2021-2024 LOCAL CONTROL & ACCOUNTABILITY PLAN (LCAP)

June 2021

The Local Control & Accountability Plan (LCAP)

All school districts must adopt a Local Control & Accountability Plan (LCAP), a **3-year plan** for how we will use state funds to serve all students (2021-2024).

Each district's LCAP must include the following:

- ✓ Goals
- ✓ Actions
- ✓ Related expenditures

LCAPs must address the 8 State Priorities*:

1. Basic Services
2. Implementation of standards
3. Parental engagement
4. Student achievement
5. Student engagement
6. School climate
7. Access to courses
8. Other student outcomes

LCAPs must include services that target each major student subgroup, including:

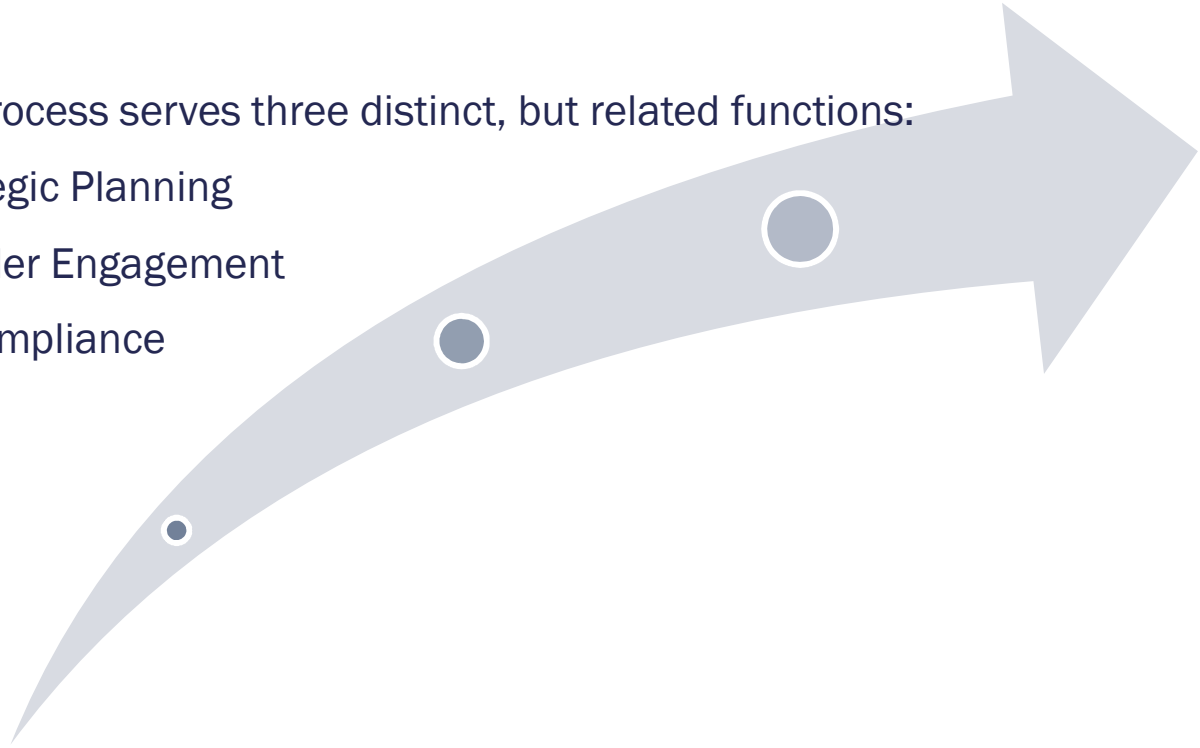
- ✓ Racial/ethnic subgroups
- ✓ Low-income students
- ✓ English learners
- ✓ Students with disabilities
- ✓ Foster youth
- ✓ Homeless youth

* For county offices of education there are 2 additional priorities: (9) Instruction for Expelled Youth and (10) Foster Youth Services

Functions of the LCAP

The LCAP development process serves three distinct, but related functions:

- Comprehensive Strategic Planning
- Meaningful Stakeholder Engagement
- Accountability and Compliance



Sections of the LCAP

- Annual Update and Instructions
  - *2019-2020 LCAP annual update*
  - *2020-2021 LCP annual update*
- Plan Summary
- Stakeholder Engagement
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students
- Expenditure Tables
- Budget Overview For Parents

