

PCHS WASC/CDE Mid-Cycle Progress Report

June 22, 2021

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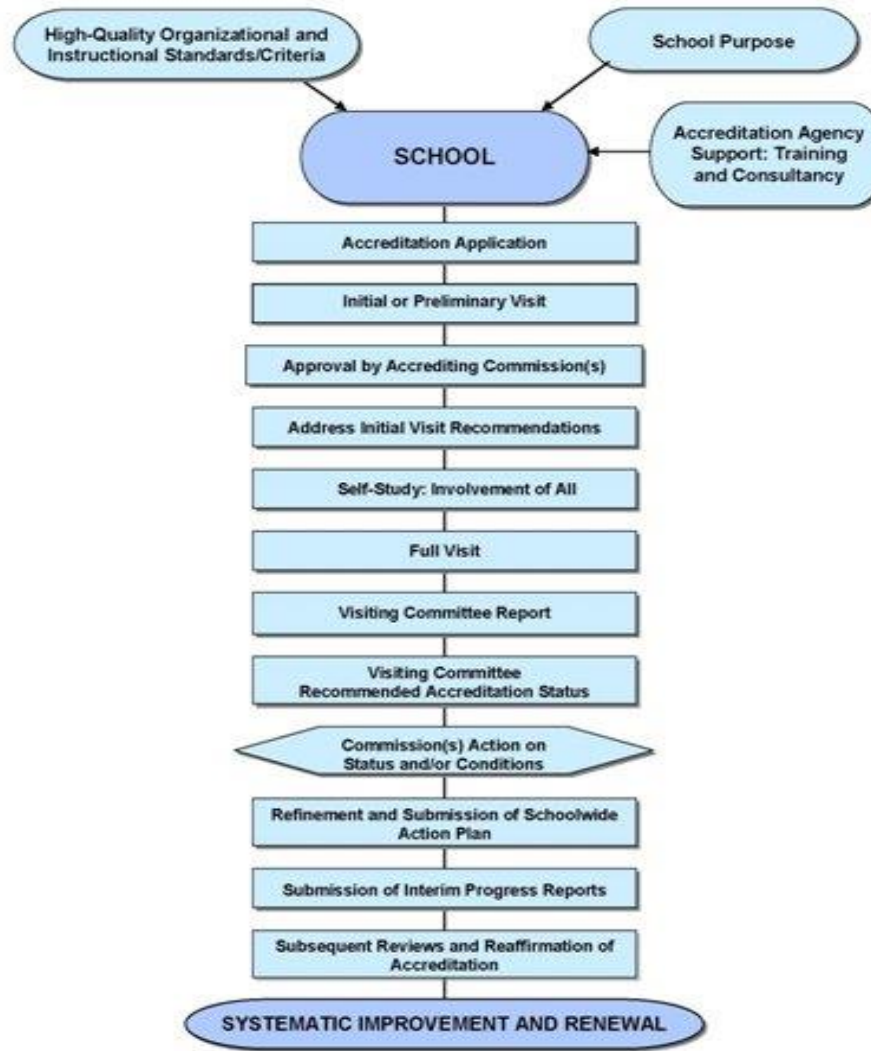
WASC/CDE

What & Why?

- The **Western Association of Schools and Colleges/California Department of Education** assesses all schools in CA to ensure state educational requirements are met.
- Accreditation verifies schools are meeting their goals and that transcripts from the school are valid.
- Following a **comprehensive self-study** and **review** by a **visiting WASC team in 2018**, PCHS received the highest rating, a six-year accreditation.
- A **Mid-Cycle Progress Report** is part of this process to **validate the school's progress toward the goals for continuous school improvement** established in the **PCHS WASC Action Plan for 2018-2024**.

