



Charter Schools Division
LOS ANGELES UNIFIED SCHOOL DISTRICT

Name of Board Member:

Name of Proposed/Renewing Charter School:

CHARTER SCHOOL
GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, it is a position of great trust and responsibility to serve as a member of the governing board of a charter school. As part of its fiduciary duties, the governing board not only is responsible for ensuring that the school provides a high quality educational opportunity for all students, but also must ensure that all public monies it receives are spent responsibly in accordance with the law and charter.

In order to make its recommendation to the LAUSD Board of Education, the Charter Schools Division (CSD) must determine whether the charter school petition is likely to be successfully implemented (California Education Code §47605(b)). By providing complete and detailed responses to the questions below, you will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.
2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.
3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

* This questionnaire must be current within 12 months of petition submission.



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4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?

6. Describe your experience and/or connection with the community that your school proposes to serve.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

9. Please identify your relationship, if any, with each of the following:
 - a. Lead petitioner: **SELECT ALL DESCRIPTORS THAT APPLY.**
 - Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
 - Non-immediate family (Specify:_____)
 - Professional/business Friend (Specify:_____)
 - Casual/social (Specify:_____)
 - Other (Specify:_____)
 - None

 - b. Board chair or president: **SELECT ALL DESCRIPTORS THAT APPLY.**
 - Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
 - Non-immediate family (Specify:_____)
 - Professional/business Friend (Specify:_____)
 - Casual/social (Specify:_____)
 - Other (Specify:_____)
 - None

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c. Proposed executive director/chief executive officer: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
- Non-immediate family (Specify: _____)
- Professional/business Friend (Specify: _____)
- Casual/social (Specify: _____)
- Other (Specify: _____)
- None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.

- Immediate Family (spouse, domestic partner, child, parent) (Specify: _____)
- Non-immediate family (Specify: _____)
- Professional/business Friend (Specify: _____)
- Casual/social (Specify: _____)
- Other (Specify: _____)
- None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify: _____)
- One or more is non-immediate family (Specify: _____)
- I have a professional/business relationship with one or more (Specify: _____)
- One or more is a friend (Specify: _____)
- One or more is a casual/social acquaintance (Specify: _____)
- Other (Specify: _____)
- None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.

- One or more is immediate family (spouse, domestic partner, child, parent) (Specify: _____)
- One or more is non-immediate family (Specify: _____)
- I have a professional/business relationship with one or more (Specify: _____)
- One or more is a friend (Specify: _____)
- One or more is a casual/social acquaintance (Specify: _____)
- Other (Specify: _____)
- None

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10. List other charter schools for which you serve as a board member or of which you are an employee.

- None
 Specify: _____

11. Do you have a child or any relative who attends the charter school?

- None
 Yes, specify relationship and grade level _____

Printed Name of Board Member

Date

Signature of Board Member

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