



PALISADES CHARTER HIGH SCHOOL

**Charter Committee Meeting
January 25, 2019**

Attendees:

Committee Members

**Pam Magee
Dara Williams
Susan Ackerman**

Attendees Volunteering for Committee Membership

**Paul Mittlebach
Larry Wiener
Tami Christopher
Daphne Gronich
Monica Iannesa
Keri Craft**

Guests

**Angelica Pereyra
Jeanne Saiza
Ruth Mills
Hallie McRae (Student Leadership)
Maddie Stein (Student Leadership)**

Dara Williams moves to approve minutes
Susan Ackerman 2nds the motion
Unanimously Minutes approved

Discussion with faculty about the various elements we are looking at in the Charter.

Tami Christopher
Admissions data
Residents,
Siblings of current, continuing students
Students graduating from Revere Charter and Magnet
Family members of faculty and staff
LAUSD
All other applicants in State
Usually only get down to #4



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Another possibility is adding children of alumni (legacies) and Tami thinks this would increase diversity

Looked at student population of Palms, Paul Revere and Pali

Palms

Latino 42%

Black 24%

Asian 16%

White 13%

Revere

Latino 18%

Black 11%

Asian 6.5%

White 57%

Webster

Latino 67%

Black 25%

Asian 1%

White 6%

Emerson

Latino 38%

Black 20%

Asian --

White 28%

PCHS

Latino 19%

Black 13%

Asian 9%

White 58%

Need to make sure that the kids are actually graduating from Paul Revere otherwise their offer is being rescinded; need to put in the Charter that the student has to culminate

Most kids on the westside send their kids to Revere so that they can go to Pali

Still under the Crawford consent decree but we don't get any funding for compliance
Paul thinks that LAUSD would object to having us add other schools



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Keri Craft thinks that everyone gets into Revere anyway so that it won't change anything
Revere is a big enough school that they are accepting anyone

But we get a lot of applications so there must be kids who want to go here who do not go to Revere

Angelica said that the demographics at Palms seem to be more in line with the demographics of Pali in the 1990s

Goal was having enrichment programs that were worth the sacrifice of traveling a great distance

It would be interesting to find out if Palms would be a great feeder school than Hamilton
What do we have that Uni and Hamilton don't have

For instance, do other schools have ceramics and other enrichment classes that these other schools offer.

Need to make it clear that at the Magnet Schools that they do not get transportation here
Monica Iannese brought up that LAUSD is already a preference

LAUSD Bulletin # Ref-383.6 that Monica Iannese found references some of the issues that we are talking about

Now is the best time to go to LAUSD to argue as to what our strengths are and that we want to work with LAUSD and share it with the district. Now there are board members on the LAUSD Board that are more charter friendly.

Model of how it works for schools that are single site and have more flexibility

In speaking to alumni from Pali, they mention that they have been able to easily integrate into a diverse workforce because of the diversity here

This has a positive and even financial impact on the alumni when they enter the workforce
Tap into the local population to invest in the diversity because there is an investment that is worth

Brought up that parents don't understand this but others brought up that parents do think about this

Transportation Go Fund Me has about \$28k and it has been given out in scholarship form
Parking passes will also be going up and half of it will go to transportation.

Tours are packed with parents and diversity is front and center of those discussions.

Would like to see language in the Charter that diversity is beneficial post-graduation.

Plan B would be that LAUSD would be the preference

Suggestion that the transportation be a percentage of our budget



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Need to try to find other sources of funds for transportation

LAUSD has always found that Pali seeks to have diversity

Wanted to make sure that we are outreaching for diversity

Economic enrichment from diversity but do we have the statistics to support that?

LAUSD will likely see the budgetary issues are our biggest financial challenges.

Element 1

PLC – Professional Learning Communities

Basis for our Charters for coordination among the members of the learning communities to develop lessons plans.

Teachers were asked to write about for the benefits of PLCs for students and teachers.

Allows for consistency for students.

For teachers being able to collaborate and share best practices and materials.

Wanted to see if this was still a cornerstone of our school and from the teachers' comments, it still is.

18 different points

- Equity plan
- Diverse learners and diverse learning styles
- Multi-lingual program (700 at our school are reclassified ELL, 400 of which we are required to provide support for)
- Technology
- Graduation requirements
- Science and STEM
- Professional Learning Communities
- Mathematical Mindsets – growth mindsets
- Mathematical concepts and practices
- Career Tech Ed
- VAPA
- Alternative Programs
- Educational innovation and pilots
- College and career
- Social and emotion
- Health and wellness
- Grades and homework
- Diversity



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Governance Section

The slide from training based on the Attorney General Opinion on conflict of interest - Government Code section 1090.

Work closely with Lisa Corr from YM&C to ensure that we are towing the line, making it necessary for staff members to recuse themselves from votes and discussions when they have an interest.

Strong AG opinion means that we might want to come up with a plan for employee stakeholder input without having employees on the board.

Governance language from Charters from other schools is included in the materials.

There have been some things that have resulted in an issue with the Charter with having faculty on the board.

A possibility is that faculty and staff would not have a limit on their time to speak so even if they cannot be on the Board they would at least have a voice.

Could have retired teachers.

Problem with getting retired teachers to want to be on the Board.

We can do a switch with other schools so that our teachers serve on their board and their teachers serve on ours.

Next meeting is scheduled for February 22nd at 3:30 in the library

DRAFT