



# PALISADES CHARTER HIGH SCHOOL

More Than 50 Years of Innovation and Excellence

## **ACADEMIC ACCOUNTABILITY COMMITTEE – REGULAR MEETING AGENDA**

**February 07, 2019**

**3:30pm**

**PCHS – Academic Achievement Room**

### **REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY**

*Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board of Palisades Charter High School may request assistance by contacting the Main Office at (310) 230-6623 at least 24 hours in advance.*

### **ALL TIMES ARE APPROXIMATE AND ARE PROVIDED FOR CONVENIENCE ONLY**

*Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice. All items may be heard in a different order than listed on the agenda.*

#### **I. PRELIMINARY:**

**A. CALL TO ORDER** at 3:42pm

**B. ROLL CALL:**

Members: Steve Klima, Michael Friedman, Monica Iannessa, Chris Lee, Paul Mittelbach, Larry Weiner (Board Member)

Student Liaisons: 2 Representatives from leadership per meeting on a rotation basis- Abby Fisher, Saba Johnson

Ex Officio: Pam Magee

Others in Attendance: Malika Mirkasymova, Randy Tenansnow, Tami Christopher, Minh Ha Ngo, Keri Kraft

#### **II. APPROVAL OF THE MINUTES:**

- February 22, 2018 Regular Meeting
  - Motion to approve the amended minutes: Steve Klima
  - Seconded: Monica Iannessa
  - Motion passes 5-0-1 (L. Weiner abstained)

#### **III. PUBLIC COMMENT:**

*Non-agenda items: No individual presentation shall be for more than two (2) minutes and the total time for this purpose shall not exceed sixteen (16) minutes. The Committee will not respond to presentations and no action can be taken. However, the Committee may give direction to staff following a presentation. Speakers may choose to speak during the public comment segment and/or at the time an agenda item is presented.*

#### **IV. DISCUSSION AND ACTION ITEMS:**

**A. Election of New Members-** All listed will be offered for Board approval to join the Academic Accountability: Steve Klima, Michael Friedman, Monica Iannessa, Chris Lee, Paul Mittelbach, Larry Weiner, Malika Mirkasymova, Randy Tenansnow, Tami Christopher, Minh Ha Ngo, Keri Kraft

**DIAL IN NUMBER: (605) 475-5900. ACCESS CODE: 660-0134**

**Palisades Charter High School - 15777 Bowdoin Street, Pacific Palisades, CA 90272**



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- a. Motion to approve: Monica
  - b. Seconded: Paul
  - c. Motion passes 5-0-1 (L. Weiner abstained)
- B. Instruction Time:**

Chris explained the genesis of why instructional time is brought up at the Academic Acc. Meeting. He explained that there is a need for students to receive academic support/extra-curricular opportunities/enrichment opportunities. Traveling students don't often have after school opportunities for academic support and are often those the most in need for academic support or enrichment opportunities. LTSP has begun extensive research on different options on bell schedules. Many students are requesting study hall periods.

Steve brought up that bell schedule is contractually an item for negotiation.

Larry mentioned research that the long periods is too long and that WASC has recommended that we look at better usage of our instructional minutes.

The committee discussed the advantages of the block schedule.

Paul reminded that the focus is to support the students, not necessarily changing the schedule. The achievement gap is real and persistent.

Randy promoted the idea of flex schedules

Steve mentioned that the need for a schedule change needs to be extremely clear and transparent.

The rationale for a change in schedule needs to be sold to teachers, parents, and students, as well.

He also raised the idea that some teachers use the full time academically.

Randy reminded that this meeting is just a discussion.

Paul stated Latino and Black students need equity in access for academic support career and College Readiness needs could be discussed for example in a freshman seminars.

Minh Ha stated that we need to prioritize specific needs. For ex: she liked to have gestation time in math classes which block schedules facilitate

Monica stated the need for both teachers and students have a break- many students and teachers work during lunch. Intentionally create a break time in a schedule as we have a culture currently which has many working during time. Schedule should also facilitate to meet as PLCs or other meetings such as IEPs and professional development.

Mike mused what activities might be considered a break in terms of instructional minutes.

Tami and Minh Ha mentioned that professional development could help teachers use

Abby stated she hears the need for more academic support to lower the achievement gap. Other students could do homework or explore other courses with a flexible schedule.

Paul mentioned Helix has a flex schedule with late start days to be used for Prof Dev/tutoring. Also allows for a senior project.

Larry and Monica stated it doesn't have to be wide-sweeping change, just small tweaks here and there- baby-steps.

Monica shared that the Equity Study states that the students in need for support often don't access services like Math Lab because it requires students to go out. Pali may want to look at embedding the support within the class setting, as Tami stated they have relationships with teachers.

Steve suggested looking at ingraining students that school ends at 3:08. Perhaps all Freshman do and it could be a luxury at 2:06.

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## **V. NEW BUSINESS**

- A.** Vote of Committee Positions
- B.** Goal Setting and How Instructional Minutes Can Meet these needs
- C.** Next meeting is March 7, 2019 @ 3:30pm.

Meeting adjourned at 5:03.

DRAFT