



# PALISADES

## CHARTER HIGH SCHOOL

### **Executive Director/Principal Report Board of Trustees Meeting December 8, 2020**

*Our mission: PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.*

#### **School Reopening Updates**

COVID-19 cases in California and LA County continue to increase to the highest levels since the start of the pandemic. PCHS plans to continue in 100% eLearning until health and safety conditions improve. We will be coordinating with our collective bargaining partners to ensure a plan is approved and in place when students and staff are safely able to return to campus on a limited basis. As has been the case throughout the pandemic, we anticipate changes in state and county directives. The introduction of a vaccine will likely influence conditions necessary for schools to reopen. PCHS is committed to providing a safe educational environment and will continue providing eLearning throughout the 2020-21 school year to those families who are more comfortable with that option. PCHS will continue our focus on providing the supports needed to ensure learning continues and, where gaps persist, is improved.

#### **Reassurances for the PCHS School Community**

- Plan on starting the new year in 100% eLearning mode.
- PCHS will provide the school community with as much lead time as possible regarding changes.
- Collective bargaining partners will be involved in developing and approving the final hybrid plan for students to return to campus on a limited basis.

#### **Asynchronous Friday Schedule**

With the ongoing eLearning model in mind, PCHS is reviewing the Asynchronous Friday schedule which has received mixed reviews from students, parents and faculty. In addition to stakeholder surveys, this has been discussed in the Long Term Strategic Planning Academic Achievement and Innovation group and in the Academic Accountability Board level committee. All of the feedback is being reviewed to determine the best plan for second semester. After a proposal is developed and reviewed, depending on the negotiable nature of the changes proposed, Administration and UTLA will work together to develop a side letter of agreement to the MOU that is in place throughout the eLearning period.

**Schoolwide Goal: PCHS will utilize communication systems currently in place to convey PCHS's strengths, needs, data, and opportunities for participation so that all stakeholders are well-informed and understood.**



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**Schoolwide Goal: PCHS will improve consistency in instructional curriculum, policies, and practices to increase student-centered learning.**

### **Grading for Equity**

The schoolwide focus on grading practices and policies during eLearning has highlighted a need for a deeper analysis of our school philosophy and approach to grading for equity. PCHS will begin a study of research pertaining to effective grading practices including those implemented in similar schools. We are starting our research with reading *Grading for Equity* by Joe Feldman and *Charting a Course to Standards Based Grading* by Tim Westerberg.

**Schoolwide Goal: PCHS will improve consistency in instructional curriculum, policies, and practices to increase student-centered learning.**

**Schoolwide Goal: PCHS will commit to equitable policies and practices to ensure PCHS's diverse student population has access to academic opportunities.**

### **LAUSD Charter School Division Annual Compliance Audit**

The LAUSD Charter School Division Annual Compliance Audit is underway. This year's culminating visit will take place virtually. Planning begins during December with the Charter School Division team. Separate audits are coordinated for Finance, Facilities, and Academics. Categories assessed are 1) Governance, 2) Student Achievement and Educational Performance, 3) Organizational Management, Programs, and Operations, and 4) Fiscal Operations. The culminating report of the 2019-2020 audit is included in the meeting materials.

### **CASSP Testing**

CASSP refers to the California Assessment of Student Performance and Progress system. The PCHS CAASPP testing window is April 12th - May 14<sup>th</sup> with make-up testing the following week. Currently, the state assessment plan requires all students to test in-person on digital devices.

### **[PCHS Guiding Documents/School Vision, Accountability and Compliance:](#)**

As PCHS enters the mid-point of the school year, we are taking stock of the goals and guiding documents of our school. In addition to the PCHS Charter, PCHS implements multi-year action plans created with stakeholder input. These guiding plans are also mandatory for state and charter authorization compliance. PCHS has worked to establish a foundation of consistency and continuity to ensure a streamlined focus on prioritized areas throughout the various plans.

- [PCHS Charter 2020-2025](#)
- [WASC Action Plan for Equity 2018-2025](#)



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- 6-year accreditation (highest award)
- Mid-term check-in report due June, 2021
- Monitored by Long Term Strategic Planning and Board Committees
- [LCAP \(Local Control Accountability Plan/Learning Continuity and Attendance Plan\)](#)
  - Annual report to State.
  - Component of authorizer oversight
  - Monitored by Long Term Strategic Planning and Budget Committee
- [PCHS Schoolwide Goals 2018-2021](#)
- [School Accountability Report Card \(SARC\)](#)  
California public and nonpublic, nonsectarian schools annually provide information to the community to allow public comparison of schools for student achievement, environment, resources and demographics. Annual reports are for the prior school year.

PCHS has conducted multiple focused studies to inform the broader guiding documents including the Collaborative Equity Study, PCHS Technology Plan, and PCHS Safety Plan.

### **Articulation with Community Educational Partner Paul Revere Charter Middle School**

- PCHS commends the leadership of Paul Revere Charter Middle School, our local feeder school. Principal Tom Ianucci and Assistant Principal of Guidance and Counseling, Brett Shibatta have been valuable thinking partners and student advocates with Pali. Through their outreach, our schools have coordinated articulation with our Mental Health Teams and are planning joint parent information meetings. Math departments at both school are working with the UCLA Curtis Center to develop professional development. At Pali the Curtis Center is assisting with plans to prevent and address learning loss during eLearning. In this critical moment when community is more important than ever, we are grateful for our partnership with PRCMS!

### **Virtual Prospective Parent Tours**

- Virtual tours with Assistant Principals Tami Christopher, Russ Howard, Mary Bush Dr. Magee and the Pali Ambassadors were held in October and November. **The next tour dates are December 16 at 2pm and January 20 at 6pm.** Sign up for Virtual Tours [HERE](#). Zoom meetings and Q & A sessions with school personnel and student Ambassadors provide an opportunity for families to learn more about PCHS during quarantine.

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