

PCHS eLearning Grade Policy 9.25.20 PCHS Department: **Visual & Performing Arts**

Departmental Grading Philosophy

VAPA grades in a variety of ways. We embrace the concept of growth grade particularly because we want to encourage all students to develop their discipline of artistry, not just the students who are considered the "naturally" talented ones. Advanced, intermediate and beginning classes adhere to a criteria based on the topic.

As a department, we follow the following GRADE SCALE:

100-90	А
89-80	В
79-70	С
69-60	D
59-0	NC (No Credit)

A grade of NO CREDIT (NC) indicates that a student will have to retake the course and earn a passing grade of D or better in order to earn PCHS credit. Although a D does earn a student PCHS credit, many colleges including A-G requirements, require that students earn a C or better in any course.

In extreme cases, teachers may assign an INCOMPLETE (INC) grade. Teachers should first discuss this with the student, parent, the student's counselor, and Dr. Lee. In this extreme case, both the teacher and the student will have an agreed-upon date in which to complete any assignments.

PCHS Make-up Policy

Students are given the opportunity to make up homework, assignments, assessments, and schoolwork that was missed because of school activities, an excused absence, or a suspension. The student shall receive full credit if the work is turned in according to a reasonable makeup schedule, as determined by the teacher. A reasonable makeup schedule includes one class

extension for every class the student has missed. The tests and assignments may differ from the tests and assignments that the pupil missed during the absence. It shall be at the discretion of the individual teachers to allow or not allow students who miss school work, because of truancies or uncleared absences, the opportunity to make up missed work. Should a student need to make-up an assignment/assessment for a class, this should not infringe on another teacher's class time. Teachers must give written permission for students to miss their class in order to make up work for another class. Note: Students are strongly encouraged to get work or schedule assessments from the teacher in advance if the student knows about an absence in advance.

FARRELL GRADING

CLASS WORK		50%
ASSESSMENTS		20%
PROJECTS/PERFORMANC	ES	20%
HOMEWORK	10%	

LATE WORK: For every school day an assignment is late, you will lose 10% off your total grade. For example: if an assignment is due on Tuesday but you turn it in on Thursday, the highest grade you can get on that assignment is 80%. Penalties for lateness shall not exceed 40% off. This means that if you turn in an assignment 3 weeks late you will receive a maximum grade of 60%. Late work can be resubmitted for a higher grade minus the late penalty. ZEROS Failure to turn in any assignment can and will result in a grade of zero for the assignment.

FRACCHIOLLA GRADING	
PARTICIPATION	30%
EFFORT	20%
TESTS/QUIZZES/PROJECTS	40%
FINAL PROJECT.	10 %

LATE WORK: Late Work Policy: Late work is accepted with points off per day late. Late work point deduction never falls below a C. Late work is not accepted after 14 calendar days past the due date. The 2 week late work grace period is due to the fact that 5 minute video assignments can be lengthy to watch each one several times to properly assess. It is not possible to grade months of lengthy films from several students at the end of the semester AND keep up with grading the end of the semester final projects.

JAKUS GRADING	
PARTICIPATION	30%
EFFORT	20%
PROJECTS	40%

FINAL PROJECT 10%

Late Work Policy: Late work is accepted with points off per day late. Late work point deduction never falls below a C. Late work is not accepted after 14 calendar days past the due date. The 2 week late work grace period is due to the fact that 5 minute video assignments can be lengthy to watch each one several times to properly assess. It is not possible to grade months of lengthy films from several students at the end of the semester AND keep up with grading the end of the semester final projects.

TURNBLOM GRADING	Advanced	Beginning
PERFORMANCES, PROJECTS, TESTS, QUIZZES	40%	35%
ASSIGNMENTS	30%	35%
READINESS, ENGAGEMENT, AND PARTICIPATION	30%	30%
Follows PCHS make-up policy.		

VILLAGRAN GRADING

HOMEWORK	25% (Writings/research/reflections/quizzes and tests)
PARTICIPATION	10% (Paperwork/registrations/supplies/Organization)
PROJECTS	40% (Completed projects)
SKETCHES	25% (Process/progress on each projects)

Follows PCHS make-up policy. Late work is accepted during each grading period with a tiny 5 point penalty unless the student had an emergency. It is not possible to go back to extended projects after the grading period was entered. When a student is absent, it is her/his responsibility to ask the teacher for missed work.

<u>PEREYRA GRADING</u>	
PERFORMANCE	55% (Test, Quizzes, Projects, Common Assessments)
EFFORT	40% (Hw, Cw, Project Process Checks, Organization &
	Supply Checks)
PARTICIPATION	5% (Zoom Participation Tasks (Question of the Day),
	Zoom Punctuality and/or Communication)
Follows PCHS make-up policy.	

SMITH, C./SMITH, M. GRADING

Points Based / Effort / Growth- Grading System based on the following areas: PARTICIPATION EFFORT TESTS/QUIZZES/PROJECTS LATE WORK: Late Work Policy: Late work is accepted with points off per day late. Late work is not accepted after 14 calendar days past the due date.

NO SUBMISSION = 0 points

MAKE-UP WORK POLICY

If you are absent, it is YOUR RESPONSIBILITY to find out what you missed and get any notes from your classmates and/or teacher. Classwork make-ups are a must. (See Make-Up Policy in the course syllabus.)

STEIL GRADING	
PERFORMANCE	55%
EFFORT	40%
COOPERATION	5%
Follows PCHS make-up policy.	

STOYANOVICH GRADING

CLASS WORK	50%
ASSESSMENTS	20%
PROJECTS/PERFORMANCES	20%
HOMEWORK 10	%
Follows PCHS make-up policy.	

<u>UNT GRADING (Ceramics 1)</u>

PROJECTS: Completed	40% (Completed project pictures)
PROJECTS: Process	35% (Process pictures, sketches, planning questions, reflections)
FORMATIVE CHECK	15% (Questions, quizzes, mini-reports, discussion boards, etc.)
PARTICIPATION	10% (Zoom, shares camera, follows guided instruction, etc.)

UNT GRADING (Ceramics 2)

No categories. Students are 2nd year, and are making varied, independent projects, paced to their full potential.

Students submit weekly progress/completed project pictures.

Prior to completing a new project, students submit planning sketches/images.

Missing Work: If a student does not complete their assignments, the student will not receive points. Missing assignments will lower the grade in the class, and many missing assignments might make it difficult to pass the class. It is the responsibility of the student to communicate with the teacher regarding any difficulties with completing assignments, so the teacher can assist the student with additional help, support, tutoring during office hours, or providing alternative assignments. Late Work: Assignments that are turned in late will be accepted without penalty. Students have until the grading period to receive full credit. Work turned in after the grading

period will receive half credit. Progress 1 is October 8, Progress 2 is November 12, Final is December 4th

Elements of the Policy to include:

Department/PLC/SLC Policies

- 1. Please provide an explanation of any grading system/assessment key terms used by the PLC/SLC (ex: DBQ, FRQ, Performance Task, Practice, Standard Quiz, CER).
- 2. Provide weighted category values, if used.
- 3. Explain the use of the Missing Assignment, No Credit Values, Zero Value in the grade system.
- 4. Explain Late Work/Make-Up Work practices
- 5. Consider noting whether you round up grades or not and why.
- 6. Include established, common rubrics
- 7. Include AP courses and singleton course policies