

PCHS English PLACEMENT POLICY: *EMERGENCY*
AMENDMENT for FALL 2020 (4.17.2020 draft)
Study Skills (Literacy Focus)

PCHS will use multiple objective academic measures to determine appropriate English placement for incoming ninth-grade students.

Incoming freshmen from public schools (access data from CalPads)

In order of preference:

- 1) Course completion and grades earned in previous English classes (Fall Grade).
- 2) California Smarter Balanced Assessment Consortium (SBAC) 6th and 7th-grade test results.
- 3) CAASPP Interim Assessment Administration Blocks (IABs), (if they are available) **(8th Grade Tests)**
- 4) Spring course grades. (Spring Progress 1)

Incoming freshmen from private schools

- 1) Course completion and grades earned in previous English classes. (Fall Grade)
- 2) Spring course grades. (Spring Progress 1)

Placement Using SBAC scores: Claim 1 Reading and Claim 2 Writing

Three scoring levels:

MET

NEARLY MET

BELOW

- 1- Students who scored BELOW without SPED will be placed in Study Skills (Literacy Focus).
- 2- Students who scored in the lower band on the NEARLY MET scale without SPED placement will be placed in Study Skills (Literacy Focus) as space allows.
- 3- Students with a D or F course grade (Fall 2019 in English) AND Nearly Met or Below on SBAC without SPED will be placed in Study Skills (Literacy Focus).

How can a student place out of Study Skills (Literacy Focus)?

-Earn a C or above in English 9A AND B or above in Study skills (Literacy Focus) Fall 2020 Semester 1 (Semester 2 room for Elective)

-Students with a D/F in English 9A MAY be moved into Study Skills (Literacy Focus) Spring 2021 (IF there is room, class capped at 25 students)