



PALISADES

CHARTER HIGH SCHOOL

Faculty Report Board of Trustees Meeting February 8, 2022

Concerns

- Faculty is concerned about not receiving timely notification of potential exposures of students testing positive for COVID as well as accuracy of the tests themselves.
- Discussions about use of funding made available because of PPE loan forgiveness need to include reducing class sizes and refreshing/providing technology in classrooms.
- We need to have a proactive plan for identifying Virtual Academy staff, so that adequate training may be provided. In addition, as students make class selections for 2022-23, we must have accurate numbers regarding those selecting in-person and online educational programs.
- There are concerns about the rising costs of transportation and the effectiveness of the current system. How might we make this a self-sustaining program or find another way to address this issue?
- How will the PPE loan forgiveness funding be used to improve the classroom experience and produce better academic outcomes.
- As math and English classes in grades 9-11 administer Interim Assessment Blocks tests, there is a need to confirm that online courses also are hitting these standards and are designed in a way that will prepare students for the Common Core Smarter Balanced assessments in the spring of 11th grade. Currently, these classes are not even taking course-specific common assessments required of students in in-person classes. There is a general concern about the inequity of the in-person and online experience.
- LAUSD coaches received increases in stipends. PCHS stipends need to be adjusted as well or we will not be able to maintain the program.

Points of Pride

- Faculty is appreciative of the Professional Development offered by English Language Arts teachers who are participating in a *Grading for Equity* pilot program. The second *Grading for Equity* Book club held its monthly meeting last night and is on track to use Summer mini-grants to begin exploring implementation of principles presented in the 2022-23 school year.