goal setting, and how to manage stress.
- Restorative Saturday School is being implemented as an alternative to suspension.
- Identify National Recognized Wellness Center Programs (9-12) campus as one method to ensure continual alignment with best practices for mental health services.
- Provide Professional Development for the Mental Health Team.
- Increase support for the Mental Health team to include a Restorative Practitioner. The Practitioner would serve as a support between PBIS and Therapeutic support. Explore funding streams for this potential position.
- The Dean's office and Pali mental health work very closely together. Formalize a process to facilitate ongoing collaboration.
- Pali has a new National Alliance on Mental Illness (NAMI) Club on campus that meets weekly.
- Work Experience has now become a Dual Enrollment class with WLACC. Students in this course work with WLACC to gain career skills along with earning BOTH PCHS and college credit.

2022-23 Registration

Applications for the 2022-2023 school year opened Tuesday, October 12, 2021, and will close Monday, February 28, 2022. All prospective families must submit an application. The applications are collected then sorted by preference order. Based on our charter and a policy adopted by the Palisades Charter High School Board of Trustees, admission is granted to students in the following preference order:

1. Residents of the former attendance area of Palisades High School.
2. Siblings of pupils admitted or attending the charter school
3. Children of PCHS staff not to exceed 5% of the school's enrollment
4. Students who **have culminated** from Paul Revere Charter Middle School
5. Those who qualify for free or reduced-price meals
6. Applicants who reside within LAUSD's attendance boundaries
7. Applicants that reside within the state of California, but not within LAUSD boundaries.

For more information about the PCHS 2022-23 Registration Process, refer to the attached report from Amy Onyendu, Assistant Principal/Director of Admissions and Attendance.



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2022-23 Bell Schedule Changes

SB 328 known as the later school start bill goes into effect July 1, 2022. All California public districts are required to start high schools no earlier than 8:30am and middle schools no earlier than 8:00am. The Academic Accountability Committee was tasked by the Board of Trustees to discuss potential bell schedules and has requested proposals to review. Bell schedules are a negotiable item. After vetting proposals and gathering stakeholder feedback, PCHS will collaborate with UTLA-PCHS to determine the most appropriate schedule for the coming school year. The final recommendation will be brought to the Board of Trustees for approval.

LAUSD Charter School Division Annual Compliance Review

Virtual Visit on April 5 and in-person site visit on April 8 - The virtual visit will consist of a Zoom meeting with the school's leadership team to discuss/debrief (a) the school's responses to the oversight focus questions; (b) the results of our "virtual binder" document review; and, (c) the review of the school's special education program and Welligent reports. The in-person site visit will include a physical visit to conduct classroom observations followed by a discussion/debrief of the classroom observations and to complete a health and safety inspection. Additionally, the assigned Fiscal Oversight Administrator will separately schedule the fiscal segregation of duties review.

Human Resources Director Search

PCHS is currently seeking highly qualified, experienced applicants for the position of Human Resources Director. HR consultants Patti Jaffe and Richard Tauer will be leading the search for this position. Both Patti and Richard have each supported Pali in the past in the areas of recruitment, culture & climate, schoolwide goal setting, and union discussions. Patti and Richard will also serve as Interim HR Directors during the search to fill this position. Details and timeline of the search will be provided in an upcoming communique.

If you are seeking Human Resources support or have feedback to provide regarding the Human Resources Director search, reach out to Richard Tauer, Interim HR Director, at rtauer@palihigh.org and Patricia Jaffe, Interim HR Director, at pjaffe@palihigh.org. Contact Monique Parks, Human Resource Generalist, at mparks@palihigh.org for any other queries.