## Departmental Grading Philosophy

VAPA grades in a variety of ways. We embrace the concept of growth grade particularly because we want to encourage all students to develop their discipline of artistry, not just the students who are considered the "naturally" talented ones. Advanced, intermediate and beginning classes adhere to a criteria based on the topic.

As a department, we follow the following GRADE SCALE:

| $100-90$ | A |
| :--- | :--- |
| $89-80$ | B |
| $79-70$ | C |
| $69-60$ | D |
| $59-0$ | NC (No Credit) |

A grade of NO CREDIT (NC) indicates that a student will have to retake the course and earn a passing grade of D or better in order to earn PCHS credit. Although a D does earn a student PCHS credit, many colleges including A-G requirements, require that students earn a C or better in any course.

In extreme cases, teachers may assign an INCOMPLETE (INC) grade. Teachers should first discuss this with the student, parent, the student's counselor, and Dr. Lee. In this extreme case, both the teacher and the student will have an agreed-upon date in which to complete any assignments.

## PCHS Make-up Policy

Students are given the opportunity to make up homework, assignments, assessments, and schoolwork that was missed because of school activities, an excused absence, or a suspension. The student shall receive full credit if the work is turned in according to a reasonable makeup schedule, as determined by the teacher. A reasonable makeup schedule includes one class
extension for every class the student has missed. The tests and assignments may differ from the tests and assignments that the pupil missed during the absence. It shall be at the discretion of the individual teachers to allow or not allow students who miss school work, because of truancies or uncleared absences, the opportunity to make up missed work. Should a student need to make-up an assignment/assessment for a class, this should not infringe on another teacher's class time. Teachers must give written permission for students to miss their class in order to make up work for another class. Note: Students are strongly encouraged to get work or schedule assessments from the teacher in advance if the student knows about an absence in advance.

## FARRELL GRADING

CLASS WORK 50\%
ASSESSMENTS 20\%
PROJECTS/PERFORMANCES 20\%
HOMEWORK 10\%
LATE WORK: For every school day an assignment is late, you will lose $10 \%$ off your total grade. For example: if an assignment is due on Tuesday but you turn it in on Thursday, the highest grade you can get on that assignment is $80 \%$. Penalties for lateness shall not exceed $40 \%$ off. This means that if you turn in an assignment 3 weeks late you will receive a maximum grade of $60 \%$. Late work can be resubmitted for a higher grade minus the late penalty. ZEROS Failure to turn in any assignment can and will result in a grade of zero for the assignment.

## FRACCHIOLLA GRADING

PARTICIPATION 30\%
EFFORT
20\%
TESTS/QUIZZES/PROJECTS 40\%
FINAL PROJECT.
10 \%
LATE WORK: Late Work Policy: Late work is accepted with points off per day late. Late work point deduction never falls below a C. Late work is not accepted after 14 calendar days past the due date. The 2 week late work grace period is due to the fact that 5 minute video assignments can be lengthy to watch each one several times to properly assess. It is not possible to grade months of lengthy films from several students at the end of the semester AND keep up with grading the end of the semester final projects.

JAKUS GRADING
PARTICIPATION 30\%
EFFORT 20\%
PROJECTS 40\%

## FINAL PROJECT

10\%
Late Work Policy: Late work is accepted with points off per day late. Late work point deduction never falls below a C. Late work is not accepted after 14 calendar days past the due date. The 2 week late work grace period is due to the fact that 5 minute video assignments can be lengthy to watch each one several times to properly assess. It is not possible to grade months of lengthy films from several students at the end of the semester AND keep up with grading the end of the semester final projects.

| TURNBLOM GRADING | Advanced | Beginning |
| :--- | :--- | :--- |
| PERFORMANCES, PROJECTS, TESTS, QUIZZES | $40 \%$ | $35 \%$ |
| ASSIGNMENTS | $30 \%$ | $35 \%$ |
| READINESS, ENGAGEMENT, AND PARTICIPATION | $30 \%$ | $30 \%$ |

Follows PCHS make-up policy.

## VILLAGRAN GRADING

HOMEWORK
PARTICIPATION
PROJECTS
SKETCHES

25\% (Writings/research/reflections/quizzes and tests)
10\% (Paperwork/registrations/supplies/Organization)
40\% (Completed projects)
$25 \%$ (Process/progress on each projects)

Follows PCHS make-up policy. Late work is accepted during each grading period with a tiny 5 point penalty unless the student had an emergency. It is not possible to go back to extended projects after the grading period was entered. When a student is absent, it is her/his responsibility to ask the teacher for missed work.

## PEREYRA GRADING

PERFORMANCE
EFFORT

PARTICIPATION

55\% (Test, Quizzes, Projects, Common Assessments)<br>40\% (Hw, Cw, Project Process Checks,Organization \& Supply Checks)<br>5\% (Zoom Participation Tasks (Question of the Day), Zoom Punctuality and/or Communication)

Follows PCHS make-up policy.

## SMITH, C./SMITH, M. GRADING

Points Based / Effort / Growth- Grading System based on the following areas:
PARTICIPATION
EFFORT
TESTS/QUIZZES/PROJECTS

LATE WORK: Late Work Policy: Late work is accepted with points off per day late. Late work is not accepted after 14 calendar days past the due date.
NO SUBMISSION $=0$ points
MAKE-UP WORK POLICY
If you are absent, it is YOUR RESPONSIBILITY to find out what you missed and get any notes from your classmates and/or teacher. Classwork make-ups are a must. (See Make-Up Policy in the course syllabus.)

## STEIL GRADING

PERFORMANCE 55\%
EFFORT 40\%
COOPERATION 5\%
Follows PCHS make-up policy.

STOYANOVICH GRADING
CLASS WORK 50\%

ASSESSMENTS 20\%
PROJECTS/PERFORMANCES 20\% HOMEWORK 10\%

Follows PCHS make-up policy.

## UNT GRADING (Ceramics 1)

| PROJECTS: Completed | $40 \%$ (Completed project pictures) |
| :--- | :--- |
| PROJECTS: Process | $35 \%$ (Process pictures, sketches, planning questions, reflections) |
| FORMATIVE CHECK | $15 \%$ (Questions, quizzes, mini-reports, discussion boards, etc.) |
| PARTICIPATION | $10 \%$ (Zoom, shares camera, follows guided instruction, etc.) |

## UNT GRADING (Ceramics 2)

No categories. Students are 2nd year, and are making varied, independent projects, paced to their full potential.
Students submit weekly progress/completed project pictures.
Prior to completing a new project, students submit planning sketches/images.

Missing Work: If a student does not complete their assignments, the student will not receive points. Missing assignments will lower the grade in the class, and many missing assignments might make it difficult to pass the class. It is the responsibility of the student to communicate with the teacher regarding any difficulties with completing assignments, so the teacher can assist the student with additional help, support, tutoring during office hours, or providing alternative assignments. Late Work: Assignments that are turned in late will be accepted without penalty. Students have until the grading period to receive full credit. Work turned in after the grading
period will receive half credit. Progress 1 is October 8, Progress 2 is November 12, Final is December $4^{\text {th }}$

Elements of the Policy to include:
Department/PLC/SLC Policies

1. Please provide an explanation of any grading system/assessment key terms used by the PLC/SLC (ex: DBQ, FRQ, Performance Task, Practice, Standard Quiz, CER).
2. Provide weighted category values, if used.
3. Explain the use of the Missing Assignment, No Credit Values, Zero Value in the grade system.
4. Explain Late Work/Make-Up Work practices
5. Consider noting whether you round up grades or not and why.
6. Include established, common rubrics
7. Include AP courses and singleton course policies
