In keeping with the mission of Palisades Charter High School, the Social Science classes will embody the broad perspectives of the community it serves to empower our young adults in their pursuit of educational excellence, civic responsibility, and personal growth.

To this end the Social Science Department's College Preparatory and Honors classes are combined. All students have the opportunity to earn Honors credit in these combined classes.

At the beginning of EACH semester, all students will be designated as being in Honors. After the 1st progress report in the Fall, (Spring: 1st two weeks) students with less than 77% (10th grade) and 75% (11th and 12th grade) will be placed in College Prep (Spring: placed in course they finished the Fall Semester: Honors students below the default grade will be placed in College Prep) unless their parent/guardian signs the student back into Honors by submitting the "Honors/College Prep Option Decision" form by the designated date. This date will be within two weeks of the Progress 1 Report. (1st two weeks of Spring Semester) Students not submitting the form will be placed by default based on the above percentage for their grade level. Students dropping from AP at the end of the Fall semester will have a default placement into Honors regardless of their percentage in the AP course. Students will NOT be able to switch at the end of the semester.

Grading Scales

Modern World History

	Honors	College Prep
A	90-100	80- 100
B	80- 89	70- 79
C	70- 79	60- 69
No D grade		

United States History

	Honors	College Prep
A	90-100	80- 100
B	80- 89	70- 79
C	70- 79	60- 69
No D grade		

Government / Economics

	Honors	College Prep
A	90-100	80- 100
B	80-89	70- 79
C	70-79	60- 69
D	66-69	56- 59

Sociology/Freshman Seminar

A	90-100
B	80- 89
C	70- 79
No D grade	

AP

A	90-100
B	80- 89
C	70- 79
D	66-69

singleton courses

A	90-100
B	80- 89
C	70- 79
No D grade	

Modern World History
10th grade

eLearning Department Grading Purpose and/or Philosophy: (Please make sure to address equity issues, as well as the challenges of the eLearning environment in the department philosophy.)

Modern World History
Honors/College Prep

A	90-100	80- 100
B	80- 89	70- 79
C	70- 79	60- 69
	No D grade	

Reminder: This grade scale was approved by the Board of Trustees. Any difference from this requires a waiver first from the Department Administrator.

Note: A grade of NO CREDIT (NC) indicates that a student will have to retake the course and earn a passing grade of D or better in order to earn PCHS credit. Although a D does earn a student PCHS credit, many colleges including A-G requirements, require that students earn a C or better in any course.

In extreme cases, teachers may assign an INCOMPLETE (INC) grade. Teachers should first discuss this with the student, parent, the student's counselor, and Dr. Lee. In this extreme case, both the teacher and the student will have an agreed-upon date in which to complete any assignments.

Department/PLC/SLC Policies

1. **Please provide an explanation of any grading system/assessment key terms used by the PLC/SLC (ex: DBQ, FRQ, Performance Task, Practice, Standard Quiz, CER).**

   DBQ= DBQ, or "document-based question," is a specific type of essay question often assigned in Social Science Courses.   For the DBQ essay, students will be asked to analyze some historical issue or trend with the aid of the provided sources, or "documents," as evidence.

2. **Provide weighted category values, if used.**

While there is some variation between individual course assignments/grading categories, all World History Course weights are closely aligned.   Assessment and Assignment Categories maintain no more than 10% variation.
Assessment Categories 40% Total Grade (baseline)
Assignment Categories 60% Total Grade (baseline)

3. **Explain the use of the Missing Assignment, No Credit Values, Zero Value in the grade system.**

   Missing Assignments will be marked with a zero value of 35% . No credit values may be assigned to specific assignments/activities and will be marked as ungraded work. (ie. zoom engagement, etc.)

4. **Explain Late Work/Make-Up Work practices**
   While late work policies remain at the discretion of the individual instructor, the World History PLC strives to meet the needs of our individual learners and their diverse needs. As such, we encourage students to keep an open dialogue with teachers regarding their individual academic needs.
   Late work **MAY** be accepted under the following terms:
   1. Student must communicate with teacher prior to completion
   2. Work must be completed within one week of the assigned due date.

