

September 24, 2021

Dear Charter School Governing Board President and Charter School Leader:

This notification serves as verification that the Charter Schools Division (CSD) is in receipt of **Palisades Charter High** board-approved Local Control and Accountability Plan (LCAP) for the 2021-22 LCAP year. The CSD staff has reviewed the LCAP for completeness. Findings from the review are noted below, which may also include comments that pertain to related concerns identified through oversight (e.g. Benchmarks, Notices). Should you have any questions, please contact your assigned Fiscal Manager or Specialist.

LCAP COMPONENTS	FISCAL REVIEW	INST. REVIEW
LCFF Budget Overview for Parents		
Total Budgeted Expenditures and Total Budgeted Expenditures for High Needs Students should align with the Total Funds in the Total Expenditures Table and the Contributing Table, respectively, for the 2021-22 LCAP year. Fiscal Note 1	<input checked="" type="checkbox"/>	
Annual Update for the 2019-20 LCAP Year	<input checked="" type="checkbox"/>	
Annual Update for the 2020-21 Learning Continuity and Attendance Plan	<input checked="" type="checkbox"/>	
Is the correct LCAP year (2021-22) reflected on the LCAP template?		<input checked="" type="checkbox"/>
2021-2024 PLAN SUMMARY		
1. General Information		<input checked="" type="checkbox"/>
2. Reflections: Successes		<input checked="" type="checkbox"/>
3. Reflections: Identified Need		<input checked="" type="checkbox"/>
4. LCAP Highlights		<input checked="" type="checkbox"/>
5. If CSI, is CSI information (schools identified, support for identified schools and monitoring and evaluating effectiveness) included?		n/a
Stakeholder Engagement		
1. Summary of stakeholder process and how the stakeholder engagement was considered		<input checked="" type="checkbox"/>
2. Summary of feedback provided by specific stakeholder groups		<input checked="" type="checkbox"/>
3. Description of the aspects of the LCAP that were influenced by specific stakeholder input		<input checked="" type="checkbox"/>
Goals and Actions		
For <u>each</u> goal, does it contain the following: Goals, Measuring and Reporting Results, Actions, and Total Funds (associated with each action). In addition, does the measuring and reporting results contain metric, baseline, and Desired Outcome for 2023-2024. Goals must cover all 8 state priorities: 1. Basic Conditions for Learning 2. State Standards 3. Parent Involvement (Engagement) 4. Pupil Achievement 5. Pupil Engagement 6. School Climate 7. Course Access 8. Other Student Outcomes		
Metrics		
These elements must be addressed in the measuring and reporting results or within LCAP Actions.		
1. Teachers: Fully credentialed & appropriately assigned		<input type="checkbox"/>
2. Instructional Materials: Every student has standards-aligned materials		<input type="checkbox"/>
3. School Facilities in "Good Repair": Clean, safe, and functional as determined by Facility Inspection Tool (FIT) or other local instrument that meets same criteria		<input checked="" type="checkbox"/>
4. Implementation of academic content and performance standards for all students, including how English learners will access the Common Core State Standards and ELD standards		<input type="checkbox"/>
5. Parent input in decision-making (if it's contained or addressed in the LCAP metrics or actions)		<input type="checkbox"/>
6. Parental participation in programs for unduplicated pupils (UDPs)		<input type="checkbox"/>
7. Statewide CAASPP assessments (ELA & Math-SBAC /CAA, Science-CAST/CAA)		<input type="checkbox"/>
8. Percentage of pupils who have successfully completed a-g requirements (high school only)		<input type="checkbox"/>
9. Percentage of pupils who have successfully completed CTE courses from approved pathways (high school only)		<input type="checkbox"/>
10. Percentage of pupils who have successfully completed both a-g and CTE courses (high school only)		<input type="checkbox"/>
11. Percentage of English learners who progress in English proficiency (as measured by ELPAC)		<input type="checkbox"/>

