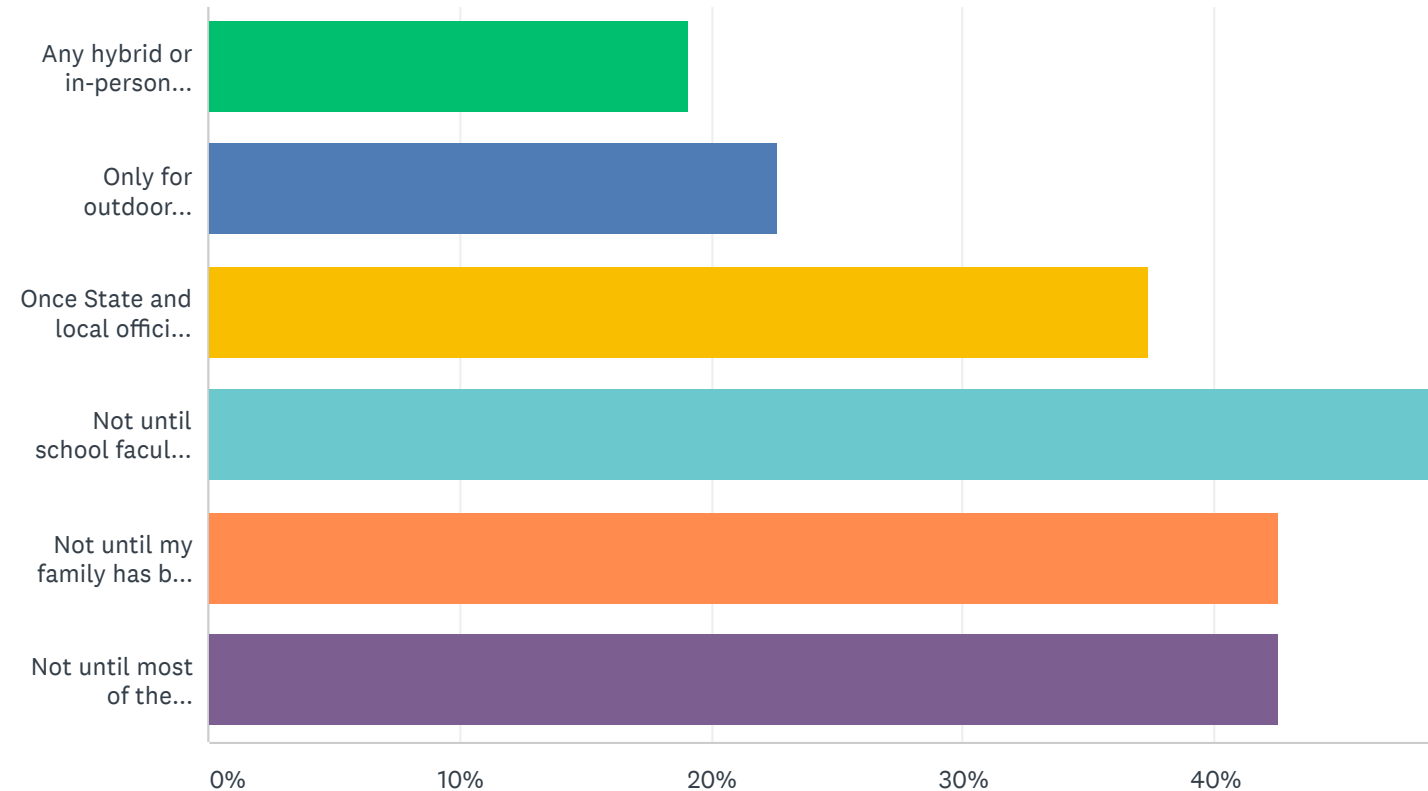


# UTLA-PCHS Hybrid and Enrichment/Intervention Survey

## Under what circumstances would you be willing to return to campus for in-p...

Answered: 115 Skipped: 1

