



PALISADES CHARTER HIGH SCHOOL

**PALISADES CHARTER HIGH SCHOOL
BOARD OF TRUSTEES MEETING
EXECUTIVE DIRECTOR AND PRINCIPAL REPORT
MARCH 19, 2019**

Our mission: PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

Spring Annual Reports for Compliance

- LAUSD Charter School Division Compliance visit May 8 and 9
Preliminary data questions and school response included in meeting materials
- Preparation for Charter Renewal 2019-20
- CALPADS
- Performance Indicator Review (PIR) – Special Education
- Local Control Accountability PLAN (LCAP) – Due July 1

Admin Team Professional Reading and Relationship with Pepperdine University Professional Development School

*“Opening Doors: An Implementation Template for Cultural Proficiency” by Trudy Tuttle Arriaga and Randall Lindsey**

This book was selected because it tells the story of a neighboring school district’s self-study and journey to cultural proficiency. The account “tells the story of Ventura Unified School District’s successful implementation of cultural proficiency, which opened long-closed doors for marginalized students and returned gains on every key success metric. Resources include:

- A method for evaluating the impact of educational decisions on students’ access to learning
- A clearly outlined three-year implementation plan for making your school culturally proficient
- A content-rich companion website that includes templates and forms for implementing the book’s suggestions”

*(summary from Amazon.com website)

Author Dr. Trudy Arriaga will be the keynote speaker at the 8th annual Professional Development Schools Conference on March 22 and 23 at Pepperdine University. The conference theme is Reimagining Equity in School-University Partnerships. PCHS Unification Director Gio Stewart and PCHS Pepperdine Professional Development Liaison/SLC Coordinator/English teacher Sarah Rosenthal will also be presenting at this conference. Pepperdine student teachers (Clinical Experience 1) recently took a field trip to PCHS where they learned about culturally relevant pedagogy.



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EDP Professional Development during February and March

Feb 15 YMCA Youth & Government VIP Day in Sacramento

Feb 22 Getting Down to Facts II invitational meeting

March 11-14 CCSA Conference in Sacramento

Highlights from CA Charter School Conference:

The annual conference showcased a new focus on collectively standing for outstanding choices in public education for all California children. Tami Christopher, Chris Lee, Amy Nguyen, Greg Wood and I traveled to Sacramento March 11-14 for an energizing and inspiring week of networking and workshops. Highlights of the trip included a regional meeting for LAUSD charters and a state-wide independent charter school meeting for EDs and CBOs with CCSA President and CEO Myrna Castrejon where we learned about CA initiatives that may directly impact our schools. This was also an opportunity for us to provide feedback on our priorities and concerns. We also met with several of our current as well as prospective vendors.

Breakout sessions and training covered a broad range of relevant topics. Some of the sessions we attended include:

- LCAP training on new format and new elements
- Strategic Planning
- Dashboards for greater effectiveness and transparency
- SART for single-site schools
- Preparing for Charter School Renewal

Keynote speakers Arne Duncan, former US Secretary of Education and Dr. Steve Perry, Founder and Head of Capital Preparatory Schools and author of “Transparenting” set the tone for activism and engagement at the pre-march rally.

The Pali team marched to the Capitol with approximately 8,000 charter supporters meeting on the front lawn. Thousands of charter school supporters demonstrated a vocal, united and powerful charter school community to our elected leaders. The rally included inspirational speakers, special guests and student performances. In the coming months the newly elected Governor, the State Superintendent of Public Schools, and legislators will be making decisions that directly impact charter school communities. Being informed and involved is important for all education and charter school stakeholders.

Want to know more about CCSA’s advocacy work? Here are some resources for review:

- Go to the CCSA webpage: www.ccsa.org
- [At the Capitol: Statewide Advocacy webpage](#): Track current legislation and regulations, schedule a legislative visit and more.



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- Have questions related to legislation or regulations? [Email Government Affairs](#) or call CCSA: (916) 448-0995, ext 308.
- [CCSACapitoltotheClassroom3.12.2019.pdf](#)

The 2020 CCSA Conference will be held in Long Beach

PCHS Technology Plan development

PCHS Ed Tech Coordinator John Vieira in collaboration with Jeff Roepel, Information Technology Coordinator is in the process of coordinating the development of the school's technology plan covering the next three years (July 2019-June 2022). The process has included conducting a technology inventory and a deep analysis of options to meet current and future schoolwide technology needs. Preliminary proposals have been discussed in the Long Term Strategic Planning Technology Committee. Broad stakeholder input will be gathered through upcoming surveys to determine technology proficiency, preferences and training needs. The PCHS Technology plan is a critical component of the upcoming annual and long-range budget planning process.

This year's technology integration into campus culture includes but is not limited to:

- Tech Corner established in the Academic Achievement Office where teachers and students can come for tech support
- Ed Tech presentations in monthly Faculty Meetings
- Technology resources on the Ed Tech
- Introduction of ISTE standards (International Society for Technology in Education) for students, teachers, administrators, tech coaches, and computer science educators.

CA Education Policy Development:

Getting Down to Facts II

February 22, 2019 from 9:00am-3:00pm

California Community Foundation (221 S Figueroa St Suite 400, Los Angeles)

From the program description:

More than 100 researchers from across the nation have focused their attention on the current status of California's schools as part of the [Getting Down to Facts II](#) project. This fall, the project released 36 detailed studies that examined progress and challenges in student success and provide a comprehensive overview of the state's preK-12 finance, personnel, and governance systems.

This event is designed to enable education influencers in the Los Angeles area to engage directly with leading education researchers and local system leaders, and to discuss how this evidence informs efforts to advance equity in Southern California. Topic areas of focus will include:



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- Promising practices in LCFF and LCAP implementation in Southern California
- Policies to support English Language Learners
- Data use for improvement and accountability
- Equity issues in special education
- Results from the PACE/USC Rossier Poll on education issues from Los Angeles area voters

The keynote address will be delivered by Christopher Edley, Jr., President and Co-Founder of the Opportunity Institute and Hon. William H. Orrick, Jr. Professor of Law, and Former Dean U.C. Berkeley School of Law. Chris was a co-author of the Getting Down to Facts II Summary Report and he serves as a Faculty Director of PACE. He will speak on Getting Down to Equity - research findings to advance equity in Southern California.

This conference is jointly hosted by Policy Analysis for California Education (PACE), the Center on Education Policy, Equity and Governance (CEPEG) at the USC Rossier School of Education, and the California Community Foundation.

<https://gettingdowntofacts.com/summary>