Palisades Charter High School

Board Meeting

Date and Time

Tuesday August 25, 2026 at 5:00 PM PDT

Location

Palisades Charter High School - Gilbert Hall
15777 Bowdoin Street
Pacific Palisades, CA 90272

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY:
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SUPPORTING DOCUMENTATION:
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Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**5:00 PM**
	Opening Items			
A.	Call the Meeting to Order		Maggie Nance	
B.	Record Attendance and Guests			2 m

Board Members Attending Remotely:
Azadeh Lavi: 8889 Olympic Blvd., Beverly Hills, CA 90211

C. Public Comment — 30 m

"Public Comment" is available to all audience members who wish to speak on any agenda item or under the general category of "Public Comment." "Public Comment" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to two (2) minutes, per person. A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall have twice the allotted time to speak, and the total allocated time shall be appropriately increased as well. Govern Code § 54954.3(b)(2).

Google Form Public Comment Procedure: A Google form is available 24 hours prior to the meeting for Public Comment. Please refer to the Dewey Dolphin email or copy/paste this link **https://forms.gle/kSsxkvL6T9GgXpdEA**. Your comment will be read aloud by the Board Vice Chair. Public comments submitted through the Google form will be read after the public comments presented live at the meeting. General public comments not read after 60 minutes will be included in the meeting minutes. Due to public meeting laws, the Board can only listen to your comment, not respond or take action. Comments are limited to two (2) minutes, per person and one cannot cede their time to another. A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall have twice the allotted time to speak, and the total allocated time shall be appropriately increased as well. Govern Code § 54954.3(b)(2).

D.	Approve Minutes	Approve Minutes	Maggie Nance	2 m

Approve minutes for Special Board Meeting on August 10, 2026

E.	Approve Minutes	Approve Minutes	Maggie Nance	2 m

		Purpose	Presenter	Time
	Approve minutes for Governance Training on August 5, 2026			
F.	Approve Minutes	Approve Minutes	Maggie Nance	2 m
	Approve minutes for Special Board Meeting on July 20, 2026			
G.	Approve Minutes	Approve Minutes	Maggie Nance	2 m
	Approve minutes for Special Board Meeting on June 29, 2026			
H.	Approve Minutes	Approve Minutes	Maggie Nance	2 m
	Approve minutes for Board Meeting on June 16, 2026			
II.	**Organizational Reports**			**5:42 PM**
A.	Student Report	FYI	Jackson Richmond	3 m
B.	Parent Report	FYI	Neegen Ben-Cohen, Azadeh Lavi, Pemra Ornek	3 m
C.	Community Report	FYI	Amir Ebtehadj	3 m
D.	Represented Classified Staff Report	FYI	Andrew Paris	3 m
E.	Unrepresented Classified Staff Report	FYI	Dr. Martha Monahan	3 m
F.	Faculty Report	FYI	Maggie Nance, Minh Ha Ngo, Ed Sugden	3 m
G.	Human Resources Director (HR) Report	FYI	Dr. Martha Monahan	5 m
H.	Director of Operations Report	FYI	Rafael Negroe	3 m
I.	Director of Information Technology Report	FYI	Jeff Roepel	3 m
J.	Director of Development Report	FYI	Rene Rodman	3 m
K.	Chief Business Officer (CBO) Report	FYI	Jim Weber - Charter Impact, Alexis Duston	3 m

		Purpose	Presenter	Time
L.	Executive Director/Principal (EDP) Report	FYI	Dr. Pam Magee	5 m

III. Board Committees (Stakeholder Board Level Committees) — 6:22 PM

A.	Academic Accountability Committee Update	FYI	Negeen Ben-Cohen	5 m
B.	Budget & Finance Committee Update	FYI	Sara Margiotta	10 m
C.	Election Committee Update	FYI	Maggie Nance	5 m

There is nothing to report at this time.

D.	Charter Committee Update	FYI	Maggie Nance	5 m

There is nothing to report at this time.

IV. Board Committees (Board Members Only) — 6:47 PM

A.	Board Members Only - Committee Updates	FYI	Various	5 m

- Audit Committee
- Survey Committee

V. Academic Excellence — 6:52 PM

A.	SMC Dual Enrollment Agreement	Vote	Sarah Rosenthal	10 m

"Motion to approve the Dual Enrollment Agreement between Santa Monica College (SMC) and Palisades Charter High School."

B.	Academic and Intervention Presentation	FYI	Diana Kim	20 m
C.	Counseling Center Updates	FYI	Amie Whiteley	20 m

- Schedule Change Requests, Counselor Availability, and Class Size Management
- Summer School Report

VI. 2025-2026 Annual Performance-Based Oversight Visit Report — 7:42 PM

A.	2025-2026 LAUSD Annual Performance-Based Oversight Visit Report	FYI	Dr. Pam Magee	10 m

		Purpose	Presenter	Time
VII.	**Finance**			**7:52 PM**
A.	Fiscal Year 2026 Unaudited Actuals	Vote	Jim Weber - Charter Impact, Alexis Duston	10 m
	"Motion to approve the FY 2026 Unaudited Actuals."			
B.	Fiscal Year 2026 EPA Actuals	Vote	Jim Weber - Charter Impact, Alexis Duston	5 m
	"Motion to approve the FY 2026 EPA Actuals."			
VIII.	**Master Cooperative Purchasing Agreement – OMNIA Partners & PCHS**			**8:07 PM**
A.	Adoption and Approval of the Master Intergovernmental Cooperative Purchasing Agreement between the OMNIA Partners and Palisades Charter High School	Vote	Jeff Roepel	10 m
	"Motion to approve the signing of the Master Intergovernmental Cooperative Purchasing Agreement between Palisades Charter High School and OMNIA Partners and approve the application submission to OMNIA Partners."			
IX.	**Consent Agenda**			**8:17 PM**
A.	Finance Items: School Organized Conferences/Trips	Vote	Maggie Nance	5 m
	There is nothing to report at this time.			
B.	Personnel Items	Vote	Dr. Martha Monahan	5 m
X.	**Additional HR Updates**			**8:27 PM**
A.	Commission on Teacher Credentialing (CTC) Declaration of Need	Vote	Dr. Martha Monahan	10 m
	"Motion to approve the Declaration of Need (DON) Authorization of the Local Assignment Option for Certificated Employees."			
	Karyn Newbill			

		Purpose	Presenter	Time
	Christopher Laterzo Peter Ye			
B.	Biennial Review of Conflict of Interest Code	Vote	Dr. Martha Monahan	5 m
	"Motion to approve the Biennial Review of the Conflict of Interest Code."			

XI. Governance — 8:42 PM

A.	Board of Trustees Organizational Plan and Overview	FYI	Maggie Nance	10 m
B.	Board on Track Review	FYI	Maggie Nance	10 m
C.	Election of Board Officer - Board Chair	Vote	Maggie Nance	5 m
	"Motion to approve the Chair of the Board of Trustees."			
D.	Election of Board Officer - Board Vice Chair	Vote	Maggie Nance	5 m
	"Motion to approve the Vice Chair of the Board of Trustees."			
E.	Election of Board Officer - Board Secretary	Vote	Maggie Nance	5 m
	"Motion to approve the Secretary of the Board of Trustees."			
F.	Committee Selection	Vote	Maggie Nance	20 m
	"Motion to approve the Board Committee Selections for Stakeholder Board-Level and Board Member-Only Committees."			

XII. New Business / Announcements — 9:37 PM

A.	Announcements / New Business	FYI	Maggie Nance	1 m
	Annual Goal Setting Retreat: Saturday, September 19 (Time and Location - TBD) Next Monthly Board Meeting: Tuesday, September 22, 2026 at 5:00 PM in Gilbert Hall			

XIII. Closing Items — 9:38 PM

A.	Adjourn Meeting	FYI	Maggie Nance	1 m

Coversheet

Approve Minutes

Section: I. Opening Items
Item: D. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Special Board Meeting on August 10, 2026

APPROVED

Palisades Charter High School

Minutes

Special Board Meeting

Date and Time
Monday August 10, 2026 at 5:00 PM

Location
Palisades Charter High School - Gilbert Hall
15777 Bowdoin Street
Pacific Palisades, CA 90272

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Trustees Present

Azadeh Lavi (remote), Ed Sugden (remote), Fati Adeli (remote), Jane Davis (remote), Jeff Roepel, Maggie Nance, Minh Ha Ngo, Negeen Ben-Cohen (remote), Pemra Ornek (remote)

Trustees Absent
Amir Ebtehadj, Andrew Paris

Guests Present
Pam Magee

I. Opening Items

A. Call the Meeting to Order

Maggie Nance called a meeting of the board of trustees of Palisades Charter High School to order on Monday Aug 10, 2026 at 5:03 PM.

B. Record Attendance and Guests

C. Public Comment

Anonymous - It seems that Amie Whiteley is making it very difficult for department chairs to work effectively on the grid. She is reluctant to work with the department chairs and seems to make her own choices without the approval of department chairs.

II. Approval of the 45-Day Budget Revision

A. Approval of the 45-Day Budget Revision

Marie Arce of Charter Impact

Presenting the differences between the June budget and the new one. Primarily based on confirmation of hold harmless funding from the state. Also to incorporate interest income from Lausd.

student support discretionary block grant - recognition of this revenue was reduced by $502k
$10.79 million in hold harmless funds. Is being allocated across 3 years since we do not know if we will receive any additional funds after this year.
Based on 30% of the full 24-25 enrollment and allocation of $36 million.
Ed questioned the percentages and how this is calculated and why it does not get to 100%. Marie explains that the state will not give 100% of the funding we would have had. They just give us a percentage bump to help bridge the gap but they won't freeze our funding to the whole level we used to have beyond the first year post fire.
Maggie asked about the student support discretionary block grant and why this was taken away. Marie says budget and finance requested this change. once the school receives

the funds, they will defer the revenue until next year when the expenses are recognized. They are only recognizing enough of it now to cover the insurance.
Dr Magee says we don't have a plan in place to use those funds so we don't want to recognize it yet. The funds are discretionary but restricted.
Marie - mchanges to expenses were limited. Biggest change is insurance expense. If we sign the new Sole Occupancy Agreement, our insurance obligation will go up by another $200k still.
Reflects staffing changes in June as well - 2 departures and 1 new position
Ed - asks why no changes in salaries reflected. Marie says they didn't have new enrollment numbers that would result in changes to salaries
Maggie asks about bargaining and salaries. Would we have to reconvene to approve a new budget? Marie says we have to do things now based on current information. We will have to incorporate changes in the budget. Jane says the board should vote on it at that time. Marie says charter doesn't require board vote but they will change the forecasting To show that certain areas will be over budget.
negeen - how do we manage the process at that time so we don't end up with a huge deficit? Marie says that will happen via the interim Financials that the board reviews and approves. we cannot have a deficit projection or going into reserves when we come up for charter renewal. Reserves are only for emergencies like right after the fire. We have to show sustainable financials and be projecting a surplus for 5 years when we come up for charter renewal.
Ed - concerned about our teachers being double digits behind lausd salaries in this bargaining negotiation.
Marie - big challenge with that is enrollment. We don't know how long it will take for the school to recover in enrollment and the local population to recover, so we can't forecast for years out right now and take on financial obligations with confidence. We have to be cautious in enrollment forecasts so we don't end up in a deficit or using our reserve fund balance.
Dr Magee - we have to make decisions based on what Pali can do. It's a completely separate situation that lausd and we can't compare. It's not appropriate to be discussing bargaining in this meeting
Maggie - we have to remember that we as board members have to wear a different hat than we wear as teachers and employees
The reserve fund balance is higher in the revised budget based on the hold harmless
Marie - we did not add back operational expenses that were cut for the June budget. The requests were denied.
Marie -
no changes to fundraising revenue. Timing of the revenue transfer to replenish fund balance is also same.
Negeen Ben-Cohen made a motion to Approve the 45-Day Budget Revision.
Fati Adeli seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Azadeh Lavi	Aye

Roll Call	
Maggie Nance	Aye
Jeff Roepel	Aye
Jane Davis	Aye
Pemra Ornek	Aye
Andrew Paris	Absent
Negeen Ben-Cohen	Aye
Amir Ebtehadj	Absent
Minh Ha Ngo	Aye
Ed Sugden	No
Fati Adeli	Aye

III. New Business / Announcements

A. Announcements / New Business

Regular board meeting is August 25

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:51 PM.

Respectfully Submitted,
Negeen Ben-Cohen

Coversheet

Approve Minutes

Section: I. Opening Items
Item: E. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Governance Training on August 5, 2026

APPROVED

Palisades Charter High School

Minutes

Governance Training

Date and Time
Wednesday August 5, 2026 at 5:00 PM

Location
Palisades Charter High School (Library)
15777 Bowdoin Street
Pacific Palisades, CA 90272

Trustees Present
Andrew Paris, Azadeh Lavi, Ed Sugden, Jane Davis, Jeff Roepel, Maggie Nance, Minh Ha Ngo, Negeen Ben-Cohen, Pemra Ornek

Trustees Absent
Amir Ebtehadj, Fati Adeli

Ex Officio Members Present
Dr. Pam Magee

Non Voting Members Present
Dr. Pam Magee

I. Opening Items

A. Call the Meeting to Order

Maggie Nance called a meeting of the board of trustees of Palisades Charter High School to order on Wednesday Aug 5, 2026 at 5:04 PM.

B. Record Attendance and Guests

No public comment

II. New Business/Announcements

A. Upcoming Board Meeting Dates

Next regular board meeting will be August 25 at 5 pm
September 19 board retreat
September regular meeting will be September 22 at 5 pm
Calendar of board meetings was attached to the agenda for today's meeting
Remotely attending board members need to follow certain procedures
Will need to schedule a special meeting to approve the revised budget - proposed for August 10 at 5pm

III. Governance

A. Board Governance Training

Discussion and review of training materials attached to the agenda.
Training provided by Greta Proctor of Procopio

B. Code of Ethics Training

Discussion and review of training materials attached to the agenda.
Training provided by Greta Proctor of Procopio

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:02 PM.

Respectfully Submitted,
Negeen Ben-Cohen

Coversheet

Approve Minutes

Section: I. Opening Items
Item: F. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Special Board Meeting on July 20, 2026

APPROVED

Palisades Charter High School

Minutes

Special Board Meeting

Date and Time
Monday July 20, 2026 at 4:00 PM

Location
A Building (Conference Room)
15777 Bowdoin Street
Pacific Palisades, CA 90272

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Trustees Present

Amir Ebtehadj (remote), Andrew Paris (remote), Azadeh Lavi (remote), Ed Sugden (remote), Fati Adeli (remote), Jane Davis (remote), Jeff Roepel, Maggie Nance (remote), Minh Ha Ngo, Negeen Ben-Cohen (remote)

Trustees Absent
Pemra Ornek

I. Opening Items

A. Call the Meeting to Order

Maggie Nance called a meeting of the board of trustees of Palisades Charter High School to order on Monday Jul 20, 2026 at 4:02 PM.

B. Record Attendance and Guests

C. Public Comment

II. Motion to Rescind the Motion from the Previous Meeting

A. Motion to Rescind the Motion from the Previous Meeting

The SOA still in negotiation, the insurance was brought to the Board, the school was supposed to assume cost.
She and Negroe were needing to approve by end of month.

the recommendation that entailed a spending freeze, was not within the bounds of
Negeen Ben-Cohen made a motion to Rescind the Motion from the Previous Meeting.
Jane Davis seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Jane Davis	Aye
Azadeh Lavi	Aye
Maggie Nance	Aye
Minh Ha Ngo	Aye
Jeff Roepel	Aye
Pemra Ornek	Absent
Amir Ebtehadj	Aye
Ed Sugden	Aye
Negeen Ben-Cohen	Aye
Fati Adeli	Aye
Andrew Paris	Aye

We are moving to cure and correct an issue from our prior meeting. We had previously agendized the discussion and a vote on the property insurance. However, based on a recommendation from the members of the budget and finance committee, the motion to

Palisades Charter High School Special Board Meeting Agenda - Tuesday, August 5, 2025 at 4:00 PM

approve the insurance had incorrectly included some conditions on this approval without properly agendizing those conditions.

III. Reconsideration of Motion to Approve the 2026-2027 Property Insurance

A. Reconsideration of Motion to Approve the 2026-2027 Property Insurance

Jane Davis made a motion to Reconsider and Approve the 2026-2027 Property Insurance.
Negeen Ben-Cohen seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Amir Ebtehadj	Aye
Andrew Paris	Aye
Minh Ha Ngo	Aye
Maggie Nance	Aye
Negeen Ben-Cohen	Abstain
Fati Adeli	Aye
Pemra Ornek	Absent
Azadeh Lavi	Aye
Ed Sugden	Aye
Jeff Roepel	Aye
Jane Davis	Aye

IV. New Business / Announcements

A. Announcements / New Business

Next regular board meeting is August 25.
Board training including Brown Act training will be scheduled for August 5 from 5-7 pm.
School wide goal setting retreat will be September 19.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:19 PM.

Respectfully Submitted,
Negeen Ben-Cohen

Coversheet

Approve Minutes

Section: I. Opening Items
Item: G. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Special Board Meeting on June 29, 2026

APPROVED

Palisades Charter High School

Minutes

Special Board Meeting

Date and Time
Monday June 29, 2026 at 2:30 PM

Location
A Building (Conference Room)
15777 Bowdoin Street
Pacific Palisades, CA 90272

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Trustees Present

Amir Ebtehadj, Andrew Paris, Fati Adeli (remote), Jane Davis (remote), Martha Monahan (remote), Negeen Ben-Cohen (remote)

Trustees Absent
Jessica Recinos, Lisa Cahill, Maggie Nance, Minh Ha Ngo, Nicholas Albonico

Ex Officio Members Present
Dr. Pam Magee

Non Voting Members Present
Dr. Pam Magee

Guests Present
Brandon Gallagher (remote), Jeff Roepel (remote), Rafael Negroe (remote), Robbie McKinzie-Johnson, Sara Margiotta (remote)

I. Opening Items

A. Call the Meeting to Order

Amir Ebtehadj called a meeting of the board of trustees of Palisades Charter High School to order on Monday Jun 29, 2026 at 3:05 PM.

B. Record Attendance and Guests

C. Public Comment

II. 2026-2027 PCHS Property Insurance

A. 2026-2027 PCHS Property Insurance

It appears LAUSD was under the impression that the school was already paying for property insurance for the facilities occupied by Palisades High School under the Sole Occupancy Agreement. Brandon Cole (Gallagher Insurance) clarified that the district historically maintained blanket coverage. The school's 2026/27 budget includes $855,000 for insurance costs. The cost of purchasing $50 million in coverage as well as Business Interruption Insurance and Extra Expense of $15 million would add an additional $499,251to the budget.
Although the appraised value came in at $140 million, the administration recommended using $50 million to limit the cost of adding the insurance while still providing coverage for the buildings. Obtaining $100 million in coverage would require a policy premium of $850,000. Because the policy is layered, the school has the option to secure $50 million in coverage initially and add capacity later, though the requirement for a finalized policy remains urgent.

Trustee Jane Davis reported on behalf of the Budget & Finance (B&F) Committee. The Committee declined to take formal action on the item but instead brought a the item forward to the full Board for a vote. Davis expressed the Committee's concerns regarding a perceived lack of transparency on the issue. She highlighted the critical nature of the timing, noting that the item was presented just two days prior to the expiration of the current policy term, risking a lapse that could leave the school's buildings entirely uninsured. B&F Chair Sara Margiotta added that the Committee strongly desired more time to make an informed decision with more comprehensive information including advice from counsel.

Trustee Ben-Cohen stated that while she was aware of impending changes to the SOA, she had not anticipated a financial commitment of this magnitude from the school. Additionally, it was noted that EDP Magee had not been provided with the necessary property appraisals. Melissa Hollingsworth (Deputy Chief Risk Officer, LAUSD) and Sarah Coleman (Pali Counsel, YM&C) have been actively involved in the situation. Trustee Davis recommended that the school secure an initial policy insuring up to $50 million. She emphasized that this demonstrates a clear good-faith effort by the school to maintain proper coverage, protecting the institution from any claims of bad faith by LAUSD that could potentially jeopardize the school's charter status and negotiations of the Sole
Occupancy Agreement.

The proposed expenditure is $499,251. This includes a deductible of $250,000 providing $50 million in property coverage, which includes Business Interruption and Extra Expense (EE) insurance coverage of $15 million. The Administration will return to the Board with formal recommendations for any increases to the coverage limits after the SOA is finalized and Gallagher Insurance provides final quotations. The Board explicitly noted a reservation of rights to seek full reimbursement from LAUSD if it is subsequently determined that the legal obligation to cover any insurance costs rests with the school district. To accommodate this unexpected expense, a non-essential spending freeze will be implemented until the school's financial outlook stabilizes. In response to inquiries from Trustee Monahan regarding fall spending, Sara Margiotta clarified that the status of the "hold harmless" agreement should be known within the next few days which will provide more clarity regarding the fiscal outlook for the 26/27 school year.

Amir Ebtehadj made a motion to made a motion to approve the expenditure of $499,251 for insurance coverage up to $50 million in property coverage, including BI and EE coverage, while maintaining reservation of rights upon further determination. In addition, a non-essential spending freeze will be implemented until the school's financial outlook is revised in an updated annual budget.
Negeen Ben-Cohen seconded the motion.
Margiotta emphasized that even if a hold harmless agreement is secured, the school must still identify and reallocate approximately half a million dollars within the budget to

cover the increased premium costs. Consequently, a formal revision to the operating budget will be required
The board **VOTED** to approve the motion.

Roll Call	
Martha Monahan	Aye
Jessica Recinos	Absent
Negeen Ben-Cohen	Aye
Maggie Nance	Absent
Minh Ha Ngo	Absent
Jane Davis	Aye
Amir Ebtehadj	Aye
Nicholas Albonico	Absent
Andrew Paris	Aye
Fati Adeli	Aye
Lisa Cahill	Absent

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:30 PM.

Respectfully Submitted,
Amir Ebtehadj

Coversheet

Approve Minutes

Section: I. Opening Items
Item: H. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on June 16, 2026

APPROVED

Palisades Charter High School

Minutes

Board Meeting

Date and Time
Tuesday June 16, 2026 at 5:00 PM

Location
Gilbert Hall
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Trustees Present

Amir Ebtehadj, Andrew Paris, Fati Adeli, Jane Davis, Lisa Cahill, Martha Monahan, Minh Ha Ngo, Negeen Ben-Cohen, Nicholas Albonico

Trustees Absent
Jessica Recinos, Maggie Nance

Trustees who arrived after the meeting opened
Amir Ebtehadj

Ex Officio Members Present
Dr. Pam Magee

Non Voting Members Present
Dr. Pam Magee

I. Opening Items

A. Call the Meeting to Order

Negeen Ben-Cohen called a meeting of the board of trustees of Palisades Charter High School to order on Tuesday Jun 16, 2026 at 5:05 PM.

B. Record Attendance and Guests

II. Closed Session

A. Employment Contract Amendment for the Executive Director/Principal

Negeen Ben-Cohen made a motion to Approve the Twelfth Amendment to Contract for Employment of Executive Director/Principal.
Jane Davis seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Nicholas Albonico	Absent
Fati Adeli	Aye
Andrew Paris	Absent
Jessica Recinos	Absent
Amir Ebtehadj	Absent
Negeen Ben-Cohen	Aye
Martha Monahan	Absent
Minh Ha Ngo	Absent
Lisa Cahill	Aye
Maggie Nance	Absent
Jane Davis	Aye

III. Open Session

A. Return to Open Session

Return to open session at 5:32

B. Report Out on Action Taken In Closed Session, If Any.

Non-interested board members conducted a performance review of the Executive Director/Principal.

IV. Opening Items Continued

A. Public Comment

No public comment

B. Approve Minutes

Andrew Paris made a motion to approve the minutes from Board Meeting (Budget) on 06-09-26.
Jane Davis seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Jessica Recinos	Absent
Andrew Paris	Aye
Lisa Cahill	Aye
Negeen Ben-Cohen	Aye
Jane Davis	Aye
Minh Ha Ngo	Aye
Maggie Nance	Absent
Fati Adeli	Aye
Amir Ebtehadj	Absent
Nicholas Albonico	Aye
Martha Monahan	Abstain

C. Approve Minutes

Martha Monahan made a motion to approve the minutes from Board Meeting on 05-19-26.
Andrew Paris seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Nicholas Albonico	Aye
Lisa Cahill	Abstain
Martha Monahan	Aye

Roll Call	
Fati Adeli	Aye
Jessica Recinos	Absent
Andrew Paris	Aye
Jane Davis	Aye
Amir Ebtehadj	Absent
Maggie Nance	Absent
Negeen Ben-Cohen	Aye
Minh Ha Ngo	Aye

V. Organizational Reports

A. Student Report

No student report

B. Parent Report

Nothing to report

C. Community Report

Fati - last year hosted the first annual "The Longest Table" for the palisades community. Wants to know if we can propose Pali as a venue to host the event this year October 4.

D. Represented Classified Staff Report

Nothing to report

E. Unrepresented Classified Staff Report

Nothing to report

F. Faculty Report

Minh Ha - teachers are eager for UTLA negotiations to conclude. Wants to thank Nick and the parents who are leaving the board for their service.
Nick - we normally have a staff gathering at the end of the year, many staff disappointed we didn't have that this year. Pam says the admin staff could not manage it this year but will try to have something in the fall.

G. Human Resources Director (HR) Report

Martha - report stands as submitted. We will be reviewing and voting on several items that she has submitted tonight. We will have a mandated reporter training for board members under California law.
Wants to introduce the new administrators that we will be voting on tonight. John and Robbie. John has a great deal of experience and will be replacing Tyler Farrell. Robbie is

stepping up to take the lead in the Special Ed department. She has done a lot of work there this year to ensure compliance and improve the department.

H. Director of Operations Report

Dr. Magee - Mr. Negroe's report stands as submitted. Wants to note the safety surveys and sampling that will be happening on campus in July. Spring break testing reports are already up on the LAUSD website.
Jane asked if there's a building and grounds committee for the new construction that will start in the fall. Dr. Magee says it's LAUSD construction so out of our hands.

I. Director of Information Technology Report

Jeff Roepel - report stands as submitted.
Minh Ha - asked about status of copiers for staff.
Nick asked about replacing the copy clerk. Martha says they will hire someone.

J. Director of Development Report

nothing to report

K. Chief Business Officer (CBO) Report

nothing to report, was reported in last week's budget board meeting.

L. Executive Director/Principal (EDP) Report

Dr. Magee - report stands as submitted.
Thank you to Martha for serving on the board and welcome to Jeff.
Lisa Cahill - concerns about senior awards. very hard for students and parents to learn about the potential awards and try to qualify. Things should be fairly and consistently awarded and well communicated, but that's not the case right now. She personally has asked repeatedly from counseling office and college center members what were things her son could qualify for or work toward and never got an answer. Honor society info and representative is not even on our website.
Minh Ha - we should have a clear policy about what insignia and items students are allowed to wear at graduation. It seems confusing that they were not allowed to wear some of the items of recognition.
Dr. Magee - counseling office can work to clarify all of this. It got a little complicated with all the cords. We will work on reorganization.

VI. Board Committees (Stakeholder Board Level Committees)

A. Academic Accountability Committee Update

Nothing to report

B. Budget & Finance Committee Update

Jane Davis - the committee is continuing to monitor the budget and expect to have another review and vote after we learn about hold harmless status.
The committee does not want to take any money out of reserves and the budget has to be balanced so we are looking at more cuts. If we have increased expenses because of UTLA negotiation outcome we will not access the reserves.

C. Election Committee Update

Nothing to report

D. Charter Committee Update

nothing to report

VII. Board Committees (Board Members Only)

A. Audit Committee

Nothing to report

B. Survey Committee

Ad hoc committee will meet tomorrow

C. Bargaining Committee

Waiting for updated budget to take back to negotiations, nothing to report right now.

VIII. Academic Excellence

A. PCHS Website Review

- Negeen - our website is a chaotic mess. Things are very hard to find, not in the natural locations, many pages are confusing. People find things more easily by googling than by searching in the site.
- Fati - this doesn't require a financial investment, just each department working to clarify their pages.
- Dr. Magee will work on improvements this summer. Ask each department to update their sections.
- Lisa - asked about a site map. Jeff says we don't have one because our provider does not provide one.
- Minh Ha - can we make changes in house? Jeff says yes.
- Time is money and we are asking people to spend time on it. Martha says it can take hours and then requires constant updating and checking. Requires collaboration to ensure consistency of policies etc. posted on different pages and making sure we remove old links. This is a big project.
- Lisa -if you have a website that actual functions and answers peoples questions then it cuts down on contacts and outreach to our staff with those questions.

- Jeff - there's not one person in charge of the website so there's no consistency. We have ended up with a lot of stub pages that are not connected. Too many cooks in the kitchen.
- Lisa- would help to have a style book that we adhere to.
- If we can cut down on phone calls and emails it would be a huge benefit to the staff even if it requires some investment now.