5. **Consider noting whether you round up grades or not and why.**
   The World History Department does not mandate rounded grades. With the combination of a zero value of 35% and weekly teacher intervention, The PLC has opted not to mandate rounding grades.

6. **Include established, common rubrics**
   The PLC will utilize a variety of common assessments and rubrics throughout the course of the semester. These include but are not limited to:
   B.A.R writing, DBQ essays as well as formal/non-formal assessments

7. **Include AP courses and singleton course policies**

   NA

United States History
11th grade

eLearning Department Grading Purpose and/or Philosophy: (Please make sure to address equity issues, as well as the challenges of the eLearning environment in the department philosophy.)
Grading:
Most work and testing will be assigned and completed through schoology. It will also be graded/evaluated there. Students must sign into _each_ class through Infinite Campus.
It may seem challenging at first, but you will get the hang of it quickly. Your teachers are here to support, encourage and help you--don't hesitate to send us a message through schoology or join us for office hours. Below is the grading scale.

In line with Social Science Department Grading Policy

Reminder: This grade scale was approved by the Board of Trustees. Any difference from this requires a waiver first from the Department Administrator.

Note: A grade of NO CREDIT (NC) indicates that a student will have to retake the course and earn a passing grade of D or better in order to earn PCHS credit. Although a D does earn a student PCHS credit, many colleges including A-G requirements, require that students earn a C or better in any course.

In extreme cases, teachers may assign an INCOMPLETE (INC) grade. Teachers should first discuss this with the student, parent, the student's counselor, and Dr. Lee. In this extreme case, both the teacher and the student will have an agreed-upon date in which to complete any assignments.

Department/PLC/SLC Policies

1. **Please provide an explanation of any grading system/assessment key terms used by the PLC/SLC (ex: DBQ, FRQ, Performance Task, Practice, Standard Quiz, CER).**

   Students will be graded on the Standard (?) Scale on Schoology.

   a. **ASSESSMENTS:** Student work that will demonstrate how well they have mastered the learning objectives. These will include end of unit testing, quizzes, essays, and projects.

   b. **PARTICIPATION/ENGAGEMENT:** Students are expected to be present for zoom meetings and interact with classmates in breakout rooms (you will be given rubrics that will clarify expectations). This is key to creating an online community

where we can exchange ideas. A notebook to take notes is recommended and you will be asked to provide evidence of your notes following lectures.

c. **ASSIGNMENTS/ACTIVITIES**: This is more the day-to-day work. It may be an edpuzzle, a short reading/article and responses, flipgrid response, small group shared google doc or in some classes a digital notebook. These will be "checks for understanding" given each week to help you and your teacher to see that you understand the material along the way. All Schoology assignments will have a rubric, instructions for successful completion and due dates attached to them. They appear on the right side of the student's Schoology page with upcoming due dates.

d. **DISCUSSION BOARDS/REFLECTIONS:** Here is a place that students can share their connection to the material, current events, and issues that affect us. Students will also have the opportunity to see how classmates are seeing it and respond to each other's ideas on a discussion board.

2. **Provide weighted category values, if used.**
   a. Grades are based on a point system for some and weighted for others, however the breakdown is basically:
   b. Assignments- 40%
   c. Assessments/Projects - 30-40%
   d. Engagement/Participation- 10-20%
   e. Discussion Boards/ Reflections- 10%

3. **Explain the use of the Missing Assignment, No Credit Values, Zero Value in the grade system.**
   a. No Credit Values: Some upcoming assignments will be marked "ungraded" for the purpose of showing students they have to do something but they will not be graded on it (i.e. participation in zoom meetings, agendas, etc).
   b. Zero Value: Assignments that are missing will be marked as so and will be weighted at 35% of the grade
   c. No D

4. **Explain Late Work/Make-Up Work practices**
   a. **LATE WORK POLICY**: Late work (class assignments) will be accepted up to a week after it's due, no late work after end of unit. Teacher discretion can be applied depending on circumstances.

   b. **ZOOM PARTICIPATION POLICY:** Students are expected to attend all scheduled Zooms, if they cannot attend, they must alert teacher and accommodations will be provided on a case-by-case basis.
   c. **MAKE UP TESTS:** Student must communicate with teacher and specific arrangements will be made.

