



PALISADES

CHARTER HIGH SCHOOL

Faculty Report Board of Trustees Meeting October 12, 2021

Grading Policy and Decision-making processes:

- Faculty would like a more robust discussion on this topic
- We are being told the proposed change but have been given no time for discussion, feedback, or deliberation.
- Faculty meetings could be used more effectively.
- We'd like the board to task administration with creating a formalized process regarding how major decisions (e.g. grading policies, bell schedules) are made to avoid this in the future. What is the role of Academic Accountability Committee vs. other avenues of discussion/decision-making.

Displaced teachers:

- Teachers who are sharing classrooms need space to work during the periods that they are displaced. Teachers are working in their cars, at picnic tables, and finding random spots.

Class size:

- Many problems could be solved by reducing class size. 40/1 ratios do not allow teachers to attend to the social-emotional needs of their students. If we reduced class sizes, we could change how we assess, and we could create a more nurturing environment for kids.

Goals:

- Teachers would like to see the PCHS goals generated from the Board Retreat.

Faculty Input on Administrative Evaluations:

- Teachers would like to see a change in how feedback is gathered and considered in terms of administrators' evaluations. The feeling is that the staff and faculty who work here have valuable insight that is not being considered by the parents and community members who do the evaluations.