



PALISADES CHARTER HIGH SCHOOL

CHIEF BUSINESS OFFICER

COVER SHEET FOR AGENDA ITEMS

June 22, 2021

TOPIC/ AGENDA ITEM:

V. FINANCE

C. 2021-2022 MOU for LAUSD Mental Health Services

PERSONNEL INVOLVED:

Board of Trustees, Executive Director/Principal, Administrative team, CBO/Finance, Long Term Strategic Planning (LTSP) Committee and Budget & Finance Committee

ISSUES INVOLVED/FISCAL IMPLICATIONS (IF ANY):

The purpose of this action is to approve the proposed 2021-22 MOU for LAUSD mental health services.

The MOUs total approximately \$301,202 (for 2.4 FTE). The increased level of support versus 2020-21 is being funded via the Expanded Learning Opportunities (ELO) Grant and was recommended due to stakeholder feedback. The cost of these three (3) MOUs has already been accounted for in the proposed 2021-22 budget.

IMPACT ON SCHOOL MISSION, VISION OR GOALS, (IF ANY):

The action requested of the Board today will ensure that we support our 2021-24 LCAP and support one of our school-wide goals: “PCHS will continue to cultivate and expand opportunities for social emotional wellness development and stress management both inside and outside the classroom.”

OPTIONS OR SOLUTIONS:

The expectation is that the board approve the three (3) MOUs for LAUSD mental health services.

CHIEF BUSINESS OFFICER’S RECOMMENDATION:

The CBO recommends that the Board approve the three (3) MOUs for LAUSD mental health services.

RECOMMENDED MOTION:

“To approve all three (3) 2021-2022 MOUs for LAUSD mental health services.”

Juan Pablo Herrera
Chief Business Officer



Los Angeles Unified School District

STUDENT HEALTH AND HUMAN SERVICES SCHOOL MENTAL HEALTH

Fee for Service Contract for Charter Schools 2021-2022

LAUSD SCHOOL MENTAL HEALTH

The LAUSD School Mental Health Unit was established in 1933 to promote the mental health, well-being and academic achievement of all LAUSD students.

School Mental Health professionals support positive student connections with peers, family, school and the community. PSWs facilitate student development and the ability to successfully deal with problems, crisis or traumatic experiences. PSWs foster resiliency, the ability to bounce back from challenges with a stronger sense of self confidence and coping capacity, by promoting healthy relationships, self reflection and problem solving skills to optimize school success.

Research suggests that schools may function as the de facto mental health system for children and adolescents. Nationally, only 16% of all children receive any mental health services. Of those receiving care, 70-80% receive that care in a school setting.

More than 25% of American youth experience a serious traumatic event by their 16th birthday, and many children suffer multiple and repeated traumas including: abuse, maltreatment and neglect; traumatic loss; serious accidental injury; violence in neighborhoods, schools and homes; treatment for life-threatening illness (medical trauma); accidents and fires; disasters and terrorism.

Research confirms that trauma and social- emotional barriers do impact school performance and impair learning; lower GPA, decrease reading ability, increase rate of school absences and increase rates of drop out, suspensions and expulsions.

PSWs provide early screening and bio-psychosocial assessments, prevention and early intervention, and evidence based treatment services.

In support of the implementation of the Coordinated Safe and Healthy School Plan and the Discipline Foundation Policy, the following core services are provided by PSWs:

- Crisis Counseling and Intervention Services
- Threat Assessment and Management
- Suicide Prevention, Intervention, Post-Vention Services
- Mental Health Consultation
- Mental Health Clinic Services
- Educationally Related Intensive Counseling Services (ERICS)

PSWs integrate a multi-tiered approach, to create and implement a continuum of school-wide prevention, early intervention, selected and intensive services for students with social-emotional, and behavioral needs; including those with significant disruptive, destructive, or violent behaviors.



Los Angeles Unified School District

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PSWs support a *school-wide* foundation of positive discipline, academic success, mental and emotional wellness through a caring school environment that promotes appropriate behaviors and problem solving skills and positive behavior support. PSWs *intervene early*, creating and implementing services that address risk factors and foster protective factors for students at-risk of severe academic or behavioral problems. PSWs provide *intensive intervention* including coordinated, comprehensive, culturally appropriate child (and family) focused evidence-based interventions.