5. **Consider noting whether you round up grades or not and why.**

6. **Include established, common rubrics**
   a.

Government/Economics
12th grade

The teachers that are going to follow this plc (Economics & Government) grading policy are:

- Negin Mahmoudi
- Audree Clarke
- Dave Suarez
- Peyman Nazarian

The grade scale is based on the Honors course that students are in when Fall and Spring semester starts. The students will have an option to opt into College Prep and change the grading scale.

Honors Grade Scale:
100-90   A
89-80   B
79-70   C
69-60   D
59-0   NC (No Credit)

Reminder: This grade scale was approved by the Board of Trustees. WE WILL FOLLOW THE HONORS AND COLLEGE PREP GRADING SCALE THAT HAS BEEN ADOPTED BY THE SOCIAL SCIENCE DEPARTMENT IF IT IS APPROVED BY THE DEPARTMENT ADMINISTRATOR

Note: A grade of NO CREDIT (NC) indicates that a student will have to retake the course and earn a passing grade of D or better in order to earn PCHS credit. Although a D does earn a student PCHS credit, many colleges including A-G requirements, require that students earn a C or better in any course.

In extreme cases, teachers may assign an INCOMPLETE (INC) grade. Teachers should first discuss this with the student, parent, the student's counselor, and Dr. Lee. In this

extreme case, both the teacher and the student will have an agreed-upon date in which to complete any assignments.

Department/PLC/SLC Policies **THIS IS ONLY FOR THE FALL SEMESTER**

1. **Please provide an explanation of any grading system/assessment key terms used by the PLC/SLC (ex: DBQ, FRQ, Performance Task, Practice, Standard Quiz, CER).**
    Students will be graded on the Honors ECON/GOV grading scale on Schoology
    Common assessment on the propositions for the state of California.
    Senior class classwide vote
    Presidential candidates

2. **Provide category values:**
    The PLC not have weighting of ANY categories, every member will base their grades on Total points (categories will include HW, Assessments (Tests and Quizzes)

    Weighting of categories:
    Assessments will not exceed 50% (Not including the final)
    A minimum of three categories with all categories totaling 100%

3. **Explain the use of the Missing Assignment, No Credit Values, Zero Value in the grade system.**
    *   **PLC gives zeros for missing assignments**
    *   **PLC will select missing values on Schoology**

4. **Explain Late Work/Make-Up Work practices**
    A. **Late work policy:** Late work (class assignment) will be accepted. Penalties will vary based on the timing, nature of the assignment and the teacher.
    B. **Zoom Participation Policy:** Students must attend zoom meetings regularly and based on the E-Leaning policy created by PCHS.
    C. **Make-up Test Policy:** All assessments must be made up during teacher office hours (Mondays 1:45- 2:30) within one week of the date the test was originally taken. It is the student's responsibility to communicate with the teacher.

5. **Consider noting whether you round up grades or not and why.**
    A. **PLC will round up based on teacher discretion.**

6. **Include established, common rubrics**
    *   **Common rubrics are being established for the common assessments for the fall semester.**

7. **Include AP courses and singleton course policies**
    N/A (John Rauschuber has submitted one for AP Gov.)

Sociology/Freshman Seminar
9th grade

eLearning Department Grading Purpose and/or Philosophy: (Please make sure to address equity issues, as well as the challenges of the eLearning environment in the department philosophy.)

Grading:

Most work and testing will be assigned and completed through schoology. It will also be graded/evaluated there. Students must sign into *each* class through Infinite Campus. Teachers are here to support, encourage and help students.

Grade Scale:

100-90	A
89-80	B
79-70	C
69-60	D
59-0	NC (No Credit)

Reminder: This grade scale was approved by the Board of Trustees. Any difference from this requires a waiver first from the Department Administrator.

Note: A grade of NO CREDIT (NC) indicates that a student will have to retake the course and earn a passing grade of D or better in order to earn PCHS credit. Although a D does earn a student PCHS credit, many colleges including A-G requirements, require that students earn a C or better in any course.

