



**PCHS eLearning Grade Policy 9.25.20**  
**PCHS Department: TECHNICAL EDUCATION**

**eLearning Department Grading Purpose and/or Philosophy:** Each PLC has separate grading scales but the purpose of our Tech Ed is to ensure students can show mastery of each learning target through Performance Tasks and written work. The performance task could be in the form of oral assessments, portfolios, or projects based on each course.

**Grade Scale:**

<b>100-90</b>	<b>A</b>
<b>89-80</b>	<b>B</b>
<b>79-70</b>	<b>C</b>
<b>69-60</b>	<b>D</b>
<b>59-0</b>	<b>NC (No Credit)</b>

6 ed by the Board of Trustees. Any difference from this requires a waiver first from the Department Administrator.

**Note:** A grade of **NO CREDIT (NC)** indicates that a student will have to retake the course and earn a passing grade of **D** or better in order to earn PCHS credit. Although a **D** does earn a student PCHS credit, many colleges including **A-G** requirements, require that students earn a **C** or better in any course.

In extreme cases, teachers may assign an **INCOMPLETE (INC)** grade. Teachers should first discuss this with the student, parent, the student’s counselor, and Dr. Lee. In this extreme case, both the teacher and the student will have an agreed-upon date in which to complete any assignments.

**Department/PLC/SLC Policies**

- 1. Please provide an explanation of any grading system/assessment key terms used by the PLC/SLC (ex: DBQ, FRQ, Performance Task, Practice, Standard Quiz, CER).**

-Students are expected to show mastery in the Tech Ed courses through Performance Tasks and evidence-based writing in the form of FRQ or short answers.

- 2. Provide weighted category values, if used.**

-If a course category is not mentioned below, it’s based on point values:

A.Kim: AP Prep- 10% Classwork- 40% Final Exam- 15% Participation- 15%
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Project+Assessments- 20%

C.Calhoun:  
Classwork/Participation - 25%  
Homework - 25%  
Assessments/Projects - 30%  
Final - 20%

Vieira:  
Assignments = 30%  
Final Project = 10%  
Projects = 60%

AGIUS  
Practice / Process → 40%  
Artifact Completion / Digital Portfolio Upkeep → 40%  
FINAL Maker Portfolio → 20%

NEWBILL: Hobbies  
Weekly Practice 30%  
Participation (Zooms) 25%  
Projects #1-3 (total) 25%  
Final Project 20%

Kolavo - Business Enterprise  
Activities - 30%  
Department - 30%  
Participation - 30%  
Final - 10%

Kolavo - Entrepreneurship  
Work- 30%  
Projects- 30%  
Participation - 30%  
Final - 10%

Sports Entertainment Marketing - Kolavo  
Work- 30%  
Projects- 30%  
Participation - 30%  
Final - 10%

**3. Explain the use of the Missing Assignment, No Credit Values, Zero Value in the grade system.**

- Students are given a week to make up any missing assignments; some classes have a 10% penalty each day (AP). After a week, students will be given individual circumstances to make up late work beyond the week.

**4. Explain Late Work/Make-Up Work practices**

- Students who turn in late work will either get unsatisfactory grades in work habits or will get points deducted from the assignment (depends on the instructor/class). Make up assignments will be accepted prior to each grading period (progress report).

**5. Consider noting whether you round up grades or not and why.**

- FINAL grade is rounded up, especially due to the circumstances right now.

**6. Include established, common rubrics**

- We do not have a common rubric because we all teach different courses.

**7. Include AP courses and singleton course policies**

- AP CSP is set to meet AP standards: students are expected to meet the deadline of each assignment that's due. If it's late then students will be penalized 10% each day with the latest day to accept late work is one week or five school days. Students are always encouraged to turn in assignments and not leave it as missing.