



# PALISADES

## CHARTER HIGH SCHOOL

### **Executive Director/Principal Report Board of Trustees Meeting June 23, 2020**

#### **School Re-opening Plans:**

- PCHS is gathering information to guide the decision-making process and preparation for the opening of the 2020-21 school year. Staff discussions and planning meetings to address various scenarios are ongoing. Conditions related to the COVID-19 pandemic are quite fluid and change frequently. Our school will need to be prepared to be flexible and adaptable. Potential re-opening options are:
  - Full eLearning model.
  - Staggered/hybrid model with the student body divided into groups that come to campus on different days of the week. In this model it is likely that a student would be on campus one or possibly two days per week.
  - Normal – This model is highly unlikely to due current and on-going need for social distancing.
- Surveys regarding preferences for the coming semester have been distributed to parents and teachers. Students will also be surveyed.
- Administration met with the UTLA-PCHS Co Chairs to develop guidelines. The teams will meet again to review survey results and to develop an agreement about guiding expectations for faculty.
- Professional development for faculty is being planned based on faculty requests and student input regarding effective distance learning models and practices.
- PCHS is collaborating with other independent conversion charter schools and communicating with local school districts regarding their re-opening plans.
- PCHS is following the recommended guidelines from the [California Department of Public Health](#) and [California Department of Public Education](#).
- All schools located on LASUD property are subject to LAUSD re-opening rules, which are expected to be announced in the next few weeks.
- Updates regarding re-opening plans will be communicated to PCHS families throughout the summer vacation as more information becomes available.

#### **PCHS Anti-Racism Education:**

PCHS recognizes that we are experiencing two of the most challenging situations in the recent history of our nation: the ongoing adverse impact of the COVID-19 pandemic and the ongoing tragedies of police brutality against Black/African American people. In the midst of this evolving environment, students have made poor choices and posted unacceptable, racist messages on social media. To raise our school community above these hurtful actions and to build greater understanding and cohesiveness, PCHS is taking additional steps to address racism and bias on our campus:



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- Listening groups have been initiated with students and staff. These conversations will continue during the summer and into the new school year. Recommendations for educating the student body and staff are being collected for the purpose of beginning the school year with a plan in place.
- Initial steps include:
  - Posting of a Google Form by ASB Leadership to gather student input, provide a place for students to make change through petitions and allow a space to respectfully voice concerns.
  - Dissemination of resources for staff, students, and parents.
  - Review and revision of school discipline policies underscoring expectations with clear consequences. Student body presentations and broad posting of these policies throughout the campus, website, and digital resources are planned to ensure the school community is fully aware that racist hate speech and/or actions are not tolerated.
  - Planning educative events for the student body and school community such as Movie Nights, Culture Festivals, and consistent, ongoing messaging designed to raise awareness and dispel misinformation.
  - Implementation of targeted, ongoing anti-bias and anti-racism training for staff and students. A greater focus on digital citizenship will also be addressed in all courses.
- Any parents, students, staff and community members who have ideas or resources to share are encouraged to contact me directly at [pmagee@palihigh.org](mailto:pmagee@palihigh.org).