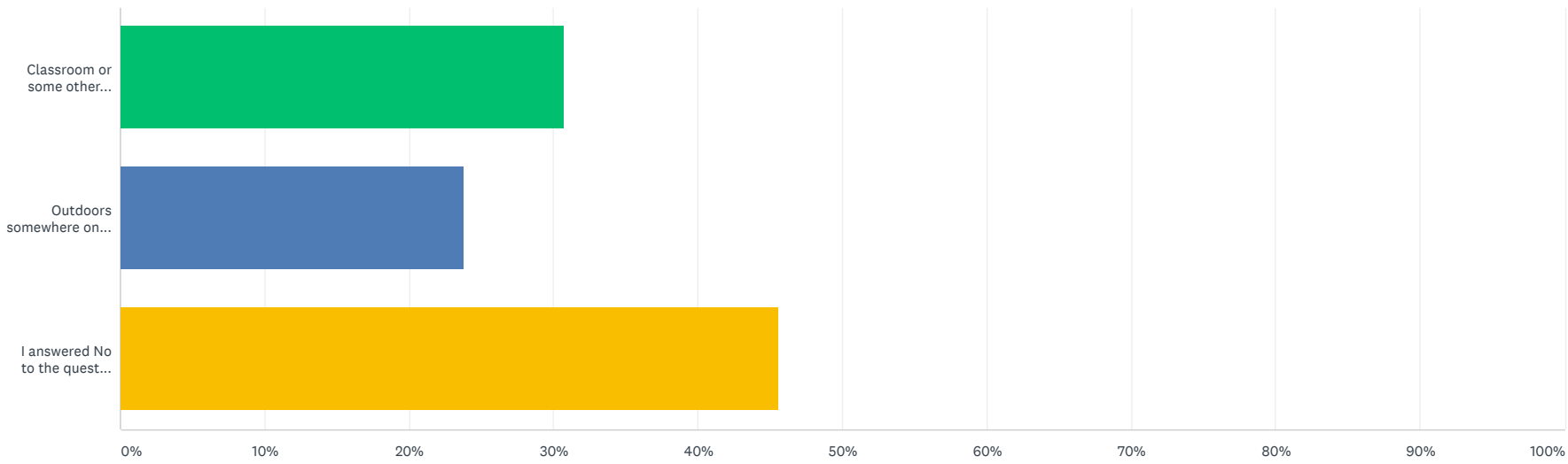


UTLA-PCHS Hybrid and Enrichment/Intervention Survey

🔍 (0)

### If you answered "Yes" to the above question, would you be comfortable holding enrichment/intervention activities in your:

Answered: 101 Skipped: 15

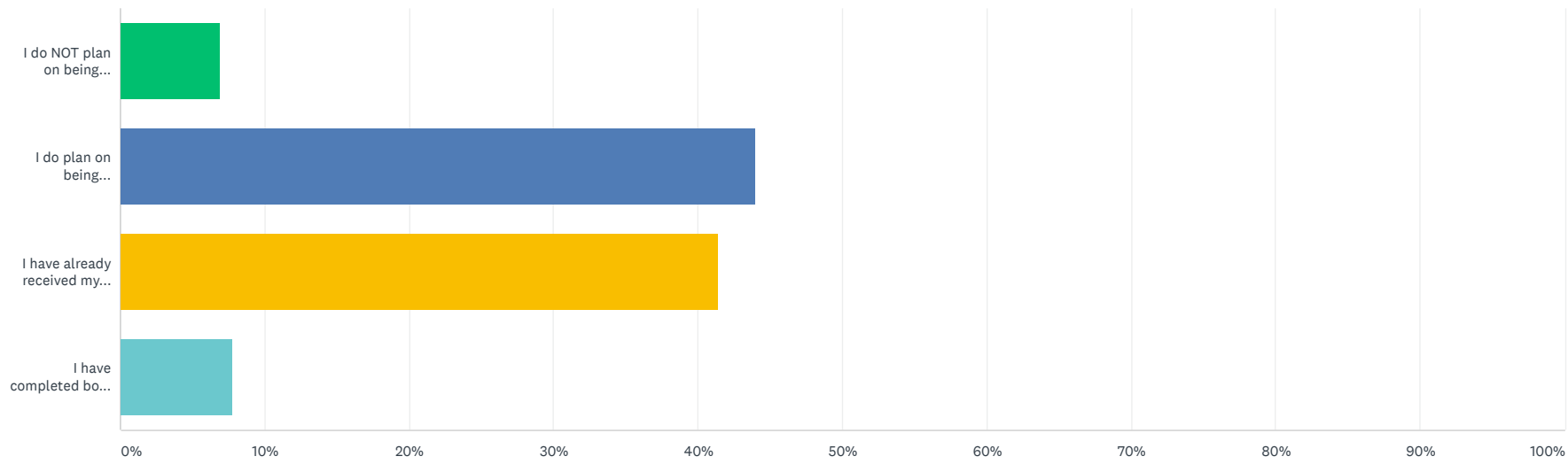


UTLA-PCHS Hybrid and Enrichment/Intervention Survey

0

### Do you plan to be vaccinated or have you already been vaccinated for Covid-19?

Answered: 116 Skipped: 0



UTLA-PCHS Hybrid and Enrichment/Intervention Survey

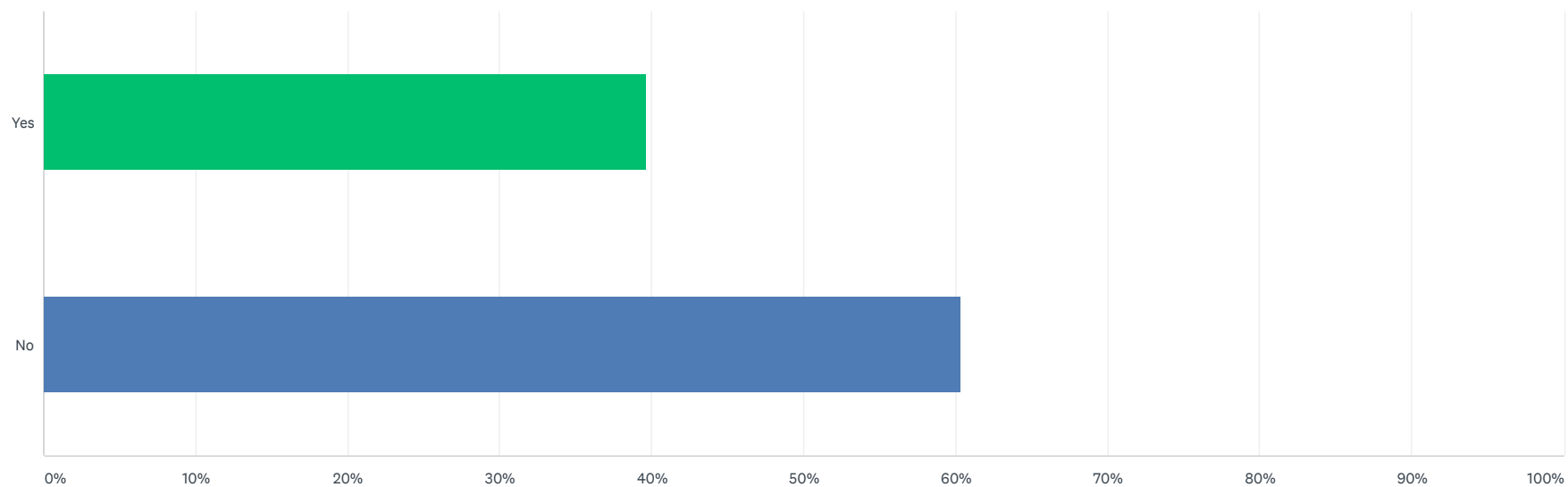
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UTLA-PCHS Hybrid and Enrichment/Intervention Survey



### Do you or a loved one have health issues that would prevent you from coming onto campus in spite of any health safety measures? (Same household or c...