Amir Ebtehadj arrived at 6:09 PM.

IX. Finance

A. Consideration of Allocating Hold Harmless Funds to Support Counseling Staff

- Negeen -right now we don't have room in the budget to hire any additional counselors but if we get the hold harmless we should consider allocating funds for this.
- Fati - American School counselors association recommends 250 students per counselor. Right now we are short staffed and well above that recommended caseload.
- Minh Ha - we also lost an intervention counselor. This is an important priority but she's hesitant to commit to anything before we have more information about how much we get under the hold harmless and what our other needs will be.
- Negeen - we just want this to be on the radar as one of multiple priorities

X. Proposed SB 848 Policy

A. Approve SB 848 Policy

Martha Monahan made a motion to approve the Board Policy on Pupil Safety and School Employee Misconduct (SB 848), effective July 1, 2026.
Amir Ebtehadj seconded the motion.

- Pupil Safety and School Employee Misconduct (SB 848)
- The bill text was attached to the agenda.
- This bill passed, it's focused on student safety, These are things our staff and teachers are already trained on every year, it's just that the state codified it into law.
- Minh Ha - how much of this is taken directly from the law? Martha says this is exactly what the law requires.

The board **VOTED** unanimously to approve the motion.

XI. Consent Agenda

A. Finance Items: School Organized Conferences/Trips

Negeen Ben-Cohen made a motion to Approve Consent Agenda Re Finance Items: School Organized Conferences/Trips.
Minh Ha Ngo seconded the motion.
Minh Ha - would be good to have a teacher attend the AP conference as well in addition to the college counseling staff. A teacher's perspective would be beneficial. Dr. Magee says there's several teachers attending AP conferences in their particular areas over the summer.
The board **VOTED** unanimously to approve the motion.

B. Personnel Items

Martha Monahan made a motion to Approve Consent Agenda for Human Resources Personnel Items.
Lisa Cahill seconded the motion.
Report stands as submitted
The board **VOTED** unanimously to approve the motion.

XII. Employee Contracts and Evaluations

A. Consideration of Twelfth Amendment to Contract for Employment of Executive Director/Principal

Martha Monahan made a motion to Approve the Twelfth Amendment to Contract for Employment of Executive Director/Principal.
Amir Ebtehadj seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Lisa Cahill	Aye
Jessica Recinos	Absent
Minh Ha Ngo	Abstain
Martha Monahan	Aye
Fati Adeli	Aye
Andrew Paris	Aye
Negeen Ben-Cohen	Aye
Jane Davis	Aye
Nicholas Albonico	Abstain
Amir Ebtehadj	Aye
Maggie Nance	Absent

B. Approve the 2026-2027 Employment Contracts

Martha Monahan made a motion to approve the appointment of Joseph Clausi as Director of Admissions, Attendance, and Accountability.
Jane Davis seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Lisa Cahill	Aye
Amir Ebtehadj	Aye
Martha Monahan	Aye
Andrew Paris	Aye
Minh Ha Ngo	Abstain
Jessica Recinos	Absent
Nicholas Albonico	Abstain
Negeen Ben-Cohen	Aye
Jane Davis	Aye
Fati Adeli	Aye
Maggie Nance	Absent

Martha Monahan made a motion to approve the appointment of Robbie McKinzie-Johnson as Director of Special Education.

Negeen Ben-Cohen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Jane Davis	Aye
Martha Monahan	Aye
Andrew Paris	Abstain
Minh Ha Ngo	Abstain
Fati Adeli	Aye
Amir Ebtehadj	Aye
Lisa Cahill	Aye
Maggie Nance	Absent
Jessica Recinos	Absent
Nicholas Albonico	Abstain
Negeen Ben-Cohen	Aye

Martha Monahan made a motion to approve the contract renewal for Amie Whiteley as AP/Director of Student Support Services.

Amir Ebtehadj seconded the motion.

Nick - many faculty concerns about Amie including about AP policy, scheduling grids, etc.

Negeen - Board members have heard many concerns regarding Ms. Whiteley's performance from parents and families, faculty and staff. These have been communicated to Dr. Magee to be included in Ms. Whiteley's annual performance review.

The board **VOTED** to approve the motion.

Roll Call

Negeen Ben-Cohen	Aye
Maggie Nance	Absent
Jessica Recinos	Absent
Martha Monahan	Aye
Jane Davis	Aye

Roll Call

Lisa Cahill	Abstain
Andrew Paris	Abstain
Amir Ebtehadj	Aye
Minh Ha Ngo	Abstain
Nicholas Albonico	Abstain
Fati Adeli	Aye

Martha Monahan made a motion to approve the contract renewal for Josh Wilson as AP/Director of Student Activities, Athletics and Discipline.
Lisa Cahill seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Minh Ha Ngo	Abstain
Martha Monahan	Aye
Negeen Ben-Cohen	Aye
Jessica Recinos	Absent
Maggie Nance	Absent
Nicholas Albonico	Abstain
Lisa Cahill	Aye
Fati Adeli	Aye
Andrew Paris	Aye
Amir Ebtehadj	Aye
Jane Davis	Aye

XIII. Governance

A. Revised 2026-2027 Board Meeting Schedule

Schedule was revised due to holiday conflicts.
Minh Ha Ngo made a motion to Approve Revised 2026-2027 Board Meeting Schedule.
Amir Ebtehadj seconded the motion.
The board **VOTED** unanimously to approve the motion.

XIV. New Business / Announcements

A. Announcements / New Business

- Next regular meeting will be August 25.
- Annual Governance (Brown Act) Training - TBD
- Annual Board Retreat (Goal Setting) - Saturday, September 19

XV. Closed Session

A. Potential Litigation

Board entered closed session at 6:31 pm.

XVI. Open Session

A. Return to Open Session

return at 6:40

B. Report Out on Action Taken In Closed Session, If Any.

No action was taken

XVII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:41 PM.

Respectfully Submitted,
Negeen Ben-Cohen

Coversheet

Human Resources Director (HR) Report

Section: II. Organizational Reports
Item: G. Human Resources Director (HR) Report
Purpose: FYI
Submitted by:
Related Material: HR Board Report 08_25_2026.pdf
Payroll Transition Report 08_25_2026.pdf

PALISADES CHARTER HIGH SCHOOL

Empowering Educational Excellence.

Human Resources Report
Board of Trustees Meeting

August 25, 2026

Conflict of Interest Code

Incorporation of FPPC Regulation 18730 by Reference

The Political Reform Act (Government Code Section 81000 et seq.) requires state and local government agencies to adopt and maintain conflict of interest codes.

The Fair Political Practices Commission (FPPC) has adopted Regulation 18730 (2 California Code of Regulations Section 18730), which contains the provisions of a standard conflict of interest code. This regulation may be amended periodically by the FPPC to reflect changes to the Political Reform Act. By incorporating Regulation 18730 by reference, the School ensures ongoing compliance with state conflict of interest requirements.

SB 848: New Safeguards for Student Protection in Hiring and Reporting

Senate Bill 848 (SB 848) strengthens protections against childhood sexual abuse in California schools. The new law establishes additional hiring requirements and expands mandated reporter obligations for Local Educational Agencies (LEAs) and private schools.

Key Provisions Relevant to the Governance Board:

<u>Expanded Hiring Requirements</u>

Applicants for classified positions must provide a complete record of prior employment with LEAs and private schools. LEAs are required to contact previous employers to determine whether an applicant was the subject of complaints, investigations, or disciplinary actions involving egregious misconduct.

Expanded Definition of Mandated Reporters

SB 848 replaces the previous list of specific mandated reporter positions with a broader definition. Under the new law, all employees, volunteers, and **governing board members** of an LEA or private school are considered mandated reporters.

Training Requirements

LEAs must ensure that all newly designated mandated reporters participate in annual mandated reporter training.

Payroll System Transition and Schedule Update

As part of the transition to a new payroll system, the Human Resources and Finance departments continue to implement processes intended to improve transparency, efficiency, and accuracy in employee compensation. While these enhancements are expected to strengthen payroll operations, we recognize that some errors occurred during the implementation phase. We sincerely apologize for any inconvenience or concern these issues may have caused.

Employees should have confidence that their compensation is accurate and timely. We remain committed to resolving any discrepancies promptly and maintaining the integrity of our payroll processes.

Current Status

- Classified payroll processing remained accurate throughout July and August.
- Identified payroll discrepancies were corrected and communicated to affected employees.
- All known payment issues have either been resolved or have a documented corrective action plan in place.
- Human Resources continues to provide individualized employee support while ensuring compliance with contractual obligations.

Commission on Teacher Credentialing (CTC)

Declaration of Need and Local Assignment Approvals

California Education Code and Title 5 Regulations provide Local Educational Agencies (LEAs) with assignment flexibility when appropriately credentialed personnel are unavailable. These provisions, referred to as **Local Assignment Options (LAOs)**, allow LEAs to meet instructional needs while educators work toward additional authorization requirements.

Local Assignment Options are used at the discretion of the LEA and require annual approval by the governing board. This process promotes transparency, as board agendas and supporting documentation are publicly available to parents and community stakeholders.

Recommended Local Assignment Approvals

Christopher Laterzo holds an Educational Specialist credential and has completed coursework through the Los Angeles County Office of Education (LACOE) to teach Tier I and Tier II Mathematics. Annual board approval is required for this assignment authorization.

Peter Ye holds a Single Subject Credential in Music and requires annual approval to allow students enrolled in marching band to receive Physical Education credit.

Karyn Newbill holds a Single Subject Credential in Biological Sciences and requires annual approval to teach the Hobbies elective course.

Respectfully Submitted,

Martha Monahan, Ed.D.
Director of Human Resources

PCHS/Charter Impact Payroll Transition

August 25, 2026

July 10

Classified Employees

- All paychecks processed accurately.

Certificated Employees

- Monthly salaries distributed accurately.
- Requested June Professional Development and NBC additional payments processed successfully.

Identified Issue

- Three hours of Auxiliary hourly pay were not distributed to 40 employees.
  - **Resolution:** Corrected and paid on July 15.

Summer School Compensation

- June Summer School hours were not included on the June paycheck.
  - **Resolution**: Paid on July 15 and July 28 at the 12th-rate factor of 1.09224.

July 25 Payroll

Classified Employees

- All paychecks processed accurately.

August 10 Payroll

Classified Employees

- All paychecks processed accurately.

Certificated Employees

- 26 employees were paid using the 2025-2026 pay rate.
  - **Resolution:** Corrected on August 13.

Summer School Adjustments

- Three teachers received summer school pay adjustments on August 25.

September 10 Payroll (Upcoming Update)

Pay Rate Display Correction

- Step/Column printed on paychecks will be updated on the August payroll warrant distributed September 10.
- Employee pay rates are currently accurate; this update affects only the printed display information.

Employee Support

- Human Resources will work individually with employees who received overpayments to establish repayment arrangements in accordance with the UTLA Collective Bargaining Agreement (CBA).

Executive Summary

- Classified payroll processing remained accurate throughout July and August.
- Identified payroll discrepancies were corrected and communicated.
- All known payment issues have been resolved or have a defined corrective action in place.
- HR continues to provide individualized support and compliance with contractual requirements.

Coversheet

Director of Information Technology Report

Section: II. Organizational Reports
Item: I. Director of Information Technology Report
Purpose: FYI
Submitted by:
Related Material: Technology Board Report 08_25_2026.pdf

Board of Trustees Meeting – Information Technology Report
August 25th, 2026

- Tech Team (Brian Bengler, Jaime Chang, Chris Lara, John Recalde)
  - Ticket counts remained high over the summer and spiked dramatically in August with 311 of the new tickets coming in between 8/17 – 8/21.

Tickets Received	
May	110
June	207
July	201
August	490
Total	1008

Tickets Closed	
May	97
Jun	198
Jul	182
Aug	343
Total	820

- Over the summer, the team supported Dolphin Leadership Academy and Summer School students and teachers.
  - Reset labs in preparation for the new year.
  - Processed the intake of all returned devices, which include photographing all devices as they are received, assessing fines for damages if appropriate, and then resetting, removing stickers, cleaning, and repairing eligible devices.
  - Family outreach to recover PCHS devices that were not returned or were returned with various levels of damage.
  - Refurbished and prepared staff devices for incoming staff, to include setup and support during New Teacher Orientation.
  - Installation of docking stations, mice, keyboard, and monitors for the J-Complex classrooms.
  - Preparation of incoming student devices to include unpackaging, charging, updating, asset tagging the device and charger, and adding to the inventory system in preparation for handout on the first days of school.
    - Additionally prepared the Library as the traditional pick-up location with tables, queues, racks, and other infrastructure to support device distribution.
    - 710 devices were checked out on 8/20 and 8/21

Grade Distribution	
9th	634
10th	32
11th	33
12th	11

  - Continued to process submissions to the Pali Fire Affidavit to update our inventory system and provide documentation for insurance.
  - Worked with the Operations Team to regarding room resets as waxing, deep cleaning, and other repairs occurred in classrooms.
  - Investigation, documentation and troubleshooting of hundreds of IoT network endpoints in response to the fire related replacement of the PCHS network infrastructure and rewiring of network cabinets.
  - Development of software to improve the processing and speed of generating student device unique identifier labels and barcodes.
  - Creation of process to support Apples Platform Single Sign On, which will reduce our reliance on a JAMF software add-on to realize annual budget savings starting in 27-28.

- Working to develop an in-house dashboard to increase Team awareness of issues with networked classroom facing devices in real-time, which will improve response time and reduce downtime when issues occur.

- Data Team (Steven Cuenco, Francisca Ixquiac)
  - Certified the 2025-2026 CALPADS End of Year (EOY) 1 and 2 reports. The screenshot below is a list of all the data that was certified from these two submissions.

2025–26 End-of-Year (EOY) 1	▪ Program Eligibility/Participation ▪ Student Incidents ▪ Cumulative Enrollment ▪ Student Absence Summary and Attendance Recovery Days ▪ Count of English Learner (EL) Reclassified during School Year ▪ Homeless Students ▪ Special Education ▪ Postsecondary Outcomes for Students with Disabilities (SWD) Prior Year Completers ▪ Expanded Learning Programs	May 5, 2026 to July 31, 2026	**June 26, 2026**	July 17, 2026 SELPA Approval Strongly Encouraged	July 31, 2026 at 11:59 p.m. SELPA Approval Required
2025–26 EOY 2	▪ Course Completion for Grades 7–12 ▪ Career Technical Education (CTE) Participants, Completers ▪ Work-Based Learning Indicators ▪ One-Year Graduate and Completer Counts	May 5, 2026 to August 17, 2026	**August 3, 2026**	August 17, 2026*	No Amendment Window: Final Deadline is August 17, 2026

  - Installed multiple updates within Infinite Campus to improve stability, add new features, strengthened security and access management across Infinite Campus modules, and updated tools for 26-27SY rules and regulations.
  - Supported successful preparation for the 2026-27 school year through scheduling, roll-forward, testing, and system validation activities.
  - Increased reporting accuracy and data accessibility for administration, counseling, attendance, and state reporting requirements.
  - Reduced manual processes through system configuration improvements and automation recommendations.
  - Improved accuracy of enrollment, transcript, scheduling, attendance, and graduation data.
  - Rebuilt the Online Enrollment Annual Update module which updates family household, emergency contact, and student medical information.

- Miscellaneous
  - IT is proposing membership with the purchasing cooperative OMNIA Partners. Mrs. King, the PCHS Librarian, brought the organization to our attention and after reviewing just a handful of their available contracts, the potential for real savings across most departments was immediately obvious. There is no fee or strings to membership and membership does not require use of their contracts. Membership simply allows the use of additional piggyback contraction options with business we already work with. Materials attached as part of a vote.

Coversheet

Executive Director/Principal (EDP) Report

Section: II. Organizational Reports
Item: L. Executive Director/Principal (EDP) Report
Purpose: FYI
Submitted by:
Related Material: EDP Board Report 08_25_2026.pdf

PALISADES CHARTER HIGH SCHOOL

Empowering Educational Excellence.

Executive Director/Principal Report
Board of Trustees Meeting
August 25, 2026

Our mission: PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

PCHS 2025-2026 Schoolwide Goals (Board approved October 14, 2025)
Schoolwide Goals: Academic Achievement, Communication, Diversity, Student Socioemotional Well-being and Health, Fiscal/Fundraising & Development



Dolphins in the Sky photo by Donna Clark (August 21, 2026)

65 Years of Excellence: Resilience, Recovery, and Renewal

The beginning of a new school year is always an exciting time for the Palisades Charter High School community, and this year is especially meaningful as we celebrate 65 years of educational excellence in the Palisades. Returning to our home campus following the displacement caused by the January 2025 fires has been both reassuring and transformative. While being back on campus has restored a welcome sense of normalcy for students, families, and staff, we continue to navigate the complex realities of recovery and rebuilding.

Our recovery efforts have now entered the **reconstruction phase** as we prepare to break ground on a new classroom building later this year that will replace facilities lost in the fire. This milestone represents a significant step forward and reflects the resilience and determination of our entire school community. At the same time, the transition back to full campus operations has presented **several challenges** that require ongoing attention and thoughtful planning.

Among these challenges is **fluctuating enrollment**, which has affected efforts to balance **class sizes and staffing allocations**. In addition, the school is currently implementing several **operational and financial management transitions**, including the integration of services through a back-office provider designed to increase efficiency, strengthen internal controls, and improve financial transparency. As a result of these changes and the need to carefully manage resources, some purchases and expenditures were temporarily delayed during a short-term budget freeze. Limited staffing during this transition has also resulted in **payment processing delays** and **payroll errors** that are being addressed as quickly as possible.

Fiscal stewardship remains a critical priority. LAUSD, the authorizer of the school's independent charter, requires the school to maintain a balanced budget as a condition of sound governance and long-term sustainability. This expectation becomes particularly important as we prepare for the upcoming **charter renewal process culminating in 2027-2028**. In addition to demonstrating **projected enrollment growth**, the school must show its ability to maintain a **balanced budget** for the current fiscal year and over a five-year planning horizon. Throughout the summer, school leadership, the Budget & Finance Committee, and the Board of Trustees engaged in extensive budget discussions and revisions to ensure that financial projections remain realistic, responsible, and aligned with both current needs and future obligations.

An important obligation is recognizing the hard work and commitment of our teachers and staff through the **collective bargaining process**. PCHS-UTLA and PCHS continue meeting with the objective of reaching an agreement soon. Discussions with the classified staff representation (PESPU) will follow the settlement with the teachers union.

Another important area of focus is the **Single-Occupancy Agreement**. PCHS operates on property owned by LAUSD, with the district serving as the school's landlord. The terms governing the school's use and occupancy of the campus are outlined in the Single-Occupancy Agreement, and negotiations with the district continue as both parties work toward finalizing the agreement. A new requirement affecting schools operating under single-occupancy agreements is the obligation to secure and maintain **property insurance coverage for all campus buildings**, a significant new, ongoing expense for Pali High.

As we look ahead to LAUSD’s **construction** of a beautiful, modern academic facility for Pali High, we must also prepare for the unavoidable disruptions that accompany major construction projects. The school has been advised that **campus parking will likely be**

impacted beginning in the second semester. PCHS is working closely with architects, construction managers, and district representatives to identify opportunities to minimize disruptions and determine whether modifications to the construction plan are feasible. In addition, we are exploring partnerships with city leaders as well as nearby organizations and institutions to secure alternative parking solutions should they become necessary.

While significant work remains ahead, we are encouraged by the progress that has already been made. The return to our home campus, the advancement of reconstruction plans, ongoing collaboration with our labor partners UTLA and PESPU, and the continued commitment of our students, families, staff, and community partners position Pali High for a strong future. As we celebrate our 65th year, we do so with gratitude for the resilience of our community and confidence in the path forward.

What's Next? - In the months ahead, the school will focus on maintaining a balanced budget, supporting enrollment growth, finalizing the UTLA-PCHS contract, completing the Single- Occupancy Agreement, and working closely with LAUSD to advance construction plans for the new classroom building. Administration will also continue working to minimize construction-related disruptions, including identifying potential parking solutions and keeping the community informed throughout the process. In addition, we will **refine the instructional program** with each academic department devising and implementing an **action plan for excellence** that incorporates the feedback from recent community surveys.

While challenges remain, Pali High is well-positioned for a successful year. As we celebrate 65 years of serving students and families, we do so with confidence in our future, gratitude for our resilient community, and excitement for the opportunities ahead. Together, we are building a stronger Pali High for the next generation of students.

Attendance/Enrollment - The enrollment data show that PCHS has reached a turning point in its recovery from the Palisades fire. After enrollment fell to 2,354 students last year, we have increased enrollment by 188 students, or 8%, this year. Most encouraging is our incoming class of 696 ninth graders, which is only 10 students below Pali High's prefire ninth grade enrollment. Although we remain below our overall prefire enrollment, the

strength and diversity of this incoming class demonstrate renewed family confidence and provide a strong foundation for continued recovery.

Estimated Enrollment Trend as of August 22, 2026

Year	Total Enrollment	9th grade
2023/2024	2,939	706
2024/2025	2,435	520
2025/2026	2,354	525
2026/2027	2,542	696

Academic Counseling Information

- Counselors are available in front of Mercer Hall during nutrition and lunch to answer student questions and assist with scheduling.
- Academic counselors received more than 800 requests for schedule adjustments and are working through them quickly.
- The final day to request a change is Friday, August 28.
- Accepted reasons for a schedule change:
    - Missing grade-level required course (Example: no English course)
    - Incorrect course sequence assigned. Example: Sophomore assigned English 12B
      Example: Spanish 3A/3B instead of 2A/2B
    - Gap in schedule (Example: No Period 3 assigned)
    - Completed an approved summer course that appears on the fall schedule
- Class size balancing is in progress. New sections are being opened as enrollment numbers solidify and the need for additional sections is verified.

Back to School Informational meetings are under way to support our families in navigating PCHS programs,

- Back to School Webinar - View presentation information HERE.
- New Student Orientations - August 12 and 13
- New Parent Breakfast - August 22
- PTSA “Meet the Admin” - Thursday, August 27 at 8:45am in Gilbert Hall
- Booster Club Kick Off - September 2 from 6-9pm at the Palisades Woman’s Club
- Back to School Night - September 10

Spring Schoolwide Surveys: Next steps

The Academic Accountability Committee (AAC), a Board of Trustees committee, conducted a survey of students, staff, and parents last May to gather community input regarding areas of strength and growth for the 2026-27 school year.

- Survey results were analyzed by the AAC.
- The committee developed recommendations for each academic department based on survey results.
- Department chairs received the survey results and recommendations gleaned from survey responses in June.
- Department chairs engaged department members in developing action plans to address the feedback provided by the AAC.
- Department administrators will collaborate with the department chairs to develop timelines and support departments in reaching this year's objectives.
- Progress will be reported shared with the Board of Trustees during the spring semester.

Communication Platforms - Official PCHS communication platforms are ParentSquare, Schoology, and Infinite Campus. Each week two regularly scheduled messages go out to the school community: ***Dolphin Current*** on Sunday evening and ***Dolphin Sports*** on Wednesday morning. Twice monthly ***Dolphin Notes from Dr. Magee*** highlight school developments and address topics of interest to the school community. High-priority messages are sent via ParentSquare.

Cell phone policy revisions - California law (AB 3216) requires all school districts statewide to adopt policies limiting or prohibiting smartphone use by July 1, 2026. PCHS has revised its cell phone policy to better align with state and district regulations:

- Cell Phones are not permitted throughout the school day (8:30 am - 2:46 pm)
- No cell phone use at nutrition and lunch on campus.
- All students should already be familiar with this policy.
- Enforcement of in class cell phone starts on day one of classes.
- Warnings/Reminders of policy during the first week of school.
- Cell phone confiscation and full enforcement of the policy will begin August 24.
- Consistency is vital to the success of this policy.
- Consequences

  1st Offense – Cell phone confiscated and available for pick up in the Dean's Office after school + 2 hours detention

  2nd Offense – Cell phone contract

  3rd Offense – Saturday School

Submitted by Dr. Pam Magee

Coversheet

SMC Dual Enrollment Agreement

Section: V. Academic Excellence
Item: A. SMC Dual Enrollment Agreement
Purpose: Vote
Submitted by:
Related Material: SMC Dual Enrollment Agreement 08_25_2026.pdf

COLLEGE AND CAREER ACCESS PATHWAYS (CCAP)
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT

APPENDIX

PALISADES CHARTER HIGH SCHOOL 2026-2027

This is a College and Career Access Pathway Partnership Agreement (CCAP) hereinafter known as "Agreement" between Santa Monica College District (SMC) hereinafter known as "COLLEGE" and Palisades Charter High School hereinafter known as "SCHOOL DISTRICT".

WHEREAS, the COLLEGE and the SCHOOL DISTRICT agree to record COLLEGE and SCHOOL DISTRICT specific components of the CCAP Agreement using the Appendix for purposes of addressing mandated reporting requirements to include, but not limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses; and Sec. 2 (c)(1)

WHEREAS, the CCAP Agreement Appendix shall also be used to record protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses; and Sec. 2 (c)(1)

NOW THEREFORE the COLLEGE and SCHOOL DISTRICT agree as follows:

1. COLLEGE AND SCHOOL DISTRICT POINT OF CONTACT

LOCATION	NAME AND TITLE	TELEPHONE	EMAIL
College:	Maral Hyeler, Director Instructional Services	310-434-3551	hyeler_maral@smc.edu
School District:	Sarah Rosentahal, Director CTE	310-230-7224	srosenthal@palihigh.org

2. CCAP AGREEMENT EDUCATIONAL PROGRAM(S) AND COURSE(S)

a. COLLEGE is responsible for all educational program(s) and course(s) and offered as part of this CCAP Agreement whether the educational program(s) and course(s) are offered at the SCHOOL DISTRICT or the COLLEGE.

3. CCAP AGREEMENT PROGRAM YEAR FALL 2026-SPRING 2027 - college has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR: ____2026-2027_____COLLEGE: ___Santa Monica College_____

SCHOOL DISTRICT: _Palisades Charter High School_____

EDUCATIONAL PROGRAM: ___Photography_____

TOTAL NUMBER OF STUDENTS TO BE SERVED: 50 per semester	TOTAL PROJECTED FTES: 5.48

COURSE NAME	COURSE NUMBER	TERM	TIME	DAYS/ HOURS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
Introduction to Photography	Photo 1	Fall	TBD	TBD	Steil, Rick	☐ CC X HS	☐ CC X HS
Basic Photography Lab Techniques	Photo 2	Spring	TBD	TBD	Steil, Rick	☐ CC X HS	☐ CC X HS

EDUCATIONAL PROGRAM: ___Journalism_____

TOTAL NUMBER OF STUDENTS TO BE SERVED: 50 per semester	TOTAL PROJECTED FTES: 5.48

COURSE NAME	COURSE NUMBER	TERM	TIME	DAYS/ HOURS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
The News	Journalism 1	Fall/Spring	TBD	TBD	Lisa Saxon	☐ CC X HS	☐ CC X HS
Producing the Campus Newspaper	Journalism 16	Spring	TBD	TBD	Lisa Saxon	☐ CC X HS	☐ CC X HS

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered *(Sec. 2 (c)(1):*

SCHOOL DISTRICT counselors selected students based on academic readiness and the alignment of the course content to students; educational and career goals. SCHOOL DISTRICT and COLLEGE faculty identified CCAP courses using the following criteria: 1) alignment with high school pathways and college program of study; 2) the potential for course completion to accelerate students' time to completion of a postsecondary degree or certificate.

4. BOOKS AND INSTRUCTIONAL MATERIALS - The total cost of books and instructional materials for school district students participating as part of this CCAP agreement will be borne by school district.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST
Journalism 1	OER	$0		
Journalism 16	OER	$0		
Photo 1	Short Course in Photography: Digital 4th Edition	$67.75	N/A	
Photo 2	Film Processing Handbook	$1.25	N/A	

5. FACILITIES USE

a. COLLEGE and SCHOOL DISTRICT shall adhere to the terms outlined in Section 15, Facilities, of this CCAP Agreement.

BUILDING	CLASSROOM	DAYS	HOURS
Palisades Charter HS	TBD	See days above	See hours above

Coversheet

Academic and Intervention Presentation

Section: V. Academic Excellence
Item: B. Academic and Intervention Presentation
Purpose: FYI
Submitted by:
Related Material: CAASPP and NWEA Data Analysis.pdf

CAASPP and NWEA Assessment Data Analysis

August 2026

FALL NWEA ADMINISTRATION 90-MIN TESTING BELL SCHEDULE

Grade Level	September 14 Monday	September 15 Tuesday	September 16 Wednesday	September 17 Thursday
9th graders	Math	Reading	Language	Science
10th graders	Math	Reading	Language	Science
11th graders	Math	Reading	Language	Makeup
12th graders	Math	Reading	Makeup Day	Senior Day

Winter NWEA: January 26– January 28, 2027
Spring NWEA and CAASPP: March 15-18, 2027

9th graders: Math, Reading, Language, and Science
10th graders: Math, Reading, Language, and Science
11th graders: Math, Reading, and Language
12th graders: Math and Reading

GOAL: SUPPORT EVERY LEARNER

DATA IS A **COMPASS** :
WHERE OUR STUDENTS ARE THRIVING
WHERE THEY MIGHT NEED AN EXTRA HAND

FINDING THE "NEXT BEST STEP"

BETTER TOGETHER

BY LOOKING AT THESE RESULTS AS A TEAM, WE CAN SHARE STRATEGIES THAT WORK AND ENSURE EVERY TEACHER AT PALI HAS THE TOOLS TO HELP THEIR STUDENTS SUCCEED.