In extreme cases, teachers may assign an INCOMPLETE (INC) grade. Teachers should first discuss this with the student, parent, the student's counselor, and Dr. Lee. In this extreme case, both the teacher and the student will have an agreed-upon date in which to complete any assignments.

Department/PLC/SLC Policies

1. **Please provide an explanation of any grading system/assessment key terms used by the PLC/SLC (ex: DBQ, FRQ, Performance Task, Practice, Standard Quiz, CER).**

   Students will be graded on the Standard (?) Scale on Schoology.

   a. **ASSESSMENTS:** Student work that will demonstrate how well they have mastered the learning objectives. These will include end of unit testing, quizzes, essays, and projects.

b. **PARTICIPATION/ENGAGEMENT:** Students are expected to be present for zoom meetings and interact with classmates in breakout rooms (you will be given rubrics that will clarify expectations). This is key to creating an online community where we can exchange ideas. A notebook to take notes is recommended and you will be asked to provide evidence of your notes following lectures.

c. **ASSIGNMENTS/ACTIVITIES**: This is more the day-to-day work. It may be an edpuzzle, a short reading/article and responses, flipgrid response, small group shared google doc or in some classes a digital notebook. These will be "checks for understanding" given each week to help you and your teacher to see that you understand the material along the way. All Schoology assignments will have a rubric, instructions for successful completion and due dates attached to them. They appear on the right side of the student's Schoology page with upcoming due dates.

d. **DISCUSSION BOARDS/REFLECTIONS:** Here is a place that students can share their connection to the material, current events, and issues that affect us. Students will also have the opportunity to see how classmates are seeing it and respond to each other's ideas on a discussion board.

2. **Provide weighted category values, if used.**
   a. Grades are based on a point system for some and weighted for others, however the breakdown is basically:
   b. Assignments- 40%
   c. Assessments - 30%
   d. Engagement/Participation- 20%
   e. Discussion Boards/ Reflections- 10%

3. **Explain the use of the Missing Assignment, No Credit Values, Zero Value in the grade system.**
   a. No Credit Values: Some upcoming assignments will be marked "ungraded" for the purpose of showing students they have to do something but they will not be graded on it (i.e. participation in zoom meetings, agendas, etc).
   b. Zero Value: Assignments that are missing will be marked as so and will be weighted at 35% of the grade (?)
   c. "D"-

4. **Explain Late Work/Make-Up Work practices**
   a. **LATE WORK POLICY**: Late work (class assignments) will be accepted only if an absence is excused. Student must communicate with teacher.
   b. **ZOOM PARTICIPATION POLICY:** If you do not attend a zoom meeting, a make up assignment will be provided by the teacher. Student must communicate with teacher.
   c. **MAKE UP TESTS:** All assessments must be made up during teacher office hours (Mondays 1:45- 2:30) within one week of the date the test was originally taken. Student must communicate with teacher.

5. **Consider noting whether you round up grades or not and why.**

    a. Given the opportunities for students to complete lake work and earn their points back throughout the year, as well as the weighted zero, we as a PLC will not be rounding up scores.

6. Include established, common rubrics
    a. Discussion Board/Argumentative Writing Rubric based on Claim, Evidence, Reasoning Standards
    b. Zoom Participation Rubric

7. Include AP courses and singleton course policies
    a. N/A

Advanced Placement (AP) courses

AP Government & Politics
12th grade

eLearning Department Grading Purpose and/or Philosophy: (Please make sure to address equity issues, as well as the challenges of the eLearning environment in the department philosophy.)

- JOHN RAUSCHUBER

The grade scale is based on the Honors course that students are in when Fall and Spring semester starts. The students will have an option to opt into College Prep and change the grading scale.

Honors Grade Scale:
100-90	A
89-80	B
79-70	C
69-60	D
59-0	NC (No Credit)

Reminder: This grade scale was approved by the Board of Trustees.

Note: A grade of NO CREDIT (NC) indicates that a student will have to retake the course and earn a passing grade of D or better in order to earn PCHS credit. Although a D does earn a student PCHS credit, many colleges including A-G requirements, require that students earn a C or better in any course.