Answered: 116 Skipped: 0

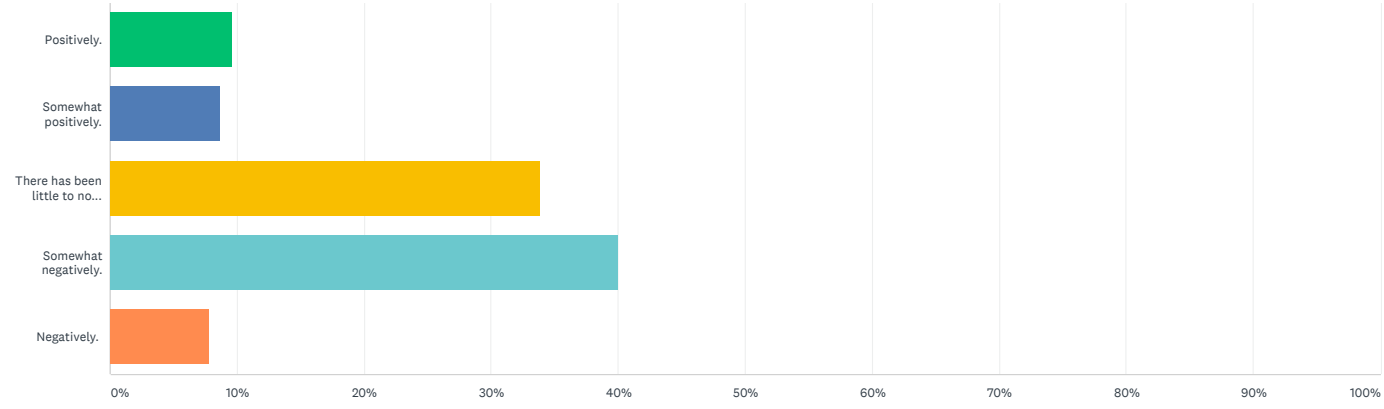


UTLA-PCHS Hybrid and Enrichment/Intervention Survey



### The following questions are focused on your mental health. Again, all answers are completely anonymous. How has distance learning impacted your men...

Answered: 115 Skipped: 1

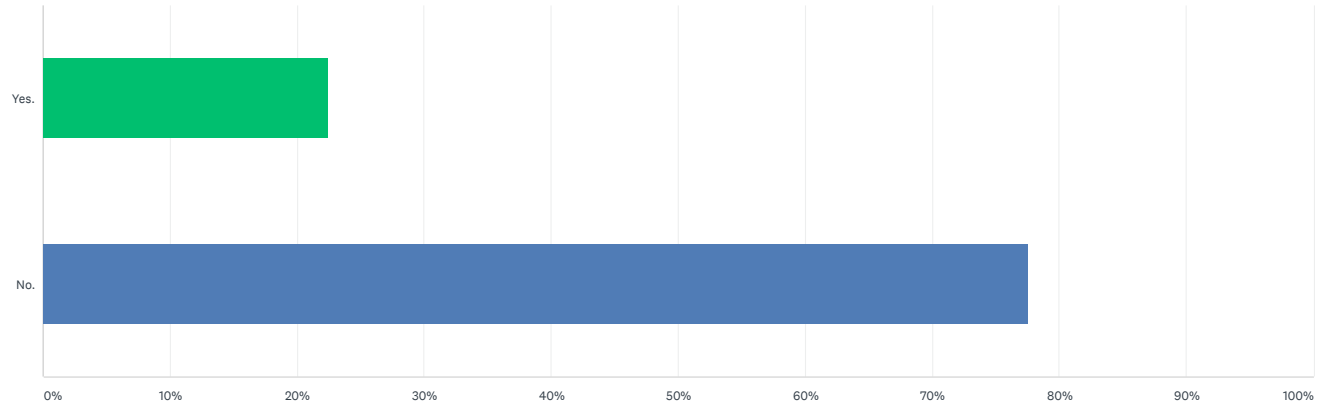


UTLA-PCHS Hybrid and Enrichment/Intervention Survey

🔍 (0)