CAASPP Data Overview

2023-2024 vs 2024-2025 vs 2025-2026

CAASPP Scores

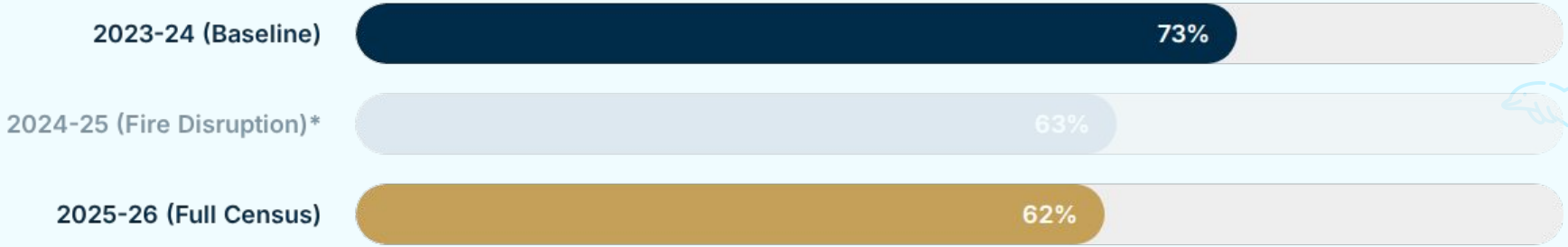
ELA	Standard Not Met			Standard Nearly Met			Standard Met			Exceeded		
Year Tested	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Overall	10%	17%	**16%**	15%	19%	**20%**	29%	31%	**32%**	44%	32%	**30%**

Math	Standard Not Met			Standard Nearly Met			Standard Met			Exceeded		
Year Tested	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Overall	35%	22%	**42%**	21%	16%	**19%**	21%	21%	**19%**	21%	39%	**18%**

CAST	Standard Not Met			Standard Nearly Met			Standard Met			Exceeded		
Year Tested	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Overall	4%	6%	**5% 10%**	50%	53%	**56% 67%**	32%	28%	**26% 15%**	12%	11%	**12% 18%**

CAASPP ELA PERFORMANCE

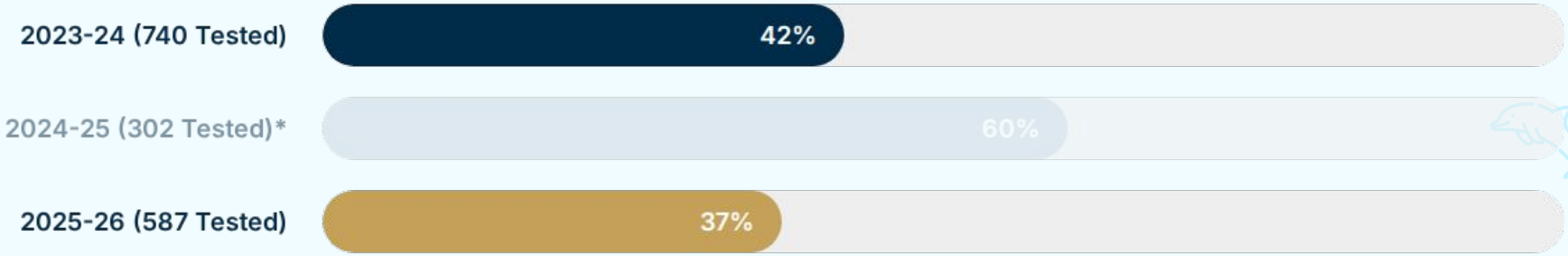
Longitudinal Percent Met or Exceeded



Note: While proficiency remains stable between the last two years, it is 11% below the 2023-24 high.

CAASPP MATH PERFORMANCE

Longitudinal Percent Met or Exceeded



*The 24-25 spike (60%) corresponds to a lower participation count (302 students) compared to 23-24 (740) and 25-26 (587). The 37% reflects the most recent whole-cohort baseline.

CAST SCIENCE ASSESSMENT

COHORT	STANDARD MET	EXCEEDED	TOTAL PROF.
23-24 (OVERALL)	32%	12%	**44%**
24-25 (OVERALL)	28%	11%	**39%**
25-26 (G11)	26%	10%	**36%**
25-26 (G12)	15%	7%	22%

ELA SUMMATIVE

Composite Claim	Below Standard			Near Standard			Above Standard		
Year Tested	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Reading and Listening	12%	19%	20%	44%	39%	46%	43%	40%	33%
Writing and Research	12%	20%	19%	32%	41%	39%	55%	38%	41%

MATH SUMMATIVE

Composite Claim	Below Standard			Near Standard			Above Standard		
Year Tested	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Concepts and Procedures	34%	24%	38%	39%	33%	38%	25%	42%	23%
Mathematical Practices	33%	21%	40%	39%	34%	36%	26%	44%	22%

CAST SUMMATIVE 2025

Composite Claim	Below Standard			Near Standard			Above Standard		
Year Tested	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Life Sciences (11th graders)	26%	36%	36%	49%	44%	44%	24%	19%	19%
Physical Sciences (11th)	32%	39%	37%	48%	36%	46%	18%	24%	16%
Earth and Space Sciences (11th)	31%	33%	38%	45%	51%	44%	23%	14%	17%
Life Sciences (12th)	54%	75%	60%	37%	25%	30%	8%	0%	9%
Physical Sciences (12th)	45%	75%	54%	50%	25%	33%	4%	0%	11%
Earth and Space Sciences (12th)	62%	75%	60%	37%	25%	30%	0%	0%	9%

ELA SKILLS

UNDERSTANDING & CONTEXT

READING & LISTENING

STATUS: ABOUT 20% OF OUR STUDENTS ARE STILL WORKING TOWARD MASTERY IN UNDERSTANDING COMPLEX TEXTS.

GOAL: HELP STUDENTS DECODE STORIES AND FIND THE "BIG PICTURE."

SHARING IDEAS & FACT-FINDING

WRITING & RESEARCH

STATUS: ABOUT 19% OF STUDENTS NEED MORE SUPPORT IN ORGANIZING THEIR THOUGHTS AND FINDING EVIDENCE.

GOAL: FOCUS ON SHARING CLEAR IDEAS AND CITING SOURCES CORRECTLY.

MATH BREAKDOWN: STEPS VS. LOGIC

CONCEPTS & PROCEDURES

THE "HOW-TO" OF MATH

STATUS: 38% OF STUDENTS FIND MULTI-STEP CALCULATIONS DIFFICULT.

GOAL: USE DAILY WARM-UPS TO PRACTICE THE "STEPS" OF MATH SO THEY BECOME SECOND NATURE.

MATHEMATICAL PRACTICES

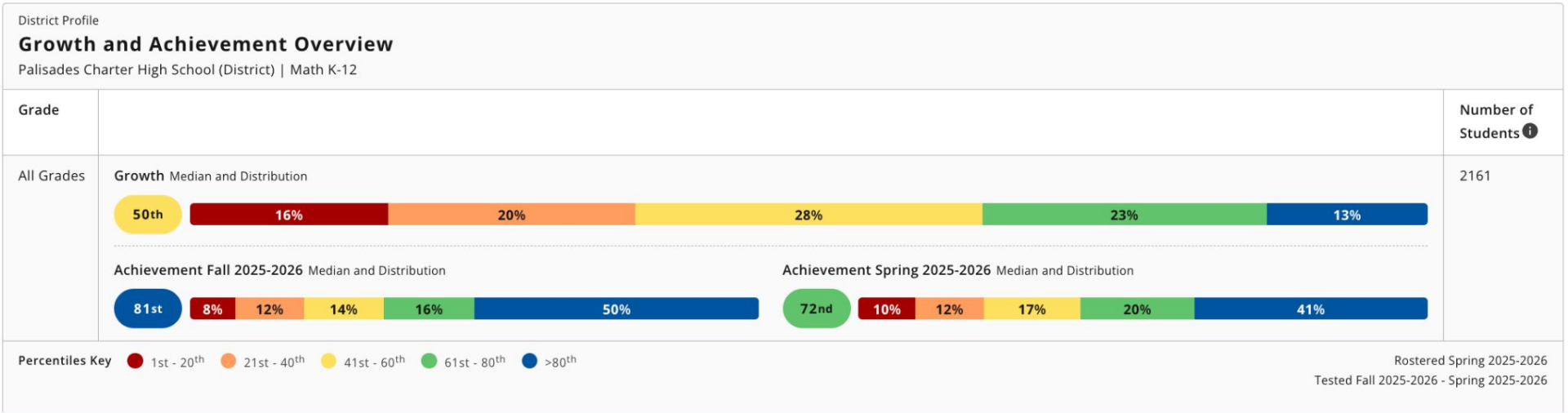
REAL-WORLD PROBLEM SOLVING

STATUS: 40% OF STUDENTS STRUGGLE TO APPLY MATH TO REAL-LIFE SITUATIONS.

GOAL: USE MODELING AND "LOGIC CHECKS" TO SHOW HOW MATH APPLIES OUTSIDE THE CLASSROOM.

NWEA Assessment Results

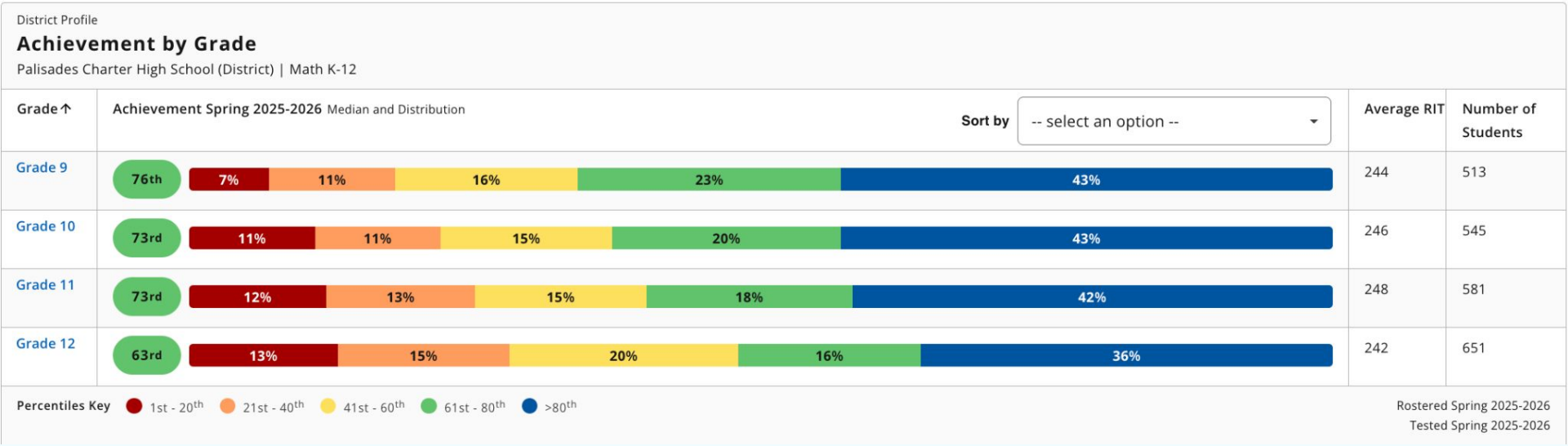
NWEA: Math



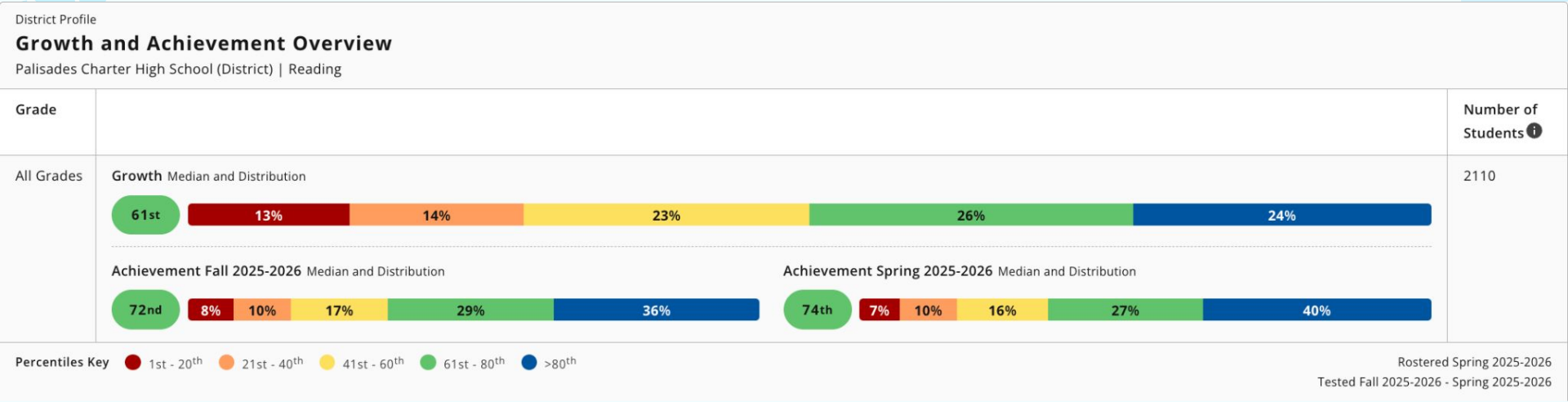
A student might have **high single-term achievement** but show **low growth** (e.g., already high-performing but not progressing).

Another student may have **low single-term achievement** but **high growth** (catching up quickly)

Math: Grade Level Achievement



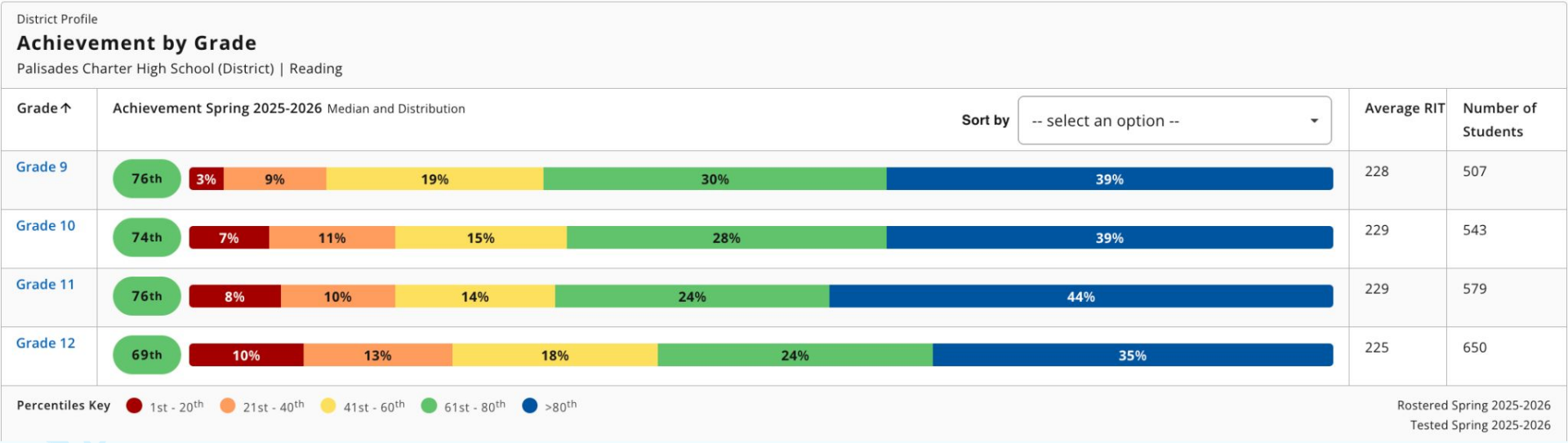
NWEA: ELA Reading



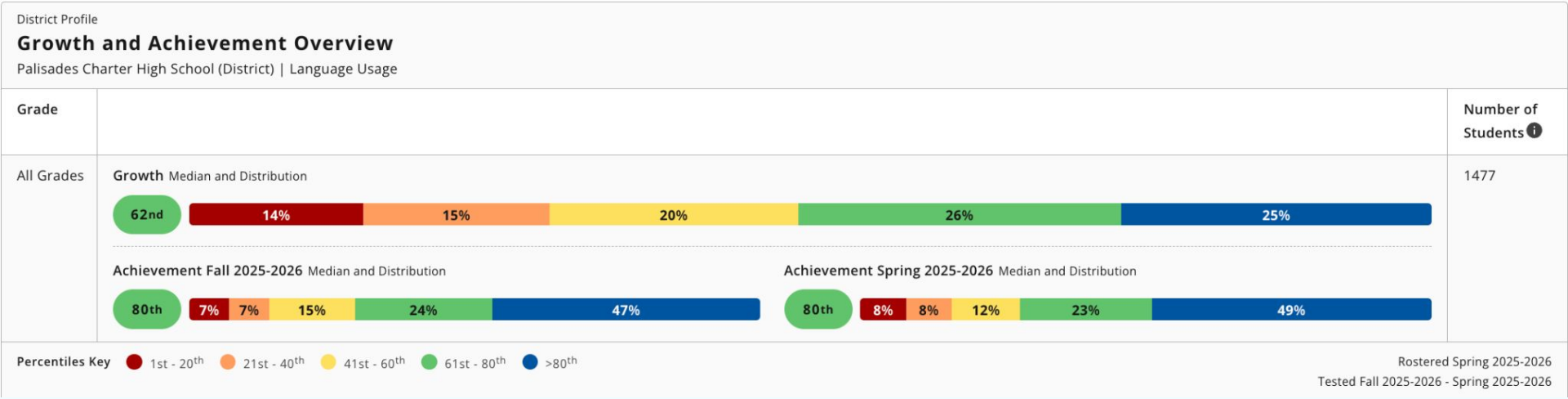
A student might have **high single-term achievement** but show **low growth** (e.g., already high-performing but not progressing).

Another student may have **low single-term achievement** but **high growth** (catching up quickly)

ELA Reading: Grade-Level Achievement



NWEA: ELA Language



A student might have **high single-term achievement** but show **low growth** (e.g., already high-performing but not progressing).

Another student may have **low single-term achievement** but **high growth** (catching up quickly)

ELA Language: Grade-Level Achievement

District Profile

Achievement by Grade

Palisades Charter High School (District) | Language Usage

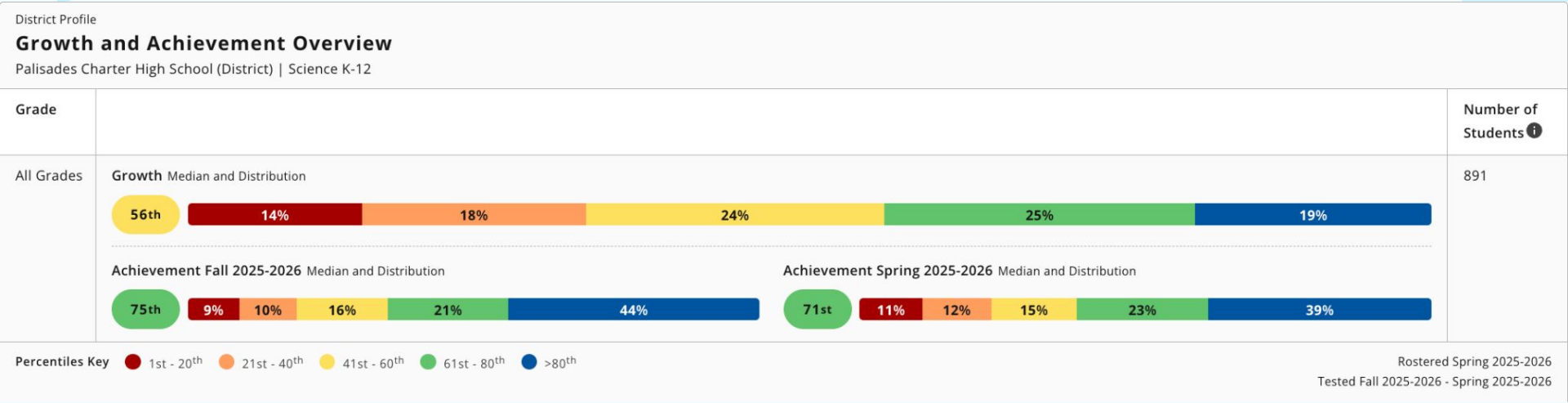
Grade ↑	Achievement Spring 2025-2026 Median and Distribution	Average RIT	Number of Students
Grade 9	79th — 5% | 7% | 17% | 27% | 44%	228	510
Grade 10	80th — 10% | 8% | 11% | 22% | 49%	229	545
Grade 11	78th — 10% | 11% | 11% | 21% | 47%	230	575

Sort by: -- select an option --

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Spring 2025-2026
Tested Spring 2025-2026

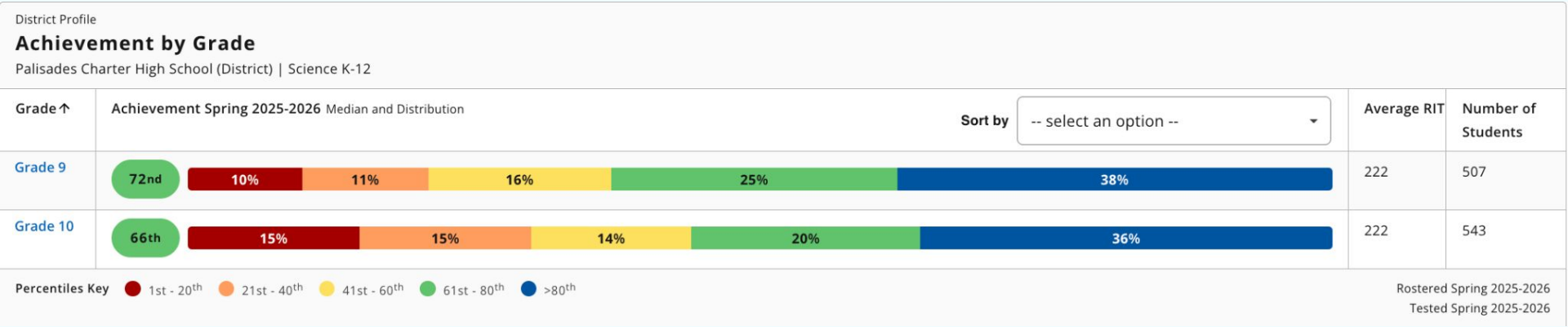
NWEA: Science



A student might have **high single-term achievement** but show **low growth** (e.g., already high-performing but not progressing).

Another student may have **low single-term achievement** but **high growth** (catching up quickly)

Science
Grade-Level Achievement

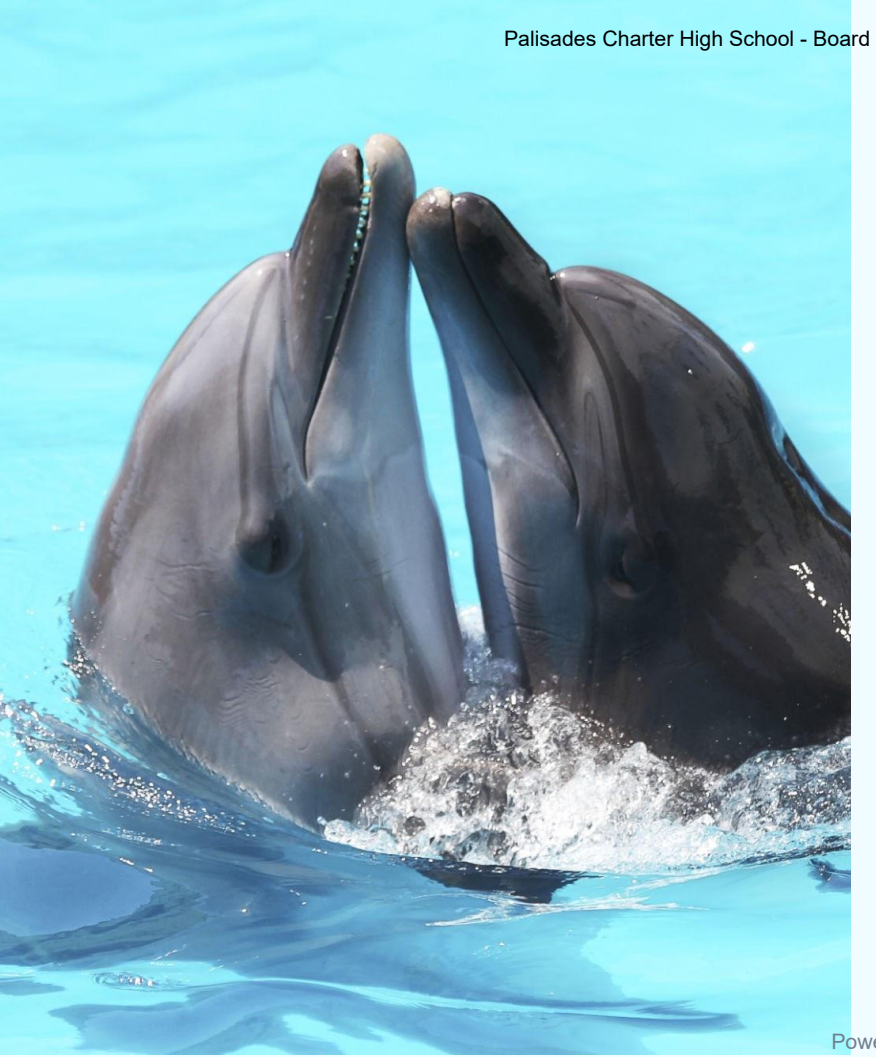


IB UPDATE: DIPLOMA PROGRAM & CERTIFICATE ONLY STUDENTS

1. TOK - Ms. Nance
2. IB Math - Ms. Krieger
3. IB English - Mr. Meyers
4. IB Music - Ms. Cheng
5. IB Spanish - Ms. Martinez
6. IB Env Science - Ms. Choi
7. IB History - Mr. Sugden



Powered by BoardOnTrack



INTERVENTION

- Teachers PD in MTSS Intervention
- In-class Tier 2 & 3 intervention in small groups and one to one
- Pali Period
- Teachers' Office Hours
- Study Center J104 with peer tutors
- Math Lab (Ethan and Leyla)

Coversheet

Counseling Center Updates

Section: V. Academic Excellence
Item: C. Counseling Center Updates
Purpose: FYI
Submitted by:
Related Material:
Schedule Change Requests, Counselor Availability, and Class Size Management 08_20_2026.pdf
2026 Summer School Report 08_20_2026.pdf

PALISADES CHARTER HIGH SCHOOL

Empowering Educational Excellence.

2026–27 School Year Report

Schedule Change Requests, Counselor Availability, and Class Size Management

Palisades Charter High School
Submitted to the Board of Directors

Overview

As Palisades Charter High School begins the 2026–27 school year, the Counseling and Academic Planning Department is managing a high volume of student schedule requests while continuing to provide direct student support and working collaboratively with academic administrators and department chairs to balance class sizes.

Pali High currently has approximately **2,543 students enrolled**, representing exciting continued growth for our school community. While increased enrollment brings additional scheduling challenges, it is also a positive indicator of the strength and appeal of our academic programs and school community.

The opening weeks of school require significant coordination to ensure that students are appropriately placed in courses, legitimate scheduling concerns are addressed, and class rosters are balanced as enrollment continues to grow and change.

Schedule Change Requests

Pali High established a centralized process for students to submit schedule change requests. Students and families were directed to submit requests through the designated Schedule Change Google Form, allowing the Counseling Department to review requests consistently and efficiently.

As of this report, the school has received **815 schedule change requests**.

Given the volume of requests, counselors and administrators are reviewing each request based on established criteria and prioritizing requests that involve an academic or scheduling need.

Schedule changes are generally considered for circumstances such as:

- Computer or school scheduling errors.
- A course completed during Summer School that needs to be reflected on the student's schedule.
- Missing prerequisites or incorrect course placement.

- Other circumstances requiring review by the Counseling and Academic Planning Department.

Requests based solely on teacher preference, period preference, or a desire to rearrange a student's schedule are not considered.

The deadline for submitting schedule change requests is **August 28, 2026**. The centralized process allows the Counseling Department to work through the significant volume of requests in an organized manner while ensuring that students with legitimate academic needs receive priority.

Counselor Availability

Despite the significant volume of schedule requests, counseling staff continue to make themselves available to students throughout the school day.