Prioritizing LCAP Goals/Priorities

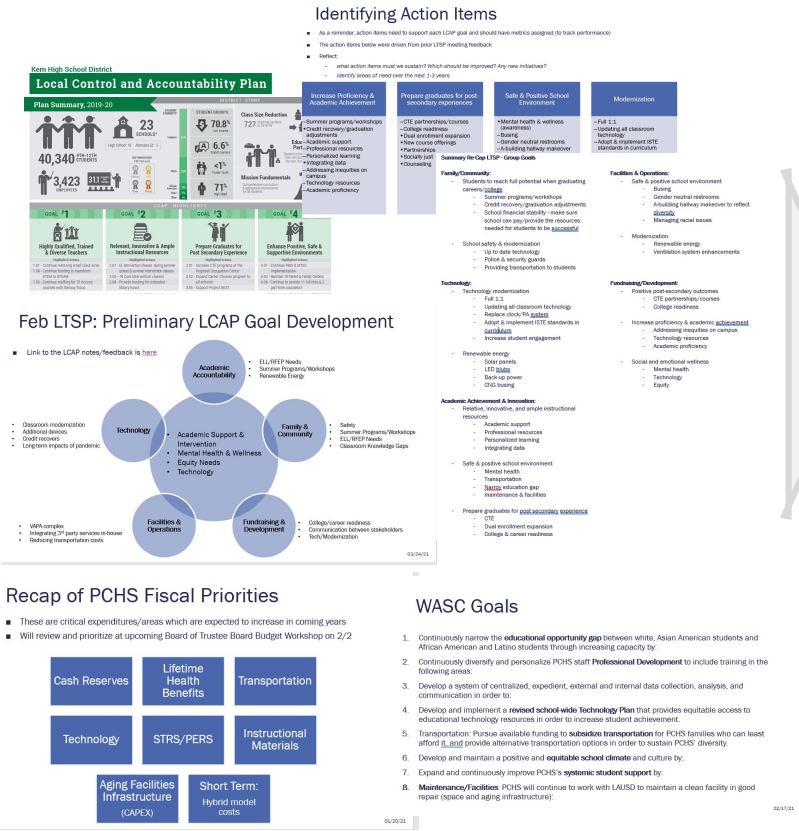
- Goals/priorities need to be data-driven and require stakeholder input
- In the absence of state and local indicators within the California School Dashboard (Dashboard), LEAs will need to use available state/local data and stakeholder input.
- In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

1. *Focus Goal*
2. *Broad Goal*
3. *Maintenance of Progress Goal*

2021-2024 LCAP GOALS

2021-2024 LCAP Goals

Over the past few months, our stakeholder have provided input to develop our 4 new LCAP goals



1. Increase Proficiency & Academic Achievement
2. Prepare graduates for post-secondary experiences
3. Safe & Positive School Environment
4. Modernization

Note: Equity and technology were key priorities/themes, yet were determined to be support/action items and not stand-alone goals

LSTP Feedback: Preliminary LCAP Goal Development

- ELL/RFEP Needs
- Summer Programs/Workshops
- Renewable Energy

- Classroom modernization
- Additional devices
- Credit recovers
- Long-term impacts of pandemic

- Safety
- Summer Programs/Workshops
- ELL/RFEP Needs
- Classroom Knowledge Gaps

- VAPA complex
- Integrating 3rd party services in-house
- Reducing transportation costs

- College/career readiness
- Communication between stakeholders
- Tech/Modernization

The proposed 2021-24 LCAP Goals also align with our current WASC Goals

WASC Goals

1. Continuously narrow the **educational opportunity gap** between white, Asian American students and African American and Latino students through increasing capacity by:
2. Continuously diversify and personalize PCHS staff **Professional Development** to include training in the following areas:
3. Develop a system of centralized, expedient, external and internal data collection, analysis, and **communication** in order to:
4. Develop and implement a **revised school-wide Technology Plan** that provides equitable access to educational technology resources in order to increase student achievement.
5. Transportation: Pursue available funding to **subsidize transportation** for PCHS families who can least afford it, and provide alternative transportation options in order to sustain PCHS' diversity.
6. Develop and maintain a positive and **equitable school climate** and culture by:
7. Expand and continuously improve PCHS's **systemic student support** by:
8. **Maintenance/Facilities:** PCHS will continue to work with LAUSD to maintain a clean facility in good repair (space and aging infrastructure):

The proposed 2021-24 LCAP Goals also align with our current Schoolwide Goals

- **Balance budget** and build fund balance for the future. Identify clear budget priorities.
- Commit to **equitable** policies and practices to ensure Pali's **diverse** student population has **access** to academic opportunities.
- PCHS will continue to cultivate and expand opportunities for **social emotional wellness** development and stress management both inside and outside the classroom.
- Improve consistency in **instructional curriculum**, policies, and practices and increase **student centered learning.**
- Utilize **communication** systems currently in place to convey Pali's strengths, needs, data, and opportunities for participation so that all stakeholders are well-informed and understood.

ACTIONS/EXPENDITURES

LTSP Feedback: Identifying Action Items

- The action items below were driven from prior LTSP meeting feedback and help fuel the budget development / expenditures

Increase Proficiency & Academic Achievement	Prepare graduates for post-secondary experiences	Safe & Positive School Environment	Modernization
– Summer programs/workshops • Credit recovery/graduation adjustments – Academic support – Professional resources – Personalized learning • Integrating data – Addressing inequities on campus – Technology resources – Academic proficiency	– CTE partnerships/courses – College readiness • Dual enrollment expansion • New course offerings • Partnerships • Socially just • Counseling	• Mental health & wellness (awareness) – Busing – Gender neutral restrooms – A-building hallway makeover to reflect diversity – Managing racial issues • Equity across campus – Police & security guards – Providing transportation to students	– Exploring full 1:1 – Updating all classroom technology – Adopt & implement ISTE standards in curriculum – Textbooks & instructional materials – Replace clock/PA system • Increase student engagement – Renewable energy (solar, LED bulbs, back-up power, CNG busing) – Ventilation system enhancements