### Have you taken advantage of the mental health support offered through SISC (EAP), PCHS, or your medical provider?

Answered: 116 Skipped: 0

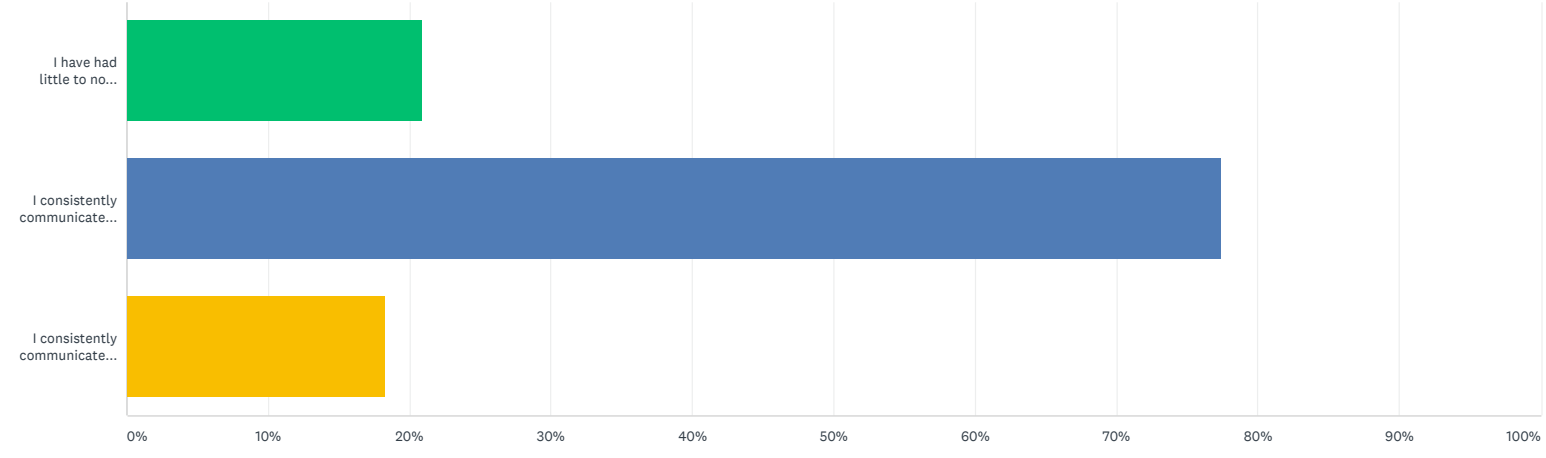


UTLA-PCHS Hybrid and Enrichment/Intervention Survey

🔍 (0)

**Check all the statements that describe your social interaction during the pandemic (check all that apply):**

Answered: 115 Skipped: 1



UTLA-PCHS Hybrid and Enrichment/Intervention Survey



If there is anything you would like to add that will help the UTLA-PCHS team negotiate a safe return to school, please do so below.

Answered: 49

Skipped: 67

- I want to be able to bring my class outside as much as possible.
- I would like the option to remain virtual for any students or teachers who may still be impacted by the pandemic.
- I would like to return to campus but only if there are minimal health risks.
- Are the ventilation systems being replaced and updated at Pali High and Pali Academy???? So that it will be safe to work and learn in our classrooms
- I would like to keep my family safe. So too early of a return to campus, even after I am personally vaccinated, might still put my family at risk (as shown in some families with younger children who have returned to campus). So a higher vaccinated percentage in the population will be critical for school personnels to return to campus.
- To me, it would make sense to return to school when everything else opens up too. If it is safe to return to school, why is it not safe to go to the gym or the movies? It is illogical.
- Please take into account the damage we are doing to kids by keeping the schools closed. I feel like teaching children is my job. Teaching online is not an effective substitute for real school. This quarantine is doing real damage to children. It is embarrassing that we as teachers would be the barrier to kids' wellbeing. The afternoon sessions are a perfect solution. I hope for our reputations and for the good of the kids that the majority of teachers see fit to come in. If the vaccinated teachers refuse to come in, I don't know how that can be justified. How could we take vaccines early and then refuse to come in?
- Ventilation, Ventilation, Ventilation of classrooms. This is an airborne disease. Also, I saw a report on a school that had social distancing of 3' feet which I think is what we should look at with our large class sizes.
- I think we should not switch to a hybrid model. If we ride out the semester virtually, we can just pick it up live in the fall. There should be no rush to return to the classroom. This includes vaccinations for all staff, time for those vaccinations to become effective, spring break, and then the kids/staff getting used to another challenging schedule to follow.
- Easy access to prompt testing to COVID testing.
- I am really focused on classroom ventilation and how unventilated bathrooms could be used if multiple unvaccinated students are on campus. From a public health standpoint, these seem to me extremely tricky. The room I'm currently in, J122, for example, could potentially be a bitch to ventilate: the windows are high and only open slightly, and the doorways don't really provide a proper cross-current. I also have pedagogical concerns: if we're wearing face masks and talking over fans while providing instruction, how does that work? (Could teachers be provided with mikes and amplifiers?) I also have concerns about equity and support for students. If students are made to spend time traveling from far-flung areas in the city for purely socio-emotional activities, how will this impact their ability to get online academic support given that they would now be spending more time traveling? And what online or in-person support programs will be provided, and when, to mitigate learning loss and help students in real time if we go to a hybrid schedule? There are also equity issues if unvaccinated traveling students are either a) forced to take public transportation, which puts them at higher risk of infection, or b) forced to shell out \$200+ a month for school bus transportation, which may be even more of