Counseling staff are available in front of Mercer before school, during Nutrition, during lunch, and after school for students who have questions or need assistance.

This visible and accessible presence gives students an opportunity to speak directly with counseling staff without missing instructional time.

Collaborative Class Size Management

One of the most important areas of focus during the opening weeks of school is balancing class sizes while responding to our continued enrollment growth.

I am working closely with academic administrators and department chairs to review enrollment by course and section, identify areas where additional sections are needed, and determine where students can be balanced across existing sections.

This is an ongoing, collaborative process. As enrollment increases, we are evaluating whether additional sections need to be created in high-demand courses rather than simply moving students from one full class to another. This approach allows us to respond to student demand while also protecting instructional quality and maintaining appropriate class sizes.

The continued growth in enrollment is exciting news for Palisades Charter High School. It reflects strong interest in our school and programs. At the same time, increased enrollment requires thoughtful planning to ensure that our staffing, course offerings, classroom capacity, and master schedule grow in ways that appropriately support our students.

Current class-size guidelines include:

- Academic and elective classes: 38 students average, with a maximum of 40. The goal is to have H English 9 and Algebra 1 at 32 student average.
- Pali Academy: 25 students average.
- Virtual Academy: 35:1 for core classes and 75:1 for electives.

- Physical Education: 55 students average, with a maximum of 65.

When a course is experiencing high enrollment, the administration is first examining whether an additional section can be created, whether staffing is available, and whether classroom space can accommodate the additional section. Where adding a section is not feasible, counselors and administrators examine opportunities to balance students across existing sections.

Enrollment Growth and Stabilization

Enrollment continues to change during the opening weeks of school, with new students continuing to enroll. This growth requires the master schedule to remain flexible as we establish a more accurate picture of student demand.

Administration is monitoring enrollment and attendance to determine actual class counts and identify areas where additional capacity may be needed.

As enrollment continues to increase, we are also evaluating where additional sections may be necessary to meet student demand. This work is being done in partnership with academic administrators and department chairs so that decisions are informed by both enrollment data and the instructional needs of each department.

The goal is not simply to accommodate additional students, but to do so thoughtfully and strategically while maintaining the quality of instruction for which Pali High is known.

Balancing Student Needs and Class Sizes

Class balancing requires consideration of the entire master schedule rather than simply moving students out of individual high-enrollment classes.

Each potential change is reviewed in relation to:

- Student graduation requirements.
- Course prerequisites.
- Appropriate academic placement.
- Student demand for specific courses.
- Availability of additional sections.
- Teacher assignments and credentials.
- Classroom capacity.
- Staffing resources.
- Impact on other class sizes.

- The overall master schedule.

This collaborative process allows the school to respond to enrollment growth while minimizing disruptions to students and teachers.

Permanent Schedule Day

The school will continue reviewing schedule change requests, enrollment, and class sizes throughout the opening weeks of school.

The goal is to have student schedules and class rosters as accurate, balanced, and stable as possible as we approach **Permanent Schedule Day on September 23, 2026**.

Because enrollment continues to change, the school will continue monitoring course demand and making adjustments where necessary and feasible.

Next Steps

The Counseling and Academic Planning Department, academic administrators, department chairs, and administration will continue to:

1. Review the **815 current schedule change requests** and process requests according to established criteria.
2. Maintain counselor availability before school, during Nutrition and lunch, and after school in front of Mercer.
3. Prioritize students with legitimate academic placement and scheduling concerns.
4. Review enrollment data by course and section.
5. Identify courses where additional sections may be needed because of increased student demand.
6. Work with department chairs and academic administrators to determine staffing and space needs for additional sections.
7. Balance students across existing sections when appropriate and feasible.
8. Monitor continued enrollment growth and its impact on the master schedule.
9. Continue communicating the schedule change process and expectations to students and families.
10. Work toward stable and appropriately balanced class rosters as we approach Permanent Schedule Day.

Conclusion

The start of the 2026–27 school year has generated a significant volume of scheduling needs, with 815 schedule change requests currently under review. At the same time, Pali High is experiencing continued enrollment growth, with approximately 2,543 students currently enrolled.

While this growth creates additional work for our counseling and academic teams, it is ultimately exciting news for Palisades Charter High School. Increased enrollment reflects strong interest in our school and the programs we provide.

My work with academic administrators and department chairs is focused on responding to this growth strategically identifying where additional sections are needed, evaluating staffing and classroom capacity, and balancing existing sections whenever possible. This collaborative approach allows us to address immediate scheduling needs while also planning for the continued growth of our school.

Through a centralized schedule change process, accessible counseling support, ongoing class-size monitoring, and close collaboration with academic leadership and department chairs, Pali High is working to ensure that students receive accurate schedules, appropriate course placement, and equitable learning environments while continuing to grow as a school community.

Respectfully submitted,

Amie Whiteley
Director of Student Support Services/Assistant Principal

PALISADES CHARTER HIGH SCHOOL

Empowering Educational Excellence.

Summer School 2026 Report

Palisades Charter High School
Submitted to the Board of Directors

Program Overview

Palisades Charter High School successfully completed its 2026 Summer School program, an online academic program utilizing APEX Learning to provide students with an opportunity to recover credits and make progress toward graduation.

The program provided students with the flexibility of an online learning environment while maintaining access to teachers for academic support, questions, and required assessments.

A total of 533 students enrolled in Summer School, and 436 students successfully completed their coursework, resulting in an overall completion rate of 81.8%.

Student Participation and Outcomes

Summer School Metric	Number
Students who completed the application and parent/guardian permission process	**533**
Students who successfully completed Summer School	**436**
Students who did not successfully complete the program	**97**
Overall completion rate	**81.8%**

The completion rate reflects a strong level of student participation and persistence in an online learning environment. More than four out of every five students who enrolled successfully completed their Summer School requirements.

APEX Online Learning Model

Summer School coursework was delivered through APEX Learning, providing students with access to online course content and allowing them to work through their coursework at their own pace within the established Summer School timeframe.

Although the program was online, students were not expected to navigate the coursework without teacher support. Summer School teachers were available every Tuesday and Thursday from 8:30 a.m. to 12:30 p.m. to provide academic assistance, answer questions, and support students as they progressed through their courses.

This structure provided students with the flexibility of online learning while maintaining regular opportunities for direct teacher support.

Teacher Support and Assessment

A key component of the Summer School program was the availability of teachers to support students and administer required assessments.

Teachers used Zoom sessions from 8:30 a.m. to 12:30 p.m. on Tuesdays and Thursdays to provide students with opportunities to:

- Ask questions and receive clarification regarding course content.
- Receive individualized academic support.
- Check in with teachers regarding their progress.
- Complete required assessments with teacher supervision.
- Receive guidance on pacing and completion of APEX coursework.

The scheduled Zoom sessions provided an important balance between the independence of online learning and the accountability and support of direct teacher interaction.

Purpose of Summer School

The primary purpose of the 2026 Summer School program was to provide students with an additional opportunity to address academic needs and remain on track for graduation.

The program supported students who needed to:

- Recover credits from previously unsuccessful coursework.
- Address course deficiencies.

- Make progress toward meeting graduation requirements.
- Complete coursework during the summer rather than delaying academic progress into the following school year.
- Take advantage of a flexible online learning environment.

Student Success

The successful completion of Summer School by 436 students represents a significant academic achievement. These students were able to utilize the summer session to complete coursework and address academic requirements before beginning the 2026–27 school year.

The 81.8% completion rate is particularly noteworthy given that the program was conducted online through APEX Learning. Online credit recovery requires students to demonstrate independence, organization, time management, and sustained engagement.

The availability of teachers twice each week helped provide an important support structure for students while allowing them to benefit from the flexibility of an online program.

Areas for Continued Improvement

While the overall completion rate was strong, 97 students enrolled but did not successfully complete the program. Reviewing the circumstances surrounding non-completion will provide valuable information for future Summer School planning.

The school can continue to evaluate student engagement, pacing, communication with students and families, and the level of teacher support needed throughout the program.

Future Summer School planning may also consider whether additional structured check-ins or early interventions could help students who begin to fall behind in their APEX coursework.

Respectfully submitted,

Amie Whiteley
Director of Student Support Services/Assistant Principal

Coversheet

2025-2026 LAUSD Annual Performance-Based Oversight Visit Report

Section: VI. 2025-2026 Annual Performance-Based Oversight Visit Report
Item: A. 2025-2026 LAUSD Annual Performance-Based Oversight Visit Report
Purpose: FYI
Submitted by:
Related Material: Annual Performance Based Oversight Visit Report 2025-2026.pdf

LOS ANGELES UNIFIED SCHOOL DISTRICT
CHARTER SCHOOLS DIVISION

ANNUAL PERFORMANCE-BASED OVERSIGHT VISIT REPORT*
2025-2026 SCHOOL YEAR
FOR

PALISADES CHARTER HIGH (LOC. CODE 8798)

Name and Location Code of Charter School

LAUSD Vision

Los Angeles Unified will be the premier public school district by eliminating educational inequities to graduate ALL students ready for the world – to thrive in college, career, and life.

CSD Mission

The LAUSD Charter Schools Division (CSD) fosters high quality educational opportunities and outcomes for students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.

CSD Core Values

We believe that our success depends on:

- Making decisions that put the interests of students first.
- Serving with high expectations, integrity, professionalism, and commitment.
- Employing authentic, responsive, and effective leadership and teamwork.
- Continuously learning as a dynamic organization.
- Building and sustaining a healthy workplace culture where high performance, diversity, and creativity thrive.
- Developing productive relationships with our charter schools and all stakeholders.

* Charter School shall comply in a timely manner with all applicable federal and state laws and regulations, as they may change from time to time, including but not limited to matters related to the school's governance, programs, facilities, operations, and/or fiscal management.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Palisades Charter High**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/9/2026**

Charter School Name:	**Palisades Charter High**			**Location Code:**	**8798**
Current Address:		**City:**	**ZIP Code:**	**Phone:**	**Fax:**
15777 Bowdoin St.		**Pacific Palisades**	**90272**	**310-230-6623**	**310-454-6076**
Current Term of Charter[1]:		**LAUSD Board District:**		**LAUSD Region:**	
July 1, 2020 to June 30, 2028		**4**		**West**	
Number of Students Currently Enrolled:	**Enrollment Capacity Per Charter:**		**Number Above/Below Enrollment Capacity (day of visit):**	**636 below enrollment capacity**	
2,364	**3,000**				
Grades Currently Served:	**Grades To Be Served Per Charter:**		**Percent Above/Below Enrollment Capacity (day of visit):**	**21.2% below enrollment capacity**	
9-12	**9-12**				
Norm Enrollment Number:	**2,390**				
Total Number of Staff Members:	**224**	**Certificated:**	**153**	**Classified:**	**71**
Charter School's Leadership Team Members:	**Pam Magee (Executive Director), Martha Monahan (Director of Human Resources), Diana Kim (Director of Curriculum), Josh Wilson (Director of Activities, Athletics, Discipline), Ian Sayer (Director of Special Education), Tyler Farrell (Director of Admissions and Attendance), Rafael Negro (Director of Facilities), Jeff Roepel (Director of Information Technology), Alexis Duston (Director of Fiscal Service), Robbie McKinzie Johnson (Sped Coordinator)**				
Charter School's Contact for Special Education:	**Ian Sayer and Robbie McKinzie Johnson**		**SELPA & Option:**	**LAUSD, Option 3**	
CSD Assigned Administrator:	**Christine Kae**		**CSD Fiscal Oversight Manager:**	**Joseph Daee**	
Other CSD Team Members:	**Yolanda Jordan**				
Oversight Visit Date(s):	**April 9, 2026**		**Fiscal Review Date (if different):**	**N/A**	
Is school located on a District facility? If so, please indicate the applicable program (e.g., Prop 39, PSC, conversion, etc.):	**Yes, Sole Occupant Agreement**		**LAUSD Co-Location Campus(es) (if applicable):**	**N/A**	

SUMMARY OF RATINGS

(4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory

Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
2, Developing	**4, Accomplished**	**3, Proficient**	**2, Developing**

[1] Education Code section 47607.4 provides that "all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year."

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Palisades Charter High**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/9/2026**

CHARTER RENEWAL CRITERIA

In accordance with Education Code §§ 47605, 47607, and 47607.2, in order to renew a charter, the District must determine whether the charter school has met specific renewal criteria prescribed in statute.

REPORT GUIDE

LAUSD's oversight procedures are intended to balance a charter school's autonomy of operation with its accountability to the public. LAUSD utilizes a holistic, performance-based approach to evaluate all charter schools, guided principally by making decisions in the best interest of students. The CSD observes and monitors each charter school in accordance with applicable laws, regulations, LAUSD policy, memoranda of understanding, and the school's operative charter. Information gathered through oversight serves as part of the charter school's ongoing record for the District to make informed decisions about charter school authorization, renewal, material revisions, sharing of promising practices, and if need be, revocation. While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own Governing Board. The Governing Board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders. In designing this document, the District has considered the California Charter Schools Act, the *LAUSD Policy and Procedures for Charter Schools,* the factors and guidance promulgated by the California State Board of Education in evaluating charter schools, and the National Association of Charter School Authorizers' *Principles and Standards of Quality Authorizing*. This reporting tool provides guidelines and criteria used by the CSD to observe, record, assess, and reflect with the charter school on school performance as captured during the annual oversight visit process in these four categories:

- ***Governance*** – demonstrating fulfillment of the Governing Board's fiduciary responsibility to effectively direct and provide oversight for the charter public school, including but not limited to enactment and monitoring of policies and procedures to ensure the school's full compliance with applicable law, policy, and the terms of the charter approved by the LAUSD Board of Education
- ***Student Achievement and Educational Performance*** – demonstrating positive academic achievement and growth for all students
- ***Organizational Management, Programs, and Operations*** – demonstrating effective leadership and implementation of the governing board's policies and procedures, as well as the school's educational program and systems and procedures for the day-to-day operations of the school
- ***Fiscal Operations*** – demonstrating sound fiscal management, appropriate use of public funds, and compliance with regulatory requirements

This report, including the ratings in each category, is based on information and evidence gathered for the annual oversight visit. The CSD considers evidence provided through CSD staff observations, document review, interviews, and discussion with school representatives and stakeholders. All charter schools are expected to prepare for the visit and have available, as applicable, all documentation requested in the *Annual Performance Based Oversight Visit Preparation Guide.* The "Sources of Evidence" sections below identify key information sources generally relevant to their respective indicators; these lists are not exhaustive, however, and some items may not be applicable to the grades served. Schools may present additional evidence as deemed relevant and appropriate. As needed, CSD staff also may request additional information and/or documentation prior to, during, and/or following the visit.

The tool employs the following four-point rubric to rate the school's performance in each category: *(4) Accomplished, (3) Proficient, (2) Developing, and (1) Unsatisfactory*. In addition, the *Summary of School Performance* section in each category captures key findings under one or more of the following headings: (1) Areas of Demonstrated Strength and/or Progress; (2) Areas Noted for Further Growth and/or Improvement; and, if applicable, (3) Corrective Action Required. Under "Corrective Action Required," the CSD reports findings of material noncompliance with applicable law, LAUSD charter policy, or the school's approved charter. **If the report includes any findings under "Corrective Action Required," the charter school must take immediate and appropriate steps to remedy the identified concern.** In accordance with its "tiered intervention" approach to charter school non-compliance and poor performance, the CSD may also send the school appropriate notices, separate and apart from this report, to provide and document time-specific follow-up as necessary. At the other end of the spectrum of performance, any school that earns a rating of *Accomplished* in any category is encouraged to submit to the CSD a summary of those "promising practices" that the school believes have contributed to its success, in order to support the CSD's ongoing efforts to promote and facilitate reciprocal sharing of promising practices among education leaders from across all LAUSD schools.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Palisades Charter High**

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GOVERNANCE	RATING*
Summary of School Performance	2, Developing

Palisades Charter High's facilities were impacted by the January 2025 wildfires and the two campuses located in Pacific Palisades were closed as of January 8, 2025. The school subsequently transitioned to distance learning before relocating to a temporary facility in Santa Monica ("Pali South"). The 2025-2026 school year commenced at Pali South and on January 26, 2026, operations resumed at the Palisades campus.

Areas of Demonstrated Strength and/or Progress

- **G1: GOVERNANCE STRUCTURE AND COMPLIANCE MONITORING** – The Governing Board has fully implemented the organizational structure set forth in the school's operative charter, including all committees/councils; and has a system in place to ensure it consistently complies with the applicable open meeting requirements for local agencies. Review of documentation in the *Governance* folder and the school's website included evidence of a twelve member Governing Board which is aligned with the Bylaws requiring twelve trustees, including eleven voting members and one non-voting student member; Agendas and minutes of the governing board meetings in the prior 12 months, show monthly meetings of the school's governing board; Governing board meetings are conducted openly and provide opportunity for public participation, including notice of reasonable accommodations for individuals with disabilities; Agendas and minutes of the school's governing board are maintained at the school site and the board agendas are posted on the school website; the Board's review and certification of the annual *Compliance Monitoring and Certification of Board Compliance Review,* most recently certified at the December 9, 2025 board meeting; and a Governance Training to review legal requirements (e.g. Brown Act, Conflict of Interest Laws, Fiduciary Duties) and best practices was held on September 4, 2025.

- **G3: RESPONSIVE AND ACCOUNTABLE GOVERNANCE-EDUCATIONAL PROGRAM** – The Governing Board regularly considers school performance data, stakeholder input, and other data, and takes appropriate action to achieve positive measurable pupil outcomes (e.g., approving action plans and/or resources, analysis and discussion, etc.). Review of documentation in the *Governance* folder include evidence of Board meeting minutes showing board review and/or discussion of various topics including review of academic performance and progress, the Local Control and Accountability Plan, and ongoing reports from the school leadership and committees, including the Academic Accountability, Budget and Finance, Election, Charter, and Audit committees.

Areas Noted for Further Growth and/or Improvement

G6: FISCAL MANAGEMENT AND ACCOUNTABILITY

- As noted in further detail in the Fiscal Operations category, below, and a related Second Notice of Concern issued on May 27, 2026, the rating of "2" for this indicator is primarily due to audit findings disclosed in the school's 2024-2025 independent audit report regarding a repeat significant deficiency related to its year-end financial closing process and a material weakness related to financial statement reporting, for which the school attributed in part to the impact of the Palisades Fire, as well as a state award finding related to nonclassroom-based instruction/independent study. Additionally, the school's late submission

of its audit report is a recurring issue. Please see the Areas Noted for Further Growth and/or Improvement section and the Corrective Action Required for the Second Notice of Concern within the Fiscal Operations category, below, for additional information.

Corrective Action Required

- Per the Second Notice of Concern referenced under G6, above, a formal response from the Palisades Charter High's governing board on the issues noted herein is expected to be received by the CSD no later than June 24, 2026. As of the writing of this report, the CSD has not received the school's response. The CSD will continue to follow up with the school. See the Fiscal Operations category, below, for additional information.

Notes:

- Given the school's repeat significant deficiency and material weakness reported in the 2024-2025 independent audit report referenced in the areas noted for further growth and/or improvement above, the overall Governance category rating is, "2, Developing." See "*Rating Notes," below, for more information.

Progress on LAUSD Board of Education Benchmarks and/or MOU related to GOVERNANCE (if applicable):
☒ Not Applicable

RATING NOTES:

- ***A charter school may receive a rating as low as one (1) in this category for any of the following reasons: 1) Evidence of conflict(s) of interest within the organization (i.e. Governing Board, staff, contracted external parties, etc.), 2) School is in breach of the operative charter, including Federal, State, and District Required Language, 3) School is "Not in Good Standing," 4) Unresolved concern(s) and/or ongoing tiered intervention (i.e., Notice of Concern and/or Notice to Cure), and/or 5) If there are serious concerns related to fiscal matters (e.g., negative financial condition, fiscal mismanagement, repeat material weaknesses, significant deficiencies, and/or significant audit findings disclosed in the charter operator's most recent annual independent audit report, etc.).***
- ***A charter school cannot receive a rating greater than three (3) in this category if it receives an overall rating of two (2) or one (1) in any other category (Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; or Fiscal Operations).***

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G1: GOVERNANCE STRUCTURE AND COMPLIANCE MONITORING

The Governing Board has implemented the organizational structure, roles, and responsibilities set forth in the approved charter and applicable law, including:

- Governing Board composition, structure, roles, and responsibilities as set forth in the approved charter
- Governing Board committees/councils are implemented as described in the school's charter (e.g., Finance, Human Resources, Academics, etc.)
- The Governing Board has a system in place to ensure compliance with the public integrity statutes including laws requiring open meetings and laws forbidding financial and other conflicts of interest.
- The Governing Board reviews and certifies the *Compliance Monitoring and Certification of Board Compliance Review* form

Performance Rubric	Sources of Evidence
☒ The Governing Board has fully implemented the organizational structure set forth in the school's operative charter, including all committees/councils; and has a system in place to ensure it consistently complies with the applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.) ☐ The Governing Board has implemented the organizational structure set forth in the school's operative charter, including committees/councils; and has a system in place to ensure it complies with the applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.) ☐ The Governing Board has partially implemented the organizational structure set forth in the school's operative charter; and/or has an ineffective system in place to ensure it is complying with applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.) ☐ The Governing Board has not implemented the organizational structure set forth in the school's operative charter; and has an ineffective or no system in place to ensure it is complying with applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.)	☒ Organizational chart in approved charter ☒ Organizational chart (current) ☒ Board member roster ☒ Bylaws (current) ☒ Board Committee(s) Calendar(s) ☒ California open meeting law training (Brown Act) ☒ Compliance Monitoring and Certification of Board Compliance Review ☒ Board meeting agendas, minutes, and/or documentation ☒ Observation of Governing Board meeting(s) ☐ Discussion with leadership ☐ Stakeholder focus group ☐ Other: (Specify)

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G2: DUE PROCESS

***The Governing Board has systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the school's charter, and LAUSD charter school policy, to honor and protect the rights of students, employees, parents, and the public in the following areas*:**

- Student discipline
- Employee grievances and discipline
- Stakeholder complaint resolution pursuant to the Uniform Complaint Procedures (UCP)
- Parent/stakeholder complaint resolution for complaints outside regulatory scope of UCP

Performance Rubric	Sources of Evidence
☒ The Governing Board has well-developed systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public ☐ The Governing Board has systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public ☐ The Governing Board has partially developed systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public ☐ The Governing Board has minimal or no systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public	☒ Student discipline policy and procedures ☒ Employee grievance and discipline policy and procedure ☒ Uniform Complaint Procedures policy and form(s) ☒ Stakeholder complaint procedures and form(s) ☒ Observation of Governing Board meeting(s) ☐ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

LAUSD CHARTER SCHOOLS DIVISION

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G3: RESPONSIVE AND ACCOUNTABLE GOVERNANCE - EDUCATIONAL PROGRAM

The Governing Board has systems in place to ensure ongoing:

- Review and use of academic performance data (e.g., CA School Dashboard, internal assessments, etc.) and other school data and information to ensure sound Governing Board decision-making in support of continuous improvement of student achievement, fiscal viability, compliance, and overall public school excellence
- Monitoring of the school's implementation of its Local Control and Accountability Plan (LCAP) and additional school plans (e.g., Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), School Plan for Student Achievement (SPSA), and action plans for making progress toward LCAP goals)
- Transparent governance and accountability to stakeholders, including compliance with the LAUSD BOE's Charter School Transparency Resolution, as well as consideration of input from the school's committees/councils and stakeholders

Performance Rubric	Sources of Evidence
☒ The Governing Board regularly considers school performance data, stakeholder input, and other data, and takes appropriate action to achieve positive measurable pupil outcomes (e.g., approving action plans and/or resources, analysis and discussion, etc.) ☐ The Governing Board considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans and/or resources, analysis and discussion, etc.) ☐ The Governing Board seldom considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans and/or resources, analysis and discussion, etc.) ☐ The Governing Board does not consider school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans and/or resources, analysis and discussion, etc.)	☒ Board meeting agendas, minutes, and/or documentation ☒ Board member and executive leadership training of Governing Board meeting(s) ☒ Observation of Governing Board meeting(s) ☐ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

LAUSD CHARTER SCHOOLS DIVISION

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DATE OF VISIT: **4/9/2026**

G4: RESPONSIVE AND ACCOUNTABLE GOVERNANCE – STAFFING AND EVALUATIONS

The Governing Board has systems in place to ensure ongoing:

- Monitoring of staffing needs and the school's compliance with all applicable credentialing, clearance, and training requirements
- Evaluation procedures with clear performance standards for all school-based staff, including but not limited to administrators, certificated staff, and classified staff
- Evaluation of executive level leadership (including, but not limited to, those positions reporting to the Governing Board, as indicated in Element 4 of the approved charter, such as Executive Director, Area Superintendent, Principal, etc.)

Performance Rubric	Sources of Evidence
☒ The Governing Board regularly monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and has implemented a well-developed system for the evaluation of all school-based staff and executive level leadership staff ☐ The Governing Board monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and has implemented a system for the evaluation of school-based staff and executive level leadership staff ☐ The Governing Board inconsistently monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and/or has partially implemented a system for the evaluation of school-based staff and/or executive level leadership staff ☐ The Governing Board seldom monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and/or has not implemented a system for the evaluation of school-based staff and/or executive level leadership staff	☒ Human Resources policies and procedures ☒ Board meeting agendas, minutes, and/or documentation ☒ Evaluation of Executive Leadership procedures and tools ☒ Evaluation of school-based staff procedures and tools ☒ Compliance Monitoring and Certification of Board Compliance Review ☒ *Certification of Clearances, Credentialing, and Mandated Reporter Training* form ("ESSA Grid") for current academic year ☒ Observation of Governing Board meeting(s) ☐ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

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G5: FISCAL CONDITION

The Governing Board has a system in place to ensure fiscal viability:

- The school is fiscally strong and net assets are positive in the two most current annual independent audit reports.
- If applicable, all LAUSD Board of Education-approved fiscal condition-related benchmark(s) are met by the required deadline(s).

Performance Rubric	Sources of Evidence
☒ The school is fiscally strong with positive net assets and meets the four (4) recommended financial ratios (identified as part of the Supplemental Criteria within the Fiscal Operations Rubrics section below for the rating of 4, *Accomplished)* in the two most current annual independent audit reports, ***and***, if applicable, all LAUSD Board of Education-approved fiscal condition-related benchmark(s) are met by the required deadline(s) ☐ The school is fiscally stable, with positive net assets in the most current annual independent audit report ☐ The school is fiscally weak or unstable*, net assets are negative in the most current annual independent audit report, **or** the school does not have an independent audit report or audited financial result for its first operative year on file with LAUSD or prior charter authorizer ☐ The school is consistently fiscally weak, net assets are negative in the two most current annual independent audit reports, **or** the school does not have an independent audit report or audited financial result for its first operative year on file with LAUSD or prior charter authorizer **Notes:** Additional factors that may affect the rating include: inadequate cash flow; financial condition and/or enrollment trend that is declining and/or beginning to reflect an unbalanced budget; indicators of deteriorating financial health that could result in negative net assets and/or fiscal insolvency (such as a negative cash balance) during the current and/or the foreseeable fiscal years; prolonged reliance on financing resources to sustain operations (e.g., factoring receivables, intraorganizational or third-party loans, ongoing deficit spending); or concerns that the school may be unable to maintain quality educational programs if the student enrollment falls below a certain threshold. *For example, the school's financial condition fluctuates from year to year, with significant net losses contributing to negative net assets in the current or upcoming school years.	☒ Board meeting agendas and minutes ☒ Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances ☒ Observation of Governing Board meeting ☒ Discussion with leadership ☒ Independent audit report(s) ☒ Other financial information submitted by the school ☒ Other: (see Fiscal Operations section below)

LAUSD CHARTER SCHOOLS DIVISION

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G6: FISCAL MANAGEMENT AND ACCOUNTABILITY

The Governing Board has a system in place to ensure sound fiscal management and accountability:

- The school adheres to the Governing Board-approved fiscal policies and procedures and does not have any areas noted for improvement.
- The two most current annual independent audit reports show no audit findings that are identified as material weaknesses or significant deficiencies.
- The school is in compliance with Generally Accepted Accounting Principles, all applicable federal, state, and local laws and regulations, LAUSD charter policy, and the school's approved charter.
- If applicable, all LAUSD Board of Education-approved fiscal management-related benchmark(s) are met by the required deadline(s).

