

Study Seminars

Grading Policy

The grading protocols are as follows:

100- 90: Student was focused and on task throughout the class, completed attendance, responded to teacher feedback/email and participated in the face-to-face sessions. There are no observances of electronic gaming, YouTube, cell phone was not visible or set to music only.

89-80: Student was focused and on task throughout the class, completed attendance, responded to teacher feedback/email and participated in the face-to-face sessions. There were some observations of off task behaviors (checking cell phone, texting, etc.) but student responded positively to prompts & put away cell phone or set to music only.

79-70: Student was focused and on task for part of the class, but required more than three prompts to focus to task. Student was observed using cell phone or appeared to be switching screens. Student was inconsistent filling out attendance, work logs, and participating in face-to-face sessions, but responded to teacher prompts.

69-60: Student appeared to have more significant challenges with being on task and required several prompts/discussion to assist in focusing. Student was observed using cell phone or appeared to be switching screens and did not respond to prompts. Student was inconsistent filling out attendance, work logs, and participating in face-to-face sessions.