

**PROPOSED REVISION TO BOARD-ADOPTED
eLEARNING PROGRAM (100% DISTANCE LEARNING) FALL 2020**

PCHS administration and UTLA recommend the Board approve the following revisions to the “Grade Policies and Assessment Categories” section of the eLearning Program (100% Distance Learning) Fall 2020 document adopted by the Board on August 13, 2020.

Grade Policies and Assessment Categories

We will use a traditional grading scale and universal grade bands for the fall.

100-90	A
89-80	B
79-70	C
69-60	D
59- 0	NC

Departmental weighting of Academic Categories policies will be determined by Departments and/or PLCs/SLCs taking into consideration the drawbacks of eLearning along with input from the administration and Curriculum Council. Departmental Academic Category weighting policies and schoolwide grading policies will be approved by the Board of Trustees with stakeholder input.

~~Academic Categories shall be limited in the following way:~~

- ~~● If teachers use total points for grade set up, points for summative assessments can represent no more than 40% of the total points of the final grade.~~
- ~~● If teachers use categories in their grade set up, teachers will set up a minimum of three categories. (For example: Assessments, Homework, Classwork) The Summative Assessment category can be no more than 40% of the grade.~~
- ~~● Summative Assessments will not be traditional.~~
 - ~~○ Summative Assessments will continue to be projects, essays, presentations, and performance tasks. Furthermore, traditional “bubble in” multiple choice question tests cannot be counted in an assessment category. Consider other options, such as students justifying their multiple choice answers as a summative assessment option. AP assessment exception: AP teachers will continue to align their course assessments with the College Board.~~

Department Grade Categories and weights will exist in a centralized location on the PCHS website under “Academics.”