Performance Rubric	Sources of Evidence
☐ The school **consistently adheres** to the Governing Board-approved fiscal policies and procedures, does not have any areas noted for improvement, and the two most current annual independent audit reports show no audit findings that are identified as material weaknesses or significant deficiencies ☐ The school **generally adheres** to the Governing Board-approved fiscal policies and procedures, but has areas noted for improvement, and the most current annual independent audit report shows no audit findings that are identified as material weaknesses or significant deficiencies ☒ The school is **not adhering** to the Governing Board-approved fiscal policies and procedures, and has areas noted for improvement, **or** has significant fiscal-related issues (e.g., fiscal mismanagement, audit findings that are identified as material weaknesses or significant deficiencies, unresolved recurring issues, potential conflicts of interest, etc.) ☐ The school is **continuously not adhering** to the Governing Board-approved fiscal policies and procedures, **or** has significant and recurring fiscal-related issues (e.g., fiscal mismanagement, audit findings that are identified as material weaknesses or significant deficiencies, noncompliance with Generally Accepted Accounting Principles (GAAP), applicable law, LAUSD charter policy, and the school's approved charter, conflicts of interest, etc.)	☒ Board meeting agendas and minutes ☒ Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances ☒ Observation of Governing Board meeting ☒ Discussion with leadership ☒ Independent audit report(s) ☒ Other: (see Fiscal Operations section below)

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STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE	RATING*
Summary of School Performance	4, Accomplished
California Department of Education's (CDE) Charter School's 2026 Performance Category[2]	Middle Performing

Areas of Demonstrated Strength and/or Progress

- **A1: ALL STUDENTS ENGLISH LANGUAGE ARTS (ELA) INDICATOR -** The schoolwide Dashboard ELA Indicator performance color is Yellow. The school's 2025 schoolwide ELA DFS (29.3 DFS) is higher than the state average (-8.1 DFS).

- **A2: STUDENT GROUP ENGLISH LANGUAGE ARTS (ELA) INDICATOR -** A majority of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS). The 2025 average DFS in ELA for the school's:
  - Asian student group (53.6 DFS) is lower than the state average (61.9 DFS)
  - Black or African American student group (-52.1 DFS) is lower than the state average (-51.3 DFS)
  - Latino student group (2.7 DFS) is higher than the state average (-33.7 DFS)
  - Socioeconomically Disadvantaged student group (-11.5 DFS) is higher than the state average (-35.3 DFS)
  - Students with Disabilities student group (-79.8 DFS) is higher than the state average (-89.4 DFS)
  - Two or More Races student group (47.1 DFS) is higher than the state average (29.4 DFS)
  - White student group (54.5 DFS) is higher than the state average (23.8 DFS)

- **A3: ALL STUDENTS MATH INDICATOR -** The schoolwide Dashboard Math Indicator performance color is Blue. The school's 2025 schoolwide Math DFS (27.9 DFS) is higher than the state average (-42.4 DFS).

- **A4: STUDENT GROUP MATH INDICATOR -** All of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS). The 2025 average DFS in Math for the school's:
  - Asian student group (75.8 DFS) is higher than the state average (-51.9 DFS)
  - Black or African American student group (-29.1 DFS) is higher than the state average (-95.8 DFS)
  - Latino student group (-20.4 DFS) is higher than the state average (-73.6 DFS)
  - Socioeconomically Disadvantaged students (-17.1DFS) is higher than the state average (-72.9 DFS)
  - Students with Disabilities student group (-84 DFS) is higher than the state average (-120.7 DFS)
  - Two or More Races student group (29.8 DFS) is higher than the state average (-0.7 DFS)
  - White student group (57.1 DFS) is higher than the state average (-6.2 DFS)

[2] In January 2026, the California Department of Education (CDE) updated Criterion 1 and Criterion 2 for determining charter school performance categories. For Criterion 1, the CDE added the Science Indicator to the Dashboard state indicators used to determine the performance category. Additionally, the CDE updated Criterion 2, the academic indicators, to include Science in the determination of performance categories.

- **A6: ALL STUDENTS COLLEGE/CAREER (CCI) INDICATOR -** The schoolwide Dashboard College/Career Indicator performance color is Blue. The school's 2025 percentage of students prepared for college or a career (71.4%) is higher than the state average (51.7%).

- **A7: STUDENT GROUP COLLEGE/CAREER INDICATOR (CCI) -** All of the school's numerically significant student groups have CCI percentages above their respective statewide student group percentages. The 2025 percentage of the school's:
  - Black or African American student group prepared for college or a career (42.4%) is higher than the state average (35.7%).
  - Asian student group prepared for college or a career (87.1%) is higher than the state average (77.9%).
  - Latino student group prepared for college or a career (65.4%) is higher than the state average (45.1%).
  - Socioeconomically Disadvantaged student group prepared for college or a career (59.1%) is higher than the state average (44.8%).
  - Students with Disabilities student group prepared for college or a career (19.2%) is higher than the state average (18.7%).
  - Two or More student group prepared for college or a career (74.6%) is higher than the state average (58.6%).
  - White student group prepared for college or a career (77.2%) is higher than the state average (58.6%).

- **A9: ALL STUDENTS GRADUATION RATE INDICATOR -** The schoolwide Dashboard Graduation Rate Indicator performance color is Blue. The school's 2025 Graduation Rate (95.1%) is higher than the state average (87.8%).

- **A10: ALL STUDENTS SUSPENSION RATE INDICATOR -** The schoolwide Dashboard Suspension Rate Indicator performance color is Blue. The school's 2025 percentage of students suspended at least one day (0.1%) is lower than the state average (2.9%).

Areas Noted for Further Growth and/or Improvement
None noted at this time.

Corrective Action Required
None noted that require immediate action to remedy concerns indicated in this report.

Notes:
The Indicator information below is provided for informational purposes only and will not be scored.

A5: DASHBOARD SCHOOLWIDE ENGLISH LEARNER PROGRESS (ELPI) - The school's 2025 percentage of Long-Term English Learner students making progress towards English language proficiency (47.4%) is lower than the state average (49.1%).

ALL STUDENTS SCIENCE INDICATOR - The school's schoolwide Dashboard Science Indicator is at 57 science points as compared to the state at 52.6 science points.

Local Indicators: Dashboard Year 2025

Basic Services and Conditions: Met
Implementation of State Academic Standards: Met
Parent and Family Engagement: Met
School Climate: Met
Access to a Broad Course of Study: Met

Charter School's 2025-2026 Every Student Succeeds Act (ESSA) Assistance Status:
☐ Comprehensive Support and Improvement – Low Graduation Rate (CSI- Low Grad)
☐ Comprehensive Support and Improvement – Low Performance (CSI- Low Perform)
☐ Additional Targeted Support and Improvement (ATSI)
☐ Targeted Support and Improvement (TSI)
☒ No Status

2025 LCFF Charter School Assistance Eligibility:
☒ General Assistance (Level 1) - resources and assistance that is made available to all local educational agencies
☐ Differentiated Assistance (Level 2) - local educational agencies that meet certain eligibility criteria for additional support

For 2024-2025:
The school's percent of "At Risk" ELs is 0.3% as compared to the state's percent of 6.0%.
The school's percent of "LTELs" is 4.1% as compared to the state percent of 10.4%.

Progress on LAUSD Board of Education Benchmarks and/or MOU related to STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE (if applicable):
☐ Not Applicable

BOE REPORT 111-19/20, October 15, 2019:

Palisades Charter High must meet the following benchmarks during the 2020-2025 charter term in order to address concerns regarding academic and operational performance.

1. The Charter School shall demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for "Students with Disabilities" in Math and as measured by CAASPP (SBAC) Assessment at a rate equal to or greater than the Resident Schools, with the goal of achieving and maintaining the "Green" performance level or higher by the end of the charter term.
   No Update – In 2025 for Math, Students with Disabilities student group (27 students) was not a numerically significant student group reported on the CA School Dashboard.

RATING NOTE: A charter school cannot receive a rating in this category greater than a one (1) if the school has been identified as a Low Performing charter school based on the state's published list.

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A1: ALL STUDENTS ENGLISH LANGUAGE ARTS (ELA) INDICATOR - (GRADES 3-8 & 11)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students ELA Indicator (CDE)

Performance Rubric	Sources of Evidence
☐ The California School Dashboard All Students ELA Indicator color is Blue ☒ The California School Dashboard All Students ELA Indicator color is Green; or a Status (DFS) that is the same or higher than the state average ☐ The California School Dashboard All Students ELA Indicator color is Yellow or Orange; and a Status (DFS) that is lower than the state average ☐ The California School Dashboard All Students ELA Indicator color is Red ☐ Not available - No color assigned on the California School Dashboard for the ELA Indicator	☒ California School Dashboard (CDE) ☐ Other: (Specify)

A2: STUDENT GROUP ENGLISH LANGUAGE ARTS (ELA) INDICATOR - (GRADES 3-8 & 11)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard ELA Indicator for Numerically Significant Student Groups (30 or more students) (CDE)

Performance Rubric	Sources of Evidence
☐ All numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☒ The majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ Less than a majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ Not available - No assessment of performance on the California School Dashboard for this indicator; or the school does not have numerically significant student group(s)	☒ California School Dashboard (CDE) ☐ Other: (Specify)

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A3: ALL STUDENTS MATH INDICATOR - (GRADES 3-8 & 11)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Math Indicator (CDE)

Performance Rubric	Sources of Evidence
☒ The California School Dashboard All Students Math Indicator color is Blue ☐ The California School Dashboard All Students Math Indicator color is Green; or a Status (DFS) that is the same or higher than the state average ☐ The California School Dashboard All Students Math Indicator color is Yellow or Orange; and a Status (DFS) that is lower than the state average ☐ The California School Dashboard All Students Math Indicator color is Red ☐ Not available - No color assigned on the California School Dashboard for the Math Indicator	☒ California School Dashboard (CDE) ☐ Other: (Specify)

A4: STUDENT GROUP MATH INDICATOR - (GRADES 3-8 & 11)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Math Indicator for Numerically Significant Student Groups (30 or more students) (CDE)

Performance Rubric	Sources of Evidence
☒ All numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ The majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ Less than a majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ Not available - No assessment of performance on the California School Dashboard for this indicator; or the school does not have numerically significant student group(s)	☒ California School Dashboard (CDE) ☐ Other: (Specify)

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A5: ALL STUDENTS ENGLISH LEARNER PROGRESS INDICATOR (ELPI)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students ELPI (CDE)

Performance Rubric	Sources of Evidence
☐ The California School Dashboard All Students ELPI color is Blue ☐ The California School Dashboard All Students ELPI color is Green; or a Status (Percent) that is the same or higher than the state average ☐ The California School Dashboard All Students ELPI color is Yellow or Orange; and a Status (Percent) that is lower than the state average ☐ The California School Dashboard All Students ELPI color is Red ☒ Not available - No color assigned on the California School Dashboard for the ELPI	☐ California School Dashboard (CDE) ☐ Other: (Specify)

A6: ALL STUDENTS COLLEGE/CAREER (CCI) INDICATOR - (GRADES 9-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students CCI (CDE)

Performance Rubric	Sources of Evidence
☒ The California School Dashboard All Students CCI color is Blue ☐ The California School Dashboard All Students CCI color is Green; or a Status (Percent) that is the same or higher than the state average ☐ The California School Dashboard All Students CCI color is Yellow or Orange; and a Status (Percent) that is lower than the state average ☐ The California School Dashboard All Students CCI color is Red ☐ Not available – No color assigned on the California School Dashboard for the CCI ☐ Not applicable - CCI is not applicable for the grade levels assigned at the charter school	☒ California School Dashboard (CDE) ☐ Other: (Specify)

A7: STUDENT GROUP COLLEGE/CAREER INDICATOR (CCI) - (GRADES 9-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard CCI for Numerically Significant Student Groups (30 or more students) (CDE)

Performance Rubric	Sources of Evidence
☒ All numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) ☐ The majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) ☐ Less than a majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) ☐ None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) ☐ Not available – No assessment of performance on the California School Dashboard for this indicator; or the school does not have numerically significant student group(s) ☐ Not applicable - CCI is not applicable for the grade levels assigned at the charter school	☒ California School Dashboard (CDE) ☐ Other: (Specify)

A8: ALL STUDENTS CHRONIC ABSENTEEISM INDICATOR - (GRADES K-8)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Chronic Absenteeism Indicator (CDE)

Performance Rubric	Sources of Evidence
☐ The California School Dashboard All Students Chronic Absenteeism Indicator color is Blue ☐ The California School Dashboard All Students Chronic Absenteeism Indicator color is Green; or a Status (Percent) that is the same or lower than the state average ☐ The California School Dashboard All Students Chronic Absenteeism Indicator color is Yellow or Orange; and a Status (Percent) that is higher than the state average ☐ The California School Dashboard All Students Chronic Absenteeism Indicator color is Red notwithstanding the Status (Percent) ☐ Not available - No color assigned on the California School Dashboard for the Chronic Absenteeism Indicator ☒ Not applicable - The Chronic Absenteeism Indicator is not applicable for the grade levels assigned at the charter school	☐ California School Dashboard (CDE) ☐ Other: (Specify)

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A9: ALL STUDENTS GRADUATION RATE INDICATOR - (GRADES 9-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Graduation Rate Indicator (CDE)

Performance Rubric	Sources of Evidence
☒ The California School Dashboard All Students Graduation Rate Indicator color is Blue ☐ The California School Dashboard All Students Graduation Rate Indicator color is Green; or a Status (Percent) that is the same or higher than the state average ☐ The California School Dashboard All Students Graduation Rate Indicator color is Yellow or Orange; and a Status (Percent) that is lower than the state average ☐ The California School Dashboard All Students Graduation Rate Indicator color is Red ☐ Not available - No color assigned on the California School Dashboard for the Graduation Rate Indicator ☐ Not applicable - The Graduation Rate Indicator is not applicable for the grade levels assigned at the charter school	☒ California School Dashboard (CDE) ☐ Other: (Specify)

A10: ALL STUDENTS SUSPENSION RATE INDICATOR - (GRADES K-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Suspension Rate Indicator (CDE)

Performance Rubric	Sources of Evidence
☒ The California School Dashboard All Students Suspension Rate Indicator color is Blue ☐ The California School Dashboard All Students Suspension Rate Indicator color is Green; or a Status (Percent) that is the same or lower than the state average ☐ The California School Dashboard All Students Suspension Rate Indicator color is Yellow or Orange; and a Status (Percent) that is higher than the state average ☐ The California School Dashboard All Students Suspension Rate Indicator color is Red ☐ Not available - No color assigned on the California School Dashboard for the Suspension Rate Indicator	☒ California School Dashboard (CDE) ☐ Other: (Specify)

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ALL STUDENTS SCIENCE INDICATOR - (GRADES 5, 8, 10-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Science Indicator (CDE)

Performance Rubric	Sources of Evidence
The Science Indicator information is for informational purposes only and will not be scored. ☒ The California School Dashboard All Students Science Indicator is higher than the state ☐ The California School Dashboard All Students Science Indicator is lower than the state ☐ Not applicable - The Science Indicator is not applicable for the grade levels assigned at the charter school ☐ Not available - No assessment of performance on the California School Dashboard for this indicator; or the school does not have numerically significant student group(s)	☒ California School Dashboard (CDE) ☐ Other: (Specify)

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ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS	RATING*
Summary of School Performance	3, Proficient

Areas of Demonstrated Strength and/or Progress

- **O1: IMPLEMENTATION OF THE EDUCATIONAL PROGRAM** – The school has fully implemented the educational program, including innovative components and key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served; and has achieved an overall rating of "3" or "4" in the Student Achievement and Educational Performance category of this year's oversight report. Review of the documents, discussion with school leadership, and classroom observation indicate an instructional program aligned to the school's key features including the following:
  - Expanded AP course offerings and Honors English for ninth grade students, and two new AP courses (AP Cybersecurity and AP Business)
  - Expanded CTE program including a new kitchen culinary lab, garden, dual enrollment in film, computer science, and journalism, and collaborative projects in the MakerSpace
  - Accelerated summer school offering of Geometry for flexibility in high school schedule for advanced coursework or dual enrollment options
  - Candidacy stage of International Baccalaureate Diploma Program with anticipated implementation in 2026-2027
  - Research-based instruction and grading methodology, personalized instruction including the Virtual Academy, Pali Academy, Credit Recovery, Study Center Tutoring Program, Pali Periods, and Student Success Teams
  - Professional Development including Special Education, English Language Development, data analysis, mental health, classroom management, department meetings, professional learning community meetings, and artificial intelligence
  - WASC accreditation through June 30, 2030

- **O5: STAKEHOLDER ENGAGEMENT AND INVOLVEMENT –** The school provided evidence of a well-developed and effective system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns; and, as applicable, implements an SSC, ELAC, and/or PAC in accordance with all legal requirements. Review of the documents and discussion with school leadership show a range of stakeholder engagement opportunities, including monthly Long Term Strategic Planning meetings, monthly Math Task Force meetings, monthly School Board of Trustees meetings, student senate, alumni meetings, monthly Parent Teacher Student Association meetings, ELAC meetings (including elections and legally required topics), and various school events. Additionally, the school provides weekly student and parent newsletters highlighting events, student news and activities, community new, and facility updates.

Areas Noted for Further Growth and/or Improvement

- **O3: SPECIAL EDUCATION –** The school has a partially developed system in place for implementation and monitoring of its special education processes and program in compliance with all requirements. Review of the Welligent reports at the time of the annual oversight visit, showed several overdue IEPs and service provisions that were either not recorded or provided in a timely manner. The school leadership attributes these Special Education challenges to disruptions caused by the transition to distance learning and the use of temporary facilities following the January 2025 Palisades wildfire, along with difficulties related to an internal system that did not adequately support timely scheduling of IEP meetings. To address these issues, the school plans to implement a

centralized system that includes an IEP meeting master calendar, and improved coordination of IEP meetings. Additionally, the school intends to contract with third-party service providers and collaborate with a consultant to support the monitoring of IEP timelines and service delivery, while also strengthening internal systems to ensure ongoing compliance. Supporting documentation and discussions with school leadership indicate that professional development has been provided on topics such as accommodations versus modifications, co-teaching and inclusive instructional strategies, progress monitoring, and implementation of standards-based IEP goals.

Corrective Action Required
None noted that require immediate action to remedy concerns indicated in this report.

Notes:
None

Progress on LAUSD Board of Education Benchmarks and/or MOU related to ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS (if applicable):

☐ Not Applicable

BOE REPORT 111-19/20, October 15, 2019:

Palisades Charter High must meet the following benchmarks during the 2020-2025 charter term in order to address concerns regarding academic and operational performance.

1. Evidence of its efforts and outcomes to increase student diversity for its numerically significant subgroup populations, based on official student demographic information.
   Benchmark Not Met. In 2025-2026, the school had nine numerically significant student groups: English Learners, Socioeconomically Disadvantaged, Students with Disabilities, African American, Asian, Filipino, Latino, Two or More Races, and White. From 2024-2025 to 2025-2026, six of nine numerically significant student groups increased in percentage of the total enrollment: Socioeconomically Disadvantaged, Students with Disabilities, African American, Asian, Filipino, and Latino student groups. School leadership shared the following efforts in order to increase student diversity: Targeted recruitment and outreach to underrepresented communities, “Future Dolphin Night” event, Saturday school tours, culturally responsive curriculum and programming to support retention, professional development for staff on equity and inclusion, and various student-led organizations (e.g. Black Student Union, Fuerza Unida) that support and promote cultural awareness.

RATING NOTES:

- ***The overall rating for this category will be impacted if the school is in breach of the operative charter, including Federal, State, and District Required Language related to this section; and/or by a failure to provide evidence of any item on the following three (3) checklists: A) Review of Clearances, Credentialing, and Mandated Training Compliance Items; B) Review of Health and Safety Compliance Items; C) Review of Transparency and Stakeholder Information Compliance Items. See checklists below.***

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O1: IMPLEMENTATION OF THE EDUCATIONAL PROGRAM

The school has systems in place to ensure alignment to the curricular and educational program outlined in the approved charter by:

- Implementing innovative components and key features of the educational program described in the charter
- Implementing standards-based instruction in accordance with the California State Content Standards specific to the grade levels served and aligned with the needs of students
- Implementing assessments to measure the development of grade-level appropriate academic and non-academic skills
- Reviewing and analyzing school and student progress towards annual goals (schoolwide and for all student groups that the school serves) that are consistent with the educational performance measured by the California School Dashboard and state assessments
- Providing teacher, staff, and administrator professional development specific to supporting desired student outcomes, innovative components, and key features outlined in the school's charter
- Implementing a system to monitor student progress toward, and completion of, graduation and A-G requirements (**high schools only**)

Performance Rubric	Sources of Evidence
☒ The school has fully implemented the educational program, including innovative components and key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served; and has achieved an overall rating of "3" or "4" in the Student Achievement and Educational Performance category of this year's oversight report ☐ The school has implemented the educational program, including innovative components and key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served ☐ The school has partially implemented the educational program, including innovative components and key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served ☐ The school has minimally implemented, or not at all, the educational program, including innovative components and key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served	☒ Innovative Components and Key Features of the Educational Program ☒ Standards-Based Instructional Program ☒ Master Schedule/Course Schedule ☒ Student Achievement Data Analysis ☒ Professional Development documentation ☒ Classroom/site Observation ☒ Discussion with school leadership ☐ Other: (Specify) High School: ☒ System for monitoring student progress toward and completion of graduation and A-G Requirements ☒ WASC Accreditation Notification Letter ☒ UC Doorways course approval ☒ Graduation Requirement/Policy ☒ Math Placement Assessment Policy (9th grade only) ☒ Advanced Placement Exam: Participation Rate and Passage Rate ☒ College acceptance and enrollment rates

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O2: MEETING THE NEEDS OF ALL STUDENTS; STUDENT GROUP DATA ANALYSIS

The school has a system in place to ensure:

- Implementation of differentiated instructional strategies and approaches described in the charter designed to meet the learning needs of all students, including all numerically significant student groups identified in the school's LCAP and by the CDE
- Implementation of internal student assessments aligned with instructional outcomes to determine student mastery of California State Content Standards
- Disaggregation and analysis of data on a regular basis to address individual student needs and guide instructional planning and use of interventions
- Implementation, review, and modification, as appropriate, of its Master Plan for English Learners (EL identification, standards-based designated and integrated ELD instruction, progress monitoring, assessment, and reclassification)

Performance Rubric	Sources of Evidence
☒ The school has a well-developed system to implement and monitor the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups; provides standards-aligned designated and integrated ELD for English Learners; evidence of systems to modify instruction based on data analysis; and has achieved an overall rating of "3" or "4" in the Student Achievement and Educational Performance category of this year's oversight report ☐ The school has a system to implement and monitor the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups; provides standards-aligned designated and integrated ELD for English Learners; and evidence of systems to modify instruction based on data analysis ☐ The school has partially implemented the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and/or limited evidence of systems to modify instruction based on data analysis ☐ The school has minimally implemented, or not at all, the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and/or no evidence of systems to modify instruction based on data analysis	☒ Implementation of differentiated instructional strategies ☒ Intervention/Enrichment Program during the instructional day ☒ Student Group data analysis ☒ Internal assessment data ☒ Professional Development documentation ☒ Students Experiencing Homelessness Designee ☒ Foster Youth Designee ☒ Classroom/site Observation ☒ Discussion with school leadership ☐ Other: (Specify) English Learners ☒ Master Plan for English Learners ☒ Designated English Language Development (ELD) schedule ☒ Documentation of implementation of the school's Master Plan for English Learners ☒ Implementation of a data analysis system

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O3: SPECIAL EDUCATION

The school has a system in place to ensure that the school:

- Provides special education programs and services in accordance with students' IEPs
- Maintains and monitors mandated IEP timeline records and accurate service provision records in Welligent
- Conducts a special education self-review annually, using the Special Education Self-Review Checklist
- Provides special education training for staff

Performance Rubric	Sources of Evidence
☐ The school has a well-developed system in place for full implementation and monitoring of its special education processes and program in compliance with all requirements; provides staff with regular and ongoing professional development/training to support implementation of its special education program; and as documented in Welligent, adheres to mandated IEP timelines and maintains accurate service provision records ☐ The school has a system in place for implementation and monitoring of its special education processes and program in compliance with all requirements; provides staff with professional development/training to support implementation of its special education program; and as documented in Welligent, adheres to mandated IEP timelines and maintains accurate service provision records ☒ The school has a partially developed system in place for implementation and monitoring of its special education processes and program in compliance with all requirements ☐ The school has a minimal or no system in place for implementation and monitoring of its special education processes and program in compliance with all requirements ☐ Not applicable - Charter school participates in LAUSD's Option 1 SELPA	☒ Welligent IEP Timeline and Service Tracking Reports ☒ Annual Self-Review Checklist ☒ Professional Development documentation ☒ Classroom/site Observation ☒ Discussion with School Leadership ☐ Other: (Specify)

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O4: SCHOOL CLIMATE AND STUDENT DISCIPLINE

The school has a school climate and schoolwide student discipline system in place to ensure that the school's practices:

- Align with principles of the District's Discipline Foundation Policy and School Climate Bill of Rights Resolution, including but not limited to, tiered behavior intervention, alternatives to suspension, schoolwide positive behavior support, and data monitoring
- Provide positive opportunities for student wellness, growth, and success, aimed at making the school safe, welcoming, supportive, and inclusive
- Monitor discretionary suspensions and expulsions
- Monitor chronic absenteeism for all students and student groups
- Prevent acts of bullying, including cyberbullying, in accordance with the requirements of Ed. Code, §§ 32283.5 and 234.4

Performance Rubric	Sources of Evidence
☐ The school has a well-developed and effective school climate and student discipline system that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights. Additionally, the school demonstrates effective and consistent implementation of applicable policies related to suspensions and expulsions including, but not limited to, appropriate and timely notification to the District. ☒ The school has a school climate and student discipline system that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights. Additionally, the school demonstrates consistent implementation of applicable policies related to suspensions and expulsions including, but not limited to, appropriate notification to the District. ☐ The school has a partially developed and/or minimally effective school climate and student discipline system that is only partially aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights, and/or the school demonstrates inconsistent implementation of applicable policies related to suspensions and expulsions including, but not limited to, appropriate and timely notification to the District. ☐ The school has a minimally developed school climate and student discipline system as demonstrated by one or more of the following: the issuance of repeated CSD Notices to Cure (tiered intervention) related to suspension/expulsion; noted concerns related to ensuring due process rights when implementing suspension/expulsion practices; violation of law or policy.	☒ Positive school climate system and Restorative Justice documentation ☒ Documentation of systems to prevent acts of bullying ☒ Documentation of systems to promote regular attendance ☒ Professional Development documentation ☒ Classroom/site Observation ☒ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

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O5: STAKEHOLDER ENGAGEMENT AND INVOLVEMENT

The school has a system for stakeholder engagement, including gathering input, facilitating, and encouraging involvement, sharing information, and resolving concerns, which:

- Provides parents, teachers, and students with meaningful opportunities for involvement and engagement that meet the requirements and goals of applicable federal and state law, the school's charter, and the school LCAP
- Implements a School Site Council (SSC), English Learner Advisory Committee (ELAC), and/or Parent Advisory Committee (PAC) in accordance with applicable legal requirements (e.g., member composition of committee/council, legally required topics, etc.), if applicable

Performance Rubric	Sources of Evidence
☒ The school provided evidence of a well-developed and effective system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns; and, as applicable, implements an SSC, ELAC, and/or PAC in accordance with all legal requirements ☐ The school provided evidence of a system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns; and, as applicable, implements an SSC, ELAC, and/or PAC in accordance with all legal requirements ☐ The school provided limited evidence of a system for stakeholder engagement, sharing information, and resolving concerns ☐ The school provided little to no evidence of a system for stakeholder engagement, sharing information, and resolving concerns	☒ Yearlong Calendar of stakeholder engagement events/meetings. ☒ Stakeholder Engagement ☒ Stakeholder Consultation ☐ School Site Council (SSC) documentation ☒ Parent Advisory Committee (PAC) documentation ☒ English Learners Advisory Committee (ELAC) documentation ☒ School website ☐ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

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A. Review of Clearances, Credentialing, and Mandated Training Compliance Items

The items below are expected to be evident to ensure the school is in compliance with applicable law and the terms of its approved charter regarding clearances, credentialing, and mandated training at all times. Failure to provide evidence of any of the applicable items below may lead to tiered intervention, as appropriate, and restrict the overall rating in the Organizational Management, Programs, and Operations category as indicated below.

Rating Note: A charter school cannot receive an overall rating in this category greater than one (1) if any items below are not evident.

Item	Evident	Not Evident
All new employees of the charter have a DOJ Criminal Background Clearance date prior to start date, per Ed Code § 45125.	☒	☐
Charter maintains accurate vendor certification forms, which are reviewed and signed by the charter school representative, prior to start date of vendor services, per Ed Code §§ 44237 and 45125.1.	☒	☐
All sole proprietors have a Sole Proprietor Criminal Background Clearance Certification form and a Sole Proprietor Vendor Certification of Criminal Background Clearance, Tuberculosis (TB) Clearance, and Credential Verification form completed prior to start date, per Ed Code §§ 44237, 45125.1 and 49406.	☒	☐
If applicable, all volunteers who perform school-site services while not under the direct supervision of a school employee have a DOJ Criminal Background Clearance date prior to start date, Ed Code §§ 44237 and 45125.	☒	☐
	☐ Not applicable	

Rating Note: A charter school cannot receive an overall rating in this category greater than two (2) if any items below are not evident.