12. English learner reclassification rate		<input type="checkbox"/>
13. Percentage of pupils who pass AP exams with a score of 3 or higher (high school only)		<input type="checkbox"/>
14. Pupils prepared for college by the Early Assessment Program (EAP) (as measured by 11 th grade CAASPP scores indicating standard exceeded or standard met in ELA and Math) (high school only)		<input type="checkbox"/>
15. Attendance rates		<input type="checkbox"/>
16. Chronic absenteeism rates		<input type="checkbox"/>
17. High school dropout rates (high school only)		<input type="checkbox"/>
18. Middle school dropout rates (middle school only)		n/a
19. High school graduation rates (high school only)		<input type="checkbox"/>
20. Suspension rates		<input checked="" type="checkbox"/>
21. Expulsion rates		<input checked="" type="checkbox"/>
22. Other local [school climate] measures including surveys of pupils, parents, and teachers on the sense of safety and school connectedness		<input type="checkbox"/>
23. Course Access: Students have access and are enrolled in a broad course of study (i.e., social science, science, health, PE, VAPA, world language)		<input type="checkbox"/>
24. Other Pupil Outcomes: If available, outcomes for subjects listed in course access.		<input type="checkbox"/>
Goal 1		
1. Measuring and Reporting (needs to include metric, baseline, and Desired Outcome for 2023-2024)	<input type="checkbox"/>	<input type="checkbox"/>
2. Actions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Total Funds (should align with the information in the Total Expenditures Table)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Goal 2		
1. Measuring and Reporting (needs to include metric, baseline, and Desired Outcome for 2023-2024)	<input type="checkbox"/>	<input type="checkbox"/>
2. Actions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Total Funds (should align with the information in the Total Expenditures Table)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Goal 3		
1. Measuring and Reporting (needs to include metric, baseline, and Desired Outcome for 2023-2024)	<input type="checkbox"/>	<input type="checkbox"/>
2. Actions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Total Funds (should align with the information in the Total Expenditures Table)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Goal 4		
1. Measuring and Reporting (needs to include metric, baseline, and Desired Outcome for 2023-2024)	<input type="checkbox"/>	<input type="checkbox"/>
2. Actions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Total Funds (should align with the information in the Total Expenditures Table)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Goal 5		
1. Measuring and Reporting (needs to include metric, baseline, and Desired Outcome for 2023-2024)	<input type="checkbox"/>	<input type="checkbox"/>
2. Actions	<input type="checkbox"/>	<input type="checkbox"/>
3. Total Funds (should align with the information in the Total Expenditures Table)	<input type="checkbox"/>	<input type="checkbox"/>
Goal 6		
1. Measuring and Reporting (needs to include metric, baseline, and Desired Outcome for 2023-2024)	<input type="checkbox"/>	<input type="checkbox"/>
2. Actions	<input type="checkbox"/>	<input type="checkbox"/>
3. Total Funds (should align with the information in the Total Expenditures Table)	<input type="checkbox"/>	<input type="checkbox"/>
Did the LCAP cover all applicable metrics?	Y	N
	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Increased or Improved Services for Foster Youth, English Learners and Low-Income Students.		
1. Percentage to increase or improve services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Increase apportionment based on enrollment of the above subgroups (should align with the information in the Total Expenditures Table)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Required description 1: For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income	<input checked="" type="checkbox"/>	<input type="checkbox"/>

students were considered first, and (2) how these actions are effective in meeting the goals for these students.		
4. Required description 2: A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.	<input checked="" type="checkbox"/>	
Expenditures Tables		
1. Total Expenditures Table	<input checked="" type="checkbox"/>	
2. Contributing Expenditures Table	<input checked="" type="checkbox"/>	

Comments:

Following Metric Elements not addressed:

- Metric 1 – Teachers: Fully credentialed & appropriately assigned
- Metric 2 – Instructional Materials
- Metric 4 – Implementation of academic content and performance standards for all students
- Metric 5 – Parent input in decision-making
- Metric 6 – Parental participation in programs for unduplicated pupils
- Metric 7 – Statewide CAASPP assessments
- Metric 8 – Percentage of pupils who have successfully completed A-G requirements
- Metric 9 – Percentage of pupils who have successfully completed CTE courses
- Metric 10 – Percentage of pupils who have successfully completed both A-G and CTE courses
- Metric 11 – Percentage of English learners who progress in English proficiency
- Metric 12 – English learner reclassification rate
- Metric 13 – Percentage of pupils who pass AP exams
- Metric 14 – Pupils prepared for college by the Early Assessment Program
- Metric 15 – Attendance rates
- Metric 16 – Chronic absenteeism rates
- Metric 17 – High school dropout rate
- Metric 19 – High school graduation rates

Actions for each of the four Goals not addressed

Fiscal Note 1 - Increased or Improved Services for High Needs Students - The FY 2021-22 planned spending for high needs students of \$1,623,907 in the Budget Overview for Parents does not align with the contributing expenditure table total amount of \$4,996,009.