

**PALISADES CHARTER HIGH SCHOOL  
BOARD OF TRUSTEES MEETING  
EXECUTIVE DIRECTOR AND PRINCIPAL REPORT  
FEBRUARY 11, 2020**

*PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.*

**Schoolwide Goal Update:**

***PCHS will utilize communication systems currently in place to convey PCHS's strengths, needs, data, and opportunities for participation so that all stakeholders are well-informed and understood.***

- ***Smart Goal 3: PCHS will create quick, periodic stakeholder feedback opportunities.***

Student Feedback

- **Mental Health Survey administered in January.**  
**PCHS collected information schoolwide on the following questions. Presentation on results in an upcoming meeting:**
  1. Is the mental health information displayed in your classroom?
  2. If you or someone you know is in need of mental health support on campus, what is the first step in getting help?
  3. What is the best, healthy way that you cope with stress?
  4. Do you know someone who vapes on campus?
  5. How much do you think people risk harming themselves if they are vaping regularly?
  6. If a friend wanted help to quit vaping, they could seek help on campus without "getting in trouble" (True/False)
  7. In comparison to other substances that are abused by PCHS student, how much of a problem is vaping?
  8. What is your average screen time per day?
  9. In your opinion, how many of your friends or classmates do you believe are inappropriate or put themselves in harm on social media?
  10. When do you access your phone for personal use the most?
  11. How is your semester going so far?

- "Buzz Feed"

Campus Unification Director Gio Stewart launched a new program designed to increase student interaction with school administration and gather face-to-face feedback from students on an ongoing basis. With the assistance of the Database Manager, a random group of 30 students was selected for the first meeting. Students completed a short survey then participated in a council focused on 1) positive aspects of PCHS and 2) areas for growth and improvement at PCHS. Students from Justice League and ASB assisted in the facilitation of the council. Buzz Feed meetings with Gio Stewart and Dr. Magee will continue on a bi-weekly basis throughout second semester.

### Faculty Feedback -

- Faculty Meeting/Professional Development - February 4 (Handouts from meeting included in February meeting materials  
Donohoo, Jenni. "The Power of Collective Efficacy." *Educational Leadership*, vol. 75, no. 6, March 2018, pp 40-44.

PCHS teachers participated in a data gallery walk, responded to article excerpts from "The Power of Collective Efficacy" from *Educational Leadership* magazine, and participated in Council during this month's collaborative time.

- Feedback on Schoolwide Goals (included in February meeting materials)

Faculty and staff were encouraged to provide feedback on the schoolwide goals during the January 13 Professional Development Day.

### Parent Feedback and Engagement:

PCHS will host a **Saturday morning Long Term Strategic Planning Meeting** for all stakeholders on March 7 in Mercer Hall. This meeting is designed to gather feedback on budget priorities as well as engage participants in LTSP committees. Meeting time: 10am-11:30pm

Upcoming parent engagement meetings:

<b>Fuerza Unida Parent Meeting</b> - Saturday, February 22	8:30am-12:00pm in Mercer Hall
<b>The Village Nation Parent Meeting</b> - Saturday, February 8	9:30am-12:00pm in Mercer Hall
<b>PTSA</b> - Thursday, February 20	8:15am-9:15am in the PCHS Library

### **Schoolwide Goal Update:**

***PCHS will improve consistency in instructional curriculum, policies, and practices to increase student-centered learning.***

The PCHS World Languages Department engaged in an full day professional development led by Bonnie Peterson and Roger Burt from Avant Training on Thursday, February 6. Department Chair Maggie Nance with PCHS teacher/educator trainer Laura Bachrach identified this training as being essential for the World Languages Department. The focus of the workshop was curriculum alignment and assessment. The trainers worked with academic administrators Chris Lee, Monica Iannessa, and Pam Magee on what to look for in language classroom observations and effective feedback. This training was made possible by funding from the Maraw Breech Grant.

### **Administrative Team Professional Reading and Professional Development:**

- The Admin Team is currently reading *The Energy Bus* by Jon Gordon. We thank Pali teacher Lisa Saxon for recommending this book which celebrates the power of positivity in building successful, united teams.
- Mary Bush, Tami Christopher, Russel Howard, Pam Magee, and Gio Stewart participated in the "Introduction to Council and Restorative Justice" workshops which took place over two weekends in January and February. The workshops were led by Circle Ways

facilitators Joe Provisor and Marc Rosner. PCHS is creating a professional develop plan to train students, teachers, and staff in Council strategies to implement schoolwide.