Item	Evident	Not Evident
All employees have completed mandated child abuse reporter training within 6-weeks of the beginning of the school year or within 6-weeks of employment, per Ed Code § 44691.	☒	☐
All certificated staff are fully credentialed, including EL authorizations, and appropriately assigned as authorized by their credentials at all times, per Ed Code § 47605(l).	☒	☐

Rating Note: A charter school may not receive an overall rating in this category greater than two (2) if any items below are not evident.

Item	Evident	Not Evident
The school has provided documentation for at least one Custodian of Records, per California Penal Code § 11102.2.	☒	☐
All new employees of the charter have undergone a risk assessment and/or be examined and determined to be free of active tuberculosis (TB) within the period of 60 days prior to employment/service, per Ed Code § 49406.	☒	☐
All employees have current TB clearance, per Federal, State, and District Required Language.	☒	☐
All volunteers with frequent or prolonged contact with students have a current TB clearance upon initial time of assignment, per Ed Code § 49406.	☒	☐
	☐ Not applicable	

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Palisades Charter High**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/9/2026**

Notes:
None

B. Review of Health and Safety Compliance Items

The items below are expected to be evident at the charter school to ensure the protection of student and staff health and safety. Failure to provide evidence of any of the applicable items below may lead to tiered intervention, as appropriate, and restrict the overall rating in the Organizational Management, Programs, and Operations category as indicated below.

A charter school cannot receive an overall rating in this category greater than one (1) if the items below are not evident.

Item	Evident	Not Evident
A current, comprehensive, site-specific comprehensive Health, Safety, and Emergency School Safety Plan per requirements of Ed. Code, §§ 47605(c)(5)(F), 32282, and 35179.4, as applicable. (Note: For schools co-located with a District school, the charter school participates in and complies with the District school's Integrated Safe School Plan)	☒	☐

A charter school may receive an overall rating in this category of two (2) if any of the items below are not evident.
If several (i.e., two or more) items below are not evident, charter school may receive an overall rating of one (1) in this category.

Item	Evident	Not Evident
School has sufficient emergency supplies in the event of a natural disaster or other emergency (Ed. Code § 32282)	☒	☐
School conducts annual emergency drills and trainings as legally required to prepare for a natural disaster or other emergency, per Ed. Code §§ 32001 and 32282	☒	☐
Provision and documentation of health screenings (e.g., vision, hearing, and scoliosis) per current applicable law and terms of the charter (Ed. Code § 49450 et seq, as referenced in FSDRL)	☒	☐
Stock and maintenance of the required number and type of emergency epinephrine auto-injectors ("epi-pen") onsite and training has been provided to volunteer staff member(s) in the storage and emergency use, per Ed. Code § 49414 and § 4119.2 of the Business and Professions Code	☒	☐
Provision of at least two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility, per Ed. Code § 49501.5	☒	☐
A Board adopted Pupil Suicide Prevention Policy (grades 1-6 and/or grades 7-12, as applicable), requirements per of Ed. Code § 215. Suicide Prevention Lifeline and National Domestic Violence Hotline on at least one side of Student ID cards, as specified in Ed. Code § 215.5	☒	☐
For schools offering an interscholastic athletic program, at least one automated external defibrillator (AED) is onsite, and available at on-campus athletic activities or events per Ed. Code §§ 35179.4 and 35179.6.	☒	☐
	☐ Not applicable	

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Palisades Charter High**

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Notes:
None

C. Review of Transparency and Stakeholder Information Compliance Items

The items below are expected to be evident at the charter school to ensure that it operates in a transparent manner and keeps all stakeholders informed. Failure to provide evidence of any of the applicable items below may lead to tiered intervention, as appropriate, and impact the overall rating in the Organizational Management, Programs, and Operations category.

A charter school cannot receive a rating in this category greater than three (3) if any of the items below are not evident.

Item	Evident	Not Evident
The following information posted to the school's website: ☒ LCAP, per Ed. Code § 47606.5(h) ☒ Current Board agenda in compliance with Brown Act, per Gov. Code, § 54954.2 (a)(1) and (d). ☒ Policy on Pupil Suicide Prevention per Ed. Code § 234.6 ☒ Title IX information, including a link to CDE's Title IX website per Ed. Code § 234.6 ☒ Policies on anti-discrimination, anti-harassment, anti-intimidation, anti-bullying, and sexual harassment policies, including: anti-cyberbullying procedures, social media anti-bullying procedures, and a link to statewide resources including community-based organizations compiled by CDE, per Ed. Code § 234.6 ☒ Information provided to parents/guardians regarding the dangers associated with using synthetic drugs that are not prescribed by a physician, such as fentanyl; the possibility that dangerous synthetic drugs can be found in counterfeit pills; and the risk of social media platforms being used as a way to market and sell synthetic drugs, such as fentanyl, per Ed Code § 48985.5	☒	☐
Provides stakeholders with appropriate, accessible, and relevant information about individual student and schoolwide academic progress and performance Ed. Code § 47605(c)(5)(C)	☒	☐
Access to approved charter	☒	☐
Documentation of informing parents/guardians about transferability of courses/course credit and eligibility to meet A-G requirements (high schools only), per Ed. Code § 47605	☒	☐
	☐ Not applicable	
Informing parents/guardians of human trafficking prevention resources (grades 6-12), per Ed. Code § 49381	☒	☐
	☐ Not applicable	
Notification of access to available mental health services (grades K-12), per Ed. Code § 49428.	☒	☐

Charter schools serving any of the grades 6 to 12, shall prominently and conspicuously display a poster that identifies approaches and shares resources regarding pupil mental health in appropriate public areas that are accessible to, and commonly frequented by, pupils, per Ed. Code § 49428.5	☒	☐
	☐ Not applicable	
Notes: None		

LOCAL CONTROL AND ACCOUNTABILITY PLAN 2025-2026 (For Informational Purposes Only)

The CSD reviewed the Local Control and Accountability Plan.	
All requested template information and descriptions were *provided*:	**Sources of Evidence**
☒ LCFF Budget Overview for Parents ☒ Plan Summary ☒ Engaging Educational Partners ☒ Goals and Actions ☒ Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students ☒ Action Tables ☒ Instructions	☒ Local Control and Accountability Plan ☒ Board Agenda and Minutes
Notes: Review of the 2025-2026 LCAP and supporting documents (e.g. Board agenda) showed that the 2024-2025 LCAP Mid-year Update and Budget Overview for Parents were not presented at a regularly scheduled board meeting. Charter schools are required to present a report on the annual update to the LCAP and the LCFF Budget Overview for Parents on or before February 28 of each year at a regularly scheduled meeting of the governing board or body of the LEA. The CSD informed the charter school of this requirement on October 28, 2025, and will continue to monitor this area through oversight.	

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Palisades Charter High**

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DATE OF VISIT: **4/9/2026**

8798	2021-2022					2022-2023					2023-2024				
Palisades Charter High	**Preliminary Budget**	**First Interim**	**Second Interim**	**Unaudited Actuals**	**Audited Financials**	**Preliminary Budget**	**First Interim**	**Second Interim**	**Unaudited Actuals**	**Audited Financials**	**Preliminary Budget**	**First Interim**	**Second Interim**	**Unaudited Actuals**	**Audited Financials**
Cash and Cash Equivalents		11,604,110	12,231,660	17,102,004	16,810,020		16,089,778	17,376,694	19,484,805	19,294,415		16,950,000	16,876,500	15,139,743	23,883,905
Accounts Receivable		4,460,000	4,460,000	2,510,415	2,261,432		2,324,987	2,550,987	1,485,618	1,746,511		2,150,000	2,250,000	0	1,777,773
Other Current Assets		375,000	375,000	554,216	340,750		301,000	75,000	568,790	353,961		290,000	290,000	0	299,071
Total Current Assets		**16,439,110**	**17,066,660**	**20,166,634**	**19,412,202**		**18,715,765**	**20,002,681**	**21,539,213**	**21,394,887**		**19,390,000**	**19,416,500**	**15,139,743**	**25,960,749**
Fixed and Other Assets		8,145,605	8,145,605	6,730,207	6,730,206		7,100,000	7,100,000	6,123,100	6,123,102		7,150,000	7,150,000	0	6,432,639
Total Assets		**24,584,715**	**25,212,265**	**26,896,841**	**26,142,408**		**25,815,765**	**27,102,681**	**27,662,313**	**27,517,989**		**26,540,000**	**26,566,500**	**15,139,743**	**32,393,388**
Deferred Outflows of Resources		0	0	0	0		0	0	0	0		0	0	0	0
Current Liabilities		9,188,500	4,582,500	17,927,917	8,178,893		16,671,015	17,522,015	17,853,111	8,004,241		14,237,942	14,237,942	0	8,023,309
Other Long Term Liabilities		0	0	0	10,359,534		0	661,559	0	10,374,071		0	0	0	10,609,305
Unfunded OPEB Liabilities		21,209,024	14,430,932	0	0		0	0	0	0		0	0	13,466	0
Total Liabilities		**30,397,524**	**19,013,432**	**17,927,917**	**18,538,427**		**16,671,015**	**18,183,574**	**17,853,111**	**18,378,312**		**14,237,942**	**14,237,942**	**13,466**	**18,632,614**
Deferred Inflows of Resources		0	0	0	0		0	0	0	0		0	0	0	0
Net Assets		**(5,812,808)**	**6,198,833**	**8,968,923**	**7,603,981**		**9,144,750**	**8,919,107**	**9,809,202**	**9,139,677**		**12,302,058**	**12,328,558**	**15,126,277**	**13,760,774**
Total Revenues	39,950,523	40,499,824	40,895,633	39,526,330	40,522,511	41,627,951	43,983,246	45,152,315	44,322,244	45,064,186	43,678,479	46,386,462	45,910,047	48,862,596	47,146,365
Total Expenditures	39,690,488	41,862,655	41,645,587	37,506,193	39,861,054	40,446,622	43,807,419	43,905,077	42,184,911	43,528,490	41,855,133	43,893,606	43,390,691	42,875,996	42,525,268
Net Income / (Loss)	**260,035**	**(1,362,831)**	**(749,954)**	**2,020,137**	**661,457**	**1,181,329**	**175,827**	**1,247,238**	**2,137,333**	**1,535,696**	**1,823,346**	**2,492,856**	**2,519,356**	**5,986,600**	**4,621,097**
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	**260,035**	**(1,362,831)**	**(749,954)**	**2,020,137**	**661,457**	**1,181,329**	**175,827**	**1,247,238**	**2,137,333**	**1,535,696**	**1,823,346**	**2,492,856**	**2,519,356**	**5,986,600**	**4,621,097**
Net Assets, Beginning	(5,919,818)	(4,449,977)	(4,449,977)	(4,449,978)	6,942,524	7,325,074	8,968,923	8,968,923	8,968,923	7,603,981	10,050,475	9,809,202	9,809,202	9,809,202	9,139,677
Adj. for restatement / Prior Yr Adj	0	0	11,398,764	11,398,764	0	0	0	(1,297,054)	(1,297,054)	0	0	0	0	(669,525)	0
Net Assets, Beginning, Adjusted	**(5,919,818)**	**(4,449,977)**	**6,948,787**	**6,948,786**	**6,942,524**	**7,325,074**	**8,968,923**	**7,671,869**	**7,671,869**	**7,603,981**	10,050,475	9,809,202	9,809,202	9,139,677	9,139,677
Net Assets, End	**(5,659,783)**	**(5,812,808)**	**6,198,833**	**8,968,923**	**7,603,981**	**8,506,403**	**9,144,750**	**8,919,107**	**9,809,202**	**9,139,677**	**11,873,821**	**12,302,058**	**12,328,558**	**15,126,277**	**13,760,774**
Unrestricted Net Assets		(6,838,698)	5,172,943	506,745	6,481,365		7,572,186	5,892,146	5,269,866	7,687,460		8,381,278	8,444,373	10,101,073	12,369,761
Restricted Net Assets		1,025,890	1,025,890	8,462,178	1,122,616		1,572,564	3,026,961	4,539,336	1,452,217		3,920,780	3,884,185	5,025,204	1,391,013

8798	Audited Financials					2024-2025					2025-2026				
Palisades Charter High	**2021-2022**	**2022-2023**	**2023-2024**	**2024-2025**	**2025-2026**	**Preliminary Budget**	**First Interim**	**Second Interim**	**Unaudited Actuals**	**Audited Financials**	**Preliminary Budget**	**First Interim**	**Second Interim**	**Unaudited Actuals**	**Audited Financials**
Cash and Cash Equivalents	16,810,020	19,294,415	23,883,905	33,447,316	0		21,523,231	18,914,975	17,847,119	33,447,316		30,055,914	27,713,801	0	0
Accounts Receivable	2,261,432	1,746,511	1,777,773	2,104,848	0		1,756,829	1,598,176	1,578,149	2,104,848		487,183	4,430,092	0	0
Other Current Assets	340,750	353,961	299,071	615,192	0		298,557	300,062	503,098	615,192		6,357,398	613,942	0	0
Total Current Assets	**19,412,202**	**21,394,887**	25,960,749	36,167,356	0		**23,578,617**	**20,813,213**	**19,928,366**	**36,167,356**		**36,900,496**	**32,757,835**	**0**	**0**
Fixed and Other Assets	6,730,206	6,123,102	6,432,639	5,921,424	0		5,292,637	6,432,637	5,672,950	5,921,424		5,663,801	6,249,152	0	0
Total Assets	**26,142,408**	**27,517,989**	**32,393,388**	**42,088,780**	**0**		**28,871,254**	**27,245,850**	**25,601,316**	**42,088,780**		**42,564,297**	**39,006,987**	**0**	**0**
Deferred Outflows of Resources	0	0	0	0	0		0	0	0	0		0	0	0	0
Current Liabilities	8,178,893	8,004,241	8,023,309	14,469,923	0		13,820,123	12,133,256	9,014,257	14,469,923		25,999,194	22,144,075	0	0
Other Long Term Liabilities	10,359,534	10,374,071	10,609,305	15,267,980	0		0	0	0	15,267,980		0	(7,700)	0	0
Unfunded OPEB Liabilities	0	0	0	0	0		0	0	0	0		0	0	0	0
Total Liabilities	**18,538,427**	**18,378,312**	**18,632,614**	**29,737,903**	**0**		**13,820,123**	**12,133,256**	**9,014,257**	**29,737,903**		**25,999,194**	**22,136,375**	**0**	**0**
Deferred Inflows of Resources	0	0	0	0	0		0	0	0	0		0	0	0	0
Net Assets	**7,603,981**	**9,139,677**	**13,760,774**	**12,350,877**	**0**		**15,051,131**	**15,112,595**	**16,587,059**	**12,350,877**		**16,565,103**	**16,870,612**	**0**	**0**
Total Revenues	40,522,511	45,064,186	47,146,365	55,505,255	0	43,914,857	44,126,345	43,702,082	54,561,822	55,505,255	43,008,124	47,471,316	50,743,533	0	0
Total Expenditures	39,861,054	43,528,490	42,525,268	56,915,152	0	43,323,679	44,201,491	43,715,765	51,735,537	56,915,152	42,983,430	46,981,160	50,459,980	0	0
Net Income / (Loss)	**661,457**	**1,535,696**	**4,621,097**	**(1,409,897)**	**0**	**591,178**	**(75,146)**	**(13,683)**	**2,826,285**	**(1,409,897)**	**24,694**	**490,156**	**283,553**	**0**	**0**
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	**661,457**	**1,535,696**	**4,621,097**	**(1,409,897)**	**0**	591,178	**(75,146)**	**(13,683)**	**2,826,285**	**(1,409,897)**	24,694	490,156	283,553	0	0
Net Assets, Beginning	6,942,524	7,603,981	9,139,677	13,760,774	0	12,061,887	15,126,277	15,126,277	15,126,277	13,760,774	15,112,595	16,587,059	16,587,059	0	0
Adj. for restatement / Prior Yr Adj	0	0	0	0	0	0	0	0	(1,365,504)	0	(791,597)	(512,112)	0	0	0
Net Assets, Beginning, Adjusted	6,942,524	7,603,981	9,139,677	13,760,774	0	12,061,887	15,126,277	15,126,277	13,760,773	13,760,774	14,320,998	16,074,947	16,587,059	0	0
Net Assets, End	**7,603,981**	**9,139,677**	**13,760,774**	**12,350,877**	**0**	**12,653,065**	**15,051,131**	**15,112,594**	**16,587,059**	**12,350,877**	**14,345,692**	**16,565,103**	**16,870,612**	**0**	**0**
Unrestricted Net Assets	6,481,365	7,687,460	12,369,761	10,991,147	0		11,436,469	11,497,933	12,591,510	10,991,147		16,565,103	16,870,612	0	0
Restricted Net Assets	1,122,616	1,452,217	1,391,013	1,359,730	0		3,614,662	3,614,662	3,995,548	1,359,730		0	0	0	0

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Palisades Charter High**

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DATE OF VISIT: **4/9/2026**

FISCAL OPERATIONS	RATING
Summary of School Performance	2, Developing

Other circumstances and information could influence the rating and are noted in this evaluation.

Financial Highlights

The charter school's net assets are positive.

FINANCIAL HIGHLIGHTS					
Palisades Charter High	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Audited Actuals)	2025-2026 (Second Interim)
Net Assets [1]	$7,603,981	$9,139,677	$13,760,774	$12,350,877	$12,634,430
Net Income / (Loss)	$661,457	$1,535,696	$4,621,097	($1,409,897) [2]	$283,553 [3]
Transfers In / Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Cash and Cash Equivalents	$16,810,020	$19,294,415	$23,883,905	$33,447,316	$27,713,801
Unrestricted Net Assets	$6,481,365	$7,687,460	$12,369,761	$10,991,147	$12,634,430
Norm Enrollment Reported by the School	2982	2967	2994	2907	2390
FINANCIAL RATIO ANALYSIS					
Fund Reserve (Reserve for Economic Uncertainty) (Unrestricted Net Assets /Total Expenditures) *3% - 5% and greater is recommended (depending on the school's ADA)*	16.26%	17.66%	29.09%	19.31%	25.04%

Cash Reserve Level (Cash Balance/Total Expenditures) *5% and greater is recommended*	42.17%	44.33%	56.16%	58.77%	54.92%
Current Ratio (Working Capital Ratio) (Current Assets/Current Liabilities) *At least 1.2 or 120% is recommended*	237.35%	267.29%	323.57%	249.95%	147.93%
Debt Ratio (Total Liabilities/Total Assets) *Lower than 1.0 or 100% is recommended*	70.91%	66.79%	57.52%	70.66%	56.75%

[1]According to Palisades Charter High's independent audit reports, as of June 30, 2022, 2023, 2024 and 2025, the accumulated post-retirement benefit obligation (APBO) was estimated at $10,262,085, $10,265,385, $10,489,651, and $15,146,780 respectively. Per Financial Accounting Standards Board Accounting Standards Codification 715 (FASB ASC 715), this long-term obligation is required to be reported as a liability on the school's balance sheet (beginning in Fiscal Year 2014-2015). As noted in the ASC 715 Actuarial report date June 30, 2025, the significant increase in the APBO is primarily due to changes in healthcare trend rates, change in healthcare premiums different than expected, and change in census. Per the school's independent audit reports, the school's accrued Other Postemployment Benefits (OPEB) expenses/(revenues) were ($4,176,553), $3,301, $224,266, and $4,657,129 for Fiscal Years 2021-2022 through 2024-2025, respectively. See **Item 2** in the Other Observations section for further details regarding the school's OPEB obligation.

[2]The net loss reported for Fiscal Year 2024-2025 was primarily attributable to OPEB-related expenses as described above, offset by the school's operational surplus of $3.9 million, resulting in an overall net loss of $1.4 million.

[3]In January 2026, the school received a one-time Employee Retention Credit (ERC) payment of approximately $2.0 million. An analysis of the school's 2025–2026 Second Interim Report indicates that, without this one-time funding, the school would have projected a net loss of approximately ($1.7 million). The CSD also noted the school's significant decline in student enrollment during FY 2025-2026, which may have contributed to the projected net for the current fiscal year.

Norm Enrollment Data and Trends

The school's Norm Enrollment history by grade level is summarized below.

Palisades Charter High's Norm Day Enrollment History					
Grade Level	**2021-2022**	**2022-2023**	**2023-2024**	**2024-2025**	**2025-2026**
9	737	694	717	711	532

10	781	759	745	718	580
11	769	756	768	723	611
12	695	758	764	755	667
Total Enrollment	**2,982**	**2,967**	**2,994**	**2,907**	**2,390**
Increase/(Decrease) in Enrollment from Prior Year	**N/A**	**(15)**	**27**	**(87)**	**(517)**
Enrollment Growth/(Decrease) (%)	**N/A**	**(0.5%)**	**0.9%**	**(2.9%)**	**(17.8%)**

Accumulated Increase/Decrease in Student Enrollment Since 2021-2022	
Accumulated decrease in student enrollment count	**(592)**
Accumulated decrease in student enrollment percentage	**(19.9%)**
Current Board-approved enrollment capacity in the school's operative charter as compared to its reported 2025-2026 Norm Enrollment	
Per Board-approved enrollment capacity in the school's operative charter	**3,000**
2025-2026 Norm Enrollment	**2,390**
Below Board-approved enrollment capacity in the school's operative charter	**(610)**
Below Board-approved enrollment capacity percentage in the school's operative charter	**(20.3%)**

The Palisades Charter High attributes its continued decline in student enrollment to the 2025 Pacific Palisades fires, which significantly impacted the surrounding community and displaced many families, with only about 10% of residents having returned to the area. Additionally, the school shared that, to address declining enrollment and support stabilization efforts, it has implemented and plans to implement the following: a) increase the number of prospective family tours and expanded availability to include Saturdays; b) participation in recruitment fairs; c) regular collaboration with feeder middle schools; d) engagement of a media consultant to promote the reopening and highlight its academic, athletic, arts, and other programs; e) hosting "Dolphin Night" events to provide families with opportunities to visit the campus and interact with teachers; and f) planning new programming options, such as the International Baccalaureate, which is not commonly available in the surrounding area. The school also monitors enrollment daily to stay informed of trends and respond promptly as feasible.

As noted above, the school has maintained a positive net assets, for Fiscal Year 2024-2025, and projected a balanced budget for the 2025-2026 Second Interim Financials. The CSD will continue to monitor the school's student enrollment and financial condition through oversight.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Palisades Charter High**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/9/2026**

Areas of Demonstrated Strength and/or Progress:

1. The school's net assets are positive. Please refer to the Financial Highlights table above.

Areas Noted for Further Growth and/or Improvement:

1. **Type of Observations:** Three (3) Audit Findings Disclosed in the 2024-2025 Independent Audit Report, Including Financial Closing Process as a Repeat Significant Deficiency
   - **Source(s) of Document Reviewed:** 2024-2025 Independent Audit Report
   - **Description of Observations:** The Palisades Charter High's 2024-2025 independent audit report identified a repeat significant deficiency related to its year-end financial closing process, a material weakness related to financial statement reporting, which Charter School attributed in part to the impact of the Palisades Fire, as well as a state award finding related to nonclassroom-based instruction/independent study. The audit report states:

     "PART II – FINANCIAL STATEMENT FINDINGS
     FINDING 2025-001: FINANCIAL STATEMENT REPORTING IMPACTED BY THE FIRE (30000) – Material Weakness

     Criteria: *Internal control over financial reporting should provide reasonable assurance regarding the reliability of financial reporting and the preparation of financial statements in accordance with generally accepted accounting principles (GAAP).*
     Condition: *The Organization was directly impacted by the Palisades Fire in January 2025. Internal controls over financial reporting were not operating effectively to ensure for timely identification of material impacts on the financial statements, including:*

     - *Capital assets were damaged, destroyed or otherwise impacted by the fire. The capital asset balance is misstated by a material amount; however, the dollar value of the overall impact cannot be estimated at the time of report issuance.*

     Cause*: Direct impacts resulting from the Palisades Fire.*

     Effect: *The financial statements are likely misstated due to the impact of changes to capital assets that have not yet been determined.*
     Repeat Finding: *This is not a repeat finding.*

     Recommendation: *We recommend that the Organization coordinate with insurance claims personnel and other relevant consultants to review and reconcile the capital assets ledger to determine the financial impact of the damaged or impaired items resulting from the fire.*

     Corrective Action Plan: *The Organization was significantly impacted by the Palisades Fire, which temporarily disrupted normal financial reporting processes and contributed to delays in identifying and recording the financial statement impacts related to impaired capital assets. To address these issues, management has initiated a comprehensive review of all capital assets impacted by the fire and is actively coordinating with insurance claims personnel, management, and our back-office provider to reconcile the capital asset ledger and determine appropriate adjustments in accordance with*

GAAP. Management is implementing enhancements to internal controls over financial reporting, including formalizing post-incident assessment procedures and integrating impairment evaluations into the annual year-end close process.

FINDING 2025-002: FINANCIAL CLOSING PROCESS (30000) – Significant Deficiency
***Criteria**: The year-end financial closing process should include timely review of financial information and supporting schedules to properly report all transactions in accordance with generally accepted accounting principles (GAAP).*

***Condition**: There was a delay in the year-end financial closing process that created the need for adjustments recorded after reporting of the unaudited actuals for the 2024-25 fiscal year. Extensions to the initial audit report deadline of December 15th were necessary because key audit requests, including the basic financial statements, were not provided for audit until after this date. An approved extension was initially approved to January 31, 2026 due to delays in the federal compliance supplement; however, an additional extension request was not accepted by the charter authorizer.*

***Cause**: Management was unable to provide audit requests in a timely manner. Delays in financial statement reporting were impacted by the Palisades Fire.*

***Effect**: Misstatements in the financial statements could occur. Key deadlines were missed.*

***Repeat Finding**: This is a repeat finding. Refer to Finding 2024-001.*

***Recommendation:** We recommend ensuring a timely financial closing process that allows for adequate review of transactions to prevent the potential for any financial reporting misstatements as well as adhering to reporting deadlines.*

***Corrective Action Plan:** Delays in the year-end financial closing process, compounded by the impacts of the Palisades Fire, affected our ability to complete financial statements, provide audit documentation by required deadlines, and avoid post-closing adjustments to the unaudited actuals. To prevent recurrence, management is strengthening the year-end close schedule, improving internal review procedures, and enhancing coordination with our back office provider to ensure timely preparation of financial information and adherence to reporting deadlines. Management will continue to update procedures over financial reporting and will work toward a timelier closing process.*

PART IV – STATE AWARD FINDINGS AND QUESTIONED COSTS
FINDING 2025-003: NONCLASSROOM-BASED INSTRUCTION/ INDEPENDENT STUDY (40000)

***Criteria:** Per Education Code section 51747(g), a written independent study agreement must contain all required elements, including all required signatures. For master agreements exceeding 15 school days, all required signatures must be obtained prior to the commencement of independent study.*

***Condition:** During audit procedures over nonclassroom-based/independent study reported attendance, it was noted from inquiry and observation that no signed independent study agreements were available for audit for periods exceeding 15 school days. Management reported that all independent*

study agreements included manual or "wet" signatures and were stored in paper-based format at the school site; however, the classroom where the documents were stored was lost to the Palisades Fire. Management was not previously aware that a J-13A waiver request could be obtained for this situation; however, they have since filed a J-13A waiver due to "lost or destroyed attendance records."

Effect: *The charter school was unable to provide attendance documentation to support the reported ADA from nonclassroom-based instruction.*

ADA Impact: *A total of 20.62 ADA for P-2 and 19.89 ADA for Annual was reported for grade span 9-12.*

Cause: *Attendance records related to nonclassroom-based instruction were destroyed in the Palisades Fire.*

Questioned Costs: *No fiscal impact pending approval of a J-13A waiver.*

Repeat Finding: *This is not a repeat finding.*

Recommendation: *We recommend that the charter school implement or strengthen procedures for the secure storage of attendance documentation, both physical and electronic, to mitigate the risk of loss in future emergencies or disasters to the best of their abilities.*

Corrective Action Plan*: Palisades Charter High School will develop and implement enhanced record retention procedures to ensure the proper safeguarding of attendance documentation. The school will update its procedures to ensure that all paper-based documentation supporting attendance is also scanned and stored digitally. Staff responsible for independent study enrollment and documentation will receive updated training on and support with these procedures. Additionally, the school will establish an annual review process to verify compliance and ensure that all required records remain accessible and protected in the event of future emergencies or facility damage to best of our abilities."*

- **CSD's Comments:** The CSD issued a Second Notice of Concern regarding these audit findings requesting a more specific corrective action plan. See the Corrective Action Required section below. The CSD will monitor the status of the school's implementation of its corrective action plan to address these audit findings, including reviewing the school's FY 2025-2026 independent audit.

