

PCHS MATHEMATICS PLACEMENT POLICY: *EMERGENCY AMENDMENT for FALL 2020 (4.17.2020)*

PCHS will use multiple objective academic measures to determine appropriate math placement for incoming ninth-grade students.

Incoming freshmen from public schools

In order of preference:

- 1) Course completion and grades earned in previous math classes (Fall Grade).
- 2) California Smarter Balanced Assessment Consortium (SBAC) 6th and 7th-grade test results.
- 3) CAASPP Interim Assessment Administration Blocks (IABs), (if they are available)
- 4) Spring course grades. (Spring Progress 1)

Incoming freshmen from non-public schools

- 1) Course completion and grades earned in previous math classes. (Fall Grade)
- 2) Spring course grades. (Spring Progress 1)

Fall Semester Checkpoint Test

During the first week of school, PCHS will administer a Checkpoint Test in all

Algebra 1, Geometry, and Algebra 2 classes to determine if a student's placement is appropriate. The test will also determine what educational gaps students may have after spring learning disruption.

A report and analysis of the Checkpoint Testing results will be shared with the Math Department, Academic Accountability Committee, and the Board of Trustees.

This amended Math Placement Policy will be followed **only for fall 2020** and publicized and shared with all stakeholders, including Revere Middle School and other feeder schools from which our students regularly matriculate, via our website.

PCHS MATH PLACEMENT TEST ASSESSED STANDARDS AND SKILLS (CHECKPOINT TEST)

PCHS will use the Mathematics Diagnostic Testing Project (MDTP) diagnostic readiness tests, jointly formed and supported by California State University (CSU) and the University of California (UC). These tests are formative assessments that are used to promote and support student readiness and success in college preparatory mathematics courses

- **Algebra 1/Integrated 1 Readiness Test (AMR45A19)** - Assesses students' readiness in foundational topics necessary for success in a California Common Core entry-level Algebra I or Integrated Math 1 course as defined in the Mathematics Framework for California Schools. (Replaces the High School Readiness Test)
- **Geometry Readiness Test (GR45A19)** - Assesses students' readiness in foundational topics necessary for success in a California Common Core Geometry course as defined in the Traditional Pathway in the Mathematics Framework for California Schools.
- **Second Year Algebra Readiness Test (SR45A19)**- Assesses students' readiness in foundational topics necessary for success in a California Common Core second-year algebra course as defined in the Traditional Pathway in the Mathematics Framework for California Schools.

Course Completion: General Guidelines

8th-grade course	Grade (Fall)	Course Placement	Grade (Fall)	Course Placement
8th-grade Math	A, B, C	Algebra 1A	D,F	Algebra 1 support
Algebra 1	A, B, C	Geometry	D, F	Algebra 1
Geometry	A, B, C	Algebra 2	D, F	Geometry

Note: CAASPP, IABs scores, and Spring Progress 1 grades may be used in conjunction with course grades to place students appropriately for students who earned a D or an F.