SUGGESTED SERVICES

Specific Short-Term Services:

- Crisis counseling and intervention for students, staff, and parents after critical incidents
- Suicide prevention, intervention, post-vention trainings and support.
- Provide consultation as it relates to Educationally Related Intensive Counseling Services (ERICS).
- Provide student and parent psycho-education on topics that include: mental health and trauma awareness, social skills, conflict mediation, grief, drug prevention, and other social emotional issues impacting learning and the school community.
- Conduct staff development to address barriers to learning, including: Impact of Trauma on Learning, Psychological First Aid: Listen, Protect and Connect Model, Crisis Intervention & Management, and Threat Assessment & Management.
- Provide community referrals, linkages and coordination with District and community resources to address student and family needs.

Long-Term Services:

- Integrating multi-tiered approach to create and implement school and student services at every tier: universal, targeted and intensive.
- Provide a range of comprehensive mental health services including school-wide prevention, early intervention and treatment services.
- Provide consultation and services as it relates to Educationally Related Intensive Counseling Services (ERICS).
- Provide individual, group and family therapy targeting students who are at risk of school failure due to social, behavioral and emotional problems.
- Implement parent education and training, including Back in Control® and other evidence informed programs.
- Collaborate with teachers and school staff by providing mental health consultation to individuals and/or groups. Developing strategies for classroom management, design and monitor behavior contracts, and support positive behavior planning and implementation.
- Implement evidence based short-term (10 weeks) treatment that addresses the symptoms of trauma, depression, and anxiety (Cognitive Behavior Intervention for Trauma in Schools or CBITS).
- Participate in the school's Student Support and Progress Team (SSPT)



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SCHOOL MENTAL HEALTH
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PSYCHIATRIC SOCIAL WORKER RATES

Fee for Service Rates	
1 hour	\$84.42
1 day	\$675.34

School-Purchase PSW - 1.0 FTE Rates (also available for other FTE'S)

Fee for Service Rates	
C Basis Yearly	\$137,770

For more information, please contact:

Joel Cisneros, Director
(213) 241-3841
joel.cisneros@lausd.net



**Los Angeles Unified School District
School Mental Health
FEE FOR SERVICE (FFS) REQUEST**

Organization: Palisades Charter High School Date: 6/3/21
 Telephone: 310 230-7240 Fax: 310 454-6319
 Address: 15777 Bowdoin St.
Pacific Palisades, CA 90272
 Request Completed by: Pamela Magee, Ed.D. Executive Director & Principal
 Print Name Title
 Signature Telephone
pmagee@palihigh.org 310 230-6623
 Print E-Mail Address

Examples of Services include: Psychiatric Social Worker to provide School Purchased Social Work Services (see attached SMH FFS Description); Crisis Counseling & Intervention Services (including crisis response; threat assessment & management; suicide prevention, intervention, post-vention services; training & professional development); services and consultation regarding Educationally Related Intensive Counseling Services (ERICs) ; mental health consultation.

1. Describe Services, Materials, and/or Project Requested: (Use additional pages if necessary.)
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 If services are requested, complete below:
 Start Date: 8/13/21 End Date: 6/10/22 (End Date: June 30th - the end of school year is preferred when possible)
 Number of Students: 3,000 Frequency: Annual
 Hours per day: 8 Days per week: 5 Total Days: 185

2. Fee for Service Analysis: (To be completed by School Mental Health, LAUSD)
 Office or Division: School Mental Health Date: _____
 Is the service/material/project available on a fee for service basis? Yes No _____
 The estimated cost of the service/materials/project is: _____
 Please attach documentation for cost estimate.
 Estimate completed by: Joel Cisneros / Director Date _____
 Print Name/Title Telephone Number
 Signature 213.241.3841
 Telephone Number

3. Proceed with the above project at the estimated cost. _____
 Organization Signature and Title



Los Angeles Unified School District

STUDENT HEALTH AND HUMAN SERVICES SCHOOL MENTAL HEALTH

Fee for Service Contract for Charter Schools 2021-2022

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More than 25% of American youth experience a serious traumatic event by their 16th birthday, and many children suffer multiple and repeated traumas including: abuse, maltreatment and neglect; traumatic loss; serious accidental injury; violence in neighborhoods, schools and homes; treatment for life-threatening illness (medical trauma); accidents and fires; disasters and terrorism.

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