2. **Type of Observations:** Late Submission of 2024-2025 Independent Audit Report (Recurring Issue)
   - **Source(s) of Document Reviewed:** Approved Charter Petition and Education Code sections 47605 and 41020
     The Los Angeles Unified School District ("LAUSD") authorized charter schools are required to conduct and submit annual audits in compliance with applicable authorities, including but not limited to, the requirements of Education Code sections 47605 and 41020 and their operative charters.

   - **Description of Observations:** On November 12, 2025, Palisades Charter High requested an extension of the 2024-2025 audit submission deadline from the statutory deadline of December 15, 2025, through January 29, 2026, citing delayed release of the 2025 U.S. Office of Management and Budget (OMB) Compliance Supplement affecting the Federal Single Audit. In consultation with the State Controller's Office, the District granted Palisades Charter High's extension request, consistently with the extensions approved for other LAUSD-authorized charter schools facing similar extraordinary circumstances. However, LAUSD emphasized that it cannot waive the audit requirements and submission deadline, specifically outlined in Education

Code section 47605 and other applicable state and federal law relating to annual audits. LAUSD may from time to time consider circumstances on a case-by-case basis.

Subsequently, on January 30, 2026, Palisades Charter High requested a second extension through March 15, 2026, again citing delays related to the release of federal audit guidance. After further review, the District denied Palisades Charter High's second extension request, determining that the circumstance described did not constitute extraordinary circumstances. The CSD explained that the final OMB Compliance Supplement had been issued in November 2025 and that auditors could have relied on the draft version to conduct Single Audit testing pending final issuance. Accordingly, the original extension deadline of January 29, 2026, remained in effect. Palisades Charter High's annual independent audit report was ultimately submitted on March 31, 2026.

- **Approved Charter Petition:** Page 217 (Element 9- Annual Financial Audits) of Palisades Charter High's charter petition, approved October 15, 2019, states: "Charter School shall provide for an annual audit that shall be conducted in compliance with applicable state and federal laws, including but not limited to the requirements of Education Code sections 47605(b)(5)(I) and 41020 as they may be amended from time to time. The following reports will be submitted to LAUSD, in the required format and within timelines to be specified by LAUSD, each year: f) Audited Actuals – December 15 following the end of the fiscal year." Further, the charter petition states: "Fiscal statements audited by the Certified Public Accountant will be submitted to District by the December 15th deadline as required by Ed Code. Either the Executive Director or the Chief Business Officer (CBO) of PCHS will transmit a copy of its annual independent financial audit report for the preceding fiscal year to the District, Los Angeles County Board of Education, the State Controller, and the California Department of Education by December 15 of each year."

- **CSD's Comments:** Palisades Charter High should strictly adhere to its approved charter and applicable law pertaining to annual audit requirements, including submission by or on the statutory deadline. The CSD will continue to monitor this issue through oversight, and may take additional appropriate actions in accordance with LAUSD's tiered intervention approach to oversight. The results may be factored into the school's rating for next year. See the **Corrective Action Required** section below.

The governing board and leadership team of the charter school are responsible for managing the operations of the school. The CSD recommends that the Annual Performance-Based Oversight Visit Report, including the above-noted fiscal finding(s) and observation(s), be discussed at Palisades Charter High's next governing board meeting, highly preferably no later than 90 days following the school's receipt of this report, so that the charter school and its governing board may address any issues early enough to implement changes in order to see results in its next fiscal year. It is the school's responsibility to provide the CSD its action plans/steps, proof of implementation of the mitigating actions taken by the school, and/or documentation (e.g., governing board meeting agendas and approved board meeting minutes, updated fiscal policies and procedures, etc.), as applicable, prior to or during the next Annual Performance-Based Oversight Visit. The CSD will continue to monitor these issues through oversight and may take additional appropriate oversight actions. The results may be factored into the school's rating for next year.

Other Observations (Items described in this section, which may not have been addressed in the charter school's Fiscal Policies and Procedures, are recommended for improvement to align with optimal business practices).

1. **Type of Observation:** Fiscal Policies and Procedures Alignment

- **Source(s) of Document Reviewed:** School Fiscal Policies & Procedure Alignment
- **Description of Observations:** Based on the CSD's review of the school's current Fiscal Policies and Procedures (FPP), along with discussions held during the Segregation of Duties review with school's leadership, finance team, and the back-office, it was noted that the school's FPP does not fully reflect its current fiscal practices following the transition to a new back-office service provider, Charter Impact. The existing FPP requires updates in areas such as financial approval processes, approval thresholds, and internal control practices associated with the new back-office model. As the school continues this transition, it is critical that its fiscal policies, procedures, and practices are comprehensively reviewed and updated to ensure alignment with the operational framework. Additionally, the school indicated that it is actively working on updating its FPP to reflect and support these changes, with the goal of strengthening internal control practices and ensuring consistency in financial management practices under the new back-office structure.

- **Charter School's or Charter Operator's Response:** During the Segregation of Duties review, school leadership and its back-office service provider, recognized that the current FPP are not fully aligned with the school's existing operational practices. The school has acknowledged this gap and confirmed that it is actively in the process of updating the FPP to ensure consistency and alignment with its transition to a back-office service model.

- **CSD's Comments:** The CSD recommends that school leadership and the governing board revise and update the Fiscal Policies and Procedures as it is transitioned to a back-office service provider to ensure they are comprehensive, current, and clearly documented. The updated FPP should provide detailed guidance on day-to-day fiscal operations, including required supporting documentation, defined roles and responsibilities, and establish monitoring processes for key fiscal activities (e.g., the timely review and resolution of outstanding checks exceeding 180 days, and a well-documented workflow for the preparation, review, and approval of bank and credit card reconciliation reports within 30 to 45 days following statement closing dates). Additionally, the school is encouraged to reference best business practices guidelines, such as the Fiscal Crisis and Management Assistance Team (FCMAT) Manual and other relevant resources when making revisions. The CSD will continue to monitor the school's progress in aligning the FPP to its current operational practices through oversight.

2. **Type of Observation:** Other Postemployment Benefits (OPEB) Monitoring
   - **Source(s) of Document Reviewed:** 2024-2025 Independent Audit Report, ASC 715-60 Actuarial Report as of June 30, 2026.

   - **Description of Observations:** Per the 2024-2025 audited financial report, Palisades Charter High has a total OPEB liability of $20,722,983, which is partially funded by trust assets of $5,576,203, resulting in a net OPEB liability of $15,146,780 as of June 30, 2025. This reflects a net increase in the liability of $4,657,129 from the beginning balance of $10,489,651 during the fiscal year. The trust assets originated from an initial contribution of $5,000,000 established during the fiscal year ended June 30, 2022, which had grown to a fair value of $5,576,203 as of June 30, 2025. These investment accounts are specifically designated and held to fund the school's postemployment benefit plan obligations.

   - **Charter School's or Charter Operator's Response:** In addition, the school's Board has designated $2,973,958 of its net assets to be applied toward meeting the obligations arising from its post-retirement health plan. The school contributed $665,428 and $857,644 toward its OPEB liability covering the benefits paid for the year (pay-as-you-go) in fiscal years 2023-2024 and 2024-2025, respectively, and plans to contribute $754,411 in fiscal year 2025-2026 (pay-as-you-go) toward its OPEB obligations.

- **CSD's Recommendations/Comments:** The CSD recognizes the school's efforts in establishing trust assets that partially fund its OPEB obligations. The CSD continues to recommend that the school's governing board direct school leadership and its Finance/Investment Committee to actively monitor and further develop a sustainable long-term funding strategy to address the school's OPEB obligations.

The Charter Schools Division will review the issues referenced above by or during the next oversight visit. The results may be factored into the school's rating for next year.

Corrective Action Required:

On May 27, 2026, a Second Notice of Concern* was issued regarding the above-noted audit findings and the late submission of Palisades Charter High's 2024-25 independent audit report in the **Areas Noted for Further Growth and/or Improvement** section (Item 1 and 2) above. The deadline for Palisades Charter High's response is June 24, 2026. As of the writing of this report, the CSD has not received the school's response. The CSD will continue to follow up through ongoing oversight.

*On June 30, 2025, a First Notice of Concern was issued to Palisades Charter High regarding a repeating significant deficiency (Financial Closing Process) identified in its 2023-2024 annual independent audit report. This significant deficiency was previously reported in the school's 2022-2023 annual independent audit report and was again reported in the 2024-2025 annual independent audit report.

Failing to comply with all applicable legal, District and charter requirements (thus requiring corrective actions) will be considered and assessed in future renewals and material revision applications.

Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS (if applicable):

☒ Not Applicable

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Palisades Charter High**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/9/2026**

Notes:

I.	Review of Fiscal Documentation	Comments
1.	FY 2024-2025 Independent Audit Report	
	a. Audit opinion:	Modified/Qualified. Please see the description below.
	b. Material weaknesses:	Yes. Please see the description below.
	c. Deficiencies/Findings:	Yes. Please see the description below.
	d. Lack of a Going Concern:	None Reported
	Description: The Palisades Charter High's 2024-2025 independent audit report indicates multiple findings, including a repeat significant deficiency regarding the school's financial closing process. Please see #1 in the Areas Noted for Further Growth and/or Improvement section above.	
	The status of audit findings from 2023-2024: The Palisades Charter High's 2023-2024 independent audit report identified a significant deficiency regarding the school's financial closing process. The current status of this finding is noted as **not** implemented and the finding repeated in the 2024-2025 audit report. Please see #1 in the Areas Noted for Further Growth and/or Improvement section above.	
2.	(Only for **new schools** without an audit report on file) The charter school is in its first/second year of operation and there is no independent audit report on file with the CSD.	Not applicable
3.	The 2024-2025 audited and unaudited actuals:	Do not mirror each other; however, the charter school provided reasonable variance explanation/s.
	The 2024-2025 independent audit report is not available as of the date of this report.	Not applicable
4.	Segregation of Duties (SOD) review(s) was/were conducted in-person/virtually at:	Palisades Charter High
		No discrepancies were noted.
5.	Proposition 39 information.	Not applicable

II.	Review of 2025-2026 Fiscal Preparation Guide	Provided	Comments
1.	Most Current Fiscal Reports Reported to the Board	Yes	
2.	Board Meeting Minutes – Discussion of Fiscal Reports Presented to Board & Board Packet	Yes	
3.	Audit or Fiscal Reports – CalSTRS, CalPERS, USDE, CDE, FCMAT, IRS, SBA, OPEB, etc.	N/A	

4.	Board Meeting Minutes – Approval of 2025-2026 Budget	Yes	
5.	Evidence of Compliance – STRS, PERS, Social Security, Other Benefits	Yes	Benefits offered by the school: STRS, PERS, Social Security, Other Post-Employment Benefits (OPEB), and 403(b)
6.	Board Meeting Minutes – Selection of Independent Auditor	Yes	
7.	Board Meeting Minutes – Discussion of Independent Audit Report	Yes	
8.	Board Meeting Minutes – Discussion of the Most Recent Interim Financial Reports Submitted to LAUSD	Yes	
9.	Board Meeting Minutes – Discussion of Staff or Vendors Complaints	N/A	
10.	Board Meeting Minutes – Discussion of 2024-2025 Annual Performance-Based Oversight Visit Report	Yes	
11.	Current Fiscal Policies and Procedures	Yes	The CSD's observations were noted in the OO section above.
12.	Board Meeting Minutes – Approval of Fiscal Policies and Procedures	Yes	
13.	Organizational Chart(s)	Yes	
14.	Summary of Total Compensation Paid in FY 2024-2025	Yes	
15.	Related Parties	N/A	
16.	MOUs for CMO Management Fees and/or back office service provider agreements	Yes	The most recently signed and executed Back-Office Services Agreement was provided.
17.	Board Meeting Minutes – Approval of Management Fees, License Fees, or Any Other Fees	Yes	
18.	Most Current Accounts Payable Aging Report	Yes	No discrepancies were noted.
19.	Check Registers (12 months)	Yes	Period spanning from January 2025 to December 2025 Reviewed checks for sample testing No discrepancies were noted.
20.	Credit Card Statements and Reconciliations (6 months)	Yes	Period spanning from July 2025 to December 2025

			Reviewed credit card transactions for sample testing
			No discrepancies were noted.
21.	Monthly Bank Statements and Reconciliations (6 months)	Yes	Period spanning from July 2025 to December 2025
			Reviewed electronic credit/debit transactions for sample testing
			No discrepancies were noted.
22.	Student Body Financial Records (6 months)	Yes	Period spanning from July 2025 to December 2025
			Reviewed student body financial transactions for sample testing
			No discrepancies were noted.
23.	Capitalized and Non-Capitalized Inventory Listing	Yes	
24a.	Posting of EPA on School's Website	Yes	
24b.	Posting of Audited Financials on School's Website	Yes	
25.	Financing Activities, Loans, Factoring Receivables, Intercompany Transfers/Loans, etc.	N/A	
26.	New and Renewed Facility Lease Agreements and Board Meeting Minutes – Approval of New or Renewed Lease	N/A	
27.	Facilities Plans – Purchase, Lease, Relocation, Expansion, Major Improvements	Yes	
	Description: The school shared that it is currently undergoing campus reconstruction and restoration efforts in response to the Palisades Fire. These projects include the restoration of the track and field, pool, and campus landscaping improvements, with an estimated cost of $2.8M, which is covered by insurance.		
28.	Employee Retention Credit	Yes	
	Description: The school applied and received ERC in the amount of $1,973,387 in January 2026. Governing board meeting minutes and various forms related to the Employee Retention Credit (ERC) application were provided.		
29.	Disclosure of Legal Issues with material fiscal impact	Yes	The charter operator disclosed legal matters and indicated that this issue has no

			significant financial impact on the charter school.

Notes: N/A (Provided Column) = indicated by the charter school as not applicable
ANI = Areas Noted for Further Growth and/or Improvement
OO = Other Observations

Fiscal Operations Rubrics

Existing School *– a charter school that was/is in operation/active in the preceding school year(s) and the current school year. Existing schools may receive a rating of 4, 3, 2, or 1.*
New School *– a charter school that is in its first year of operation in the current school year and does not have an independent audit report or audited financial result for its first operative year on file with LAUSD. New schools are evaluated based on current year information. New schools may receive a rating of 2 or 1.*

Existing School 4 (Accomplished)	***To receive a rating of 4 (Accomplished), an existing school, at a minimum, meets all of the Required and Supplemental Criteria listed below.***

REQUIRED CRITERIA

1. Net assets are positive in the two most current annual independent audit reports;
2. The cash balance at the beginning of the school year is positive;
3. The two most current annual independent audit reports show no audit findings that are identified as material weaknesses or significant deficiencies;
4. If applicable, federal, state, and other public agency audits/reviews (e.g., California State Teachers' Retirement System (CalSTRS), California Public Employees' Retirement System (CalPERS), Fiscal Crisis & Management Assistance Team (FCMAT), United States Department of Education (USDE), California Department of Education (CDE), United States Small Business Administration (SBA), Internal Revenue Service (IRS), Employment Development Department (EDD), etc.), at the time of the oversight visit, show no outstanding findings;
5. Vendors and staff are consistently paid in a timely manner;
6. Governing board approves fiscal policies and procedures, at a minimum, once prior to each charter renewal term;
7. The charter school consistently adheres to the governing board-approved fiscal policies and procedures;
8. Governing board adopts the annual budget;
9. Governing board reviews and/or discusses audited financial statements submitted to LAUSD;
10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD;
11. There is no apparent conflict of interest;
12. The Education Protection Account allocation and expenditures and audited financial statements are posted on the charter school's website;
13. The LCAP is submitted to the appropriate agencies;
14. Reasonable requests for information made by the Charter Schools Division and LAUSD are consistently processed or submitted by the charter school in a timely manner;
15. There are no items cited in Areas Noted for Further Growth and/or Improvement and there are no more than five (5) items cited in Other Observations for the most current year;
16. If applicable (when audited and unaudited actuals do not mirror each other), adequate explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements;
17. Proper segregation of duties is consistently in place;
18. If applicable, there are no outstanding fiscal-related tiered intervention notices issued to the school; or the school has no tiered intervention notices as of the oversight report issuance date; and

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19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are fully met by the required deadline(s); or the school has no fiscal benchmarks in its current charter term.

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (5 CCR § 15450 Reserves) (i.e., unrestricted fund balance divided by total expenditures) in the two most current annual independent audit reports;
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses in the two most current annual independent audit reports;
3. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%) in the two most current annual independent audit reports;
4. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%) in the two most current annual independent audit reports;
5. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, timely right sizing, etc.);
6. Fiscal reports (e.g., first interim, second interim, unaudited actuals, balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings for review and discussion;
7. The most current annual independent audit report is submitted to the appropriate agencies, including the school's charter authorizer, by December 15 following the end of the fiscal year (California Education Code 47605(m)), or by the extended deadline granted by the charter authorizer due to extraordinary reason(s) or approved by law; and
8. The preliminary budget, first interim financial report, second interim financial report, and the unaudited actuals report for the preceding fiscal year are submitted to the appropriate agencies, including the school's charter authorizer, pursuant to the timelines established in California Education Code 47604.33(a)(1,3,4,5).

Existing School 3 (Proficient)	***To receive a rating of 3 (Proficient), an existing school, at a minimum, meets all of the Required and at least five (5) of the Supplemental Criteria listed below.***

REQUIRED CRITERIA

1. Net assets are positive in the most current annual independent audit report;
2. The cash balance at the beginning of the school year is positive;
3. The most current annual independent audit report shows no audit findings that are identified as material weaknesses or significant deficiencies;
4. If applicable, federal, state, and other public agency audits/reviews (e.g., CalSTRS, CalPERS, FCMAT, USDE, CDE, SBA, IRS, EDD, etc.), at the time of the oversight visit, show outstanding findings, and the school is able to demonstrate evidence of remedies in addressing these findings;
5. Vendors and staff are generally paid in a timely manner;
6. Governing board approves fiscal policies and procedures, at a minimum, once prior to each charter renewal term;
7. The charter school generally adheres to the governing board-approved fiscal policies and procedures;

8. Governing board adopts the annual budget;
9. Governing board reviews and/or discusses audited financial statements submitted to LAUSD;
10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD;
11. There is no apparent conflict of interest;
12. The Education Protection Account allocation and expenditures and audited financial statements are posted on the charter school's website;
13. The LCAP is submitted to the appropriate agencies;
14. Reasonable requests for information made by the Charter Schools Division and LAUSD are generally processed or submitted by the charter school in a timely manner;
15. There are no significant recurring issues cited in the Areas Noted for Further Growth and/or Improvement;
16. If applicable (when audited and unaudited actuals do not mirror each other), at least partial explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements;
17. Proper segregation of duties is generally in place;
18. If applicable, the charter school is in the process of resolving outstanding fiscal issues cited in a Notice issued by the CSD as part of its tiered intervention process; and
19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are partially met by the required deadline(s).

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in CCR, Title 5, Section 15450 (5 CCR § 15450 Reserves) (i.e., unrestricted fund balance divided by total expenditures) in the most current annual independent audit report;
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses in the most current annual independent audit report;
3. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%) in the most current annual independent audit report;
4. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%) in the most current annual independent audit report;
5. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, timely right sizing, etc.);
6. Fiscal reports (e.g., first interim, second interim, unaudited actuals, balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings for review and discussion;
7. The most current annual independent audit report is submitted to the appropriate agencies, including the school's charter authorizer, by December 15 following the end of the fiscal year (California Education Code 47605(m)) or by the extended deadline granted by the charter authorizer due to extraordinary reason(s) or approved by law; and
8. The preliminary budget, first interim financial report, second interim financial report, and the unaudited actuals report for the preceding fiscal year are submitted to the appropriate agencies, including the school's charter authorizer, pursuant to the timelines established in California Education Code 47604.33(a)(1,3,4,5).

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Palisades Charter High**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/9/2026**

Existing School 2 (Developing)	***An existing school would receive a rating of 2 (Developing) if the charter school is not eligible for the rating of Accomplished or Proficient, but, at a minimum, meets all of the Required and at least four (4) of the Supplemental Criteria listed below.***

REQUIRED CRITERIA

1. Net assets are positive in the most current annual independent audit report; net assets are negative with strong trend towards becoming positive (be positive at the end of the third year per the applicable interim financials); or the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years;
2. The cash balance at the beginning of the school year is positive; and
3. Governing board approves fiscal policies and procedures, at a minimum, once prior to each charter renewal term.

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in CCR, Title 5, Section 15450 (5 CCR § 15450 Reserves) (i.e., unrestricted fund balance divided by total expenditures) in the most current annual independent audit;
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses in the most current annual independent audit;
3. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%) in the most current annual independent audit;
4. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%) in the most current annual independent audit;
5. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, timely right sizing, etc.);
6. Fiscal reports (e.g., first interim, second interim, unaudited actuals, balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings for review and discussion;
7. The most current annual independent audit report is submitted to the appropriate agencies, including the school's charter authorizer, by December 15 following the end of the fiscal year (California Education Code 47605(m)) or by the extended deadline granted by the charter authorizer due to extraordinary reason(s) or approved by law; and
8. The preliminary budget, first interim financial report, second interim financial report, and the unaudited actuals report for the preceding fiscal year are submitted to the appropriate agencies, including the school's charter authorizer, pursuant to the timelines established in California Education Code 47604.33(a)(1,3,4,5).

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Palisades Charter High**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/9/2026**

Existing School 1 (Unsatisfactory)	***An existing school would receive a rating of 1 (Unsatisfactory) based on the conditions described below.***

An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:

A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for *Accomplished*, *Proficient*, or *Developing* above. The charter school was given a certain period of time to address the fiscal concerns of LAUSD (including, but not limited to, audit findings that are identified as repeat material weaknesses or significant deficiencies disclosed in the charter operator's most recent annual independent audit report, noncompliance with Generally Accepted Accounting Principles (GAAP), applicable law, LAUSD charter policy, and the school's approved charter, conflicts of interest, unresolved significant fiscal management issues, outstanding notices, etc.), but failed to provide a satisfactory response. The charter school has shown no *feasible* financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.

Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

New School 2 (Developing)	***A new school would receive a rating of 2 (Developing) if the charter school, at a minimum, meets all of the Required Criteria listed below.***

REQUIRED CRITERIA

1. Interim reports and/or unaudited actuals project positive net assets;
2. Projected debt, if any, is managed efficiently and will not cause the charter school to end the fiscal year with negative net assets. The non-profit organization is financially viable to support the charter school;
3. If enrollment is significantly below the enrollment per the school's *Pupil Estimates for New or Significantly Expanding Charters* report and/or its approved petition budget, the charter school has made significant adjustments in their operations to allow for the reduced income, and submitted a revised viable three-year budget and three-year cash flow projections;
4. Governing board adopts the annual budget;
5. Governing board reviews and discusses the charter school's financial reports as evidenced by the governing board meeting minutes;
6. Reasonable requests for information made by the Charter Schools Division and LAUSD are processed or submitted by the charter school in a timely manner; and
7. The LCAP is submitted to the appropriate agencies.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Palisades Charter High**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/9/2026**

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

New School 1 (Unsatisfactory)	***A new school would receive a rating of 1 (Unsatisfactory) based on the conditions described below.***

An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:

A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for *Developing*. The charter school was given a certain period of time to address the fiscal concerns of LAUSD (including, but not limited to, noncompliance with Generally Accepted Accounting Principles (GAAP), applicable law, LAUSD charter policy, and the school's approved charter, conflicts of interest, unresolved significant fiscal management issues, outstanding notices, etc.), but failed to provide a satisfactory response. The charter school has shown no *feasible* financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.

Continued operation of a charter school that is assessed as Unsatisfactory may result in non-implementation of instructional programs as provided in the petition.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

Coversheet

Fiscal Year 2026 Unaudited Actuals

Section: VII. Finance
Item: A. Fiscal Year 2026 Unaudited Actuals
Purpose: Vote
Submitted by:
Related Material:
FY26 Palisades Charter High UAR Board Presentation and Financials 08_14_2026.pdf

CHARTER IMPACT

FY26 Unaudited Actuals

PALISADES CHARTER HIGH SCHOOL

HIGHLIGHTS

- UAR LAUSD Deadline 8/14/26- Completed & SACS Report Appended
- Revenue $50,738,299
- Expense $50,539,863
- **Surplus/[deficit]: $198,436**
- P2 ADA 2,233.86 which is 513 less than budgeted

REVENUE

FY26 Revenues are projected to be $50,738,299

	Annual/Full Year		
	UAR	Budget	Fav/(Unf)
Revenue			
State Aid-Rev Limit	$ 29,924,847	$ 35,971,294	$ (6,046,447)
Federal Revenue	1,296,033	1,152,925	143,108
Other State Revenue	11,349,127	4,708,905	6,640,222
Other Local Revenue	8,168,292	1,175,000	6,993,292
Total Revenue	**$50,738,299**	**$ 43,008,124**	**$ 7,730,175**

- $375k Disaster Claim Reimbursement
- $5.77M LAUSD Fire Relief
- $4.57M Insurance Revenue Deferred
- $321k Strong Workforce Program

EXPENSES

FY26 Expenses are projected to be $50,539,863

	Annual/Full Year		
	UAR	Budget	Fav/(Unf)
Expenses			
Certificated Salaries	$ 17,105,779	$ 16,992,085	$ (113,694)
Classified Salaries	4,784,215	4,353,516	(430,699)
Benefits	9,676,979	10,282,375	605,396
Books and Supplies	4,037,197	1,685,459	(2,351,738)
Subagreement Services	3,158,137	3,132,870	(25,267)
Operations	1,793,452	2,075,694	282,242
Facilities	1,014,355	396,300	(618,055)
Professional Services	7,915,528	2,924,431	(4,991,097)
Depreciation	1,054,222	1,140,700	86,478
Interest	-	-	-
Total Expenses	**$50,539,863**	**$ 42,983,430**	**$ (7,556,434)**

- **Professional Services** + 4.9M from budget, mostly due to +$3.6M in fire related expenses and general consulting of $760k
- **Books and Supplies** +2.3M from budget, mostly due to non-capitalized equipment +960k, Book and supplies, Textbooks, and Software +$1.04M

Fire Expenses [*still being processed*]:

- RS 9300 Disaster Spend $4.3M
- RS 9350 Other Fire-related Costs $865k [not covered by insurance]
- RS 9400 Disaster Construction $520k
- RS 9500 Insurance Policy $801k

FUND BALANCE & CASH

FY26 Fund Balance is projected to be $12.35M

	Annual/Full Year		
	UAR	Budget	Fav/(Unf)
Total Surplus(Deficit)	**$ 198,436**	**$ 24,694**	**$ 173,741**
Beginning Fund Balance	12,350,877	12,350,877	
Ending Fund Balance	**$12,549,313**	**$ 12,375,571**	
As a % of Annual Expenses	*24.8%*	*28.8%*	

- Surplus/(deficit) is budgeted at **$198k**
- Fund balance is within state and authorizer requirements
- Fund balance subject to change pending FY26 financial close
- Ending cash projected **$30M**

FY25-26 Palisades HS Forecast

Unaudited Actuals

Revised 8/14/26

	2025-26 Budget
Assumptions	
State COLA	*2.30%*
Other Revenue COLA	*n/a*
Expense COLA	*3.42%*
Enrollment	*2,402*
Average Daily Attendance	*2,233.86*
Revenues	
State Aid - Revenue Limit	
8011 LCFF State Aid	$ 10,770,764
8012 Education Protection Account	9,168,477
8019 State Aid - Prior Year	48,928
8096 In Lieu of Property Taxes	9,936,678
	29,924,847
Federal Revenue	
8181 Special Education - Entitlement	578,838
8220 Federal Child Nutrition	229,367
8290 Title I, Part A - Basic Low Income	266,837
8291 Title II, Part A - Teacher Quality	46,609
8296 Other Federal Revenue	158,109
8299 Prior Year Federal Revenue	16,272
	1,296,033
Other State Revenue	
8311 State Special Education	2,151,676
8520 Child Nutrition	645,343
8550 Mandated Cost	159,799
8560 State Lottery	660,508
8598 Prior Year Revenue	865,765
8599 Other State Revenue	6,866,037
	11,349,127
Other Local Revenue	
8634 Food Service Sales	4,291
8650 Lease and Rental Income	-
8660 Interest Revenue	877,884
8670 Transportation Revenue	681,432
8689 Other Fees and Contracts (Transport)	189,470
8690 Other Local Revenue	2,314,997
8697 Insurance Claim Revenue	3,068,533
8698 ASB Fundraising	80,970
8699 School Fundraising	950,715
	8,168,292
Total Revenue	**$ 50,738,299**