WASC Accreditation: Comprehensive School Improvement Process

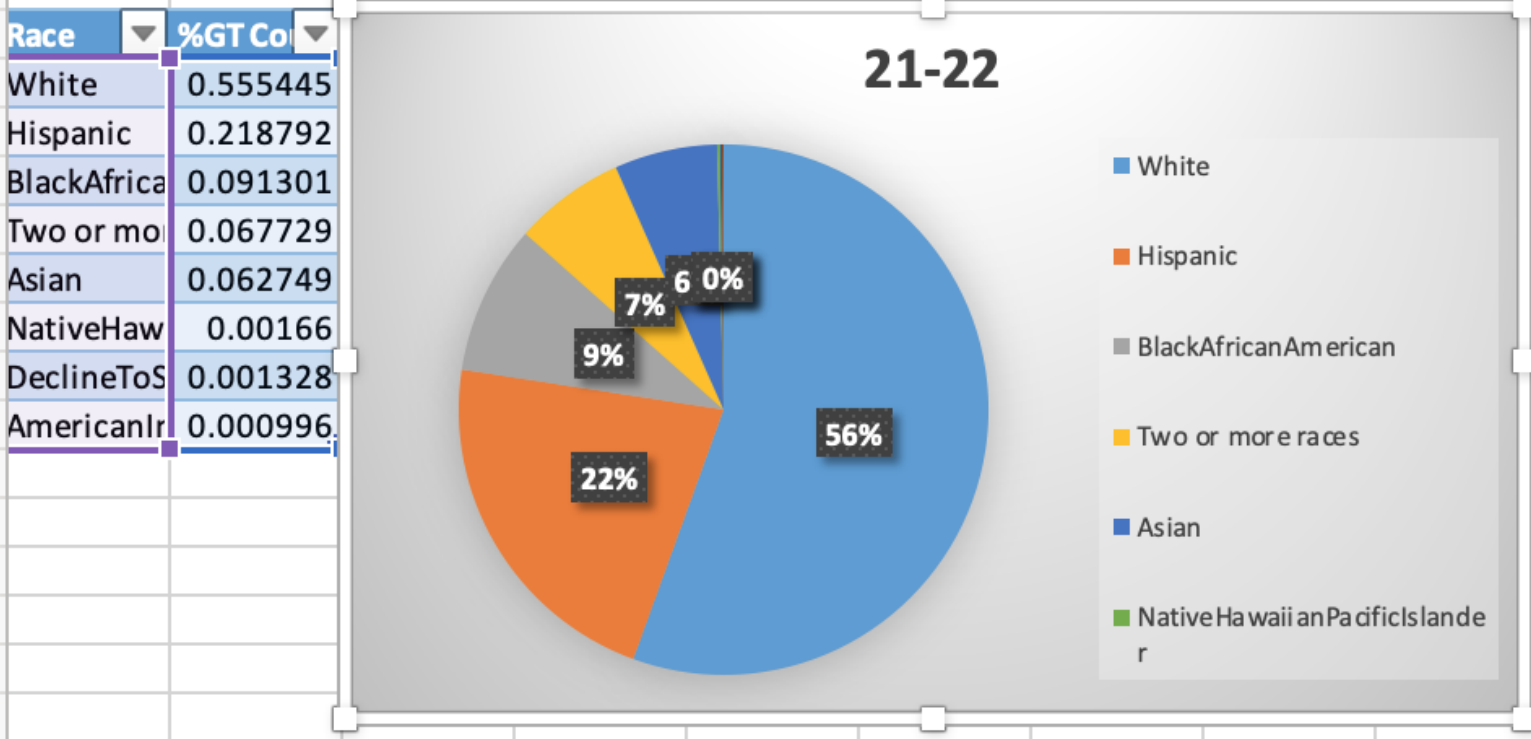
ACCREDITATION: A COMPREHENSIVE SCHOOL IMPROVEMENT PROCESS



Report Features

- Student/Community Profile
- Significant Changes and Developments
- Engagement of Stakeholders in Ongoing School Improvement
- Progress on Implementation of the Schoolwide Action Plan
- Schoolwide Action Plan Refinements

Student/ Community Profile



Student/ Community Profile

- COVID 19 has greatly impacted recent trends for PCHS stakeholders.
- Generally, the school had an increase in enrollment of over 3000; the demographics of the school changed incrementally with the local primarily white population remaining relatively stable with a slight decline as local students moved to private institutions during distance learning.
- The Latinx population has recovered during this time and shown a gradual annual increase of 1%.

Significant Changes and Developments

- COVID 19 led to many iterations of distance learning programs and schedules as well as new instructional deliveries and platforms.
- NC replaced F for spring 2020-21
- Reduction in graduation credits from 230-210 for Class of 2021
- Implementation of an Academic Coordination of Success Team (ACOST)
- COVID 19 safety procedures and regulations
- Saturday Success School
- Back To Campus Program
- On Campus In Person Program
- iFLI program (In person Faculty Led Instruction)
- Expanded services provided by Mental Health Team

Engagement of Stakeholders in Ongoing School Improvement

PCHS holds a wide variety of standing meetings that provide opportunities for gathering stakeholder input:

- LTSP, Open Houses, Public Hearings, PTSA, English Language Learner Parent Advisory Committee (ELPAC), Families Acting Toward Results (FACTOR), Parent Special Education Committee (PSEC), Board of Trustees, Board Committees, Faculty and Staff, School Leadership Team, COVID 19 Safety & School Reopening Task Force, COST & ACOST, Department Chairs/Curriculum Council, PLC/SLC, and more.

Progress on the Schoolwide Action Plan

- Focus on numerically significant subgroups scoring below statewide averages in Math (collaborative classes, paraprofessionals for support, Math Lab, Saturday Success School, virtual tutoring, and staff training)
- Emphasis on reclassifying English Learners at a higher rate
- Increase in intervention and outreach across all areas
- Currently, we can review the following data to assess 2020-2021 Academic Gains:
 - Statewide assessment participation and performance (ELPAC for ELLS and CA Interim Comprehensive Assessments for Junior Class)
 - Progress toward English language proficiency (Scholastic Reading Inventory, Achieve 3000)
 - Grade Distribution

Progress on the Schoolwide Action Plan

- Chronic absenteeism rates and ADA rates
- PLC formative and summative assessment (internal assessments)
- AP Participation
- Intervention Data
- Stakeholder Surveys (Socioemotional, Mental Health)
- Enrollment and Participation rates in both virtual and specialized programs:
- Remote Learning, Back to Campus Program (B2C), Onsite Instruction, iFli in Person Participation, Summer School, and Bridge Program

Schoolwide Action Plan Refinements

- **Extended Learning Opportunities Plan**
- <https://docs.google.com/document/d/1WvZPyr6ZV4U3C7tWJyGLBOKLyFzqpNTI2dBo66uqQQI/edit?usp=sharing>
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- **Revised WASC Action Plan**
- <https://docs.google.com/document/d/1NuOuSCxDM1a9-QBVOwsZtkUUCHqpvxW-2GLr32woY/edit?usp=sharing>
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- [LCAP Plan Link](#)

THANKYOU!!

- Monica Iannessa, Director/AP of Academic Achievement
- Academic Achievement Team
- Pali Admin Team
- Curriculum Council/Department Chairs
- LTSP, especially Academic Achievement
- Board Academic Accountability Committee
- And many more!