

## Faculty Report Board of Trustees Meeting February 9, 2021

### **Teacher Agreement**

- The Friday schedule was voted on by the teachers and will remain the same, but teachers are being cognizant of the workload and adjusting accordingly.
- There are still questions about the possible hybrid model and when to expect a tentative plan about the fall.
- There are also concerns about the bell schedule and coming back fulltime. Should that schedule be adjusted to the later start time (8:30 am) and a limited day schedule with supports to fill in the learning gaps during the afternoon hours (12:30 to 3:00).
- Teachers are incurring added expenses for supplies and materials used at home and are asking about reimbursement. They would like discussions at the Budget and Finance Committee about any additional funding offered from the state and the federal government regarding the use of funds to support the teachers.
- Teachers continue to plan for and be sensitive to the needs of the students including mental health problems, digital divide, workload, diverse learning styles, and parent concerns. Teachers are working individually, and in their PLCs, to address these issues. They appreciate the PD sessions that are offered and look forward to continued sessions, both faculty-led and those arranged by the administration.

#### **Compliance Issues**

- Teachers and faculty/student board representatives are requesting an update on the questions sent to the state compliance department. There has been no response since the training in September.
- All stakeholders are looking forward to the clarification of the committee members, and who is responsible for setting up the meetings and the meeting agendas.

#### **Cash Reserves and Lifetime Benefits**

- We would like to thank Mr. Herrera for his clear, detailed reports and request continued monthly updates.
- Questions regarding when and how the Lifetime Benefits and the cash reserves are being invested to preserve the Lifetime Benefits and insure they become self-sustaining and that the cash reserves contribute to the financial stability of the school.



# UTLA-PCHS

• UTLA representatives will provide further teacher input as gathered by them.