FY25-26 Palisades HS Forecast

Unaudited Actuals

Revised 8/14/26

		2025-26 Budget
Expenses		
Certificated Salaries		
1100	Teachers' Salaries	12,166,832
1170	Teachers' Substitute Hours	402,306
1175	Teachers' Extra Duty/Stipends	-
1200	Pupil Support Salaries	2,292,398
1300	Administrators' Salaries	1,134,746
1900	Other Certificated Salaries	1,109,497
		17,105,779
Classified Salaries		
2100	Instructional Salaries	1,140,762
2200	Support Salaries	48,175
2300	Classified Administrators' Salaries	(0)
2400	Clerical and Office Staff Salaries	2,636,295
2900	Other Classified Salaries	958,984
		4,784,215
Benefits		
3101	STRS	2,914,527
3202	PERS	1,054,099
3301	OASDI	280,721
3311	Medicare	290,317
3401	Health and Welfare	4,140,408
3501	State Unemployment	15,527
3601	Workers' Compensation	181,379
3901	Other Benefits	800,000
		9,676,979
Books and Supplies		
4100	Textbooks and Core Curricula	296,861
4200	Books and Other Materials	10,935
4302	School Supplies	657,831
4305	Software	432,173
4310	Office Expense (Copiers/Tech)	121,794
4311	Business Meals	27,840
4313	Operating/Other Supplies	149,975
4400	Noncapitalized Equipment	1,599,501
4700	Food Services	740,285
		4,037,197
Subagreement Services		
5101	Nursing	2,991
5102	Special Education	586,839
5103	Substitute Teacher	119,947
5104	Transportation	1,330,754
5105	Security	787,513
5106	Other Subagrements & Consultants	228,179

FY25-26 Palisades HS Forecast

Unaudited Actuals

Revised 8/14/26

		2025-26 Budget
5107	Food Service Contract	101,913
		3,158,137
Operations and Housekeeping		
5201	Auto and Travel	59,977
5300	Subscriptions	105,569
5400	Insurance	580,924
5501	Utilities	139,395
5502	Janitorial Services	810,589
5516	Miscellaneous Expense	43,456
5531	ASB Fundraising Expense	20,000
5900	Communications	22,245
5901	Postage and Shipping	11,297
		1,793,452
Facilities, Repairs and Other Leases		
5601	Rent	0
5602	Additional Rent	38,690
5603	Equipment Leases	112,176
5604	Other Leases	65,606
5610	Repairs and Maintenance	797,883
		1,014,355
Professional/Consulting Services		
5801	IT	138,402
5802	Audit & Taxes	158,359
5803	Legal	269,490
5804	Professional Development	75,844
5805	General Consulting	1,132,226
5806	Special Activities/Field Trips	162,151
5807	Bank Charges	0
5808	Printing	31,970
5809	Other taxes and fees	12,598
5810	Payroll Service Fee	78,518
5811	Management Fee	500,000
5812	District Oversight Fee	299,248
5813	County Fees	55,475
5814	SPED Encroachment	707,983
5815	Public Relations/Recruitment	1,795
5816	Insurance Cost - Temp Relocation	3,024,889
5817	Insurance Cost - Replacement Exp	1,266,579
		7,915,528
Depreciation		
6900	Depreciation Expense	1,054,222
		1,054,222
Interest		
		-

FY25-26 Palisades HS Forecast

Unaudited Actuals

Revised 8/14/26

	2025-26 Budget
Total Expenses	**$ 50,539,863**
Surplus (Deficit)	**$ 198,436**
Fund Balance, Beginning of Year	$ 12,350,877
Fund Balance, End of Year	**$ 12,549,313**
	24.8%
Cash Flow Adjustments	
Surplus (Deficit)	198,436
Cash Flows From Operating Activities	
Depreciation/Amortization	1,054,221
Public Funding Receivables	4,688,220
Grants and Contributions Rec.	(6,154,339)
Due To/From Related Parties	-
Prepaid Expenses	(4,948)
Other Assets	-
Accounts Payable	4,536,314
Accrued Expenses	(3,326,213)
Deferred Revenue	(646,979)
Cash Flows From Investing Activities	
Purchases of Prop. And Equip.	(2,252,760)
Notes Receivable	-
Cash Flows From Financing Activities	
Proceeds(Payments) on Debt	-
Total Change in Cash	(1,908,049)
Cash, Beginning of Year	32,104,623
Cash, End of Year	**$ 30,196,574**

Palisades Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 1995836
Form 62
G8AA2TRYFM(2025-26)

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	29,924,847.00	30,742,565.00	2.7%
2) Federal Revenue		8100-8299	1,296,032.50	1,367,176.20	5.5%
3) Other State Revenue		8300-8599	9,197,169.23	3,035,865.10	-67.0%
4) Other Local Revenue		8600-8799	10,320,249.95	4,313,538.90	-58.2%
5) TOTAL, REVENUES			50,738,298.68	39,459,145.20	-22.2%
B. EXPENSES					
1) Certificated Salaries		1000-1999	17,105,779.43	14,560,520.52	-14.9%
2) Classified Salaries		2000-2999	4,784,214.98	4,403,883.43	-7.9%
3) Employee Benefits		3000-3999	9,676,978.63	8,382,148.07	-13.4%
4) Books and Supplies		4000-4999	4,037,197.16	2,410,139.29	-40.3%
5) Services and Other Operating Expenses		5000-5999	13,881,471.60	10,843,695.55	-21.9%
6) Depreciation and Amortization		6000-6999	1,054,221.72	929,900.00	-11.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			50,539,863.52	41,530,286.86	-17.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			198,435.16	(2,071,141.66)	-1,143.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			198,435.16	(2,071,141.66)	-1,143.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	16,587,058.85	12,549,312.16	-24.3%
b) Audit Adjustments		9793	(4,236,181.85)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			12,350,877.00	12,549,312.16	1.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			12,350,877.00	12,549,312.16	1.6%
2) Ending Net Position, June 30 (E + F1e)			12,549,312.16	10,478,170.50	-16.5%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	7,119,962.59	0.00	-100.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	5,429,349.57	10,478,170.50	93.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	30,234,015.23		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	3,475,923.33		
4) Due from Grantor Government		9290	40,849.06		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	10,143.33		
8) Other Current Assets		9340	609,996.66		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					

Palisades Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 1995836
Form 62
G8AA2TRYFM(2025-26)

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	13,278,561.00		
e) Accumulated Depreciation - Buildings		9435	(9,650,778.28)		
f) Equipment		9440	4,274,221.47		
g) Accumulated Depreciation - Equipment		9445	(2,823,127.06)		
h) Work in Progress		9450	2,041,085.46		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			41,490,890.20		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	27,270,263.93		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	1,557,917.46		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	113,396.65		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			28,941,578.04		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
(must agree with line F2) (G11 + H2) - (I7 + J2)			12,549,312.16		
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	10,770,764.00	11,310,004.00	5.0%
Education Protection Account State Aid - Current Year		8012	9,168,477.00	9,460,496.00	3.2%
State Aid - Prior Years		8019	98,373.00	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	9,887,233.00	9,972,065.00	0.9%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			29,924,847.00	30,742,565.00	2.7%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	303,586.35	430,547.50	41.8%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	578,951.00	616,213.70	6.4%
Title I, Part A, Basic	3010	8290	266,837.00	221,541.00	-17.0%

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Palisades Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 1995836
Form 62
G8AA2TRYFM(2025-26)

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	46,609.00	38,259.00	-17.9%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3182, 4037, 4124, 4126, 4127, 5630	8290	22,444.00	19,920.00	-11.2%
Career and Technical Education	3500-3599	8290	61,445.77	40,695.00	-33.8%
All Other Federal Revenue	All Other	8290	16,159.38	0.00	-100.0%
TOTAL, FEDERAL REVENUE			1,296,032.50	1,367,176.20	5.5%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	645,342.63	40,752.45	-93.7%
Mandated Costs Reimbursements		8550	159,799.00	134,372.65	-15.9%
Lottery - Unrestricted and Instructional Materials		8560	660,507.72	600,780.00	-9.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	0.00	580,181.00	New
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	270,000.00	278,000.00	3.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	7,461,519.88	1,401,779.00	-81.2%
TOTAL, OTHER STATE REVENUE			9,197,169.23	3,035,865.10	-67.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	4,291.08	39,757.50	826.5%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,559,316.35	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	2,151,958.00	3,678,581.40	70.9%
All Other Fees and Contracts		8689	189,470.07	295,200.00	55.8%
All Other Local Revenue		8699	6,415,214.45	300,000.00	-95.3%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%

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Palisades Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 1995836
Form 62
G8AA2TRYFM(2025-26)

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,320,249.95	4,313,538.90	-58.2%
TOTAL, REVENUES			50,738,298.68	39,459,145.20	-22.2%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	12,569,138.32	10,339,567.79	-17.7%
Certificated Pupil Support Salaries		1200	2,292,397.76	2,170,010.00	-5.3%
Certificated Supervisors' and Administrators' Salaries		1300	1,134,746.20	1,045,326.67	-7.9%
Other Certificated Salaries		1900	1,109,497.15	1,005,616.06	-9.4%
TOTAL, CERTIFICATED SALARIES			17,105,779.43	14,560,520.52	-14.9%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	1,140,762.25	1,251,596.07	9.7%
Classified Support Salaries		2200	48,174.59	47,814.21	-0.7%
Classified Supervisors' and Administrators' Salaries		2300	0.00	328,221.71	New
Clerical, Technical and Office Salaries		2400	2,636,294.56	2,006,942.79	-23.9%
Other Classified Salaries		2900	958,983.58	769,308.65	-19.8%
TOTAL, CLASSIFIED SALARIES			4,784,214.98	4,403,883.43	-7.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	2,914,526.99	2,781,059.42	-4.6%
PERS		3201-3202	1,054,098.85	1,162,625.23	10.3%
OASDI/Medicare/Alternative		3301-3302	571,038.40	548,024.63	-4.0%
Health and Welfare Benefits		3401-3402	4,140,408.00	2,556,061.93	-38.3%
Unemployment Insurance		3501-3502	15,527.39	904.20	-94.2%
Workers' Compensation		3601-3602	181,379.00	265,501.66	46.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	800,000.00	1,067,971.00	33.5%
TOTAL, EMPLOYEE BENEFITS			9,676,978.63	8,382,148.07	-13.4%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	296,861.42	187,849.00	-36.7%
Books and Other Reference Materials		4200	10,935.48	1,620.00	-85.2%
Materials and Supplies		4300	1,389,613.66	1,038,327.97	-25.3%
Noncapitalized Equipment		4400	1,599,501.21	671,284.87	-58.0%
Food		4700	740,285.39	511,057.45	-31.0%
TOTAL, BOOKS AND SUPPLIES			4,037,197.16	2,410,139.29	-40.3%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	3,158,136.83	2,377,744.00	-24.7%
Travel and Conferences		5200	59,977.08	26,200.00	-56.3%
Dues and Memberships		5300	105,568.99	39,316.00	-62.8%
Insurance		5400-5499	580,924.00	589,500.00	1.5%
Operations and Housekeeping Services		5500	1,013,440.66	1,224,615.00	20.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,014,354.65	1,017,952.00	0.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800-5899	7,915,527.84	5,481,218.55	-30.8%
Communications		5900	33,541.55	87,150.00	159.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			13,881,471.60	10,843,695.55	-21.9%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	1,054,221.72	929,900.00	-11.8%
Amortization Expense–Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense–Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			1,054,221.72	929,900.00	-11.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%

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Palisades Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 1995836
Form 62
G8AA2TRYFM(2025-26)

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			50,539,863.52	41,530,286.86	-17.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Palisades Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Function

19 64733 1995836
Form 62
G8AA2TRYFM(2025-26)

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	29,924,847.00	30,742,565.00	2.7%
2) Federal Revenue		8100-8299	1,296,032.50	1,367,176.20	5.5%
3) Other State Revenue		8300-8599	9,197,169.23	3,035,865.10	-67.0%
4) Other Local Revenue		8600-8799	10,320,249.95	4,313,538.90	-58.2%
5) TOTAL, REVENUES			50,738,298.68	39,459,145.20	-22.2%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		26,159,532.43	20,084,140.10	-23.2%
2) Instruction - Related Services	2000-2999		9,854,703.57	11,564,468.29	17.3%
3) Pupil Services	3000-3999		3,989,838.28	3,880,422.39	-2.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		6,839,306.66	2,152,139.08	-68.5%
8) Plant Services	8000-8999		3,696,482.58	3,849,117.00	4.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			50,539,863.52	41,530,286.86	-17.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			198,435.16	(2,071,141.66)	-1,143.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			198,435.16	(2,071,141.66)	-1,143.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	16,587,058.85	12,549,312.16	-24.3%
b) Audit Adjustments		9793	(4,236,181.85)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			12,350,877.00	12,549,312.16	1.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			12,350,877.00	12,549,312.16	1.6%
2) Ending Net Position, June 30 (E + F1e)			12,549,312.16	10,478,170.50	-16.5%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	7,119,962.59	0.00	-100.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	5,429,349.57	10,478,170.50	93.0%

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Palisades Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Exhibit: Restricted Net Position Detail

19 64733 1995836
Form 62
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Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
Total, Restricted Net Position		0.00	0.00

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Coversheet

Fiscal Year 2026 EPA Actuals

Section: VII. Finance
Item: B. Fiscal Year 2026 EPA Actuals
Purpose: Vote
Submitted by:
Related Material: FY26 Pali Education Protection Account _EPA_ 08_14_2026.pdf

2025-26 Education Protection Account
Program by Resource Report
Expenditures by Function - Detail
Palisades Charter High School

2025-26 Education Protection Account
Expenditures through: June 30, 2026
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	9,168,477.00
TOTAL AVAILABLE		9,168,477.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)	**Function Codes**	
Instruction	1000-1999	9,168,477.00
Instruction-Related Services		
TOTAL EXPENDITURES AND OTHER FINANCING USES		9,168,477.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Notes to user:
1. The amount should not be entered for Federal Revenue, Other State Revenue, Other Local Revenue, and Deferred Revenue.
2. Objects 8091 and 8099 (Revenue Limit Transfers) - available for county offices only.
3. Expenditures are not allowed for the following functions: 2100-2150, 2200, 2700, 6000-6999, and 7000-7999.
4. Account codes in this example are applicable for K-12 districts, charters and RCOE. Community colleges should use their account classification.

Coversheet

Adoption and Approval of the Master Intergovernmental Cooperative Purchasing Agreement between the OMNIA Partners and Palisades Charter High School

Section: VIII. Master Cooperative Purchasing Agreement – OMNIA Partners & PCHS
Item: A. Adoption and Approval of the Master Intergovernmental Cooperative Purchasing Agreement between the OMNIA Partners and Palisades Charter High School
Purpose: Vote
Submitted by:
Related Material:
Board Report Motion Technology-OMNIA Partners Cooperative 08_20_2026.pdf
OMNIA Partners Purchasing Agreement 08_20_2026.pdf

Director, Information Technology

COVER SHEET FOR AGENDA ITEMS

August 25th, 2026

TOPIC/ AGENDA ITEM:

Adoption and approval of the Master Intergovernmental Cooperative Purchasing Agreement between the OMNIA Partners and Palisades Charter High School

PERSONNEL INVOLVED:

Director, Information Technology

ISSUES INVOLVED/FISCAL IMPLICATIONS (IF ANY):

The purpose of this action is to enter into a membership agreement with OMNIA Partners, allowing PCHS to leverage the purchasing power of the cooperative to obtain economically priced school services and products. There is no cost involved with membership nor obligation to purchase through OMNIA Partners.

IMPACT ON SCHOOL MISSION, VISION OR GOALS, (IF ANY):

The action requested of the Board today will support school goals for fiscal responsibility.

OPTIONS OR SOLUTIONS:

The Board can consider forming a JPA with other schools to negotiate better pricing through collective bargaining agreements, join existing JPA's to increase the potential for cost savings, or utilize only traditional bids, retail, and State and Federal pricing contracts. The expectation is that the Board approves the Master Intergovernmental Cooperative Purchasing Agreement with OMNIA Partners, as the most immediate and beneficial option for potential future cost savings to PCHS.

DIRECTOR, INFORMATION TECHNOLOGY RECOMMENDATION:

The Director, Information Technology recommends the Board approve the motion to sign the Master Intergovernmental Cooperative Purchasing Agreement with OMNIA Partners.

RECOMMENDED MOTION:

"To approve the signing of the Master Intergovernmental Cooperative Purchasing Agreement between Palisades Charter High School and OMNIA Partners and approve the application submission to OMNIA Partners"

Jeff Roepel
Director, Information Technology

MASTER INTERGOVERNMENTAL COOPERATIVE PURCHASING AGREEMENT

This Master Intergovernmental Cooperative Purchasing Agreement (this "**Agreement**") is entered into by and between those certain government agencies that execute a Lead Public Agency Certificate (f/k/a a Principal Procurement Agency Certificate) (such agencies "**Lead Public Agencies**" and f/k/a Principal Procurement Agencies) with OMNIA Partners, Public Sector, Inc., a Delaware corporation f/k/a National Intergovernmental Purchasing Alliance Company; Communities Program Management, LLC, a California limited liability company d/b/a U.S. Communities, and/or NCPA LLC, a Texas limited liability company d/b/a National Cooperative Purchasing Alliance (collectively, "**OMNIA Partners**"), in its capacity as the cooperative administrator, to be appended and made a part hereof and such other agencies ("**Participating Public Agencies**"), as defined in each Master Agreement (as defined below), who register to participate in the cooperative purchasing programs administered by OMNIA Partners and its affiliates and subsidiaries (collectively, the "**OMNIA Partners Parties**") by either making purchases using the Master Agreement, registering on the OMNIA Partners website (www.omniapartners.com/publicsector or any successor website), or by executing a copy of this Agreement.

RECITALS

WHEREAS, after a competitive solicitation and selection process by Lead Public Agencies, in compliance with their own policies, procedures, rules and regulations, a number of suppliers have entered into "**Master Agreements**" (herein so called) to provide a variety of goods, products and services ("**Products**") to the applicable Lead Public Agency and the Participating Public Agencies;

WHEREAS, Master Agreements are made available by Lead Public Agencies through the OMNIA Partners Parties and provide that Participating Public Agencies may purchase Products on the same terms, conditions and pricing as the Lead Public Agency, subject to any applicable federal and/or local purchasing ordinances and the laws of the State of purchase; and

WHEREAS, in addition to Master Agreements, the OMNIA Partners Parties may from time to time offer Participating Public Agencies the opportunity to acquire Products through other group purchasing agreements.

NOW, THEREFORE, in consideration of the mutual promises contained in this Agreement, and of the mutual benefits to result, the parties hereby agree as follows:

1. Each party will facilitate the cooperative procurement of Products.

2. The Participating Public Agencies shall procure Products in accordance with and subject to the relevant federal, state and local statutes, ordinances, rules and regulations that govern Participating Public Agency's procurement practices. The Participating Public Agencies hereby acknowledge and agree that it is the intent of the parties that all provisions of this Agreement and that Lead Public Agencies' participation in the program described herein comply with all applicable laws, including but not limited to the requirements of 42 C.F.R. § 1001.952(j), as may be amended from time to time. The Participating Public Agencies further acknowledge and agree that they are solely responsible for their compliance with all applicable "safe harbor" regulations, including but not limited to any and all obligations to fully and accurately report discounts and incentives.

3. Each party acknowledges and agrees that OMNIA Partners, in its capacity as the cooperative administrator, has the right to receive Master Agreement sales information for Participating Public Agencies to try to ensure suppliers provide accurate and transparent contract pricing and sales reporting and OMNIA Partners reserves the right to conduct Master Agreement price verifications with suppliers and supplier audits using Lead Public Agencies and Participating Public Agencies sales information for purchases under Master Agreements. Participating Public Agency agrees to provide OMNIA Partners reasonable information related to purchases under Master Agreements upon request from OMNIA Partners in connection with such price verifications and/or audits of suppliers. Nothing herein shall require OMNIA Partners to conduct such price verifications or audits or be responsible for any supplier's accuracy in pricing or reporting.

4. The Participating Public Agency represents and warrants that the Participating Public Agency is not a hospital or other healthcare provider and is not purchasing Products on behalf of a hospital or healthcare provider; provided that the foregoing shall not prohibit Participating Public Agency from furnishing health care services so long as the furnishing of health care services is not in furtherance of a primary purpose of the Participating Public Agency.

5. The cooperative use of Master Agreements shall be in accordance with the terms and conditions of the Master Agreements, except as modification of those terms and conditions is otherwise required by applicable federal, state or local law, policies or procedures.

6. The Lead Public Agencies will make available, upon reasonable request, Master Agreement information which may assist in improving the procurement of Products by the Participating Public Agencies.

7. The Participating Public Agency agrees the OMNIA Partners Parties may provide access to group purchasing organization ("**GPO**") agreements directly or indirectly by enrolling the Participating Public Agency in another GPO's purchasing program, provided that the purchase of Products through the OMNIA Partners Parties or any other GPO shall be at the Participating Public Agency's sole discretion.

8. The Participating Public Agencies (each a "**Procuring Party**") that procure Products through any Master Agreement or GPO Product supply agreement (each a "**GPO Contract**") will make timely payments to the distributor, manufacturer or other vendor (collectively, "**Supplier**") for Products received in accordance with the terms and conditions of the Master Agreement or GPO Contract, as applicable. Payment for Products and inspections and acceptance of Products ordered by the Procuring Party shall be the exclusive obligation of such Procuring Party. Disputes between Procuring Party and any Supplier shall be resolved in accordance with the law and venue rules of the State of purchase unless otherwise agreed to by the Procuring Party and Supplier. The Participating Public Agency acknowledges and agrees that the OMNIA Partners Parties may market all Master Agreements available through Lead Public Agencies to such Participating Public Agency and its employees and representatives.

9. The Procuring Party shall not use this Agreement as a method for obtaining additional concessions or reduced prices for purchase of similar products or services outside of the Master Agreement. Master Agreements may be structured with not-to-exceed pricing, in which cases the Supplier may offer the Procuring Party and the Procuring Party may accept lower pricing or additional concessions for purchase of Products through a Master Agreement.

10. The Procuring Party shall be responsible for the ordering of Products under this Agreement. A non-procuring party shall not be liable in any fashion for any violation by a Procuring Party, and, to the extent permitted by applicable law, the Procuring Party shall hold non-procuring party harmless from any liability that may arise from the acts or omissions of the Procuring Party.

11. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, THE OMNIA PARTNERS PARTIES EXPRESSLY DISCLAIM ALL EXPRESS OR IMPLIED REPRESENTATIONS AND WARRANTIES REGARDING ANY PRODUCT, MASTER AGREEMENT AND GPO CONTRACT. THE OMNIA PARTNERS PARTIES SHALL NOT BE LIABLE IN ANY WAY FOR ANY SPECIAL, INCIDENTAL, INDIRECT, CONSEQUENTIAL, EXEMPLARY, PUNITIVE, OR RELIANCE DAMAGES, EVEN IF THE OMNIA PARTNERS PARTIES ARE ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. FURTHER, THE PROCURING PARTY ACKNOWLEDGES AND AGREES THAT THE OMNIA PARTNERS PARTIES SHALL HAVE NO LIABILITY FOR ANY ACT OR OMISSION BY A SUPPLIER OR OTHER PARTY UNDER A MASTER AGREEMENT OR GPO CONTRACT.

12. This Agreement shall remain in effect until termination by either party giving thirty (30) days' written notice to the other party. The provisions of Paragraphs 6 - 10 hereof shall survive any such termination.

13. This Agreement shall take effect upon (i) execution of the Lead Public Agency Certificate, or (ii) registration on the OMNIA Partners website or the execution of this Agreement by a Participating Public Agency, as applicable.

14. This Agreement may be executed in counterparts, each of which so executed shall be deemed to be an original, and such counterparts shall together constitute one and the same Agreement. The exchange of copies of this Agreement and of signature pages by facsimile, or by .pdf or similar electronic transmission, will constitute effective execution and delivery of this Agreement as to the parties and may be used in lieu of the original Agreement for all purposes. Signatures of the parties transmitted by facsimile, or by .pdf or similar electronic transmission, will be deemed to be their original signatures for any purpose whatsoever.

Participating Public Agency:	**OMNIA Partners, as the cooperative administrator on behalf of Lead Public Agencies:**
Palisades Charter High School [_____]	**OMNIA PARTNERS, PUBLIC SECTOR, INC.**
Authorized Signature	Signature
Jeff Roepel	Sarah E. Vavra
Name	Name
Director, Information Technology	Sr. Vice President, Public Sector Contracting
Title	Title
8/25/2026	
Date	Date

Version 12182025

Coversheet

Personnel Items

Section: IX. Consent Agenda
Item: B. Personnel Items
Purpose: Vote
Submitted by:
Related Material: HR Consent Agenda Items 08_25_2026.pdf

PALISADES CHARTER HIGH SCHOOL
Empowering Educational Excellence.

PCHS BOARD CONSENT AGENDA: PERSONNEL ITEMS
August 25, 2026

Approve/Ratify Certificated & Unrepresented Employment

NAME	POSITION	EFFECTIVE
Ho, Madison	PSW	8/3/2026
Tucker, Bayli	PSW	8/3/26
Turner, Aliza	Sped-Mod/Severe	8/17/26
Morrow, Madeline	PE Teacher	8/17/26
Hardy, Amber	School Psy	8/3/26
Clausi Jr., Joseph	Dir. Attendance, Admissions & Compliance	7/1/26
Guerrero, Joseph	School Psy	8/3/26
Ahmed, Maheeda	Special Education Coordinator	8/3/26
Holmes, Blake	Film Teacher	8/17/26
Ahn, Nuri	Math Teacher	8/17/26

Approve/Ratify Classified & Coach Employment

NAME	POSITION	EFFECTIVE
Grant, Avery	LifeGuard	6/12/26
Urborg, Ethan	Math Para	8/17/26
Dror, Oren	Woodwind Coach	8/10/26
Weston, Leyla	Math Para	8/17/26
Hansard, Krystal	JV Tennis Coach	8/19/26

Approve/Ratify Retirement/Resignation/Termination

NAME	POSITION	EFFECTIVE
Jakus, Malia	Film Teacher	6/30/26

Coversheet

Commission on Teacher Credentialing (CTC) Declaration of Need

Section: X. Additional HR Updates
Item: A. Commission on Teacher Credentialing (CTC) Declaration of Need
Purpose: Vote
Submitted by:
Related Material: LOA DON Resolution 08_25_2026.pdf

PALISADES CHARTER HIGH SCHOOL

Empowering Educational Excellence.

Board of Trustees

Declaration of Need (DON) Authorization of Local Assignment Option for Certificated Employees

WHEREAS, Education Code and Title 5 Regulations provide local educational agencies (LEAs) with educator assignment options that may be used when an LEA is unable to assign a certificated employee with an appropriate credential for a specific course or assignment; and

WHEREAS, these Local Assignment Option (LAO) allows flexibility at the local level and are utilized solely at the discretion of the LEA; and

WHEREAS, annual approval by the Governing Board is required to ensure transparency in staffing assignments, as board agendas and actions are publicly accessible to parents and stakeholder groups; and

WHEREAS, Palisades Charter High School must remain in compliance with California Statewide Assignment Accountability System (CalSAAS) reporting requirements; and

WHEREAS, the following certificated employees require authorization under Local Assignment Option:

Karyn Newbill
Christopher Laterzo
Peter Ye

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Palisades Charter High School hereby approves the use of the Local Assignment Option for the employees listed above for the 2025–2026 school year.

AYES:
NOES:
ABSTAIN:

I, _____, Chair of the Board of Trustees of Palisades Charter High School, do hereby certify that the foregoing Resolution was regularly introduced, passed, and adopted by the Board of Trustees at its meeting held on August 25, 2026

_____

Chair, Board of Trustees
Palisades Charter High School

Coversheet

Biennial Review of Conflict of Interest Code

Section: X. Additional HR Updates
Item: B. Biennial Review of Conflict of Interest Code
Purpose: Vote
Submitted by:
Related Material: Conflict of Interest Code Resolution 08_25_2026.pdf

PALISADES CHARTER HIGH SCHOOL

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Board of Trustees

Biennial Review of Conflict of Interest Code

WHEREAS, the Political Reform Act of 1974 (Government Code Section 81000 et seq.) requires every local government agency to review its Conflict of Interest Code biennially to determine whether amendments are necessary; and

WHEREAS, the Conflict of Interest Code identifies designated positions required to file Statements of Economic Interests (Form 700) and specifies the financial interests that must be disclosed; and

WHEREAS, the Los Angeles County Board of Supervisors serves as the code-reviewing body for the Conflict of Interest Code of Palisades Charter High School; and

WHEREAS, all agency heads or their designees are required to submit a Biennial Review Certification to the Board of Supervisors indicating whether the agency's Conflict of Interest Code requires amendment; and

WHEREAS, administration has reviewed the current Conflict of Interest Code and determined that amendments are required at this time**;**

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Palisades Charter High School hereby certifies completion of the required biennial review of its Conflict of Interest Code and authorizes the submission of the Biennial Review Certification to the Los Angeles County Board of Supervisors by the October 1, 2026 deadline.

AYES:
NOES:
ABSTAIN:

I, _____, Chair of the Board of Trustees of Palisades Charter High School, do hereby certify that the foregoing Resolution was regularly introduced, passed, and adopted by the Board of Trustees at its meeting held on August 25, 2026.

_____
Chair, Board of Trustees
Palisades Charter High School