In extreme cases, teachers may assign an INCOMPLETE (INC) grade. Teachers should first discuss this with the student, parent, the student's counselor, and Dr. Lee. In this extreme case, both the teacher and the student will have an agreed-upon date in which to complete any assignments.

Department/PLC/SLC Policies

1. Please provide an explanation of any grading system/assessment key terms used by the PLC/SLC (ex: DBQ, FRQ, Performance Task, Practice, Standard Quiz, CER).
   Formal Assessments 50% (Unit Exams)
   Non-Assessments 50%

2. **Provide category values:**
   The PLC not have weighting of ANY categories, every member will base their grades on Total points (categories will include HW, Assessments (Tests and Quizzes)

   See Above

3. **Explain the use of the Missing Assignment, No Credit Values, Zero Value in the grade system.**
   - **Missing Assignments will be a zero in AP class**
4. **Explain Late Work/Make-Up Work practices**
   A. **Late work policy:** Late work (class assignment) will be accepted.
   B. **Zoom Participation Policy:** Students are expected to participate. 60 minutes zoom classes will occur.
   C. **Make-up Test Policy:** All assessments must be made up during teacher office hours (Mondays 1:45- 2:30)
5. **Consider noting whether you round up grades or not and why.**
   A. **Will round up**
6. **Include established, common rubrics**
   - **N/A**

AP Macroeconomics
12th grade

AP Macro Grading Policy

Miller

Fall 2020

Due to the unique challenges of the eLearning environment, late work can be submitted with the opportunity to receive full credit as long as the assignment has been fully completed up to the AP standards required by the instructor (i.e. paragraph format, full sentences, thesis-driven essay, graphical analysis with all proper variables shown).

Furthermore, since the vast majority of classwork is partially completed during class sessions, missing classwork assignments will not be given a score of zero; rather, they will be given a grade of 35 percent of the value of the assignment. This policy is in accordance with the overarching policy recommendation for other classes within the Social Studies Department. Once a student completes and submits the aforementioned missing work within a particular unit of class instruction and it adheres to the quality control standards mentioned in the previous paragraph, students are eligible to receive full credit.

There are no weighted grading categories in AP Macro. The course employs a Total Point System, in which all points, regardless of the assignments to which they are attached, all have the same value. Assessments will make up the majority of the point value of assignments in the course. This is due to both the large number of assessments that will be given, as well as the larger relative "weight" these assessments have because of their higher degree of difficulty (assessments in this course will be designed to mimic the same level of academic rigor as the AP Macroeconomics Exam). The estimated grade composition breakdown is listed below:

Assessments (Unit Exams & Finals)	40%
Quizzes (for each Chapter of the text)	20%
Projects/Performance Tasks (Analyses & Essays)	20%
Classwork/Homework (Textbook Practice Exercises)	20%

AP Macro students will also be given the opportunity to complete Optional Work assignments that can serve the dual purposes of boost a student's overall grade (if done completely and properly) as well as insulating a student's grade from any possible damage that a poor assessment result might do. Optional Work is not busy work – it directly relates to the class academic objective for a given unit. Thereby, it also serves to reinforce the main components of a unit's curriculum and further prepare students for whatever assessment cycle it is connected to.

AP Human Geography
11th & 12th grade

AP Human Geography E-Learning Policy

Instructor: A. Schoellnast   Email: aschoellnast@palihigh.org

Course Introduction

The purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

The particular topics studied in an AP Human Geography course should be judged based on the following five college-level goals that build on the National Geography Standards developed in 1994. On successful completion of the course, the student should be able to:

1. Use and think about maps and spatial data

2. Understand and interpret the implications of associations among phenomena in places

3. Recognize and interpret at different scales the relationships among patterns and processes

4. Define regions and evaluate the regionalization process

5. Characterize and analyze changing interconnections among places

Textbook

Human Geography: People, Place, and Culture De Blij, Murphy

Grading

Students will be exposed to a variety of in-class activities (through the Big Blue Button or Zoom conference) and assignments, in addition to out-of-class homework assignments. Students will be expected to follow an assignment calendar that will be posted on Schoology for the week. Activities and assignments will consist of:

- Textbook readings
- Responding to articles
- FRQ's and college level essays
- Map assignments
- Current events (NPR articles)

Department Grading: 100%-90%=A   89%-80%=B   79%-70=C   69%-66=D

Assessments will include unit essays, projects, and FRQ's (free-response questions). Essays will be structured similarly to a college-level research paper. FRQ's will be assigned periodically throughout the year. In an FRQ, students will be expected to answer a series of questions in essay format, providing all relevant information possible to answer the question. FRQ's will not be graded according to writing style but in relation to the accuracy and completeness of the answer.

Category Break-Down: 70%= Assessments 30%= Classwork/Homework

Class Expectations

- Classroom Management: Good behavior is expected of all students. Everyone should participate in-class activities. All school policies will be enforced. Be respectful of everyone in the class. Zooms and BBB conferences will be recorded.
- Make-up and Late Work: I do not accept late work. You will have one class period upon return from an absence to turn in homework. You have one week from the day any assessment is given to turn in the assessment(essay).
- The student's responsibility is to ask the teacher for any work missed due to an absence, not the other way around.
- **If you are caught cheating in ANY capacity, you will receive a 0 and be referred to the Dean.**
- **I do not give extra credit; I do not round grades, period.**

AP United States History
11th grade

eLearning Department Grading Purpose and/or Philosophy: The APUSH Teachers hope to provide the best possible coverage of content and skills as required by the college board under the circumstances. We will be as flexible as possible regarding due dates, provide multiple assessment windows to fit their schedules, and focus on optional assignments to allow students to self adjust workload.

Grade Scale:
100-90   A
89-80   B
79-70   C
69-66   D
65-0   NC (No Credit)

APUSH Grading
Grades determined by a point system. All assignments (including Final Project in 2nd Semester), tests, notebook check and essays will be assigned a point value and final grades will be determined by the above percentages of the total points for the class.

Typical Unit = 333 Points
quiz 4 x 20 = 100 —30%
classwork homework 40-50 points — 15%
concept outline 20 points =6%
notes 20 points 6%
formative short answers 10 x 4 = 40 12%
Unit Essay 75 = 23%
Optional Work 28 = 8%

305 points - 77% in the performance category for 3 Units in Fall Semester

Final Exam = 200 point = 17% of overall grade ~ 35% overall grade = Summative Assessments

Makeup Work: After an excused absence, it is the student's responsibility to find out what has been missed. Failure to make up missing work will result in "DNT" (40%) Grade.

Misrepresentation of academic work: -plagiarism - submitting the work of someone else - copying other people's work. Cheating will result in "CHT" [35%] grade score on assignment.

APUSH Letter Grade Rubric

Letter	Conversion
/	100
A+	99
A	94
A-	90
B+	87
B	84
B-	80
C+	77
C	74
C-	70
D+	68
D	66
F+	60
F	50
DNT	40
CHT	35

AP World History
10th grade

eLearning Department Grading Purpose and/or Philosophy: (Please make sure to address equity issues, as well as the challenges of the eLearning environment in the department philosophy.)

Grade Scale:

100-90	**A**
89-80	**B**
79-70	**C**
69-66	**D**
65-0	**NC (No Credit)**

Reminder: This grade scale was approved by the Board of Trustees. Any difference from this requires a waiver first from the Department Administrator.

Note: A grade of NO CREDIT (NC) indicates that a student will have to retake the course and earn a passing grade of D or better in order to earn PCHS credit. Although a D does earn a student PCHS credit, many colleges including A-G requirements, require that students earn a C or better in any course.

In extreme cases, teachers may assign an INCOMPLETE (INC) grade. Teachers should first discuss this with the student, parent, the student's counselor, and Dr. Lee. In this extreme case, both the teacher and the student will have an agreed-upon date in which to complete any assignments.