a hardship given the economic impacts of the pandemic. I am really concerned that the apparent bump in diversity we got as a result of the pandemic--since students don't have to get to Pali to go there this year--may disappear if we lose students because cost or risk becomes prohibitive. My only personal concern, since presumably my wife, who's also an educator, and I will be vaccinated, is that my adult daughter, who's currently living with us, may not be vaccinated upon our return in some form to in-person learning, and that would put her at a higher risk since my wife and I would be around unvaccinated students. It's a Rubik's Cube!

- Even though they reassure us that the ventilation issues have been addressed - the current way the systems work do not ensure completely safe ventilation in our classrooms. I won't feel comfortable until air purifiers are offered as an additional safety option for our classrooms. Opening windows and doors are not feasible in some of the buildings during school due to noise, weather, location of windows, etc. Air purifiers are recommended by the CDC and other Public Health experts as a way to make the classrooms as safe as possible.
- We need the vaccines and then we will be happy to return to campus.
- Once all faculty and staff are vaccinated, I believe we have an obligation to open schools for in-person learning. Despite our best efforts, distance learning has been a catastrophe for many of our students, especially those who are the most at-risk. I believe we can return to in-person learning in a way that is safe and gives students the face-to-face interactions and support that they need.
- Is there an option for this survey to include: better ventilation in classrooms, such as hepafilters, open windows, students masked Social distancing inside the classroom Those are important risk mitigation factors to be considered?
- I do not feel safe to return to school for the Spring semester.
- I do not feel safe returning this semester.
- Some of us are waiting for Johnson and Johnson vaccine and it's roll out. I am not willing to get vaccinated until I see what happens with the vaccine on the population in terms of side-effects. We need to really put some pressure on students getting vaccinated, too.
- Plastic dividers between desks/students are insufficient to maintain social distancing. Airspace indoors is filled with airborne pathogens. Fall 2021 is our real concern, when they try to get us all back on campus for "normal" life when Covid and its variants are still a remaining issue. They need to expand fully online distance learning to accommodate the future needs of Pali students, families, and employees. Work towards the future rather than returning to the past. Be creative.
- Assist with vaccine appointments. continue to promote mental health services for teachers and staff, and negotiate for our safety in the buildings. Please have administration offer proof that it is safe to return to the classrooms. Changing a filter in a heater system does not mean the air in the room is being circulated and filtered properly.
- I would like to feel that I can trust that the school has a well thought-out plan for how the school day would be organized, how various situations would be handled (student behavior, student spacing, lunch, breaks, etc.), and cleaning protocols, including a filtration system (not just a different filter) and way to rotate/move air in my classroom (which currently it does not do). Also, what is the plan for when a student or staff member does contract covid? What plan do they have in place that assures safety and health over convenience?
- It was difficult to answer the first question "any hybrid" because my willingness to return to school at this point is only partially impacted by safety and more impacted by how instruction will look. The mental health impact of distance learning has been the stress of planning and implementing a meaningful instructional program. If the hybrid schedule proposed does not alleviate that stress or, even worse, compounds it, then I am not willing to return. An instructional program that has me teaching simultaneously in dual environments will compound

stress. I would rather develop one lesson to teach multiple times in person rather than simultaneously in both environments. I am willing to concede that a return to campus which is not a full return will NOT improve content instruction but will allow us to address other needs.

- I think the school should absolutely mandate that students wear effective masks- as well as staff and teachers. No matter what, the CDC tells us that masks are the most important thing. I am dismayed to see how so many staff at school are not wearing their mask properly!
- #5 Is a No at this time. It could change to a Yes in the future. Thanks!
- Many teachers and staff have other extenuating circumstances making returning difficult, most specifically children. If our children's schools aren't open, and we can't bring them to Pali, then Pali needs to help provide a solution.
- Once I am fully vaccinated, I feel an obligation to return to school, but I am very concerned about how this can be done safely for our students and the families/communities we will be sending them back to. I don't feel like it's fair to put them at risk, so we need to consider every possible way we can minimize their exposure. I hope that any re-opening plans will include a safe way for students who rely on public transportation to get to campus and regular Covid testing for all members of the Pali community.
- I am very concerned about returning this semester; I think a return in the Fall would be much more realistic.
- more teacher involvement in the planning of the opening of school
- Teachers cannot be asked to teach online and hybrid in-person at the same time. Even if students return to campus in cohorts, instruction must remain online.
- I hope the school opens fully in person as soon as possible. I am not in favor of a mandated hybrid model, although I am available to work remotely with students that cannot come to campus for documented health reasons.
- My partner's health and ability to work are tied to their ability to not be exposed to COVID therefore not endanger the lives of others they work with. Until my partner is vaccinated and the population of musicians, engineers, composers, etc. are also vaccinated it will negatively impact our ability to earn money if I am among unvaccinated teenagers.
- I think one issue that is a bit complicated is for women who are pregnant / breastfeeding that are being asked to return- there is conflicting information from medical professionals on whether or not to receive the vaccine when pregnant, but also considered a high-risk if they were to contract covid. Just makes the decision to get the vaccine &/or returning to campus complicated due to safety reasons & I would hope there would be some compromise for these situations.
- During the past year, state and local authorities decided to open restaurants, bars, indoor malls, allowed travel and large groups to congregate over holidays, and the infection rate increased, rather than keep those sectors closed and open schools. Now the virus has spread so much that mutations have started to appear. Teachers and students should not have to pay the price and take the risk for those bad decisions. If they truly wanted the schools reopened, they would have kept those other sectors closed.
- I do not want to feel like the next step is MORE WORK than online has been. When a full class can return and I do not need to also teach online and create virtual materials I will come back.
- Slow and steady return, led by healthy staff, and also a return should not be made until August...we have 3 months of school left, and changing routine now would be more damaging than beneficial.
- I would recommend that we have a 3rd party to evaluate our ventilation system.
- This is not a game. People are at risk. Unless it is safe, ALL people should not be on campus (indoors or out).



- We need to keep in mind the disparity between the experiences of families of color and traveling families in our school community. Sensitivity is key here even with access to afternoon programs and activities. We must proceed carefully in this area.
  - To clarify-- I would be comfortable in Gilbert or Mercer or J108 not a traditional classroom.
  - I would like to know how you will address musical ensembles.
  - I am ready to get back to extracurricular activities on a limited basis as soon as I am fully vaccinated which should be done in March. I have my two appointments scheduled for this month. I'm in the VAPA department and it has not taken a toll on my mental health but has impacted my students greatly. They need the arts back in their lives and I believe we can do it safely.
  - Staff should have input on plans beyond surveys
  - Teachers first but our families would be great if we can.
  - My suggestion would be to take advantage of this opportunity to determine what is positive about distance learning (Asynchronous time? Virtual faculty meetings? ) and include that in the negotiations for our return.
  - My husbands health is in jeopardy if I return to my classroom. He's been diagnosed with cancer and we can't take chances until it is safer to do so. I would like for us to be able to wait until students are vaccinated as well.
  - While it is important for all school people to be vaccinated (faculty, staff, students), the highest priority should be those who interact with more than a dozen students each day for long periods of time.
  - We should not return in any manner until all staff members receive both doses of the vaccine plus the two weeks or so necessary to reach full protection.
  - Any student that can be vaccinated, must be vaccinated to return to campus. It is not enough just for the teachers and staff to be vaccinated. I would also feel more comfortable if we knew the exact safety plan from the facilities team before having the negotiations. This seems like we could potentially get burned here not knowing the FULL details of what any amount of in-person learning would look like.
  - My main concerns are with safety protocols with students on campus. Will students be mandated to wear masks? If so, who will police this? If students are in cohorts, how will we guarantee that they don't mix with other students in different cohorts on campus. Also, I am concerned with the classroom setting. Our classes are too large and our air system is so old I don't know if I trust it, even with the new filters in place.
-