Department/PLC/SLC Policies

1. **Please provide an explanation of any grading system/assessment key terms used by the PLC/SLC (ex: DBQ, FRQ, Performance Task, Practice, Standard Quiz, CER).**
   AP terms, DBQ (Document Based Question); SAQ (Short Answer Question), LEQ (Long Essay Question MC (Multiple Choice). OLG - Online Graded Quizzes, ICRC In class Reading Comprehension Quizzes; TBR - Textbook Reading quizzes.

2. **Provide weighted category values, if used.**
   60 % Unit Exams (65% Spring Semester)
   20 % Take home essays
   10% Online graded quizzes
   10% Participation (formative/homework, etc)

3. **Explain the use of the Missing Assignment, No Credit Values, Zero Value in the grade system.**

If an assignment is not turned in on time it is marked missing. 10% is deducted for each calendar date late the assignment, if the assignment is returned to students, student may not earn more than 50% credit. Unit Exams are not marked as zero and the lowest score a student can earn is 40%

4. **Explain Late Work/Make-Up Work practices**
   Students may turn in late work and it will be assessed a 10% per day penalty for each calendar day that it is late, if the assignment is returned to students, students may not earn more than 50% credit.

5. **Consider noting whether you round up grades or not and why.** No grades are NOT rounded up, unless the student's grade is borderline (i.e. within 0.5% of the next highest grade) and they earn the higher grade on the Unit 3 Exam (effectively the Fall Final) or the Final Exam in the Spring

6. **Include established, common rubrics**
   Use of a modified AP History exam Rubric.

7. **Include AP courses and singleton course policies**
   N/A

AP European History
10th grade

1. **Please provide an explanation of any grading system/assessment key terms used by the PLC/SLC (ex: DBQ, FRQ, Performance Task, Practice, Standard Quiz, CER).**
   AP terms, DBQ (Document Based Question); SAQ (Short Answer Question), LEQ (Long Essay Question MC (Multiple Choice).

2. **Provide weighted category values, if used.**

   Class work/Homework   20% Includes online collaboration, exit tickets, power point quizzes (explained below).

   Test/Essays   60 %

   Quizzes (SAQ's and Vocab) 20%

   Standard Grading Scale

3.

Philosophy
11th & 12th grade

eLearning Department Grading Purpose and/or Philosophy: (Please make sure to address equity issues, as well as the challenges of the eLearning environment in the department philosophy.)

- JOHN RAUSCHUBER

The grade scale is based on the Honors course that students are in when Fall and Spring semester starts. The students will have an option to opt into College Prep and change the grading scale.

Honors Grade Scale:
100-90	**A**
89-80	**B**
79-70	**C**
69-60	**D**
59-0	**NC (No Credit)**

Reminder: This grade scale was approved by the Board of Trustees.

Note: A grade of NO CREDIT (NC) indicates that a student will have to retake the course and earn a passing grade of D or better in order to earn PCHS credit. Although a D does earn a student PCHS credit, many colleges including A-G requirements, require that students earn a C or better in any course.

In extreme cases, teachers may assign an INCOMPLETE (INC) grade. Teachers should first discuss this with the student, parent, the student's counselor, and Dr. Lee. In this extreme case, both the teacher and the student will have an agreed-upon date in which to complete any assignments.

Department/PLC/SLC Policies

1. Please provide an explanation of any grading system/assessment key terms used by the PLC/SLC (ex: DBQ, FRQ, Performance Task, Practice, Standard Quiz, CER).
   Formal Assessments 40% (Unit Exams)
   Non-Assessments 60%

2. Provide category values:

The PLC not have weighting of ANY categories, every member will base their grades on Total points (categories will include HW, Assessments (Tests and Quizzes)

See Above

3. **Explain the use of the Missing Assignment, No Credit Values, Zero Value in the grade system.**
    - **Missing Assignments will be marked as 50%**

4. **Explain Late Work/Make-Up Work practices**
    - A. **Late work policy:** Late work (class assignment) will be accepted.
    - B. **Zoom Participation Policy:** Students are expected to participate. 60 minutes zoom classes will occur.
    - C. **Make-up Test Policy:** All assessments must be made up during teacher office hours (Mondays 1:45- 2:30)

5. **Consider noting whether you round up grades or not and why.**
    - A. **Will round up**

6. **Include established, common rubrics**
    - **N/A**